

CENTRAL UNION SCHOOL DISTRICT

May 17, 2021

AGENDA

The regular open public meeting of the Central Union School District Board of Trustees will be held on **Monday, May 17, 2021**. The Board meeting will begin with a preliminary open session at **5:30 p.m.** and adjourn into closed session. Following the closed session meeting of the Board of Trustees, the general open session will be called to order via the video conference session beginning at **6:00 p.m.**

Please note, the regular Board Meeting will be held in a hybrid model, allowing both in-person and video conferencing (Zoom Meeting). In-person guidelines will adhere to social distancing and the expectations that members of the public will follow the current guidelines regarding face coverings and distancing which is in place by the State of California. The Board meeting room can accommodate no more than 25 people in-person in order to adhere to social distancing guidelines.

Participation via video-conferencing can be accessed through the conference link:

<https://central-k12-ca-us.zoom.us/j/83975797992?pwd=RDZNVkM2NzgweTZ6bGpXSUY0TEhaQT09>

Passcode: Central

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda are available for public inspection and may be accessed under the Board Agenda and backup information housed on the District website at www.central.k12.ca.us.

If you have a public comment, please email that to Traci Fullerton, provide the topic of the Public Comment, and the content of your comments in the email. Please email your public comments to Traci Fullerton (tfullerton@central.k12.ca.us) no later than **12:00 PM MAY 17th, 2021**. Submitted comments will be read into the record. The Public has the right to comment upon any item on the agenda.

CUSD Mission Statement ~

Central Union School District seeks to be an exemplary learning community. We build the foundation of this community through meaningful relationships, relevant and engaging learning, effective communication, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. We challenge ourselves to be better than we think we can be, and advocate for the greater good of our community. Our success in this mission will build

lifelong, confident learners, who have the tools necessary for success in a changing world.

1. OPEN PUBLIC SESSION:

- a. Call to Order
- b. Roll Call
- c. Flag Salute

Trustees:

Dale Davidson, Casey Fisher, Jeffrey Gilcrease, Ceil Howe III, and Steven Salefske

District Officials:

Superintendent Tom Addington, Christina Barber, Loretta Black, Darin Denney, Traci Fullerton, Anne Gonzales, Christina Gonzales, Wendy Jones, Elizabeth Williams-Lozano, Penny Miller, Cindee Rael, John Raven, Heiko Sweeney and Mark Tompkins.

CUSD Employee Associations' Representatives and others in attendance

2. PROCEDURE FOR VISITORS WHO WISH TO ADDRESS THE BOARD:

The Board invites and welcomes your comments. Your input is important. Most questions asked of the Board require research and/or investigation. Therefore, the Board may respond to your questions in writing. However, if the comments involve a District employee or a student, the President will, at that time, explain the rights of the Speaker and the rights of the employee and/or student. In accordance with Board Bylaw 9323, The Board shall limit the individual speakers to no more than five minutes in length with no more than thirty minutes per item.

3. PRESENTATION(S):

- a. Central School

4. DISTRICT REPORTS

- a. Superintendent Update

5. COURTESY TO VISITORS:

6. CORRESPONDENCE AND BOARD INFORMATION:

- a. KCOE certification of second interim report
- b. Impact Spring 2021 Update
- c. Quarterly Report on Williams Uniform Complaints - Third Quarter
- d. Kings County January 1-March 31, 2021 Quarterly Report
- e. School Newsletters
- f. 8th Grade Ceremonies
 - i. Akers
 - 1. Drive through ceremonies June 2nd, 2021 'A' through 'H', & June 3rd, 2021, 'J' through 'Z'. Both start times at 6:00 PM.
 - ii. Central
 - 1. Tuesday, June 2nd, 2021 at 1:00 PM, "Drive Up" ceremony
 - iii. Stratford
 - 1. Tuesday, June 2nd, 2021 at 6:00 PM, "Drive Up" ceremony

7. CONSENT AGENDA:

(at this time board members may request that an item or items be removed from the consent agenda and placed as 'new business')

- a. Approve minutes of the regular board meeting of April 12, 2021
- b. Approve separation:
 - i. 65-4/21
 - ii. 66-4/21
 - iii. 67-4/21
 - iv. 68-4/21
 - v. 69-5/21
- c. Approve CUESD cost coverage for general liability insurance with SISC for School Connected organizations for Akers, Central, Neutra, and Stratford parent organizations (ta)
- d. Approve annual agreement for School Attendance and Review Board services with Kings County Office of Education (ta)
- e. Approve the School Attendance and Review Board (SARB) and SARB Board and Dates for 2021-22 school year (ta)
- f. Approve Agreement for consulting services with Civic Education Center (ta)
- g. Approve Agreement with Kings County Office of Education for Preschool operation and services for the 2021-22 school year (ta)
- h. Approve annual service agreement for personnel and human resource testing materials and services with CODESP (ta)

- i. Approve grant agreement for provision of wireless access points with AT&T (ta)
- j. Approve Agreement for educational service products (Accelerated Reader, STAR Math and ELA, and Schoolzilla) with Renaissance Learning company (ta)
- k. Approve annual agreement for fingerprinting services with Kings County Office of Education (ta)
- l. Approve memorandum of understanding with CUETA for summer learning loss intervention program (ta)
- m. Approve annual memorandum of understanding for evaluation and certification of District vision screening equipment with Dr. Jeffrey Garcia (ta)
- n. Approve Neutra surplus request (lb)
- o. Approve Agreement with Kings County Office of Education for New Teacher Induction Program for 2021-22 school year (ta)
- p. Approve Agreement with Tulare County Office of Education for ERS Library Media Services for 2021-22 school year (ta)
- q. Approve Agreement with Lindamood Bell for summer teacher coaching at Stratford School (cg)

Approve items a) through q)

8. OLD BUSINESS

- a. None

9. NEW BUSINESS

- a. Announce out any closed session decisions (ta)
- b. Approve Annual Update for developing the 21-22 Local Control and Accountability Plan (cr)
- c. Approve the opening of the hearing on the first reading of the Central Union School District 2021-2022 District Local Control Accountability Plan (cr) and the 2021-2022 District Budget (wj)

President Howe offers the public the opportunity to address the Central Union School District 2021-22 LCAP and Budget

- c. Approve the closing of the hearing on the first reading of the Central Union School District 2021-2022 District Local Control Accountability Plan (cr) and the 2021-2022 District Budget (wj)

- d. Approve April 2021 District warrants and payroll; April 2021 financial and cafeteria statements (wj)
- e. Approve Resolution F-05-17-2021 to establish Fund 08 for student activity special revenue fund (wj)
- f. Approve Expanded Learning Opportunities Grant Plan (ta)
- g. Adopt Central Union School District's interests for the successor agreement with the Central Union Teachers' Association (ta)

10. BOARD MEMBER COMMENTS:

11. CLOSED SESSION:

The closed session of the Board of Trustees will be held to consider the following:

- a. Personnel {Gov. Code §54957}
- b. Labor Negotiations (Gov. Code §54957.6)

Employee organization: CUETA



Kings County Office of Education

Todd Barlow - County Superintendent of Schools

April 15, 2021

Mr. Ceil Howe III, Board President
Central Union Elementary School District
15783 18th Avenue
Lemoore, CA 93245

Dear Mr. Howe,

Reporting Requirements

Pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether or not the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. These certifications shall be based upon the board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, of the district budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 to 100, inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certifications shall be classified as positive, qualified, or negative, as prescribed by the Superintendent of Public Instruction for the purposes of determining subsequent actions by the Superintendent of Public Instruction, the Controller, or the County Superintendent of Schools.

Within 75 days after the close of each reporting period, each county superintendent of schools shall report to the Controller and the Superintendent of Public Instruction as to whether the governing board of each of the school districts under his or her jurisdiction has submitted the certification. That report shall indicate the type of certification filed by each district.

Analysis of District's Fiscal Position

The Kings County Office of Education has reviewed the Second Interim Financial Report submitted by the Central Union Elementary School District for the period ending March 31, 2021. Our review included an analysis of the district's estimated average daily attendance (ADA), projected revenues, expenditures, fund balance, cashflow and multiyear financial projections. *The following are our notes:*

- **ADA Estimations:** In order to mitigate decline in attendance due to COVID-19, Executive Order N-26-20 provided a "hold harmless" provision in which LEAs will be funded at their 2019-20 attendance rates for the 2020-21 fiscal year. For most districts, this has provided some relief from loss of funding from declining enrollment not only in current year but also in the 2021-22 for LEAs that are subject to prior year ADA protection. We recommend districts use this temporary relief to closely monitor the impact of COVID-19 on enrollment and prepare to make necessary adjustments to staffing and budgets when the effects of the "hold harmless" provision come to an end.

- **Revenue/Expenditure Projections:** Based on the general fund unrestricted/restricted multi-year projection, the district is projecting changes in the general ledger ending fund balances in the current and next two years as shown below:
 - 2020-21 increase \$ 310,743.70
 - 2021-22 increase \$ 511,366.96
 - 2022-23 decrease \$(838,499.04)

Any anticipated deficit spending should be for one-time, non-recurring expenditures to avoid depletion of the district's ongoing reserves.

- **Cashflow:** The enacted State Budget for 2020-21 includes state apportionment cash deferrals of approximately 36% for the period of February through June 2021. These cash deferrals will be paid to LEAs during the months of July through November 2021. The scheduled payment deferrals will have significant negative impact on district cash flows, and if not addressed, may cause disruptions to the district's ability to meet their financial obligations and/or cash reserve requirements. The district has adopted an inter-fund borrowing resolution to address potential cashflow issues for the 2020-21 fiscal year. We ask that the district continue to monitor its cash flow projections on a monthly basis.
- **Impact of Negotiations:** The district has indicated that negotiations have not been finalized as of the Second Interim reporting period.
- **Multi-year Projections:** With respect to the two subsequent fiscal years 2021-22 and 2022-23 it is important that the district's governing board and administration closely monitor and manage the district's financial resources to assure maintenance of a positive financial condition. It remains essential for each school district to maintain the required state minimum unrestricted reserves throughout the current fiscal year and to budget at least the state minimum required reserves in each future year due to the uncertainty of ongoing funding at the state or federal levels.

We caution the districts on the use of one-time state and federal COVID-19 funds as a remedy for pre-existing on-going deficit spending issues within the Multi-Year Projection.

Conclusion

Based on our analysis, the data provided supports the board's **positive certification** of the district's financial condition and ability to meet its financial obligations. The district's unrestricted reserve balances meet the minimum state criteria and standards of 3% for the current and two subsequent years.

This certification is not a guarantee of future positive certifications. Circumstances do change and this opinion does not guarantee financial stability for the next two years. Your financial position is the result of management decisions and other issues, such as attendance, state and federal revenue funding, bargaining unit pressures, and price inflators for supplies and services.

Future Concerns

The Governor's Budget for 2021-22 proposes continued commitment to LCFF by providing the statutory cost-of-living adjustment (COLA) over the next three years. The annual increased cost of maintaining

existing salary schedules and related benefits combined with the increased cost of special education may continue to outpace annual COLAs leaving very little funding left over for negotiations. This may require changes to future budget projections especially for those districts experiencing declining enrollment.

Also of note is the growing emphasis on accountability measures as outlined in each district's Local Control Accountability Plan (LCAP), as 2021-22 represents the first year of a new three-year LCAP cycle. LCFF continues to be fully funded and districts must ensure they are meeting their minimum proportionality requirement (MPP) as calculated under Title 5, California Code of Regulations, Section 15496(a). During 2021-22 LCAP development it is critical that districts not only budget to meet the MPP requirement, but also respond to the performance data released by the California School Dashboard to develop goals and actions that are meeting the needs of each district's diverse student population.

Finally, please be advised of the following requirements resulting from the enactment of AB2756 (June 21, 2004):

- 1) AB2756 requires the district to update and certify multiyear financial projections reflecting the impact of any salary negotiations on the current and two subsequent fiscal years prior to board approval. As negotiations are settled, the Disclosure of Collective Bargaining Agreement (DCBA), including the multiyear projection should be sent to the County Office 5 days prior to board action.
- 2) AB2756 expanded the responsibilities of the county superintendent in reviewing school district budgets and in monitoring fiscal solvency. Education Code Section 42127.6 (a)(1) now states, "A school district shall provide the county superintendent of schools with a copy of a study, report, evaluation, or audit that was commissioned by the district, the county superintendent, the Superintendent of Public Instruction, and state control agencies and that contains evidence that the school district is showing fiscal distress under the standards and criteria adopted in Section 33127, or a report on the school district by the County Office Fiscal Crisis and Management Assistance Team or any regional team created pursuant to subdivision (i) of Section 42127.8." If the district commissions such a study, please submit a copy to our office to the attention of Maria Contreras.

If you have any questions concerning the review of the district's 2020-21 Second Interim Financial Report, please contact the undersigned.

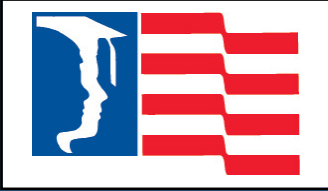
Sincerely,



Jamie Dial

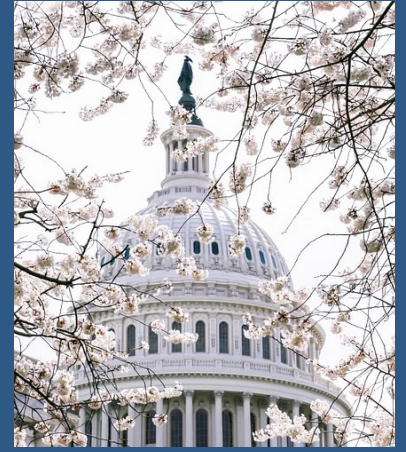
Assistant Superintendent, Business Services

cc: Central Union Elementary School District; Thomas Addington, Wendy Jones
KCOE: Todd Barlow, Maria Contreras



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An Insider's Look at the Current Political Climate



Spring 2021

IMPACT

Last winter, when NAFIS staff selected the theme for the 2021 NAFIS Spring Virtual Conference, **United in a Changing World**, we did so mainly in consideration of the COVID-19 pandemic. The situation was evolving every day, but we knew that the NAFIS Family needed to unite this spring to advocate for Impact Aid if we wanted to maintain our momentum with legislative achievements strengthening the program.

Then came the election and the 117th Congress convening under Democratic control, followed by the January 6 insurrection at the U.S. Capitol – and the theme took on a whole new meaning. The historic breaching of the building led to a military presence in DC that (albeit reduced) continues today. And then, the new administration began its work.

As we planned for the conference amidst the constantly changing backdrop, we wanted to provide an up-to-the-minute overview of what was happening in DC, so we designed our opening and closing conference sessions to do so. In the closing session, an off-the-record panel of congressional staff shared their thoughts on the current context, as well as ways that attendees could make the most of virtual meetings and build relationships with Members of Congress.

And to kick off the conference, we heard from keynote speaker **Tara Palmeri**, who co-authors *POLITICO Playbook* (a prominent newsletter on the ins and outs of Congress and the administration) and has worked as a White House correspondent for ABC News and political analyst for CNN. She joined us for a frank, off-the-cuff assessment of the current landscape in DC, sharing her insights on several topics, including:

The Temperature on Capitol Hill

According to Palmeri, the Hill is extremely acrimonious – perhaps worse than ever before – which she attributes to the January 6 attacks. She also believes that the reluctance of some Republicans to dispel what she called the “big lie” – that Biden did not win the presidency – has significantly impacted Democrats’ desire to work with them. Their refusal to certify the election of a president has caused an unprecedented level of partisan friction. Congress is in what she called “unheard of territory.”



Keynote Speaker Tara Palmeri

The Prospect of Bipartisanship

Palmeri is not hopeful about the prospect of bipartisanship in this Congress. In addition to the acrimonious climate, she noted that President Biden could have worked to bring Republicans to his side at the start of the administration through a bipartisan COVID relief bill. Instead, Democrats passed the American Rescue Plan through the reconciliation process, without a single Republican vote, which Palmeri says created bad blood on the Republican side. Her take: Democrats going it alone on this issue was a short-term success that could have come at the expense of long-term bipartisan cooperation on other legislation.

Continued on page 4...

Hopeful

Hopeful. That is how I would describe my sense of being as we begin a glorious spring here in the Nation's Capital. Outside of the window of my home office, trees are blossoming, azalea bushes are blooming and colorful tulips are at their peak (although one of the downsides of working from home is seeing how much nicer all my neighbors' gardens are than mine).

In the DC metro area and around the country, Americans are getting vaccinated, students are returning to in-person school, fans are returning to ballparks and some of the fencing around the Capitol has been removed. The outlook is **hopeful** that we can begin to engage with the world again without fearing quite so much for our health.

I am also **hopeful** in the policy arena when it comes to education funding and the Biden Administration's commitment to equity, diversity and quality education for all. The American Rescue Plan (ARP), which included nearly \$122 billion in funding for the Elementary and Secondary School Emergency Relief Fund, passed with lightning speed. These dollars will help "school districts safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students." I am **hopeful** that your school district has accessed or will soon access these dollars as I know they are sorely needed.

The Biden Administration's "skinny budget" released earlier this month included a whopping 41% funding increase for the U.S. Department of Education. Although we do not yet know the specific funding request for Impact Aid, NAFIS joins the rest of the education community in our enthusiasm for the budget levels released to date. The sizeable increase includes \$20 billion for Title I, a down payment on President Biden's campaign pledge to triple Title I funding. This investment goes more than two thirds of the way toward that goal in one year and will greatly benefit NAFIS members.

I am also **hopeful** that the successes gained by the NAFIS Family in the 116th Congress will provide momentum for the 117th Congress. Our legislative victories included increases in funding for both Federal Property and Basic Support and the passage of the Impact Aid Coronavirus Relief Act, permitting school districts to use their FY21 student count/acreage valuation for the FY22 appli-

cation. I know many NAFIS members chose to use last year's data on their application, saving time and resources and ensuring the safety of staff.

The 117th Congress and the new administration pose exciting opportunities for NAFIS. The Biden Administration is committed to military families and Native American populations, which provides an important opening for Impact Aid. NAFIS has an aggressive request for FY22 appropriations. We are also laying the groundwork for a campaign to advance towards full funding for Impact Aid. Now that Basic Support has returned to 100% of LOT (at least for FY20) and Federal Prop-



Goldmann in her garden

erty has steadily received funding increases, it is time to think big. This legislation would create an authorization for a 5-year glide path to fully fund Basic Support, provide a proportional increase for Federal Property and increase the Children With Disabilities payments to \$2,000 per student unit. NAFIS members discussed this concept during their congressional meetings in March and had positive responses.

Infrastructure is the name of the game in DC right now, with lots of posturing and attempts (real and for show) at bipartisanship. President Biden released an expansive \$2 trillion American Jobs Plan, including \$100 billion for K-12 school construction. So far Senate Republicans have countered with a \$568 billion infrastructure plan, with a narrower definition of what constitutes "infrastructure."

NAFIS continues to position Impact Aid infrastructure to be included in a final package, highlighting that the Federal government has already accepted its responsibility for federally impacted school district construction; a new program would not need to be created as the Impact Aid Construction program already exists; and there is expertise at the U.S. Department of Education to distribute and award the grant funds.

How (or if) an infrastructure package gets across the finish line and signed by the President is the million-dollar question. It seems an uphill climb that a compromise bill – which requires 10 Republican senators joining Democrats to stave off a filibuster – will be reached. Therefore, Democrats may push it through using the "reconciliation" process. If so, school construction advocates will need to double and triple our efforts, as it will be more challenging to get a multi-faceted school construction program included because of the limits of the reconciliation process.

In addition to our policy and advocacy work, NAFIS staff have been developing a new association management system. We will be launching the NAFIS Portal soon, and I am **hopeful** that you will find it an easy-to-use, one-stop shop for all things NAFIS, allowing members to update contact information, register for events, pay dues and more. When you receive your access information, I encourage you to review and update your profile, as the best way to stay connected to NAFIS is to ensure we have your correct contact information. NAFIS staff are already using the staff backend, which provides easy access to membership information, and it has already begun to help NAFIS improve service to members and target marketing and membership recruitment efforts.

Finally, I am **hopeful** for the upcoming NAFIS membership year, which begins July 1, 2021, and mostly I am **hopeful** that we will have opportunities for in-person meetings. Please be on the lookout for your NAFIS membership dues invoice, which this year will be arriving both by e-mail and postal mail.

I hope you find your NAFIS membership valuable, as each and every member is vital for the well-being and effectiveness of the NAFIS Family. As you know so well, Impact Aid is more than complex formulas, Impact Aid is the face of students. Collectively, our voices help them reach their full potential. ~

Impact Aid Grant System

At this time in the application cycle, school district account holders may use the IAGS to submit application amendments (due June 30, 2021), view current and past vouchers and, if selected for an application review, submit documents to the assigned analyst. On the IAGS Portal website at <https://impactaid.ed.gov/reports>, any member of the public can view reports related to each LEA's Impact Aid payments going back to FY 2010. After searching for a specific school district, county, fiscal year or state, you can export the results to an Excel spreadsheet for further analysis.

Upcoming Training

The Impact Aid Program (IAP) plans to offer a webinar on Section 7003 payment vouchers in May. Please watch the Impact Aid website <https://impactaid.ed.gov/home> for announcements about new webinars.

Payments Update

Section 7003 FY 2021 Payments

At this time, the Department has made initial and interim payments totaling over \$1 billion to 991 eligible LEAs at a 90% proration and \$1,050 per unit for children with disabilities.

Total 7003(b)(1) - \$999M
Total 7003(d) - \$42M
Total 7003b(2) - \$23.9 M

Section 7002 FY 2021 Payments

The Department has released over \$64.5 million to LEAs eligible for a FY 2021 foundation payment.

FY 2022 Field Reviews

IAP selected 138 FY 2022 applicants for field reviews. Please log into **IAGS** to see if you



DIRECTOR'S UPDATE

have a field review task requesting the supporting documentation for your application. Please respond to these requests promptly, and if you need an extension because you plan to amend your application, contact the analyst who sent your notification letter. Find their contact information at https://impactaid.ed.gov/iap_staff/.



Electronic Data Collection Mailbox

If you want to find out more about the EDC pilot program, which is another option for collecting survey data for the Impact Aid application, you may contact the team directly at EDCPilot@ed.gov.

Reminders

FY 2022 Amendment Deadline Is June 30

The Department is no longer accepting new applications for FY 2022; however, school districts may make changes to their FY 2022 applications until **June 30, 2021**, using the Impact Aid Grant System. If you

are having difficulty submitting an amendment, please call your analyst. Find their contact information at https://impactaid.ed.gov/iap_staff/.

Seeking Grant Reviewers for Emergency Discretionary Construction

The Impact Aid Program is seeking readers for this year's Emergency Discretionary Construction Grant Virtual Panel(s) Review. The grant competition will open in mid to late spring. Tentative dates for participation on the panel(s) will be in August and September. No travel is required, and all readers will receive compensation for the completed work. We need Business Managers, retired or active Superintendents, Architects & Engineers, etc., with background in business, finance and construction. If you have any questions or are interested in serving as a reader, **please send your current resume** with your capital projects or school facilities experience to Jacqueline.Edwards@ed.gov.

Keep Up Your DUNS Registration in SAM

To receive funds from any Federal program, your school district must have its DUNS number registered in the System for Award Management (SAM). Your SAM registration must be updated annually. Visit www.sam.gov for more information on keeping your record active.

Stay in the Loop with Impact Aid

You can subscribe to the Impact Aid Program email distribution list at <https://impactaid.ed.gov/> by clicking on the link inside the box labeled "Subscribe Now." You can also mail your questions to ImpactAid@ed.gov.

Coming Soon! New NAFIS Portal

Next week, NAFIS will launch our new portal through MemberConnection, our association management system. This portal will allow your school district to update NAFIS contact information, easily access dues invoices, submit POs and more. On the staff side, the system centralizes member information, allowing us to work more efficiently. Ultimately, it will bring NAFIS membership, events and communications under one umbrella.

If you are on the NAFIS email distribution list, you already have an account in the system. Next week, you will get an email with instructions on how to access it. Once you get it, take a moment to log in and update your profile. If you have admin control in the system, you will be able to update your school district's information in addition to your own. Please be sure NAFIS has correct contact information - later this month, NAFIS dues invoices will be sent electronically through the system to school district primary contacts. Be on the lookout for the email next week! ~



National Association
of Federally Impacted Schools

info@nafisd.org
www.nafisd.org
@NAFISschools

HOW TO LOG IN TO THE NAFIS PORTAL

1 To start the log in process, go to <https://secure.nafisd.org>

2 Select "Forgot Password."

3 Enter the email address that NAFIS has used to reach you, and click "Send Login Information." You will receive an email containing a link to reset your password shortly. If your email address is not found, you need to create an account.

4 Follow the instructions in the email to reset your password for the NAFIS portal and then log in!

An Insider's Look, cont...

...from page 1

In addition, while the animosity on the Hill predates President Biden, Palmeri believes that he has not done much to lessen it (though she also discussed the difficulties of schmoozing against a backdrop of COVID-19 – Zoom events are not the same as cocktail or dinner parties).

On the other side, she also noted that with the slim majority that Democrats hold in both the House and Senate, Republicans see themselves taking back control in the near future and do not have real incentive to work across the aisle right now.

The Trump Factor

Another factor contributing to the current climate on Capitol Hill is former President Trump's "grip" on the Republican party, with Palmeri saying that his sway over the party is unlike anything we have seen before from a former President. As she noted, POLITICO polling showed that Trump's popularity increased among Republicans after he left office – at the time of the NAFIS conference in mid-March, he had 80% popularity with Republicans. He is more popular than many Republican lawmakers, and his endorsement is very important to many in Congress, particularly those who fear being primaried from the right and who therefore align with him.

Infrastructure

It is possible that Democrats could pass infrastructure through the reconciliation process, if they are not able to get it done in a bipartisan manner. However, Palmeri explained that it is one issue widely seen to have bipartisan support, though it means different things to Republicans (who mainly think about roads, highways and bridges) and Democrats (who add schools, childcare, broadband and green initiatives). As Palmeri said, everyone wants an infrastructure bill, it is just a matter of bringing people on board. But she also cautioned that during the Trump Administration, "every week was Infrastructure Week," and the bill never got done.

The Future of the Filibuster

Palmeri is doubtful that the filibuster will be eliminated. She believes the Biden Administration recognizes the important role it plays in our democracy, stabilizing the Senate and allowing a longer term look at policy versus responding to the whims of the day. In addition, she noted that any changes to the filibuster would go both ways – if Democrats get rid of it, it is gone when Republicans are in power as well.

"Community Project Funding" (Formerly Known as "Earmarks")

In response to a question about the role that earmarks (recently reinstated as "community project funding") could play in bipartisanship, Palmeri said that they could help, as all Members of Congress like to be able to tell their constituents that they fixed a bridge or built a library. However, she is hearing that Republicans are concerned that they will not be able to get this funding, which is building resentment. She pointed out that just having earmarks available is not enough to build bipartisan support, how they are distributed is important.

A Wide-Ranging Conversation

Palmeri also spoke on a number of other issues, including appropriations, congressional leadership, the progressive bent of President Biden's early days, a proposed billionaire tax and more.

As the NAFIS Family looks to advance our policy agenda in the coming year, hearing from those who can share the big picture in DC is critical to ensuring that we target our work in ways that are most likely to succeed. We appreciate Palmeri sharing her insights, and we plan to continue to bring insider perspectives to our future conferences.

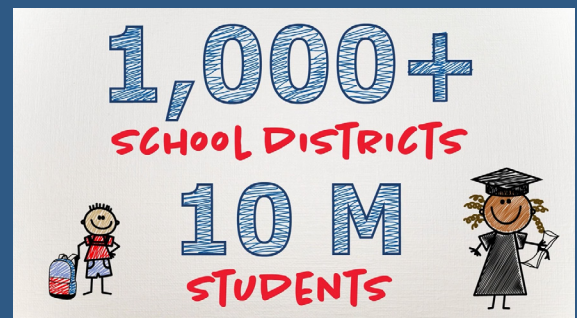
Interested in other conference content?

- Watch [Impact Aid Office Director Faatimah Muhammad's presentation](#) on the NAFIS YouTube channel
- See short wrap-ups on each of the conference breakout sessions on pages 7 and 8 of this newsletter ~

NAFIS Video Gives Introduction to Impact Aid

At the 2021 NAFIS Spring Virtual Conference, NAFIS premiered our new animated video, **Intro to Impact Aid**. Offering a general overview of the program, this video explains the basics of Impact Aid to those who are not familiar with it. We hope that you can use it as a resource in educating your communities and advocating for Impact Aid!

Find this and other NAFIS videos – including videos from Impact Aid congressional champions celebrating the 70th anniversary of the program and our **Federal Policy 101** explainer video – on our [YouTube channel](#).



Legislative Update

Presidential Budget Proposal

While the President customarily releases a budget proposal in February, it is typically delayed in the first year of a new administration. This month, President Biden released his “skinny” budget proposal for the FY22 discretionary budget, which provided his top-level funding request and details on a few key programs.

For education, President Biden requested an unprecedented \$102.8 billion for the U.S. Department of Education – a 41 percent increase over FY21 funding. The proposal only includes details on a few programs, including a \$20 billion increase to Title I (more than 1.5 times the current allocation) and a \$2.6 billion increase to IDEA. The proposal does not include programmatic spending requests for Impact Aid or most other programs. President Biden is expected to release full programmatic details later this spring. This incredibly large proposed increase will serve as a strong starting point for congressional negotiations when Congress begins the FY22 appropriations process.

FY22 Appropriations

Because the President’s budget request officially kicks off the appropriations work in Congress, that process has been delayed this year. The House Appropriations Committee will accept member requests, including the House Impact Aid Dear Colleague letter, this week, which they will consider when setting programmatic funding levels for FY22. The Senate has not yet set a timeline for submissions. NAFIS sent a letter requesting a \$102 million increase to Impact Aid – \$100 million for Basic Support and \$2 million for Federal Property – for FY22.

COVID Stimulus Bills

Congress passed a third COVID relief package – the American Rescue Plan – in March. This follows two large packages in 2020, the first in March and the second in December. The first package included \$13.2 billion for K-12 schools and \$3 billion for a Governors Emergency Education Relief Fund. The second package included \$54 billion for K-12 schools and \$4.1 billion for governors.

The American Rescue Plan includes more than \$170.3 billion for education, including \$128 billion for grants to state educational agencies (SEAs), with 90 percent allocated

schools and public libraries will use these congressionally appropriated one-time emergency funds distributed via the FCC’s E-rate program to support students, educators and library patrons in response to the COVID-19 pandemic. Since no one-size-fits-all solution exists to address all connectivity challenges, the funding supports Wi-Fi hotspots, modems, routers, connected devices and other advanced telecommunications and information services to provide internet access for schoolwork.

Infrastructure

In March, President Biden released an outline of his infrastructure proposal, the **American Jobs Plan**. This proposal, a nearly \$2.7 trillion investment, includes K-12 school infrastructure – a win for the advocates who have worked to ensure schools are included in any infrastructure conversation. The proposal includes \$50 billion in grants and \$50 billion leveraged in bonds. Although the funding is allocated more for bonds than grants as compared to the Reopen and Rebuild America’s Schools Act, it is an important milestone to have schools included in the President’s plan.



Photo Credit: Architect of the Capitol

to local educational agencies (LEAs). The funding can be used to reduce class sizes and modify spaces to comply with social distancing; modernize HVAC systems; hire more school custodians, nurses and counselors; facilitate social distancing on transportation services with additional buses and drivers; and add supports to address student trauma and learning loss. The bill also includes \$350 billion for state and local governments, which may be used to support public schools.

The American Rescue Plan also provides \$7.172 billion to be used for an Emergency Connectivity Fund. Public and private

Earlier this year, the Reopen and Rebuild America’s Schools Act of 2021 (H.R. 604, S. 96) was introduced in the House and Senate. This legislation is similar to the bill that was introduced in the 116th Congress. Broadly, it includes \$100 billion in grants and \$30 billion in bond authority targeted at high-poverty schools. It also includes the requirement for states to develop comprehensive state-wide public databases on the condition of public school facilities and the expansion of access to high-speed broadband. For federally impacted districts, it includes a \$500 million increase to the Impact Aid Construction program over five years.

continued on page 10...

Check NAFIS Out on Social Media



Facebook: <http://www.facebook.com/nafisschools>

Twitter: @NAFISschools

Impact Aid in the News

NAFIS staff are always following your local news stations as they report on Impact Aid. There has been a good deal of coverage in recent weeks around two key topics: the introduction of the Impact Aid Infrastructure Act in the Senate and the enactment of state legislation that will end the practice of equalizing Impact Aid payments in New Mexico.

The Impact Aid Infrastructure Act

After the introduction of the Impact Aid Infrastructure Act in the Senate in March, New York's *NNY360*, New Mexico's *Los Alamos Daily Post* and California's *Sierra Sun Times* all published editorials giving overviews of the legislation. They note their respective U.S. Senators' continued support of the Impact Aid program.

NNY360 shared a quote from **Senator Kirsten Gillibrand's** press release: "Federally impacted school districts are in desperate need of resources to create a safe environment for students, teachers, and staff. The Impact Aid Infrastructure Act will provide critical aid to

“ Federally impacted school districts are in desperate need of resources to create a safe environment for students, teachers, and staff. The Impact Aid Infrastructure Act will provide critical aid to these school districts to make long overdue repairs and renovate their facilities to meet public health guidelines.”

- Senator Kirsten Gillibrand

these school districts to make long overdue repairs and renovate their facilities to meet public health guidelines.”

The *Los Alamos Daily Post* shared a quote from **Senator Martin Heinrich**: “Every student in New Mexico deserves to go to school in a safe learning environment. I am proud to support this legislation to provide the Impact Aid funding that public schools need to retrofit their campuses, build modern classroom facilities, and replace unsafe air ventilation and filtration systems.”

Ending Impact Aid Equalization in New Mexico

After a long battle with the state concerning the practice of equalizing Impact Aid funding in the public school funding formula, NAFIS Family members in New Mexico have achieved a significant victory.

New Mexico lawmakers approved H.B. 6, “State Equalization Guarantee Distributions, Correcting Impact Aid Distributions,” at the end of March, and the governor signed it at the beginning of April. Impact Aid school districts and Tribal leaders were ecstatic. The *Navajo Times* covered the signing, as did the *Los Alamos Daily Post*, which published an editorial including many quotes from stakeholders.

The legislation corrects decades of improper education funding distribution that has deprived Native schools and other historically underserved communities. Millions of dollars in Impact Aid funding intended to reach these schools has previously been diverted to the State Equalization Guarantee, which distributes the funding to all schools in the state. H.B. 6 corrects that discrepancy, distributing Impact Aid funding to its intended recipients.

Governor Michelle Lujan Grisham said, “Money designed to offset the impact of federal property in a district should go in full to that district without adversely affecting its state funding. This measure achieves that, ending a longstanding practice that was fundamentally unfair.”

Navajo Nation President Jonathan Nez said, “The signing of House Bill 6 signifies another milestone for providing more equitable educational resources for school districts, including many that serve Native American students. The Navajo Nation, along with other tribes in New Mexico, have strongly advocated for this change for years for school districts with high Native American student populations to receive the full benefit of Impact Aid, as the federal law originally intended.”

Governor Val Panteah of the Pueblo of Zuni said, “We appreciate that Governor Lujan Grisham and the New Mexico Legislature supported the Zuni Tribe and others in their efforts to end the state's practice of taking credit for Impact Aid funds. This change will benefit Native American citizens, especially the Zuni



Michelle Lujan Grisham
@GovMLG

Today I was proud to sign historic legislation ending credits for impact aid payments in the public school funding formula, providing school districts with federally impacted land access to more than \$60 million to better serve their students, including many Native Americans.



New Mexico Indian Affairs Department and New Mexico PED

6:40 PM · Apr 5, 2021 · Twitter Web App

37 Retweets · 5 Quote Tweets · 237 Likes



Michelle Lujan Grisham
@GovMLG · Apr 5

Replying to @GovMLG

Today we ended a fundamentally unfair practice that disadvantaged Native American students & communities.

This was an equity issue, and I'm grateful to the Legislature for understanding the great need to rectify it and working with my admin. over several years to get it done.

continued on page 10...

Spring Virtual Conference Breakout Session Wrap-Ups

Building Trust Through Transparency: School Communications During COVID-19

In the “Building Trust Through Transparency: School Communications During COVID-19” breakout session, school district leaders shared some of the strategies they used to keep their communities informed and build trust with the public and staff over the past year.

The panel consisted of Kelly Garza, Superintendent of Wapato Public Schools (WA); Julie Novak, CFO of Fort Sam Houston Independent School District (TX); Craig Hutcheson, Superintendent of Kittatinny Regional School District (NJ); and Brian Bosworth, Principal of Kittatinny Regional High School (NJ), facilitated by NAFIS Communications Director Anne O’Brien, with each providing an overview of their school districts, the key communications challenges they have been facing and their reflections on what worked and what they learned during this time.

Despite differences in the districts in size, geography and student population, common themes emerged, such as the challenges of juggling health guidance from multiple entities and the balance between over- and under-communicating. The importance of internal communications – ensuring staff had information on health and safety measures, schedule changes and other key issues before it went out to the general public – came up repeatedly.

Among the strategies that panelists identified as effective included short video messages to staff and to the public; virtual town halls targeted to staff and to the public; developing and implementing social media policy and strategies that included staff; using school-based

department supervisors for interim communications to ensure teachers were up-to-date and able to share feedback on plans; and having multiple individuals

(wearing the “parent hat,” “employee hat,” etc.) look at each communications to ensure the message is accessible and complete to the target audience. Also important: building on pre-COVID work to develop and strengthen social media channels and support all employees in serving as ambassadors of public education.

Panelists shared advice on addressing misinformation; communicating with school boards; celebrating student accomplishments during this time; and more. Much emphasis was placed on not only providing accurate information but also making sure that the information being conveyed is consistent. The session was interactive and provided a fresh and relevant approach to communicating during the COVID-19 pandemic. View it [here](#). ~



Presenters (clockwise from top left) Hutcheson, Bosworth, Garza, O’Brien and Novak

Social Emotional Supports During and After COVID-19

Day two of the NAFIS Spring Virtual Conference was jam-packed with breakout sessions for members of the NAFIS Family to learn more about timely issues in education and Impact Aid. Another such session was “Social Emotional Supports During and After COVID-19,” which included a panel representing school psychologists, school counselors and school social workers.

The session was conducted in a question-and-answer format and dealt with the implications and consequences of COVID-19 on the emotional wellbeing of students, schools and the communities they serve. Panelists were Deirdra Hawkes, Director of Programs and Advocacy at the American School Counselor Association; Rob Lucio, Legislative Committee Chair at the School Social Work Association of America; and Kelly Vaillancourt Strobach, Director of Policy & Advocacy at the National Association of School Psychologists. The discussion was facilitated by NAFIS Policy & Advocacy Director Leslie Finnan.

The panel discussed the many challenges stemming from COVID-19 on the social-emotional wellbeing of students and school staff. The shift to digital learning, social isolation, changing family economic circumstances and loss of life from COVID-19 have brought struggles for students and staff, which school psychologists, school counselors and school social workers have adapted to address.

Panelists also discussed the opportunity that the pandemic provided on how to rethink their work now and in the future to be

more efficient and effective. They expressed hope that school district leaders are working with staff (including those represented on the

panel) to be intentional in what they keep from these times and in planning for the future.

Looking forward, panelists agree that the necessity of their constituencies – school psychologists, school counselors and school social workers – in facilitating the social and emotional wellbeing of their communities has become more evident in this time of COVID-19 than ever before.

View the session [here](#), and visit the [National Association of School Psychologists](#), the [School Social Work Association of America](#) and the [American School Counselor Association](#) websites to find resources related to COVID-19. ~



Presenters (clockwise from top left) Hawkes, Vaillancourt Strobach, Finnan and Lucio

Breakout Session Wrap-Ups, cont...

The Latest on the Electronic Data Collection Pilot

Many NAFIS members have taken advantage of the Electronic Data Collection (EDC) pilot program, and many more are interested in shifting from the paper parent pupil survey card to the digital option. “The Latest on the Electronic Data Collection Pilot” breakout session provided the opportunity to learn more about the pilot, hear best practices and consider whether it would be a good fit for a school district.

Robin Gregory, a Management and Program Analyst with the U.S. Department of Education Impact Aid Office currently serving as co-lead of EDC pilot, provided an overview of the program and how to get started. For the EDC, school districts use a student database software to create a digital Impact Aid survey form. Among other requirements, the form must ask for all the required information that is normally on the parent pupil survey form; protect personally identifiable information (PII); and generate reports using the data submitted on the digital survey form.

Panelists from three NAFIS member school districts – Keith Mispagel, Superintendent of Ft. Leavenworth Unified School District #207 (KS); LeAudrey Giordano, Business Manager of Vail Unified School District #20 (AZ); and Richard Kaz, Jr., School Business Administrator of Northern Burlington County Regional School District (NJ) – then shared their experiences with the program.

All panelists emphasized the importance of working with the Impact Aid Office staff from the beginning of the EDC process to ensure the final product will meet Impact Aid requirements, including for field review. They found the biggest hurdle in implementation was working with their vendor to set up the system. However, now that more vendors are familiar with the Impact Aid requirements, it

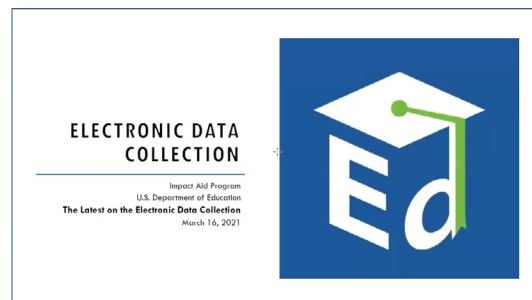
may go more smoothly for new school districts.

They also report that parents have found the digital form easier to complete than the paper and pencil option. Fields are pre-populated, and submitting forms for multiple children is much easier. All three school districts used both paper and digital forms in the first year of implementation, but since that time, the number of paper forms required to follow up with parents has declined. One of the districts now relies solely on the digital format for collecting parent pupil information.

According to panelists, the electronic form is less burdensome for staff, especially for school districts with thousands of students that need to be counted. The field review process is also easier to manage – districts send a digital spreadsheet with student records to the Impact Aid office. No more scanning paper survey forms!

There are more military school districts than Indian lands participating in Electronic Data Collection. This is mainly due to the fact that Indian lands require additional certification on land status, so a source check is still required.

With this shift to the digital count – will pizza parties become a thing of the past? View the session [here](#). ~



We Got Male: Social Emotional Learning For Boys

During the “We Got Male: Social Emotional Learning for Boys” breakout session, attendees participated in an engaging discussion about helping young men and boys succeed in school by supporting their social emotional learning. The session was led by Wendell Waukau, Superintendent of Menominee Indian School District (WI) and member of the NAFIS Board of Directors.

Waukau began with a brief video highlighting the challenges young men face as they struggle to fit into America’s narrow definition of masculinity. He then shared many strategies to help develop social emotional skills for boys in the classroom, including: more hands-on learning and fewer worksheets; giving room for input; building healthy competition; incorporating more physical activity; offering “brain breaks”; using mindfulness to regulate emotions; and saying yes to normal bodily functions (for example, “snot”).



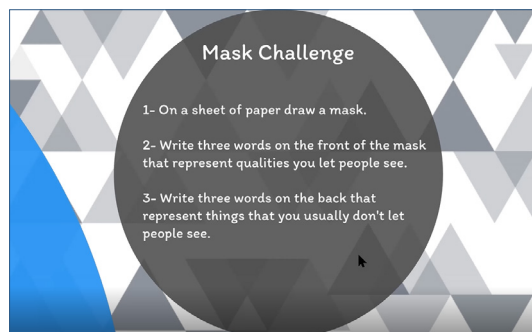
Presenter Wendell Waukau

When interacting with a frustrated male student, Waukau noted it is important to give them a place to process. If they need “think time,” allow them to fidget. Some boys need brief explanations that

“get to the bottom line” and focus on one thing at a time. Key takeaways include: boys need to move around more; they need a space to be human; they need more male role models; and schools should provide them with the resources they lack at home.

The session included an exercise to help attendees learn to lead by example in showing boys it is okay to be vulnerable. This “mask exercise” involved sharing three qualities we choose to “mask,” or do not usually let people see. Attendees all participated in this impactful activity.

The session closed with questions and further discussion among attendees, who came with various backgrounds. All were educators; some were also parents of boys. Attendees found the session very valuable, noting the strategies are very helpful for interacting with the young men in their everyday lives. View the session [here](#). ~



Attendees Share Thoughts on the Spring Virtual Conference

The 2021 NAFIS Spring Virtual Conference was a huge success! Thank you to those who were able to carve time out of your hectic district schedules to join with the NAFIS Family in this virtual setting. **More than 290 individuals** registered for the conference, **representing more than 100 school districts**, and an average of 175 individuals participated during each of the four main sessions. Collectively, attendees viewed almost 900 hours of the conference. For the first time ever, we were able to distribute recordings of every session to provide attendees an option to view “on-demand” after the event.

Conference attendees provided excellent feedback. Overall, most respondents enjoyed the virtual experience. Many indicated that they prefer attending the conference in-person – even if they would need to have virtual Hill meetings, as could be the case in coming months as congressional offices reconsider constituent meetings in the wake of COVID-19 and security concerns – but also saw benefits to the virtual setting. For example, the lower costs and opportunity for additional time with Hill staff during Hill Day were noted as advantages of the virtual format.

Over 96% of those responding to the 2021 NAFIS Spring Virtual Conference Survey agree that the conference covered material that would be useful in their work. All sessions were rated as “good” or

“excellent” by over 75% of the respondents who participated. Logistics and resources were also rated as “good” or “excellent” by over 82% of respondents – this includes the registration site, conference app, conference resources, conference communications, use of Zoom, session transitions, length of the conference, use of breaks and the use of the chat function.

The survey results also highlighted some areas where NAFIS can improve future conferences. We are always looking for ways to elevate the overall experience, and we received several excellent suggestions from the NAFIS Family, including on-demand pre-recorded videos; ideas for more engagement and interaction between attendees, such as more time to collaborate and additional use of polling; and more. Respondents also shared many suggestions for keynote speakers and new education-related topics for general and breakout sessions.

Thanks again to those who completed the conference survey. We will continue to consider the results as we plan for the 2021 NAFIS Fall Conference. Also, know that you do not need to wait for the conference survey to share your thoughts and ideas with staff. Please reach out to conference@nafisdc.org any time with suggestions on how we can provide the best experience for all at future NAFIS conferences. ~

Membership Corner



Lynn Watkins

Heads up, NAFIS family! I’m excited to deliver a few member updates to you. For over a year, your NAFIS team has been working from home and continues to work and advocate for our membership and the NAFIS Family. During this time, NAFIS was able to purchase the technology of an association management system (AMS) and is launching a new NAFIS Portal. We were also able to stay in contact with our longtime conference partner, the Hyatt Regency Capitol Hill. NAFIS is pumped and committed to moving forward as we all start to emerge from the past year to form a “new normal” for ourselves, families and business operations. We look forward to the new membership year and the upcoming fall conference as well.

Membership: In May, NAFIS will start the membership renewal campaign for the new 2021-2022 membership year, which begins July 1. The way school districts receive membership invoices will be very different this year. For the first time ever, NAFIS will deliver renewal invoices via email through the new AMS platform. Yes, we are going digital to automate member services and benefits. It’s a big step moving from paper-only invoices to electronic-only invoices. For this year, in addition to the electronic invoice, we are mailing a copy of the renewal invoice as per usual. In future years NAFIS hopes to shift entirely to electronic invoices.

AMS: Again, we are extremely excited about the new NAFIS Portal. As mentioned earlier in this issue of IMPACT, the member portal will launch in early May. Everyone who is on the NAFIS email distribution list will receive an email with information on how to access it. Once you get it, follow the instructions and take a moment to access the portal and make updates if necessary. If you have admin control for your school district, you will be able to update the school district’s information in addition to your own. Please be sure NAFIS has correct contact information – we will be sending membership invoices through this system to districts’ primary contacts in May!

Fall Conference: September 2021! As 2021 continues to unfold, we plan to keep the forward momentum. NAFIS and the Hyatt Regency Capitol Hill are communicating regularly and keeping a close watch on all the updates to the Washington, DC, COVID-19 protocols. Currently, the DC region is inching in the right direction as the summer months approach. The Hyatt plans to officially launch its re-opening this spring, exciting! Stay tuned and be on the lookout for upcoming updates and announcements on further plans for the 2021 NAFIS Fall Conference.

Legislative Update, cont...

...from page 5

NAFIS has supported the legislation while continuing to advocate for as large as possible an increase to infrastructure funding for federally impacted districts.

The Impact Aid Infrastructure Act (IAIA; H.R. 1886, S. 945) was introduced in the House and Senate this March. The House bill was introduced in a bipartisan fashion by Representatives O'Halleran (D-AZ) and Young (R-AK). The Senate bill was introduced by Senator Hirono (D-HI) with ten Democratic co-sponsors – Senators Gillibrand (D-NY), Smith (D-MN), Klobuchar (D-MN), Baldwin (D-WI), Padilla (D-CA), Feinstein (D-CA), Heinrich (D-NM), Duckworth (D-IL), Tester (D-MT) and Blumenthal (D-CT). The bill would provide a one-time infusion of funds (\$1 billion) into the Impact Aid Construction program to address the significant backlog of school construction needs at federally impacted school districts.

The allocation of funds between formula and competitive grants in the IAIA is identical to the Impact Aid Construction program, with formula funds split evenly between Indian lands and military districts. Eligibility for Indian lands districts for formula funds remains the same as in the current program. Eligibility for military districts for formula funds is changed to include eligibility for the Department of Defense Impact Aid Supplemental Program. The eligibility pool of school districts for the competitive grants is broader than the regular Construction program given the significant resources authorized under this legislation. The IAIA continues to prioritize emergency grants. Our hope is to get the legislation included in a potential infrastructure package and to ensure federally impacted school districts are a part of any infrastructure conversation. ~

In the News, cont...

...from page 6

people, for generations to come. These additional educational dollars will allow our school district to provide programs and facilities that have only been hopes and dreams in the past. This is an historic day for Native peoples throughout the State of New Mexico.”

Governor Brian Vallo of the Pueblo of Acoma said, “This new law will correct the long-standing imbalance created by the way the state has distributed federal Impact Aid. I am hopeful that, with the additional funding, school districts can now fully implement the Indian Education Act and begin addressing the inequities experienced by so many Native students.”

Governor John Antonio of Laguna said, “Laguna congratulates Gov. Lujan Grisham for achieving an Impact Aid solution. After decades, public schools serving Native children in New Mexico will finally begin to get the resources our children deserve. We look forward to working with our local district to make sure the additional resources truly benefit Native children.” ~

NAFIS Holds Executive Board Congressional Outreach Meetings

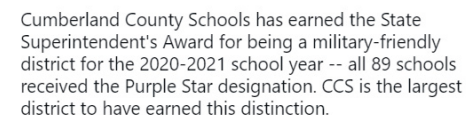
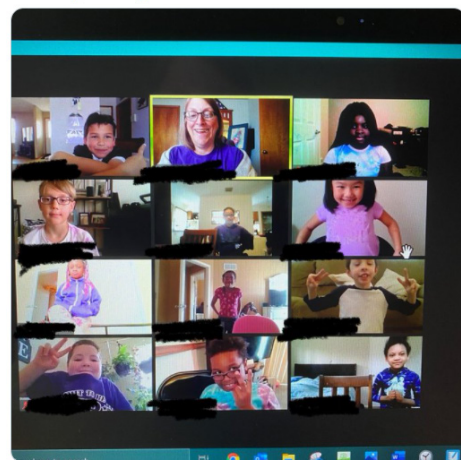
NAFIS legislative successes and our strong reputation on Capitol Hill are in large part because of our members’ consistent presence in their Members of Congress’s offices. With in-person advocacy on pause for now but recognizing the NAFIS presence must be “on the Hill,” the NAFIS Board of Directors revamped the NAFIS Federal Relations Outreach meeting. This goal was to double down on the successes of NAFIS members’ congressional meetings during the 2021 NAFIS Spring Virtual Conference by holding additional meetings with key congressional committee members.

Members of the NAFIS Board of Directors, state association executives and members of the boards of the Military Impacted Schools Association (MISA), National Indian Impacted Schools Association (NIISA), Federal Lands Impacted Schools Association (FLISA) and Mid-to-Low LOT Schools (MTLLS) participated. To prepare, attendees were briefed by NAFIS staff as well as Ally Talcott representing the (re)Build America’s School Infrastructure Coalition and Sarah Abernathy of the Committee for Education Funding. Four groups, each representing all parts of the Impact Aid program, held meetings with staff of members of infrastructure, tax, appropriations and education committees in the House and Senate.

In the 13 total meetings, each group made the case for increased Impact Aid appropriations in FY22, including federally impacted school construction funding in an infrastructure package, and support for a bill to advance toward full funding for Impact Aid. Thank you to all who participated and spread the important message to these key offices. ~



April is the Month of the Military Child, honoring the service, sacrifice and bravery of military children across the country. NAFIS staff are proud to join many of our member school districts in recognizing this month. Below find just a few of the social media posts that we've seen from the #NAFISFamily celebrating the strength, courage and resilience that military-connected students demonstrate this month and throughout the year. ~



NAFIS Election Brings New Leadership

During the 2021 NAFIS Spring Virtual Conference board election, attendees approved the slate of candidates put forth by the NAFIS Board of Directors, which maintains all subgroup representation and brings familiar faces to the association's leadership.

Tom Schneider, Superintendent of Burr Ridge Community Consolidated School District 180 (IL, Federal Property), was elected President. He has served on the NAFIS Board in a variety of capacities for more than a decade, most recently as Vice President. Schneider also serves as Executive Director of the Federal Lands Impacted Schools Association (FLISA).

Keith Mispagel, Superintendent of Fort Leavenworth Unified School District #207 (KS, Military), was elected Vice President. He most recently served as Secretary, after representing Region IV for several years.

Quincy Natay, Superintendent of Chinle Unified School District #24 (AZ, Indian Lands) was elected Secretary. He has served on the Board as an At-Large Director since 2016.

Jim Sarruda, Superintendent of Northern Burlington County Regional School District (NJ, Military, Mid-to-Low LOT) was elected At-Large Director. He has previously served on the Board in other positions, including as President 2017-2019. **Helen Payne**, Superintendent of North Hanover Township School District (NJ, Military); **Wendell Waukau**, Superintendent of Menominee Indian School District (WI, Indian Lands); **Jeff Limore**, Superintendent of Dahlongegah Public Schools (OK, Indian Lands); **Craig Hutcheson**, Superintendent of Kittatinny Regional School District (NJ, Federal Property); and **Voyd St. Pierre**, Superintendent of Rocky Boy School District 87 (MT, Indian Lands) were reelected to their positions. ~



Schneider

NAFIS Honors Chad Blotsky

NAFIS has recognized **Chad Blotsky**, Finance Director of Todd County Schools (SD) and outgoing NAFIS President, for his leadership. As President of the NAFIS Board, and now continuing as Past President, he serves as a national leader advocating for school districts that receive Impact Aid, the students they educate and the communities they serve.

"It has been an honor to lead NAFIS efforts to protect Impact Aid, ensure the Federal government meets its obligation to our students, and secure Impact Aid application relief during COVID-19," said Blotsky. "As Impact Aid faces new challenges, I will continue to advocate for this important program."



Blotsky

"Impact Aid is very personal to me, as 80% of our district's students live on Indian lands," he continued. "Impact Aid funds make up about 40% of the district budget and give our students access to opportunities that would otherwise be unaffordable. Impact Aid is a critical program that ensures students are not disadvantaged due to the Federal government owning land in their communities."

"Chad's understanding of the intricacies of the Impact Aid program have been critical to our advocacy successes, and his leadership during COVID-19 has been so appreciated," said Executive Director Hilary Goldman. "I look forward to continuing to work with him in his new role as Past President." ~

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Quarterly Report on *Williams* Uniform Complaints

[Education Code § 35186(d)]

District: **Central Union School District**

Person completing this form: **Traci Fullerton** Title: **Personnel Analyst/Exe Secretary**

Quarterly Report Submission Month/Quarter:
(check one)

- ☐ October 1st Quarter
☐ January 2nd Quarter
☒ April 3rd Quarter
☐ July 4th Quarter

Quarterly Report Submission Year: **2020-2021**

Date for information to be reported publicly at governing board meeting: **5/17/21**

Please check the box that applies:

- ☐ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Tom Addington

Print Name of District Superintendent

Signature of District Superintendent

5/17/21

Date

Please submit to: Genevieve Almanzar
Kings County Office of Education
Williams Compliance
(559) 589-7035
genevieve.almanzar@kingscoc.org



COUNTY OF KINGS DEPARTMENT OF FINANCE

JAMES P. ERB, CPA ▪ DIRECTOR OF FINANCE
1400 W. LACEY BLVD ▪ HANFORD, CA 93230

ACCOUNTING DIVISION
(559) 852-2455 ▪ FAX: (559) 587-9935

TAX COLLECTOR ▪ TREASURER DIVISION
TAX: (559) 852-2479 ▪ TREASURER (559) 852-2477
FAX: (559) 582-1236

DATE: April 29, 2021

TO: Treasury Depositors
Board of Supervisors
County Treasury Oversight Committee

FROM: James P. Erb, CPA, Director of Finance

SUBJECT: Quarterly Portfolio Compliance Report

Enclosed is the Kings County Treasurer's - Quarterly Compliance Report for the period January 1 – March 31, 2021. The interest rate for the quarter for funds held by the Treasury was 0.7371%.

If you have any questions on the report or the portfolio, please feel free to call Tammy Phelps, Assistant Director of Finance - Treasury, at 852-2462.

Encl. 1

Kings County Treasurer's Statement of Interest Earnings

For the Period January 1, 2021 - March 31, 2021	
POOLED INVESTMENT ACCOUNT:	
Gross Interest Earnings (on Accrual Basis)	\$968,658
Less: Administrative Expenses	(99,807)
Banking Expenses	(3,543)
Prior Qtr int adjustments	7,773
Net Interest Earnings Apportioned	\$873,082
Portfolio Return of Investment:	
Average Pooled Funds Invested	\$471,955,393
Gross Yield on Investments	0.8324%
Net Yield on Investments	0.7502%
Treasury Return on Investment:	
Average Pooled Funds In Treasury	\$480,399,933
Gross Yield Pooled Treas Funds	0.8177%
Net Yield on Pooled Treasury Funds	0.7371%
DIRECT INVESTMENT ACCOUNT:	
Average Direct Funds Invested	\$0
TOTAL AVERAGE FUNDS INVESTED:	\$471,955,393

YIELD TRENDS Gross Yield History*		
Quarter	Pool	LAIF
Mar-21	0.8324%	0.4432%
Dec-20	1.0132%	0.6292%
Sep-20	1.3673%	0.8452%
Jun-20	1.6573%	1.3581%
Mar-20	2.0807%	2.0260%
Dec-19	2.1773%	2.2813%
Sep-19	2.1504%	2.4462%
Jun-19	2.2076%	2.5655%
Mar-19	2.1971%	2.5464%
Dec-18	1.9793%	2.3994%
Sep-18	1.8644%	2.1570%
Jun-18	1.7292%	1.9042%
Mar-18	1.4226%	1.5095%
Dec-17	1.3133%	1.2049%
Sep-17	1.2618%	1.0741%
Jun-17	1.2309%	0.9239%
Mar-17	1.1653%	0.7761%
Dec-16	1.1055%	0.6778%

*The yield history represents gross portfolio yields; costs have not been deducted.

Kings County Treasurer's Liquidity Projections for the Period April 1, 2021 - March 31, 2022 (In Thousands)

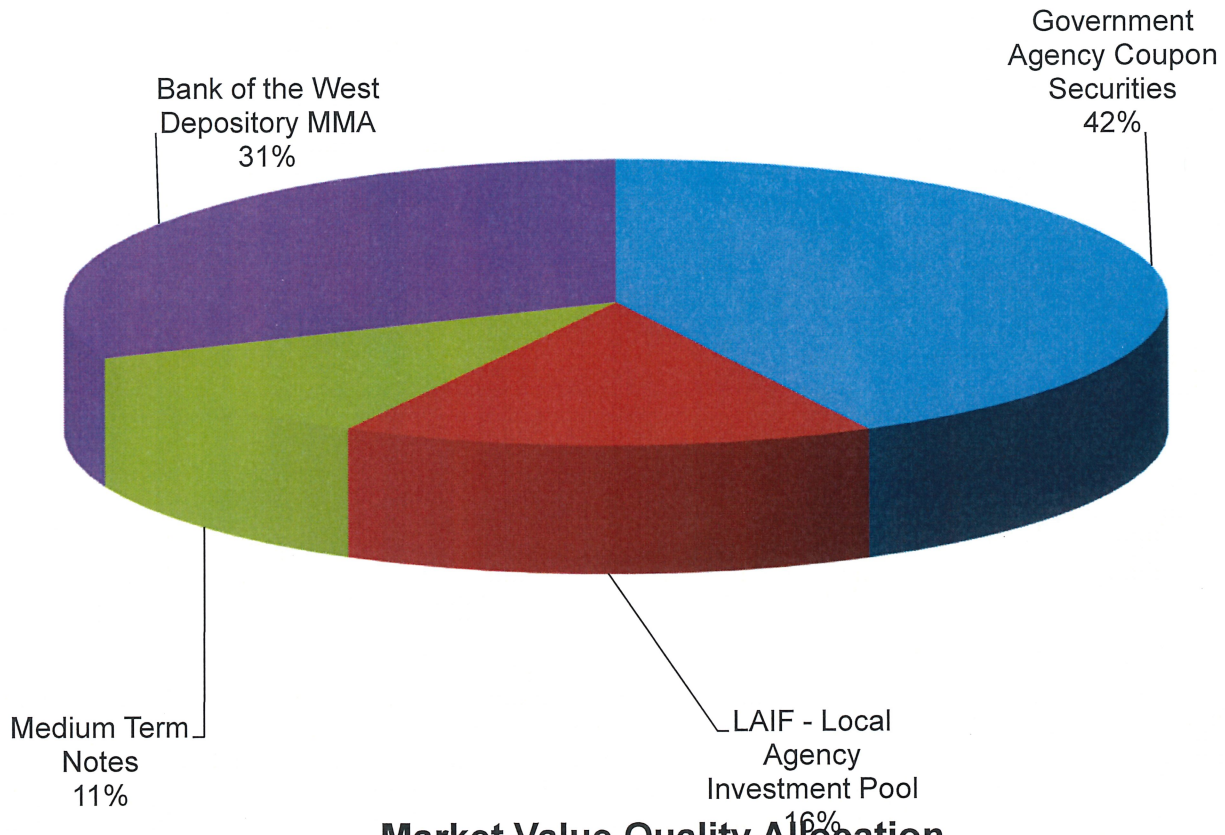
A		B	C	D	E	F	G	
ACTUAL MONTH/ YEAR	TREASURER'S RECEIPTS	TREASURER'S DISBURSEMENTS	TREASURER'S SURPLUS or	INVESTMENTS				ESTIMATE SURPLUS
	ACTUAL	ACTUAL	(DEFICIT) (A-B)	MONTH YEAR	PORTFOLIO MATURITIES	LAIF	TOTAL (D+E)	
Jul-20	96,071	96,584	(513)	Jul-21	0	29,529	29,529	29,016
Aug-20	56,514	67,052	(10,538)	Aug-21	6,000	29,016	35,016	24,478
Sep-20	112,202	69,261	42,941	Sep-21	3,000	24,478	27,478	70,419
Oct-20	73,677	70,289	3,388	Oct-21	0	70,419	70,419	73,807
Nov-20	71,988	68,346	3,642	Nov-21	3,000	73,807	76,807	80,449
Dec-20	140,498	92,666	47,832	Dec-21	0	75,000	75,000	122,832
Jan-21	82,237	102,883	(20,646)	Jan-22	8,000	75,000	83,000	62,354
Feb-21	49,300	67,361	(18,061)	Feb-22	2,000	62,354	64,354	46,293
Mar-21	82,927	67,256	15,671	Mar-22	6,000	46,293	52,293	67,964
Apr-20	103,907	78,750	25,157	Apr-21	2,000	75,000	77,000	102,157
May-20	55,351	75,880	(20,529)	May-21	0	75,000	75,000	54,471
Jun-20	37,408	65,350	(27,942)	Jun-21	3,000	54,471	57,471	29,529
TOTALS	962,080	921,678	40,402	33,000				

NOTE: Maximum LAIF balance was increased on January 1, 2016 from \$50,000,000 to \$65,000,000.

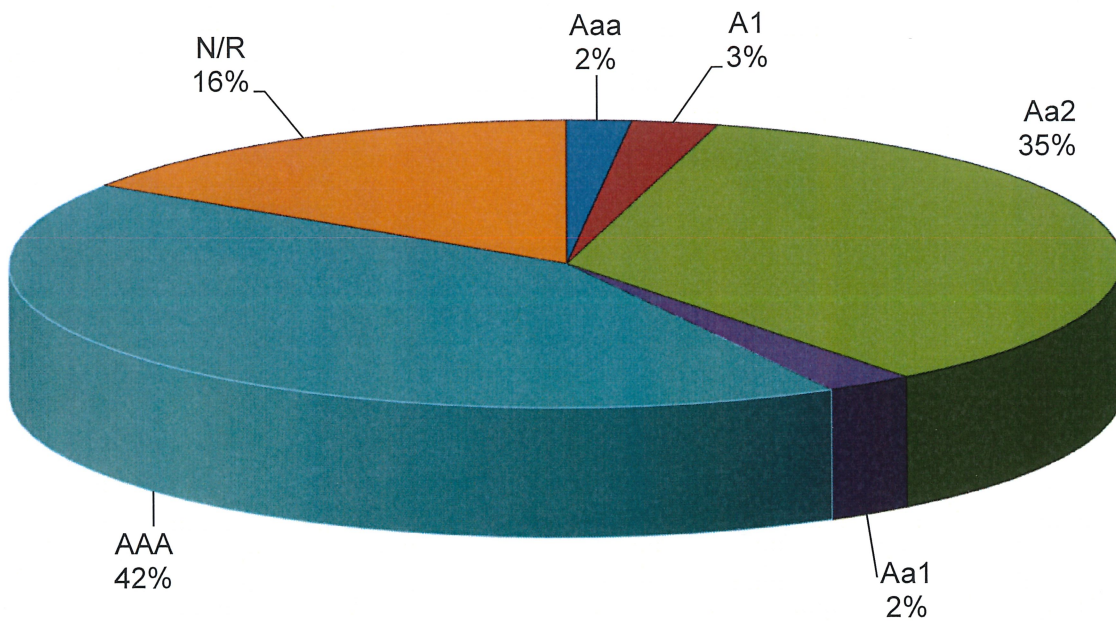
Sufficient liquidity exists to meet the mandated six months cash flow expenditure requirements. The historical receipts have been adjusted for expected non-re-occurring participant activity.

KINGS COUNTY POOLED INVESTMENTS
PORTFOLIO STATISTICS

Book Value by Investment Type
as of Marc 31, 2021



Market Value Quality Allocation
as of March 31, 2021





**Kings County Investment Pool
Portfolio Management
Portfolio Summary
March 31, 2021**

Kings County
1400 W. Lacey Blvd.
Kings County Govt. Center
Hanford, CA
(559)582-3211

Investments	Par Value	Market Value	Book Value	% of Portfolio	Days to Maturity	YTM 365 Equiv.	YTM 360 Equiv.
Government Agency Coupon Securities	204,000,000.00	203,280,060.00	204,162,413.14	42.45	1,339	0.903	0.890
LAIF - Local Agency Investment Pool	75,000,000.00	75,000,000.00	75,000,000.00	15.60	1	0.580	0.572
Medium Term Notes	52,000,000.00	53,083,020.00	51,733,286.67	10.76	657	2.495	2.460
BofW MMA Deposit Account	150,011,904.14	150,011,904.14	150,011,904.14	31.19	1	0.100	0.099
	481,011,904.14	481,374,984.14	480,907,603.95	100.00%	639	0.773	0.763
Investments							
Cash and Accrued Interest							
Passbook/Checking (not included in yield calculations)	4,317,452.60	4,317,452.60	4,317,452.60		1	1.000	0.986
Accrued Interest at Purchase *		0.00	0.00				
Ending Accrued Interest		781,259.40	781,259.40				
Subtotal		5,098,712.00	5,098,712.00				
	485,329,356.74	486,473,696.14	486,006,315.95		639	0.773	0.763
Total Cash and Investments							

Total Earnings	March 31 Month Ending	Fiscal Year To Date
Current Year	296,281.07	3,534,202.52

* 6,263.60 Accrued at Purchase is Included in Book Value.

Average Daily Balance	467,522,579.85	417,737,119.11
Effective Rate of Return	0.75%	1.13%

The Pooled Portfolio was in compliance during the quarter ending March 31, 2021, with California Government Code Sections 53601 et.seq. and 53635, and the Director of Finance's Statement of Investment Policy dated January 1, 2021. Market prices are provided by Union Bank of California and are as of the last business day of the month. Ratings listed in the Portfolio Reports are issued by Moody's Rating Agency. If you have any questions about the Pooled Investment Fund, please call Tammy Phelps, Assistant Director of Finance - Treasury, at (559) 852-2462.

James P. Erb, CPA, Kings County Director of Finance

4-29-2021

Reporting period 03/01/2021-03/31/2021

Run Date: 04/12/2021 - 14:05

Portfolio POOL
RC
PM (PRF_PM1) 7.3.0
Report Ver. 7.3.6.1

Kings County Investment Pool
Portfolio Management
Portfolio Details - Investments
March 31, 2021

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	YTM 360	Days to Maturity	Maturity Date
Government Agency Coupon Securities												
3130A1W95	190035	Federal Home Loan Banks		12/11/2019	3,000,000.00	3,012,750.00	3,008,700.00	2.250	AAA	1.638	71	06/11/2021
313383ZU8	190034	Federal Home Loan Banks		12/06/2019	3,000,000.00	3,038,670.00	3,020,611.99	3.000	AAA	1.578	162	09/10/2021
3130AHJY0	190036	Federal Home Loan Banks		12/11/2019	3,000,000.00	3,029,700.00	2,999,257.31	1.625	AAA	1.627	232	11/19/2021
313378WG2	180044	Federal Home Loan Banks		04/15/2019	3,000,000.00	3,067,860.00	3,003,301.95	2.500	AAA	2.352	344	03/11/2022
3133ELAE4	190037	Federal Farm Credit Bank		12/11/2019	3,000,000.00	3,061,530.00	2,998,481.77	1.625	AAA	1.637	508	08/22/2022
3135G0W33	190038	Federal Nat'l Mortgage Assoc.		12/11/2019	3,000,000.00	3,054,990.00	2,987,500.51	1.375	AAA	1.637	523	09/06/2022
3133ELJN5	190043	Federal Farm Credit Bank		01/24/2020	3,000,000.00	3,031,740.00	3,000,000.00	1.640	AAA	1.618	663	01/24/2023
3137EAEV7	200035	Federal Home Loan Mort. Co.		01/14/2021	3,000,000.00	3,000,900.00	3,003,734.04	0.250	AAA	0.197	875	08/24/2023
3133ELAN4	190026	Federal Farm Credit Bank		11/22/2019	3,000,000.00	3,026,220.00	3,000,000.00	1.680	AAA	1.657	965	11/22/2023
3135G06H1	200036	Federal Nat'l Mortgage Assoc.		01/14/2021	3,000,000.00	2,996,370.00	3,002,730.83	0.250	AAA	0.227	970	11/27/2023
3135GA6J5	200030	Federal Nat'l Mortgage Assoc.		12/07/2020	3,000,000.00	2,996,730.00	3,000,000.00	0.320	AAA	0.316	980	12/07/2023
3135GA6D8	200031	Federal Nat'l Mortgage Assoc.		12/15/2020	3,000,000.00	2,997,060.00	3,000,000.00	0.320	AAA	0.316	988	12/15/2023
3133EMLT7	200033	Federal Farm Credit Bank		01/06/2021	3,000,000.00	2,993,100.00	3,000,140.00	0.210	AAA	0.207	1,001	12/28/2023
3135GAC33	200032	Federal Nat'l Mortgage Assoc.		12/29/2020	3,000,000.00	2,992,980.00	3,000,000.00	0.300	AAA	0.296	1,002	12/29/2023
3133EMMN9	200034	Federal Farm Credit Bank		01/11/2021	3,000,000.00	2,987,010.00	2,998,500.00	0.190	AAA	0.204	1,015	01/11/2024
3133EMNG3	200037	Federal Farm Credit Bank		01/19/2021	3,000,000.00	2,985,450.00	2,998,230.00	0.230	AAA	0.246	1,023	01/19/2024
3133EMQL9	200039	Federal Farm Credit Bank		02/12/2021	3,000,000.00	2,981,310.00	3,000,000.00	0.200	AAA	0.197	1,047	02/12/2024
3130AFW94	190030	Federal Home Loan Banks		12/03/2019	3,000,000.00	3,189,870.00	3,070,936.69	2.500	AAA	1.657	1,048	02/13/2024
3133EMRZ7	200045	Federal Farm Credit Bank		02/26/2021	3,000,000.00	2,990,400.00	3,001,800.00	0.250	AAA	0.227	1,061	02/26/2024
3130AHH71	190023	Federal Home Loan Banks		11/07/2019	3,000,000.00	3,005,160.00	3,000,000.00	1.850	AAA	1.825	1,132	05/07/2024
3130AGL45	180050	Federal Home Loan Banks		06/21/2019	3,000,000.00	3,013,800.00	3,000,000.00	2.250	AAA	2.219	1,177	06/21/2024
3135G0V75	190029	Federal Nat'l Mortgage Assoc.		12/03/2019	3,000,000.00	3,128,700.00	3,007,037.36	1.750	AAA	1.657	1,188	07/02/2024
3134GTS20	190010	Federal Home Loan Mort. Co.		08/02/2019	3,000,000.00	3,016,740.00	3,000,000.00	2.070	AAA	2.042	1,219	08/02/2024
3134GU6G0	190047	Federal Home Loan Mort. Co.		02/05/2020	3,000,000.00	3,013,320.00	3,000,000.00	1.700	AAA	1.677	1,222	08/05/2024
3135G0ZR7	190028	Federal Nat'l Mortgage Assoc.		12/03/2019	3,000,000.00	3,223,830.00	3,094,952.36	2.625	AAA	1.657	1,254	09/06/2024
3133EK4B9	190017	Federal Farm Credit Bank		10/28/2019	3,000,000.00	3,026,160.00	3,000,000.00	1.820	AAA	1.795	1,306	10/28/2024
3130AHGL1	190021	Federal Home Loan Banks		11/04/2019	3,000,000.00	3,028,230.00	3,000,000.00	1.875	AAA	1.849	1,313	11/04/2024
3133EK6J0	190025	Federal Farm Credit Bank		11/08/2019	3,000,000.00	3,118,830.00	2,976,480.00	1.625	AAA	1.806	1,317	11/08/2024
3130AHN33	190032	Federal Home Loan Banks		12/04/2019	3,000,000.00	3,008,580.00	3,000,000.00	1.800	AAA	1.775	1,343	12/04/2024
3130AJ2C2	190049	Federal Home Loan Banks		02/03/2020	3,000,000.00	3,008,610.00	3,000,000.00	1.625	AAA	1.603	1,404	02/03/2025
3133EMQG0	200040	Federal Farm Credit Bank		02/10/2021	3,000,000.00	2,953,560.00	2,998,500.00	0.320	AAA	0.328	1,411	02/10/2025
3136G4T52	200005	Federal Nat'l Mortgage Assoc.		08/25/2020	3,000,000.00	2,942,040.00	3,000,000.00	0.520	AAA	0.513	1,426	02/25/2025
3134GWP26	200014	Federal Home Loan Mort. Co.		09/28/2020	3,000,000.00	2,965,620.00	3,000,000.00	0.500	AAA	0.493	1,457	03/28/2025
3136G4Y64	200006	Federal Nat'l Mortgage Assoc.		08/27/2020	3,000,000.00	2,929,200.00	3,000,000.00	0.550	AAA	0.542	1,517	05/27/2025
3134GWUU8	200018	Federal Home Loan Mort. Co.		10/16/2020	3,000,000.00	2,931,150.00	3,000,000.00	0.500	AAA	0.493	1,567	07/16/2025
3133EMFC1	200026	Federal Farm Credit Bank		10/29/2020	3,000,000.00	2,948,160.00	3,000,000.00	0.530	AAA	0.523	1,580	07/29/2025

Portfolio POOL
RC
PM (PRF_PM2) 7.3.0

Run Date: 04/29/2021 - 15:33

Report Ver. 7.3.6.1

Kings County Investment Pool
Portfolio Management
Portfolio Details - Investments
March 31, 2021

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	YTM 360	Days to Maturity	Maturity Date
Government Agency Coupon Securities												
3133EL3P7	200004	Federal Farm Credit Bank		08/24/2020	3,000,000.00	2,947,110.00	3,000,000.00	0.530	AAA	0.523	1,594	08/12/2025
3136G4Q48	200001	Federal Nat'l Mortgage Assoc.		08/19/2020	3,000,000.00	2,961,870.00	2,997,300.00	0.600	AAA	0.612	1,601	08/19/2025
3136G4N74	200002	Federal Nat'l Mortgage Assoc.		08/21/2020	3,000,000.00	2,956,770.00	3,000,000.00	0.560	AAA	0.552	1,603	08/21/2025
3136G4X57	200003	Federal Nat'l Mortgage Assoc.		08/25/2020	3,000,000.00	2,964,900.00	3,000,000.00	0.625	AAA	0.616	1,607	08/25/2025
3136G4Z63	200007	Federal Nat'l Mortgage Assoc.		08/27/2020	3,000,000.00	2,961,900.00	3,000,000.00	0.600	AAA	0.592	1,609	08/27/2025
3134GWA22	200010	Federal Home Loan Mort. Co.		09/02/2020	3,000,000.00	2,954,550.00	3,000,000.00	0.550	AAA	0.542	1,615	09/02/2025
3134GWA55	200008	Federal Home Loan Mort. Co.		09/09/2020	3,000,000.00	2,966,700.00	3,000,000.00	0.650	AAA	0.641	1,622	09/09/2025
3134GWB70	200009	Federal Home Loan Mort. Co.		09/15/2020	3,000,000.00	2,962,380.00	3,000,000.00	0.625	AAA	0.616	1,628	09/15/2025
3134GWL38	200013	Federal Home Loan Mort. Co.		09/15/2020	3,000,000.00	2,951,280.00	3,000,000.00	0.540	AAA	0.533	1,628	09/15/2025
3134GWJ98	200011	Federal Home Loan Mort. Co.		09/16/2020	3,000,000.00	2,948,490.00	3,000,000.00	0.520	AAA	0.513	1,629	09/16/2025
3134GWU61	200017	Federal Home Loan Mort. Co.		09/22/2020	3,000,000.00	2,947,560.00	3,000,000.00	0.520	AAA	0.513	1,635	09/22/2025
3130AK3Z7	200012	Federal Home Loan Banks		09/29/2020	3,000,000.00	2,935,200.00	3,000,000.00	0.570	AAA	0.562	1,642	09/29/2025
3136G43L5	200015	Federal Nat'l Mortgage Assoc.		09/30/2020	3,000,000.00	2,951,940.00	3,000,000.00	0.550	AAA	0.542	1,643	09/30/2025
3136G44F7	200016	Federal Nat'l Mortgage Assoc.		09/30/2020	3,000,000.00	2,951,940.00	3,000,000.00	0.550	AAA	0.542	1,643	09/30/2025
3134GWX43	200019	Federal Home Loan Mort. Co.		10/02/2020	3,000,000.00	2,930,940.00	3,000,000.00	0.550	AAA	0.542	1,645	10/02/2025
3134GWY26	200021	Federal Home Loan Mort. Co.		10/08/2020	3,000,000.00	2,966,070.00	3,000,000.00	0.570	AAA	0.562	1,651	10/08/2025
3133EMCP5	200022	Federal Farm Credit Bank		10/14/2020	3,000,000.00	2,930,670.00	2,997,000.00	0.520	AAA	0.533	1,657	10/14/2025
3134GWXX9	200020	Federal Home Loan Mort. Co.		10/15/2020	3,000,000.00	2,963,250.00	3,000,000.00	0.550	AAA	0.542	1,658	10/15/2025
3136G44U4	200024	Federal Nat'l Mortgage Assoc.		10/20/2020	3,000,000.00	2,943,420.00	3,000,000.00	0.500	AAA	0.493	1,663	10/20/2025
3136G45C3	200025	Federal Nat'l Mortgage Assoc.		10/27/2020	3,000,000.00	2,948,520.00	3,000,000.00	0.540	AAA	0.533	1,670	10/27/2025
3134GWYZ3	200023	Federal Home Loan Mort. Co.		10/28/2020	3,000,000.00	2,920,170.00	3,000,000.00	0.530	AAA	0.523	1,671	10/28/2025
3133EMFS6	200028	Federal Farm Credit Bank		11/03/2020	3,000,000.00	2,947,350.00	3,000,000.00	0.460	AAA	0.454	1,677	11/03/2025
3135G06G3	200043	Federal Nat'l Mortgage Assoc.		02/23/2021	3,000,000.00	2,953,050.00	2,997,218.33	0.500	AAA	0.543	1,681	11/07/2025
3134GW6S0	200027	Federal Home Loan Mort. Co.		11/10/2020	3,000,000.00	2,971,080.00	3,000,000.00	0.610	AAA	0.602	1,684	11/10/2025
3135GA2X8	200029	Federal Nat'l Mortgage Assoc.		11/18/2020	3,000,000.00	2,947,080.00	3,000,000.00	0.550	AAA	0.542	1,692	11/18/2025
3130ALB94	200041	Federal Home Loan Banks		02/26/2021	3,000,000.00	2,940,210.00	3,000,000.00	0.630	AAA	0.621	1,792	02/26/2026
3133EMSU7	200047	Federal Farm Credit Bank		03/09/2021	3,000,000.00	2,968,080.00	3,000,000.00	0.800	AAA	0.789	1,803	03/09/2026
3130ALDN1	200042	Federal Home Loan Banks		03/16/2021	3,000,000.00	2,953,380.00	3,000,000.00	0.800	AAA	0.789	1,810	03/16/2026
3130ALGB4	200044	Federal Home Loan Banks		03/17/2021	3,000,000.00	2,979,030.00	3,000,000.00	0.800	AAA	0.789	1,811	03/17/2026
3133EMUK6	200049	Federal Farm Credit Bank		03/25/2021	3,000,000.00	2,987,550.00	3,000,000.00	1.050	AAA	1.036	1,819	03/25/2026
3130ALSP0	200050	Federal Home Loan Banks		03/30/2021	3,000,000.00	2,990,640.00	3,000,000.00	1.080	AAA	1.065	1,824	03/30/2026
3130ALSX3	200051	Federal Home Loan Banks		03/30/2021	3,000,000.00	2,980,650.00	3,000,000.00	1.020	AAA	1.006	1,824	03/30/2026
Subtotal and Average			199,139,148.63		204,000,000.00	203,280,060.00	204,162,413.14			0.890	1,339	

Portfolio POOL
RC
PM (PRF_PM2) 7.3.0

Kings County Investment Pool
Portfolio Management
Portfolio Details - Investments
March 31, 2021

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	YTM 360	Days to Maturity	Maturity Date
LAIF - Local Agency Investment Pool												
SYS990001	990001	Local Agency Investment Fund			75,000,000.00	75,000,000.00	75,000,000.00	0.580	N/R	0.572	1	
Subtotal and Average			75,000,000.00		75,000,000.00	75,000,000.00	75,000,000.00			0.572	1	
Medium Term Notes												
89236TEU5	180025	Toyota Motor Credit Corp.		03/18/2019	2,000,000.00	2,001,080.00	2,002,991.14	2.950	A1	2.604	12	04/13/2021
594918BP8	190033	Microsoft Corp		12/05/2019	6,000,000.00	6,021,840.00	5,998,208.96	1.550	Aaa	1.588	129	08/08/2021
89236TDP7	180021	Toyota Motor Credit Corp.		01/22/2019	4,000,000.00	4,071,680.00	3,984,791.77	2.600	A1	2.959	285	01/11/2022
084670BF4	180007	Berkshire Hathaway		11/13/2018	4,000,000.00	4,103,240.00	4,004,480.55	3.400	Aa2	3.232	305	01/31/2022
037833AY6	180005	Apple Inc		08/01/2018	2,000,000.00	2,032,900.00	1,983,419.56	2.150	Aa1	2.989	314	02/09/2022
478160CD4	180046	JOHNSON & JOHNSON		05/07/2019	3,000,000.00	3,054,660.00	2,992,665.35	2.250	Aaa	2.470	336	03/03/2022
037833CQ1	180024	Apple Inc		03/18/2019	3,000,000.00	3,066,900.00	2,985,773.17	2.300	Aa1	2.595	405	05/11/2022
931142DU4	180006	Wal-Mart Stores		08/02/2018	3,000,000.00	3,105,000.00	2,955,948.63	2.350	Aa2	3.098	623	12/15/2022
931142DU4	180031	Wal-Mart Stores		04/01/2019	3,000,000.00	3,105,000.00	2,996,534.93	2.350	Aa2	2.377	623	12/15/2022
084670BJ6	170036	Berkshire Hathaway		06/29/2018	3,000,000.00	3,144,420.00	2,992,761.01	3.000	Aa2	3.087	681	02/11/2023
084670BR8	170030	Berkshire Hathaway		04/23/2018	3,000,000.00	3,134,430.00	2,975,163.68	2.750	Aa2	3.156	713	03/15/2023
931142DH3	180045	Wal-Mart Stores		05/07/2019	3,000,000.00	3,123,150.00	2,992,896.75	2.550	Aa2	2.614	740	04/11/2023
89236TDK8	180011	Toyota Motor Credit Corp.		12/04/2018	3,000,000.00	3,130,380.00	2,889,389.28	2.250	A1	3.551	930	10/18/2023
037833DM9	190020	Apple Inc		10/28/2019	2,000,000.00	2,078,860.00	1,997,987.45	1.800	Aa1	1.805	1,259	09/11/2024
89236TGN9	190015	Toyota Motor Credit Corp.		10/22/2019	3,000,000.00	3,006,630.00	3,000,000.00	2.125	A1	2.096	1,300	10/22/2024
037833EB2	200038	Apple Inc		02/08/2021	3,000,000.00	2,941,710.00	3,000,000.00	0.700	Aa1	0.690	1,774	02/08/2026
037833EB2	200046	Apple Inc		03/01/2021	2,000,000.00	1,961,140.00	1,980,274.44	0.700	Aa1	0.902	1,774	02/08/2026
Subtotal and Average			53,082,132.92		52,000,000.00	53,083,020.00	51,733,286.67			2.460	657	
BofW MMA Deposit Account												
SYS999993	999993	Bank of the West		07/01/2019	150,011,904.14	150,011,904.14	150,011,904.14	0.100	Aa2	0.099	1	
Subtotal and Average			140,162,025.64		150,011,904.14	150,011,904.14	150,011,904.14			0.099	1	
Total and Average			467,383,307.19		481,011,904.14	481,374,984.14	480,907,603.95			0.763	639	

Portfolio POOL
RC
PM (PRF_PM2) 7.3.0



MAY 2021
VOLUME 26, ISSUE 9
ADMIRAL AKERS

Akers Newsletter

"Communication Builds a Community"

Admiral Akers Elementary School
Franklin & Constellation, NAS Lemoore, CA 93245

Mr. Sweeney – Principal

Mr. Denney- Assistant Principal

[Http://www.akers.central.k12.ca.us/](http://www.akers.central.k12.ca.us/)

Office Hours:
7:30-4:00

Masks are required
when entering the
office or school
buildings/grounds.

May 5 All Students - Virtual Learning
May 7 School Site Council Meeting 3:00 p.m.
May 12 All Students - Virtual Learning
May 17 CUSD Board Meeting 6:00 p.m.
May 19 All Students - Virtual Learning
May 24th-28th ALL Library Books DUE
May 26 All Students - Virtual Learning
May 27 Be United Day- Wear Orange
May 28 See list of turn in items below
May 31 Memorial Day- No School
June 2 In person School Day
June 2 8th Grade Promotions 6:30 p.m.
June 3 8th Grade Promotions 6:30 p.m.
June 4 Last Day of School
June 4 Report Cards mailed home

IMPORTANT END OF YEAR INFORMATION

May 24th-28th
ALL Library Books DUE

May 28th
In Person Students turn in iPads, Bricks & Cords

May 28th
All Students - Turn in Textbooks

***The last week of school, June 1st - 4th will be minimum days for students. All in-person students will need to physically attend class all week. Distance learners will need to zoom in the mornings according to their teachers schedule.*

June 4th
Distance Learners turn in iPads, Bricks & Cords

School Hours Mon., Tues., Thur., Fri.

K-5th Grade

In Person 8:30-11:30 a.m.

Distance Learners 12:30 p.m. – 2:30 p.m.

6th-8th Grade

Times are for both in person and virtual learners

Morning Session 8:30-11:30 a.m.

Break 11:30 a.m. -12:30 p.m.

Afternoon Session 12:30 -2:30 p.m.

Wednesdays
Virtual Learning
All Students



Dear 8th Grade Graduates and Families,

Congratulations class of 2021! To ensure we recognize our 8th grade students, we will have a promotion ceremony this year. Due to Covid-19 social distancing and restrictions, this year we will need to hold two separate drive through ceremonies to accommodate the safety of our students and families. The Ceremonies for 8th graders with last names from A-H will be held on June 2, 2021. The Ceremonies for 8th graders with last names from J-Z will be held on June 3, 2021.

8th Grade students and their families will drive into the Akers parking lot, remain in their

Continued on Back.....

(Continued) 8th Grade Graduates and Familie

vehicle and follow directions from the attendants. Students should be in their gowns, ready to exit their vehicle when directed. When directed, students will exit their vehicle and receive their certificate and any 8th grade awards if applicable. As they exit, a staff member will be available to take a picture and parents may also step out of their vehicle to take individual and group family pictures.

In order to keep the vehicle line moving consistently, graduates and their families will come through in alphabetical group order as listed below:

Please no loud music, air horns, sirens, etc, as these will detract from the ceremonies.

Again, Congratulations Class of 2021!

June 2, 2021

6:00-6:15 P.M. A-B
6:15-6:30 P.M. C
6:30-6:45 P.M. D
6:45-7:00 P.M. E-G
7:00-7:15 P.M. H

June 3, 2021

6:00-6:15 P.M. J-L
6:15-6:30 P.M. M-P
6:30-6:45 P.M. R
6:45-7:00 P.M. S
7:00-7:15 P.M. T-Z

1st GRADE REQUIREMENT

A physical is required for all students entering the 1st grade for the 2021/2022 school year.

Letters have been mailed home with instructions and a physical assessment form. If you have not received a form please contact our school nurse at 559-924-2626. Completed physical forms can be emailed directly to Nurse Carrie
cdozier@central.k12.ca.us

CAFETERIA NEWS

**Akers Curbside Pick Up Akers
Cafeteria/Back Parking Lot
Wednesday's
11:00 a.m. – 12:00 p.m.**

**MAY 26TH IS THE LAST CURBSIDE
PICK UP DAY -YOU WILL RECEIVE 7
MEALS THIS LAST PICK UP DATE.**

Moving?

Please let Mrs. Santos in the office & Mrs. Tanner in the cafeteria know if you are transferring
998-5707

csantos@central.k12.ca.us
jtanner@central.k12.ca.us

7TH GRADE REQUIREMENT

STUDENTS ENTERING THE 7TH GRADE WILL NEED TO SHOW THAT THEY HAVE RECEIVED THE TDAP BOOSTER BEFORE STARTING 7TH GRADE. THE REQUIRED TDAP BOOSTER MUST BE GIVEN (OR HAVE BEEN GIVEN) AFTER THEIR 7TH BIRTHDAY IN ORDER FOR IT TO COUNT.

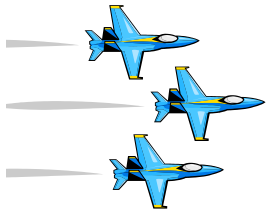


**2021-2022
K-8TH NEW STUDENT
REGISTRATION IS AVAILABLE
ONLINE!
GO TO AKERS WEBSITE:
[HTTP://AKERS.CENTRAL.K12.CA.US/](http://AKERS.CENTRAL.K12.CA.US/)**

BE UNITED

FOR KINDNESS,
ACCEPTANCE AND
INCLUSION!
WEAR ORANGE
MAY 27TH





The Flyer

May-June 2021

Loretta Black, Principal
Christina Barber, Asst. Principal



R. J. Neutra Elementary



Dates to Remember

- May 1 Virtual Book Fair kicks off! May 1st -31st, more info enclosed.
- May 5 Virtual "Wednesday Huddle", 8:45am
Meal & Library pickup, 11-12pm
- May 12 Virtual "Wednesday Huddle", 8:45am, monthly awards announced!
Meal & Library pickup, 11-12pm
- May 17 School board meeting, 6pm
- May 19 Virtual "Wednesday Huddle", 8:45am
Meal & Library pickup, 11-12pm
- May 20 Virtual PTC Meeting, 3pm
- May 26 Virtual "Wednesday Huddle", 8:45am
Meal & Library pickup, 11-12pm **Special guest from Kings County Library to assist students and families sign up for Library card during library pickup.*
- May 31 **NO SCHOOL** – Memorial Day Holiday!
- June 1 Tentative Yearbook Distribution Day
IN PERSON instruction ALL WEEK (June 1st – 4th)
- June 2 Regular IN PERSON instruction today
- June 4 Last Day of School! *Popsicles and Yearbook signing today!
iPad & internet hotspot return day for Distance Learners 12pm,
Neutra staff parking lot.

IMPORTANT REMINDERS:

Wednesday, August 11, 2021 – SCHOOL RESUMES FOR THE 2021-2022 SCHOOL YEAR

2021-2022 school year calendar is available on the district website: www.central.k12.ca.us

The Neutra office will be closed during the summer break and will re-open during the first week of August. If you need assistance over the summer, please contact our district office at 559-924-3405.

Returning students, please watch for an email over the summer to update registration information (changes to address, phone number, emergency contacts, ect.). This must be done before class assignments for the 2021-2022 school year can be mailed to you.

Our school is hosting a Follett Book eFair!



Scan Me

Supporting a love for reading is critical to student success. Explore our online book fair and help your child find their next favorite book.

Encourage your child to create their online wish list and share with friends and family. Orders ship directly to homes.

efairs.follettbookfairs.com

Our eFair code: MW3P9

Online Ordering: May 1st-31st

Follett Book Fairs



Let's say "Aloha" to the school year!

June 4th, the last day of school will be Hawaiian day!

Wear your brightest Hawaiian colors, flowers, and have fun!

Remember –
attire **MUST** adhere to dress code.

Student of the Month - April

Transitional Kindergarten -

Lavina H.
Mikaela V.

Kindergarten -

Andrew K.
Jett M.
Aria A.
Sebastian D.

1st Grade -

Jayden M.
Ashton B.
Davion J.
Kayla H.

2nd Grade -

Cole P.
Logan A.
Finn O.
Maia L.

3rd Grade -

Shiloh C.
Louie S.
Samuel K.
Abigail A.

4th Grade -

Annabelle K.
Chloe M.
Joseph H.

5th Grade -

Bailee E.
Johnathan D.
Zachary M.

Kestrel Award "Friendship"

Transitional Kindergarten -

Gunner W.
Aurora N.

Kindergarten -

Laurel R.
Emma G.
Abriela D.
Luna M.

1st Grade -

Elijah B.
Evan H.
Haylea H.
Aubree H.

2nd Grade -

Elena D.
Harper W.
Mila V.
Saydie S.

3rd Grade -

Anaya F.
Kaylea H.
Addison M.
Joseph B.

4th Grade -

Ethan J.
Jace D.
Leilani R.

5th Grade -

Layla W.
Samaira M.
Bailey K.

iPad Return!!

In person students, iPad is to be returned on Friday, May 28th! Celebrating with popsicles on June 4th!

Distance Learners – Popsicles for iPads!

iPad drop off will be Friday, June 4th, 12-3pm in the Neutra staff parking lot. We will be handing out popsicles to our Distance Learners at this time!



Summer Food Program

Family meal distribution will continue through the month of June! Details to follow!

Extended Learning Opportunity

For students attending our Extended Learning:

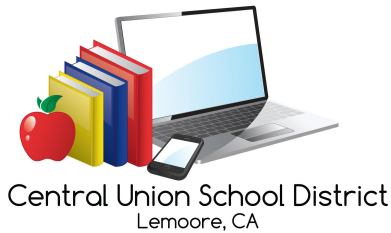
When: June 7th - 25th

Monday - Friday, 8:30am - 12pm

Where: Neutra Campus

Focus: Math & Reading

**A snack will be provided*



CENTRAL UNION SCHOOL DISTRICT

April 12, 2021

MINUTES

The regular open public meeting of the Central Union School District Board of Trustees was held on Monday, April 12, 2021 at District Presentation Center, 15783 18th Avenue, Lemoore, CA 93245. The Board meeting began with a preliminary open session at **5:30 p.m.** and adjourned into closed session at **5:30 p.m.** After the closed session the general open session was called to order at **6:05 p.m.** The meeting adjourned at **6:57 p.m.**

Please note, the regular Board Meeting will be held in a hybrid model, allowing both in-person and video conferencing (Zoom Meeting). In-person guidelines will adhere to social distancing and the expectations that members of the public will follow the current guidelines regarding face coverings and distancing which is in place by the State of California. The Board meeting room can accommodate no more than 25 people in-person in order to adhere to social distancing guidelines.

Participation via video-conferencing can be accessed through the conference link:

<https://central-k12-ca-us.zoom.us/j/86427672396?pwd=bmdSeGFMWjNCNENXUDFray9iZGF3QT09>

Passcode: Central

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda are available for public inspection and may be accessed under the Board Agenda and backup information housed on the District website at www.central.k12.ca.us.

For public comments for those participating virtually, please email that to Traci Fullerton, provide the topic of the Public Comment, and the content of your comments in the email. Please email your public comments to Traci Fullerton (tfullerton@central.k12.ca.us) no later than **12:00 PM on Monday, April 12, 2021**. Submitted comments will be read into the record. For in-person, the visitor who wishes to address the Board shall complete the request form, entitled "*Request to Address the Board*". Complete the form in its entirety and give to the Superintendent. Persons may speak to any item on the agenda when it comes up for discussion or persons may speak during the time designated, "Courtesy to Visitors." The Public has the right to comment upon any item on the agenda.

CUSD Mission Statement ~

Central Union School District seeks to be an exemplary learning community. We build the

foundation of this community through meaningful relationships, relevant and engaging learning, effective communication, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. We challenge ourselves to be better than we think we can be, and advocate for the greater good of our community. Our success in this mission will build lifelong, confident learners, who have the tools necessary for success in a changing world.

1. OPEN PUBLIC SESSION:

- a. Call to Order
- b. Roll Call
- c. Flag Salute

Trustees:

Dale Davidson, Casey Fisher, and Jeffrey Gilcrease were present. Ceil Howe III and Steven Salefske were absent.

District Administration:

Superintendent Tom Addington, Christina Barber, Loretta Black, Darin Denney, Traci Fullerton, Anne Gonzales, Christina Gonzales, Wendy Jones, Elizabeth Williams-Lozano, Penny Miller, Cindee Rael, John Raven, Heiko Sweeney, and Mark Tompkins were all present.

CUSD Employee Associations' Representatives and others in attendance

2. PROCEDURE FOR VISITORS WHO WISH TO ADDRESS THE BOARD:

If any visitor wishes to address the Board, the request form, entitled “*Request to Address the Board*” should be filled out as soon as possible. **Complete the form in its entirety and give it to the Superintendent.** Persons may speak to any item on the agenda when it comes up for discussion or persons may speak during the time designated, “Courtesy to Visitors.” Persons speaking to the board should understand that the Board invites your comments. Most questions asked of the Board require research and/or investigation. Therefore, the Board may respond to your questions in writing. Your input is important. However, if the comments involve a District employee or a student, the President will, at that time, explain the rights of the Speaker and the rights of the employee and/or student. Each address to the Board should not exceed five minutes in length with no more than thirty minutes per item.

3. PRESENTATION(S):

- a. Neutra Elementary School

4. DISTRICT REPORTS

- a. Superintendent Update. Mr. Addington provided an update regarding the Central and Stratford school site reconfiguration. The grade level reconfiguration consideration between Central and Stratford Schools will pause. There will be no action on this consideration for the Fall 2021 school year. Mr. Addington also shared an update from his recent attendance at the virtual NAFIS Conference and anticipated funding school districts will be receiving. He also acknowledged Mrs. Lozano's upcoming retirement and thanked her for her service to the District.

ENROLLMENT	BEG. OF YEAR 2019-20	BEG. OF YEAR 2020-2021	March 2019-20	March 2020-21	Inter Districts	TOTAL
AKERS	692	715	682	723	LESD	40
CENTRAL	269	248	266	267	HANFORD	27
NEUTRA	601	496	616	500	OTHER	5
STRATFORD	284	287	304	311	Intra-District	30
TOTAL	1846	1746	1868	1801	TOTAL	102

- b. Business - Wendy Jones

5. COURTESY TO VISITORS:

6. CORRESPONDENCE AND BOARD INFORMATION:

- a. Spring NAFIS talking point, 2021
- b. Kings County Department of Public Health - Inactivation of Water System
- c. School Newsletters

7. CONSENT

(at this time board members may request that an item or items be removed from the consent agenda and placed as 'new business')

- a. Approved minutes of the regular board meeting of March 8, 2021
- b. Approved new hires:
 - i. Davinder Sidhu Assistant Superintendent, Ed Services
- c. Approved separations:
 - i. 63-3/21
 - ii. 64-3/21

- d. Approved Agreement with EMS LINQ for cafeteria management services
- e. Approved Agreement with Powerschool for management and maintenance of student information system
- f. Approved Memorandum of Understanding with Kings County Office of Education for Fiscal Management Services
- g. Approved Memorandum of Understanding with Kings County Office of Education for Afterschool Program 2021-22 school year
- h. Approved membership agreement with CODESP HR Services
- i. Approved agreement with Leidos, Inc. for services under the Military and Family Counseling (MFLC) program
- j. Approved technology surplus

Approve items a) through j):

Motion: Dale Davidson

Seconded: Jeffrey Gilcrease

Dale Davidson	Vote: AYE
Casey Fisher	Vote: AYE
Jeffrey Gilcrease	Vote: AYE

Ceil Howe, III	Vote: ABSENT
Steven Salefske	Vote: ABSENT

8. **OLD BUSINESS**

- a. None.

9. **NEW BUSINESS**

- a. No announcements from closed session.
- b. Approved March 2021 District warrants; and March 2021 financial and cafeteria statements

Motion: Jeffrey Gilcrease

Seconded: Dale Davidson

Dale Davidson	Vote: AYE
Casey Fisher	Vote: AYE
Jeffrey Gilcrease	Vote: AYE

Ceil Howe, III	Vote: ABSENT
Steven Salefske	Vote: ABSENT

- c. Received Central Union Elementary School Teachers' Association successor agreement proposal

Motion: Dale Davidson

Seconded: Jeffrey Gilcrease

Dale Davidson	Vote: AYE
Casey Fisher	Vote: AYE
Jeffrey Gilcrease	Vote: AYE

Ceil Howe, III	Vote: ABSENT
Steven Salefske	Vote: ABSENT

10. **CLOSED SESSION:**

The closed session of the Board of Trustees will be held to consider the following:

- a. Personnel (Gov. Code 54957)
- b. Labor Negotiations (Gov. Code §54957.6)

Employee organization: CUETA

Respectively submitted,

President

Clerk

Memorandum of Coverage

No. SLP 7121 22

School Liability Program

General Liability

Declarations

Throughout this memorandum, words and phrases that appear in bold print have special meaning and are defined in the "definitions" section(s).

A. **Covered party:**

B. Covered period: from 07-01-2021 through 07-01-2022

C. **Limit of liability per occurrence:** \$2,000,000, subject to certain sub-limits and \$2,250,000 for claims resulting from sexual abuse or molestation:

\$250,000 For any suit for discrimination or retaliation under the Americans with Disabilities Act (42 U.S.C. § 12101, *et seq.*); the Rehabilitation Act (29 U.S.C. § 701, *et seq.*), California's Unruh Civil Rights Act (Cal. Civ. Code § 51 *et seq.*), or any similar State or Federal law, which suit arises from, in connection with, or on account of any claim or suit alleging a failure to provide a "Free and Appropriate Education" ("FAPE"), regardless whether such suit is brought before the Office of Administrative Hearings or any State or Federal Court.

This sub-limit shall apply to any sums awarded on account of attorneys' fees and/or costs incurred by the plaintiff, as well as to sums paid to indemnify the Member against such claims.

D. **Deductible per occurrence:** \$5,000

In consideration of the payment of premium and subject to the following terms and conditions, Self-Insured Schools of California, hereinafter referred to as the authority, and the party named in the declarations, hereinafter referred to as member.

078046-001001 6114281.1

ENDORSEMENT #2
No. SLP 7121 22

THIS ENDORSEMENT CHANGES THE MEMORANDUM OF COVERAGE.
PLEASE READ IT CAREFULLY.

SCHOOL CONNECTED ORGANIZATIONS: EDUCATIONAL FOUNDATIONS

**GENERAL LIABILITY COVERAGE CRITERIA AND
COVERAGE EXTENSION ENDORSEMENT**

The following eligibility criterion is applicable to all School Connected Organizations: Educational Foundations desiring to pursue coverage under the scope of the SISC program.

1. The Foundation must have written bylaws, rules, and procedures which govern the operation of the Foundation, including procedures for maintaining the organization's finances. Such bylaws must be submitted to the governing board of the parent school district.
2. The Foundation must be recognized by the district's board as an authorized school district support organization.
3. The governing board of the parent school district must have adopted a board policy and administrative regulation regarding Educational Foundations pursuant to CSBA model policy 1260 and associated Administrative Regulation.
4. The Foundation must be recognized by the IRS as a non-profit 501 (c)(3) organization and must operate with its own tax identification number. A Foundation may not use the tax identification number of the parent district.
5. Each Foundation must submit an initial application and renew coverage each school year. Each Foundation will be individually endorsed onto the SISC Memorandum of Coverage. All Foundation coverage must go through, and be approved by, the parent district. The Foundation premium will be added to the District's SISC premium. The district can seek reimbursement from the Foundation.
6. SISC reserves the right to accept or reject any application or renewal of any Foundation.

COVERAGE AND LIMITS

The Foundation shall be provided with general liability coverage on a fiscal year basis for those activities that are performed for the sole benefit of the parent school district. SISC agrees to defend and indemnify the Foundation for occurrences resulting in bodily injury and property damage per the attached declaration page.

EXCLUSIONS/LIMITATIONS

In addition to the terms, conditions, exclusions, and limitation of the SISC Liability Memorandum of Coverage, coverage shall not apply to the following:

1. Roller skating, in-line skating or skateboard events;
2. Bicycle events involving acrobatics, stunts, or motocross;
3. Group sponsored athletic events such as football, basketball, soccer, baseball/softball, volleyball, water sports, boxing, wrestling, physical contact sports, donkey basketball/baseball, etc.;
4. Ski trips/activities;
5. Beach and water activities to places such as oceans, bays, lakes, rivers, streams, and private pools;
6. Rock climbing, rappelling or ropes courses;
7. Rock concerts;
8. For claims arising out of the consumption of alcohol purchased (via cash, ticket or open bar) and consumed at a Foundation event.
9. Foundation operated day care.



**SCHOOL CONNECTED ORGANIZATION (SCO): FOUNDATIONS
GENERAL LIABILITY COVERAGE**

PARTICIPATION CONFIRMATION FOR 2021-22 FISCAL YEAR

SCO Identification

Official Name of Organization: Akers Parent Club

School Name (if applicable): Akers Elem

SCO Contact & Title: _____

District Office Address: Central Union School District
15783 18th St
Lemoore CA 93245

Please check one of the boxes below:

1. ☒ Our SCO wishes to continue coverage. Group activities remain the same as in original application. *
2. ☐ Our SCO wishes to discontinue coverage.

SCO Authorization

By signature below, I declare I have read and agree to be bound by Endorsement #2, School Connected Organizations: Foundations, General Liability Coverage Criteria and Coverage Extension Endorsement.

Akers Parent Club

Official Name of Organization


Signature of Authorized Agent

02.17.21

Date

Dawn Berkenkamp PTC PRES.
Name and Title (Please Print)

akersptc@gmail.com
Email address

District Authorization

The Central Union School District has officially recognized the SCO identified in this application and as listed above and desires to seek general liability coverage under the SISC program. By signature below, I acknowledge the premium of \$500 shall be included within the scope of the district's SISC premium. ***The district is therefore responsible to pay the premium to SISC and then collect the amount from the SCO.***


Signature of Authorized Agent

February 17, 2021

Date

Thomas Addington, Superintendent
Name and Title (Please Print)

(559) 925-2619

Telephone No.

taddingt@central.k12.ca.us

E-mail Address

* Please list here any additional activities: _____

Return Confirmation Form by June 1, 2021 to:

Self-Insured Schools of California

Attention: Lilia Beck

Fax 661-636-4868 or via e-mail: libeck@kern.org

Note: Form MUST HAVE BOTH signatures before sending to SISC

(No need to send original)



**SCHOOL CONNECTED ORGANIZATION (SCO): FOUNDATIONS
GENERAL LIABILITY COVERAGE**

PARTICIPATION CONFIRMATION FOR 2021-22 FISCAL YEAR

SCO Identification

Official Name of Organization: Parents & Teachers Club
School Name (if applicable): Central Elem
SCO Contact & Title: Shannon Arnold
District Office Address: Central Union School District
15783 18th St
Lemoore CA 93245

Please check one of the boxes below:

1. ☒ Our SCO wishes to continue coverage. Group activities remain the same as in original application. *
2. ☐ Our SCO wishes to discontinue coverage.

SCO Authorization

By signature below, I declare I have read and agree to be bound by Endorsement #2, School Connected Organizations: Foundations, General Liability Coverage Criteria and Coverage Extension Endorsement.

Parents & Teachers Club

Official Name of Organization

[Signature]

Signature of Authorized Agent

3/23/21

Date

Shannon Arnold

Name and Title (Please Print)

sarnold@central.k12.ca.us

Email address

District Authorization

The Central Union School District has officially recognized the SCO identified in this application and as listed above and desires to seek general liability coverage under the SISC program. By signature below, I acknowledge the premium of \$500 shall be included within the scope of the district's SISC premium. ***The district is therefore responsible to pay the premium to SISC and then collect the amount from the SCO.***

[Signature]

Signature of Authorized Agent

March 25, 2021

Date

Thomas Addington, Superintendent

Name and Title (Please Print)

(559) 925-2619

Telephone No.

taddingt@central.k12.ca.us

E-mail Address

* Please list here any additional activities: _____

Return Confirmation Form by June 1, 2021 to:

Self-Insured Schools of California

Attention: Lilia Beck

Fax 661-636-4868 or via e-mail: libeck@kern.org

Note: Form MUST HAVE BOTH signatures before sending to SISC
(No need to send original)



SISC

Self-Insured Schools
of California

**SCHOOL CONNECTED ORGANIZATION (SCO): FOUNDATIONS
GENERAL LIABILITY COVERAGE**

PARTICIPATION CONFIRMATION FOR 2021-22 FISCAL YEAR

SCO Identification

Official Name of Organization: RJ Neutra Parent Club

School Name (if applicable):

SCO Contact & Title:

District Office Address:

Kayla Lyons, President

Central Union School District

15783 18th Ave

Lemoore CA 93245

Please check one of the boxes below:

1. ☒ Our SCO wishes to continue coverage. Group activities remain the same as in original application. *
2. ☐ Our SCO wishes to discontinue coverage.

SCO Authorization

By signature below, I declare I have read and agree to be bound by Endorsement #2, School Connected Organizations: Foundations, General Liability Coverage Criteria and Coverage Extension Endorsement.

RJ Neutra Parent Club

Official Name of Organization

[Signature]

Signature of Authorized Agent

2/18/21

Date

Kayla Lyons, President

Name and Title (Please Print)

neutrajetsptc@gmail.com

Email address

District Authorization

The Central Union School District has officially recognized the SCO identified in this application and as listed above and desires to seek general liability coverage under the SISC program. By signature below, I acknowledge the premium of \$500 shall be included within the scope of the district's SISC premium. ***The district is therefore responsible to pay the premium to SISC and then collect the amount from the SCO.***

[Signature]

Signature of Authorized Agent

2/18/21

Date

Tom Addington, Superintendent

Name and Title (Please Print)

559-925-2619

Telephone No.

taddingt@central.k12.ca.us

E-mail Address

* Please list here any additional activities: _____

Return Confirmation Form by June 1, 2021 to:

Self-Insured Schools of California

Attention: Lilia Beck

Fax 661-636-4868 or via e-mail: libeck@kern.org

**Note: Form MUST HAVE BOTH signatures before sending to SISC
(No need to send original)**



**SCHOOL CONNECTED ORGANIZATION (SCO): FOUNDATIONS
GENERAL LIABILITY COVERAGE**

PARTICIPATION CONFIRMATION FOR 2021-22 FISCAL YEAR

SCO Identification

Official Name of Organization: Stratford PTC

School Name (if applicable): Stratford

SCO Contact & Title: _____

District Office Address: Central Union School District

15783 18th St

Lemoore CA 93245

Please check one of the boxes below:

1. ☒ Our SCO wishes to continue coverage. Group activities remain the same as in original application. *
2. ☐ Our SCO wishes to discontinue coverage.

SCO Authorization

By signature below, I declare I have read and agree to be bound by Endorsement #2, School Connected Organizations: Foundations, General Liability Coverage Criteria and Coverage Extension Endorsement.

Stratford PTC

Official Name of Organization

Yesenia Guzman

Signature of Authorized Agent

2-19-21

Date

Yesenia Guzman

Name and Title (Please Print)

y.guzman78@yahoo.com

Email address

District Authorization

The Central Union School District has officially recognized the SCO identified in this application and as listed above and desires to seek general liability coverage under the SISC program. By signature below, I acknowledge the premium of \$500 shall be included within the scope of the district's SISC premium. **The district is therefore responsible to pay the premium to SISC and then collect the amount from the SCO.**

Tom Addington

Signature of Authorized Agent

2/22/2021

Date

Tom Addington, Superintendent

Name and Title (Please Print)

559-925-2619

Telephone No.

taddingt@central.k12.ca.us

E-mail Address

* Please list here any additional activities: _____

Return Confirmation Form by June 1, 2021 to:

Self-Insured Schools of California

Attention: Lilia Beck

Fax 661-636-4868 or via e-mail: libeck@kern.org

Note: Form MUST HAVE BOTH signatures before sending to SISC

(No need to send original)

SCHOOL ATTENDANCE REVIEW BOARD AGREEMENT

THIS AGREEMENT made between the Kings County Office of Education, hereinafter called "SUPERINTENDENT", and the **Central Elementary School District**, hereinafter called "DISTRICT", provides SCHOOL ATTENDANCE REVIEW BOARD (SARB) services to the District for the 2021-2022 school year.

The Superintendent agrees to furnish to the District the following School Attendance Review Board services by staff of the Superintendent as follows:

1. The SARB staff will provide consultation services to the District prior to a School Attendance Review Board referral, and
2. The SARB Coordinator will schedule all School Attendance Review Board hearings for the District, and
3. The SARB staff will provide follow-up services to the District after a student has been referred to the School Attendance Review Board, and
4. The County SARB will prepare the necessary court documents when the School Attendance Review Board hearing results in a court appearance by the parents of the referred student.

The Superintendent agrees to deposit any monies awarded by the Court in the account of the said District.

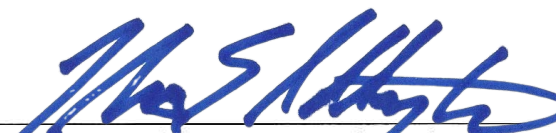
FOR AND IN CONSIDERATION of the School Attendance Review Board services provided to the District by the Superintendent, the District agrees to pay to the Superintendent an amount determined to be **\$3.75** for Hanford Area Local SARB Board services or **\$2.75** for County SARB services only, based on the October 2020 CBEDS count minus "Independent Study Based Charter School" Programs, (i.e. Mid-Valley Charter, Crossroads Charter). (See attached fee schedule.) Please check choice of service:

_____ **Hanford Local Area SARB and County SARB @\$3.75 per CBEDS**
(Items 1 –4 above)

XXX _____ **County SARB only @ \$2.75 per CBEDS**
(Items 1 – 3 at County level only; Item 4 as stated)

IN WITNESS WHEREOF the Superintendent of the District and the Superintendent of Schools of Kings County have affixed their signatures on the 12th day of April, 2021.


 Todd Barlow, Superintendent
 Kings County Office of Education


 Mr. Tom Addington, Superintendent
 Central Elementary School District

CUESD Central/Stratford
Student Attendance Review Board
2021/2022 Members

Committee Member Name	Agency
Penny Miller School Administrator	CUESD-Stratford School
Elizabeth Alvarado School Administrator	CUESD-Central School
Erika Maldonado Assistant Director	SRR Education Department
Dede Sanchez Mental Health Representative	Kings County Behavioral Health
Brian Gonzales Kings County Truancy Officer	Kings County Office of Education
Darrin Ellis School Resource Officer	Kings County Sheriff Department
Carrie Dozier School Nurse	CUESD
Kelli Sowers School Psychologist	CUESD
Martha Vargas School Counselor	CUESD

Central/Stratford
Student Attendance Review Board/
Truancy Mediation and Behavior Review Board
Meeting Dates 2021-2022

Location	Date/Time
Central Union School District Presentation Center	Thursday, October 14, 2021 8:15am – 12:00pm
CUSD Presentation Center	Thursday, November 18, 2021 8:15am – 12:00pm
CUSD Presentation Center	Thursday, December 9, 2021 8:15am – 12:00pm
CUSD Presentation Center	Thursday, January 13, 2022 8:15am – 12:00pm
CUSD Presentation Center	Thursday, February 10, 2022 8:30am – 12:00pm
CUSD Presentation Center	Thursday, March 10, 2022 8:15am – 12:00pm
CUSD Presentation Center	Thursday, April 21, 2022 8:15am – 12:00pm
CUSD Presentation Center	Thursday, May 12, 2022 8:15am – 12:00pm

Note: Schedule is subject to change.

Akers/Neutra Schools
Student Attendance Review Board/
Truancy Mediation and Behavior Review Board
Members 2021/22

Committee Member Name	Agency
Darin Denney School Administrator	CUSD – Akers School
Brittany Gately School Administrator	CUSD – Neutra School
Chris Fisher NASL Executive Officer	Naval Air Station Lemoore
TBD NAS Lemoore CMDCM	Naval Air Station Lemoore
Brian Gonzales Kings County Truancy Officer	Kings County Office of Education
Kelli Sowers School Psychologist	CUSD – Neutra School
Carrie Dozier District Nurse	Central Union School District
Margaret Gladders NASL School Liaison Officer	Navy School Resource Liaison
Pamela Tejeda Clinical Educator	Fleet & Family Representative
TBD School Resource Officer	Kings County Sheriff Department
Tiffany Deaver Child Welfare	Kings County Children and Family Services (CPS)
Angela Prater CYP Installation Director	NAVY CYP Community Support Programs
Aniesha Kleinhammer Counseling and Advocacy Supervisor	Fleet and Family Support Center

Akers/Neutra
Student Attendance Review Board/
Truancy Mediation and Behavior Review Board
Meeting Dates 2021-22

Location	Date/Time
NAS Lemoore Administration Building 700	Wednesday, October 6, 2021 8:30am – 12:00pm
NAS Lemoore Administration Building 700	Wednesday, December 8, 2021 8:30am – 12:00pm
NAS Lemoore Administration Building 700	Wednesday, February 9, 2022 8:30am – 12:00pm
NAS Lemoore Administration Building 700	Wednesday, April 6, 2022 8:30am – 12:00pm
NAS Lemoore Administration Building 700	Wednesday, May 4, 2022 8:30am – 12:00pm

Note: Schedule is subject to change.



CIVIC EDUCATION CENTER and CENTRAL UNION ELEMENTARY SCHOOL DISTRICT CONSULTANT SERVICES AGREEMENT

This CONSULTANT SERVICES AGREEMENT ("Agreement") is made and entered into effective 4/6/21, 2021, by and between the Central Union Elementary School District ("District") and the Civic Education Center ("CEC").

1. **CEC Services.** CEC agrees to provide the following services to District (collectively, the "Services"):

1. CEC staff shall meet with each designated party to train and assist with the implementation of the Building Common Ground ("BCG") practices and procedures.
2. Provide an assessment of the District activities related to the conflict about the proposal to change school configuration, and to document the impact on students, staff, and communities, with recommendations for improvement.
3. Consult with district staff to develop criteria for the new practices, policies, and opportunities for community engagement.
4. Instruct and guide the practice of civil dialogue, engaging in respectful conversations on controversial issues
5. Provide ongoing feedback and recommendations to the District Superintendent and the Central Union Superintendent Advisory Group

2. **Term.** This Agreement shall begin on April 6, 2021, and shall terminate upon completion of the Services; however, either party may terminate this Agreement at any time for any reason by giving thirty (30) days advance written notice.

3. **Payment of Fees for Services.** District agrees to pay \$250 per hour, plus travel expenses, within thirty (30) calendar days of receipt of an invoice from CEC.

4. **Indemnity.** Each party shall defend, indemnify, and hold harmless the other party and its agents and representatives from and against all claims, demands, liabilities, damages, losses, and expenses (including, but not limited to attorney fees and costs) of any kind, directly or indirectly arising out of or connected with, that party's performance or failure to perform obligations under this Agreement.

5. **Independent Contractor Status.** CEC, in the performance of this Agreement, shall be and act as an independent contractor.

6. **Confidential Information.** CEC shall maintain the confidentiality of, and protect from unauthorized disclosure, all individual student information received from the District, including but not limited to student names and other identifying information. CEC shall not use such student information for any purpose other than carrying out the obligations under this Agreement.

7. **Assignment/Successors and Assigns.** CEC shall not assign or transfer, by operation of law or otherwise, any of its rights or obligations under this Agreement without the prior written consent of District.

8. **Severability.** If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.

9. **Amendments.** The terms of this Agreement shall not be altered or supplemented in any manner except by written agreement signed by both parties.

10. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of California. Any action or proceeding seeking any relief with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Fresno.

11. **Compliance with Law.** Both parties agree to comply with all legal requirements for the performance of duties under this Agreement.

12. **Execution of Other Documents.** The parties shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

13. **Execution in Counterparts.** This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, facsimile, or an original, with all signatures appended together, shall be deemed a fully executed agreement.

14. **Warranty of Authority.** The persons who have signed this Agreement warrant that they are legally authorized to do so on behalf of the respective parties, and by their signatures to bind the respective parties to this Agreement.

DISTRICT:

By: _____

Name: Thomas Addington

Title: District Superintendent

CEC:

By: _____

Name: Stephen Morris

Title: CEO, Civic Education Center

Address for District Notices:

Traci Fullerton

tfullerton@central.k12.ca.us

Address for Notices to CEC:

Clinay Wills

clinay@civicedcenter.org



CENTRAL UNION ELEMENTARY SCHOOL DISTRICT PRESCHOOL AGREEMENT

This Central Union Elementary School District Preschool Agreement ("Agreement") is made as of **July 1, 2021** between Kings County Office of Education, a public entity organized and existing under the laws of the State of California ("KCOE") and Central Union Elementary School District, a public entity organized and existing under the laws of the State of California ("CUESD") (collectively "Parties").

RECITALS

- A. The Parties understand the need for quality school readiness programs for low-income children in Kings County and desire to collaborate for the purpose of establishing a preschool program at Central Elementary Preschool and Akers Elementary Preschool school site ("here in after CUESD Preschool.").
- B. KCOE is under contract with the California Department of Education, Child Development Division ("CDD") to provide State Preschool Programs ("CSPP Contract"). KCOE wishes to provide CSPP funds for the establishment and operation of here in after CUESD Preschool.
- C. CUESD will provide the facility and nutrition services for CUESD Preschool.
- D. CUESD Preschool will be a state-subsidized child care center and must comply with the following laws, regulations and contracts (collectively "Child Care Regulations"):
 - 1. California Education Code;
 - 2. Title 5 California Code of Regulations ("Title 5");
 - 3. California Health & Safety Code;
 - 4. Title 22 California Code of Regulations ("Title 22");
 - 5. CSPP Contract and its accompanying "Preschool CSPP Funding Terms and Conditions and Program Requirements for Child Development Programs" ("CSPP Terms and Conditions") is hereby incorporated in this Agreement and attached as Exhibit 1; and
 - 6. All other applicable laws and regulations.

NOW THEREFORE, in consideration of the mutual covenants contained in the Agreement, the Parties, intending to be legally bound, agree as follows.

ARTICLE I FUNDING CUESD PRESCHOOL

Section 1.1. Establish Preschool Program. The parties agree to establish CUESD Preschool and provide pre-kindergarten services to children aged three (3) years to five (5) years ("Preschoolers") that reside in Central's school district; preschoolers can also reside in surrounding areas in Kings County ("Preschool Program"). The Preschool Program shall consist of four (4), one-half (1/2)

day preschool classes. The Preschool Program will follow CUESD's school year calendar. Preschool class will have a capacity of twenty four (24) preschoolers.

ARTICLE II PRESCHOOL OPERATIONS

Section 2.1. Title 5 Compliance and CSPP Program Requirements. The Parties shall comply with Preschool Program Requirements and State Preschool Program Quality Requirements, as mandated in the CSPP Terms and Conditions. Such requirements include, but may not be limited to: 1) eligibility criteria and documentation of eligibility for services; 2) admission policies and procedures; 3) no fees charged to families; 4) confidentiality of records; 5) staffing qualifications; 6) staffing ratios; 7) minimum hours and days of operation; and 8) due process rights; 9) program philosophy, goals and objectives; 10) developmental profiles; 11) education program; 12) staff development program; 13) parent involvement and education; 14) health and social services; 15) nutrition; and 16) annual self-study process.

Section 2.2. Child Care Center License. KCOE shall become a child care center licensee of the California Department of Social Services, Community Care Licensing Division in accordance with Title 22 (License") for CUESD Preschool. KCOE shall: a) apply for and be issued a License before the Opening Date; b) notify CUESD of compliance deficiencies; and c) pay all fees, penalties and assessments incurred under Title 22.

Section 2.3. License Deficiencies and Corrective Measure. KCOE shall submit notice to CUESD regarding any Title 22 compliance deficiencies. Each party shall be responsible for correcting Title 22 deficiencies resulting from the Party's responsibilities under this Agreement. Each Party shall cooperate with one another in correcting such compliance deficiencies.

Section 2.4. Student Registration. KCOE shall be responsible for registration of CUESD Preschool students. KCOE's Secretary shall be responsible for: a) registering potential students pulled from KCOE's eligibility list based on the guidelines provided by the Child Development Department at CDE; b) maintain documentation for the eligibility of students pulled from the KCOE eligibility list.

Section 2.5. Preschool Staff. KCOE shall be the employer of record CUESD Preschool staff ("Preschool Staff"). KCOE shall: a) ensure the Preschool Staff's qualifications, training and education comply with Child Care Regulations; b) employ an adequate number of Preschool Staff to comply with the staffing ratios required by Child Care Regulations.

Section 2.6. Curriculum and Instruction at CUESD Preschool. KCOE shall direct the development of the preschool curriculum.

Section 2.7. Nutrition Services. CUESD shall be responsible for compliance related to nutrition services provided to KCOE preschools operated at CUESD sites and Stratford preschool. Such services, shall include, but not be limited to:

- a) Provision of daily meals and snacks; and
- b) Regular Meal planning in compliance with expected standards of USDA expectations.

CUESD will provide billing to KCOE for services rendered for operation of nutrition services under this agreement. Billing will be at a rate of **.75 cents per student per day**. Monthly billing for services will commence beginning for the month of **August 2021**, and will continue for the duration of the **2021-2022** school year.

Section 2.8. Coordination of Partnership. The Parties shall meet once each quarter to report on operations and discuss any issues regarding CUESD Preschool. KCOE shall coordinate the meeting,

which shall be held at a location, date and time to be determined by the Parties. KCOE shall submit a request to the other Parties for input on the agenda.

Section 2.9. Confidentiality of Records. The Parties agree to the use or disclosure of all information pertaining to the Preschoolers and the Preschoolers' family shall be restricted to purposes directly connected with the administration of the program.

Section 2.10. Facilities. CUESD is responsible for the facilities including utilities, janitorial, play areas, and other ancillary support areas of the program.

ARTICLE III TERM OF AGREEMENT

Section 3.1. Term. This Agreement shall become effective on the date set forth above and shall continue in full force and effect until June 30, 2022, unless terminated sooner in accordance with 3.2 of this Agreement. The effective date of the Renewal shall be the date KCOE receives notice from the CDD approving the CSPP Subcontract for the Renewal Term.

Section 3.2. Continuance of Funding. KCOE may terminate this Agreement if CSPP Contract funds Federal Impact fees are substantially decreased or eliminated by CDD or any agency of the State of California. CUESD may terminate this Agreement if funding supporting CUESD's duties and obligations in this Agreement are substantially decreased or eliminated. Each Party shall give all other Parties at least thirty (30) days written notice of intent to terminate this Agreement. Such notice shall be extended in order to comply with any Child Care Regulations regarding program termination notice to enrollees of the Preschool Program.

Section 3.3 Impact Aid Tuition Agreement.

- a. Credit for Attendance: KCOE shall be credited with the Maximum Reimbursable Amount of these pupils for the purpose of determining state apportionments and for the purpose of receiving federal grants pursuant to Title VIII Federal Impact Aid.
- b. Verification of Enrollment and Attendance: In order that CUESD is able to claim the Title VIII enrollment for these pupils, KCOE shall distribute to each pupil enrolled under this Agreement one Central Union "Parent-Pupil Survey of Residence and Employment" form on a day designated by CUESD annually. KCOE shall transmit to Central no later than two weeks following the actual survey day:
 1. The Title VIII Impact Aid survey forms collected from CUESD pupils, and
 2. A listing of individual pupils covered under this Agreement showing name, address, grade level and KCOE Preschool site of attendance
- c. CUESD shall pay tuition to KCOE for the attendance of these pupils only in the amount of 60% of Title VIII Impact Aid paid to CUESD for the enrollment of these pupils reported on the survey forms on the previous year survey forms.
- d. If by an audit by the Federal Department of Education rules any of KCOE educated students are not eligible for Impact Aid or there is a change in the Impact Aid funding language which would decrease CUESD funding for the KCOE students or resulting in a bill back situation to the Federal Department of Education, KCOE will reimburse CUESD accordingly.
- e. Tuition payment-the Title VIII Impact Aid portion of the CUESD tuition payment to KCOE shall not be made until such time as the current year Title VIII Impact Aid entitlement based on prior year survey forms is known and received. The tuition payment will be paid directly to KCOE, which will transfer to the Preschool program.
- f. Other Educational Funding: Should any of the pupils enrolled in KCOE under this Agreement require or be eligible for participation in educational programs not yet identified in any other

section of this Agreement for which there is funding other than state preschool monies, KCOE shall receive such monies.

- g. **Payment of Tuition and Other MRA Related Payments:** By copy of this Agreement with the KCOE, authorization is hereby provided by the parties for the KCOE to immediately retain, on a monthly basis, the amount of tuition and other MRA related payments, but only as received from the state.

ARTICLE IV GENERAL PROVISIONS

Section 4.1. Amendment. This Agreement may be modified, amended, or supplemented only by a writing signed by authorized representatives of the Parties to this Agreement.

Section 4.2. Delays. This Parties' obligation to perform under this Agreement shall be excused without liability when prevented by strike, act of God, governmental action, accident, or any other condition beyond a Party's reasonable control. The Parties agree to resume performance as soon as practicable following cessation of the condition.

Section 4.3. Assignment and Successors. The Parties shall not assign this Agreement whether by operation of law or otherwise in part or in full except in writing and with the prior written approval of the other Parties and subject to the terms and conditions as the other Parties deem necessary. This Agreement shall be incorporated by reference into any approved assignment and any assignee shall comply with all the terms and conditions of this Agreement.

Section 4.4. No Waiver of Performance. Failure by any Party at any time to require performance by the other Party or to claim a breach of any provision of this Agreement will not be construed as a waiver of any right accruing under this Agreement, nor affect any subsequent breach, nor affect the effectiveness of this Agreement or any part of this Agreement, nor prejudice any Party with regard to any subsequent action.

Section 4.5. Entire Agreement; Conflicting Provisions. This Agreement, together with the Exhibits attached to it, constitutes the entire agreement between the Parties with respect to the subject matter of this Agreement and no representation or statement not contained in the main body of this Agreement or Exhibits shall be binding on the Parties as a warranty or otherwise. In the event of any conflict between the terms of the main body of this Agreement and any of the Exhibits attached to this Agreement, the terms of the main body of this Agreement shall govern.

Section 4.6. Governing Law. This Agreement shall be construed by and governed under the laws of the State of California and the Parties irrevocably agree to submit to the jurisdiction and venue of the courts of the State of California to resolve any dispute arising under or relating to this Agreement.

Section 4.7. Notices. Any and all notices or other communications required or permitted by this Agreement or by law to be delivered to, served on, or given to any Party shall be in writing and shall be deemed properly delivered or served when personally delivered to the party to whom directed, or in lieu of personal service, when sent by registered or certified United States mail, return receipt requested, postage prepaid, addressed as follows:

Rebecca Villa, Director
Early Childhood Education
Kings County Office of Education
1144 W. Lacey Blvd.
Hanford, CA 93230

Tom Addington, Superintendent
Central Union Elementary School District

15783 18th Ave.
Lemoore, CA 93245

Any party may change its address for the purposes of this Section 4.7 by giving written notice of the change to the other party listed above in the manner provided for in this Section 4.7.

Section 4.8. Recitals and Headings. The "Recitals" and headings contained in this Agreement are for convenience of reference only and shall have no effect on the interpretation of this Agreement.

Section 4.9. Non-Discrimination. The Parties to this Agreement shall not discriminate against any person under any circumstance on account of race, sex, marital status, national origin, religious belief, age or condition of physical or mental disability. The Parties shall comply with the provisions of the "Nondiscrimination Clause" included in the CSPP Contract and GCTR Contract as specified in Title 2 California Code of Regulations, Chapter 5, Section 8107, which is hereby incorporated in this Agreement and attached.

Section 4.10. Compliance with Law. The Parties to this agreement shall comply with all applicable laws, rules, regulations and ordinances, including those pertaining to the issue of confidentiality, in performing under this Agreement. The Parties shall comply with all laws and regulations pertaining to wages and hours, state and federal income tax, unemployment insurance, Social Security, disability insurance, and workers' compensation insurance.

Section 4.11. Independent Agencies. It is the express intention of the Parties that each Party is an independent agency and not an employee, officer, agent, joint venture or partner of any other Party. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties.

IN WITNESS WHEREOF, the undersigned have executed this Agreement.

KINGS COUNTY OFFICE OF EDUCATION
1144 West Lacey Boulevard, Hanford, California
(559) 584-1441

By: _____



Date: _____

4/14/2021

Please Print Name and Title of Agency Representative

CENTRAL UNION ELEMENTARY SCHOOL DISTRICT
15783 18th Ave. Lemoore, California
(559) 924-3405

By: _____



Date: _____

April 26, 2021

Thomas Addington, Superintendent

Please Print Name and Title of Agency Representative

EXHIBIT 1

CSPP FUNDING TERMS AND CONDITIONS

(to be included when CDE release official document)

NONDISCRIMINATION CLAUSE

During the performance of this contract, the recipient, contractor and its subcontractors shall not deny the contract's benefits to any person on the basis of religion, color, ethnic group identification, sex, age, physical or mental disability, nor shall they discriminate unlawfully against any employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age (over 40) or sex. Contractor shall insure that the evaluation and treatment of employees and applicants for employment are free of such discrimination.

1. Contractor shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code, Section 12900 et seq.), the regulations promulgated there under (Cal. Admin. Code, Tit. 2, Sections 7285.0 et seq.), the provisions of Article 9.5, Chapter 1, Part 1, Division 3, Title 2 of the Government Code (Gov. Code, Sections 11135-11139.5), and the regulations or standards adopted by the awarding state agency to implement such article.

2. Contractor or recipient shall permit access by representatives of the Department of Fair Employment and Housing and the awarding state agency upon reasonable notice at any time during the normal business hours, but in no case less than 24 hours notice, to such of its books, records, accounts, other sources of information and its facilities as said Department or Agency shall require to ascertain compliance with this clause.

3. Recipient, contractor and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other agreement.

4. The contractor shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the contract.



CODESP
714-374-8644

20422 Beach Blvd. Suite 400
Huntington Beach, California
92648
United States

Billed To
Tom Addington
Central Union School District
15783 18th Ave.
Lemoore
93245-9742
United States

Date of Issue
03/23/2021

Due Date
09/01/2021

Invoice Number
0004974

Amount Due (USD)
\$2,200.00

Description	Rate	Qty	Line Total
Annual Membership Fee - 200 or less FTE Basic products and services beginning July 1, 2021 and ending June 30, 2022 for 200 or less FTE employees.	\$2,200.00	1	\$2,200.00
Subtotal			2,200.00
Tax			0.00
Total			2,200.00
Amount Paid			0.00
Amount Due (USD)			\$2,200.00

Terms

NET 45 days from July 1
Taxpayer ID No. 54-2166843
No additional fees for taxes required; CODESP is a Public Agency.
Make all checks payable to CODESP.
THANK YOU FOR YOUR BUSINESS!
Contact us: E: codesp@codesp.com P: (714) 374-8644 W: www.codesp.com
Please note that our address has changed – we are now in Suite 400.
Help us go green - Rather than fax, please scan and email documents to codesp@codesp.com

APPROVED

By Addington at 1:18 pm, Apr 14, 2021

QUALIFIED RECIPIENT MEMORANDUM OF UNDERSTANDING

This Qualified Recipient Memorandum of Understanding (the "MOU") is entered into 4/16/2021 | 11:17 AM PM (the "Effective Date"), by and between Connected Nation, Inc. ("CN") and Central Union School District ("Qualified Recipient"). CN and Qualified Recipient are sometimes referred to herein individually as a "Party" or collectively, as the "Parties".

1. **Recitals.**

- 1.1 AT&T Mobility National Accounts LLC ("AT&T") and CN entered into that certain AT&T Education Agreement including all Exhibits, effective as of March 30, 2021 (the "Agreement") to provide Service as defined therein to Qualified Recipients.
- 1.2 Under the Agreement, Connected Nation identified the Qualified Recipient to receive Service from AT&T for a period of 12 months.
- 1.3 Qualified Recipient desires to receive Service in accordance with the terms of this MOU.

- 2. **Third-Party Beneficiary.** AT&T is a third-party beneficiary to this MOU and is entitled to all rights and benefits afforded CN under this MOU as if it were a Party to this MOU.

- 3. **Eligibility.** Qualified Recipient represents and warrants that it meets the definition of Eligible K-12 School District. If at any point, the Qualified Recipient no longer meets this definition, it will immediately notify CN.

- 4. **Incorporation of Agreement.** Qualified Recipient acknowledges and agrees that, except for Section 2 (Education Program Eligibility Requirements), Section 4 (Invoicing Options), and Exhibit C (AT&T Premier Platform Attachment), it has reviewed and understands and agrees to the terms of Agreement as though it were the "Customer" thereunder. AT&T and Qualified Recipient agree that all such terms of the Agreement are incorporated into this MOU by this reference and that all Services are subject to such terms. In the event of any conflict between this MOU and the Agreement, the Agreement shall control. In furtherance of the foregoing, Qualified Recipient thereby consents to, agrees to be bound by, and waives notice of any extensions, deletions or other modifications of the terms and conditions of the Agreement as agreed upon by CN and AT&T (including, without limitation, any extension of the initial term, any addition of new products, services or programs, or any deletions or modifications of program benefits). Qualified Recipient further acknowledges and agrees that all terms, conditions, rights and remedies under the Agreement are fully enforceable against Qualified Recipient, by either CN, AT&T or both, as if Qualified Recipient were, a party to the Agreement (as defined therein); provided, however, that (a) Qualified Recipient has no right to terminate the Agreement or any other MOU under the Agreement; (b) Qualified Recipient has no right to any notices under the Agreement; and (c) any and all other rights and remedies available to Qualified Recipient thereunder will be applicable to Qualified Recipient only with respect to this MOU.

- 5. **Internet Safety Policy.** Qualified Recipient represents and warrants that it will maintain during the term of the Agreement, an internet safety policy that addresses the following: (a) access by minors to inappropriate matter on the Internet and the World Wide Web; (b) the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) unauthorized access including "hacking" and other unlawful activities by minors online; (d) unauthorized disclosure, use and dissemination of personal information regarding minors; and (e) measures designed to

restrict minors' access to materials harmful to minors.

6. **Parental Notices and Consents.** Qualified Recipient will provide the necessary notices and obtain from each K-12 Student's legal guardian consents necessary for access to and use of the Equipment and Service by the K-12 Student in substantially the same form as Exhibit A.

a. **Notices Regarding Service and Equipment**

Qualified Recipient acknowledges that the Equipment and Service are provided to the Qualified Recipient for educational purposes. In lieu of providing K-12 Students with CRU notifications required by Section 12.7 of the General Terms and Conditions portion of the Agreement, Qualified Recipient will advise the legal guardian of each of its K-12 Students that the legal guardian must read all Sales Information concerning use of the Service, including, without limitation, Plan and feature brochures, coverage maps, AT&T's Privacy and Acceptable Use policies, and other materials related to Equipment. Customer will also provide to the legal guardian of each such K-12 Student, and advise the legal guardian to read, any additional materials and consumer information reasonably requested by AT&T from time to time to be so provided.

b. **Notices Regarding Location Based Services**

In lieu of providing K-12 Students with CRU notifications required by Section 12.8 of the General Terms and Conditions portion of the Agreement, Qualified Recipient will advise the legal guardian of each of its K-12 Students that (a) the Equipment used by such K-12 Student may be location-enabled, and (b) the legal guardian must read the Sales Information and AT&T's privacy policy to learn how location information will be used and protected. Applications offered by AT&T or third parties may allow Equipment used by K-12 Students to be tracked. In the event CN or a Qualified Recipient downloads any such tracking application to Equipment used by a K-12 Student, Qualified Recipient will provide clear and conspicuous notice to the legal guardian of such K-12 Student. Qualified Recipient will ensure that its K-12 Students are not able to download such tracking applications themselves.

7. **Term.** The term of this MOU shall be conterminous with the Agreement. The Service ordered hereunder shall be available for a 12-month term beginning on the date CN's Service Order Request is fulfilled by AT&T.
8. **Order of Precedence.** Pursuant to Section 4 hereof, the Agreement shall take priority over this MOU.
9. **Responsibility.** Qualified Recipient is responsible for all lines of Service distributed by CN to Qualified Recipient's respective CRUs.
10. **Designated Contact Person to Communicate with CN and Receive Notices Under the MOU.** Qualified Recipient designates the individual identified below as the contact person to communicate with CN concerning this MOU to receive notices, requests, demands, and other communications permitted or required under this MOU:

- a. **Name:** Mark Tompkins
- b. **Title:** Manager-Instructional Technology
- c. **E-mail:** tompkins@central.k12.ca.us
- d. **Mobile:** (559)210-4087
- e. **Work Number:** (559) 925-2623
- f. **Address:** 15783 18th Avenue, Lemoore CA 93245

CN's designated contact person to receive such communications shall be: Lindsay Conrad, Director of Program Development. E-mail: lconrad@connectednation.org Phone: (202) 368-5782

11. **End User Agreement.** Qualified Recipient will enter into an agreement substantially in the form of Exhibit A with the parent(s) or legal guardian(s) of each K-12 Student prior to distributing any Equipment to K-12 Students.
12. **Media Releases.** Upon request from CN, the Qualified Recipient will use reasonable best efforts to obtain executed Publicity and Media Releases, to be executed by the End User's parent(s) or legal guardian(s). Publicity and Media Releases will not permit AT&T to receive or use any personal information associated with access to or use of the Equipment and Service by the K-12 Student or other end user for any purpose, including marketing or advertising. Publicity and Media Releases will not permit CN to share any personal information associated with access to or use of the Equipment and Service by the K-12 Student or other end user with any third party.
13. **Marketing Efforts.** The Qualified Recipient agrees to participate in marketing and publicity efforts as requested by CN or AT&T, which could include photographs, videos, marketing campaigns, branding, press releases, and Program-related events involving invited members of the press and public officials. The Qualified Recipient agrees to temporarily display any signage or banners that may be provided by CN or AT&T.

IN WITNESS WHEREOF, the parties hereto have executed this MOU as of the date first written above by their duly authorized representatives.

Connected Nation, Inc.

By: _____

Name: Thomas W. Ferree

Title: Chairman & CEO

Date: 03/31/2021

Qualified Recipient Name: Central Union School District

DocuSigned by:
By: *Tom Addington*
2EF8A04C4285487...

Name: Thomas Addington

Title: Superintendent

Date: 4/16/2021 | 11:17 AM PDT

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Central Union Elem School Dist - 368186

15783 18th Ave

Lemoore, CA 93245-9742

Contact: Kimberly Betteridge - (559) 924-3405

Email: kbetter@central.k12.ca.us

Reference ID: 440836

Quote Summary

School Count: 4

Renaissance Products & Services Total	\$137,304.75
Applied Discounts	\$(21,018.75)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$116,286.00

This quote includes: Renaissance Accelerated Reader, Renaissance Star Math, Renaissance Star Reading and Schoolzilla.

To receive applicable discounts, all orders included on this quote must be received at the same time.

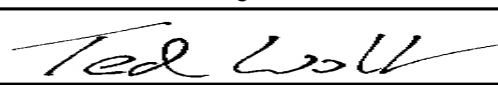

By signing below, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R003981304GH3CB5.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy-policy/>.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice pursuant to this Quote on the Invoice Date you specify below. If no Invoice Date is listed, Renaissance will issue an invoice within 30 days from the date of this Quote. If your organization requires a purchase order prior to invoicing, please check the box below and issue your purchase order to the Renaissance address below no later than 15 days prior to the Invoice Date. Payment is due net 30 days from the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Central Union Elem School Dist - 368186
	By: 
Name: Ted Wolf	Name: Thomas Addington
Title: VP - Corporate Controller	Title: Superintendent
Date: 04/16/2021	Date: April 19, 2021
	Invoice Date:

Email: electronicorders@renaissance.com

email: taddingt@central.k12.ca.us

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To: [Business Department, Central Union Elementary School District, 15783 18th Ave, Lemoore CA 93245](#)

If changes are necessary, or additional information is required, please contact your account executive TJ Leonard at (715)424-3636, Thank You.

Use your Prop 98 funding to lock in multi-year discounts on the solutions you need.

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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
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This quote is valid until 06/14/2021. All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax (TPT). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Federal I.D. 39-1559474
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Quote Details					
Central Union Elem School Dist - 368186					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Applications					
Schoolzilla Professional **	06/01/2021 - 06/30/2021	1,800	\$0.58	\$(144.54)	\$899.46
Schoolzilla Professional	07/01/2021 - 06/30/2022	1,800	\$7.00	\$(1,744.46)	\$10,855.54
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Schoolzilla Initial Set up Services	07/01/2021 - 06/30/2022	1	\$6,750.00	\$(934.53)	\$5,815.47
Quote Year 1 Subtotal				\$(2,823.53)	\$17,570.47
Quote Year 2					
Applications					
Schoolzilla Professional	07/01/2022 - 06/30/2023	1,800	\$7.00	\$(1,744.46)	\$10,855.54
Professional Services					
Schoolzilla Renewal Services	07/01/2022 - 06/30/2023	1	\$1,950.00	\$(269.98)	\$1,680.02
Quote Year 2 Subtotal				\$(2,014.44)	\$12,535.56
Quote Year 3					
Applications					
Schoolzilla Professional	07/01/2023 - 06/30/2024	1,800	\$7.00	\$(1,744.46)	\$10,855.54
Professional Services					
Schoolzilla Renewal Services	07/01/2023 - 06/30/2024	1	\$1,950.00	\$(269.98)	\$1,680.02
Quote Year 3 Subtotal				\$(2,014.44)	\$12,535.56
Central Union Elem School Dist Total				\$(6,852.41)	\$42,641.59

Akers Elementary School - 275503					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Applications					
Accelerated Reader Subscription	07/01/2021 - 06/30/2022	400	\$7.35	\$(482.85)	\$2,457.15
Star Math Subscription	07/01/2021 - 06/30/2022	653	\$5.10	\$(545.47)	\$2,784.83
Star Reading Subscription	07/01/2021 - 06/30/2022	653	\$5.10	\$(545.47)	\$2,784.83
Platform Services					

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Annual All Product Renaissance Platform	07/01/2021 - 06/30/2022	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 1 Subtotal				\$(1,677.62)	\$8,672.98
Quote Year 2					
Applications					
Accelerated Reader Subscription	07/01/2022 - 06/30/2023	400	\$7.35	\$(482.85)	\$2,457.15
Star Math Subscription	07/01/2022 - 06/30/2023	653	\$5.10	\$(545.47)	\$2,784.83
Star Reading Subscription	07/01/2022 - 06/30/2023	653	\$5.10	\$(545.47)	\$2,784.83
Platform Services					
Annual All Product Renaissance Platform	07/01/2022 - 06/30/2023	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 2 Subtotal				\$(1,677.62)	\$8,672.98
Quote Year 3					
Applications					
Accelerated Reader Subscription	07/01/2023 - 06/30/2024	400	\$7.35	\$(482.85)	\$2,457.15
Star Math Subscription	07/01/2023 - 06/30/2024	653	\$5.10	\$(545.47)	\$2,784.83
Star Reading Subscription	07/01/2023 - 06/30/2024	653	\$5.10	\$(545.47)	\$2,784.83
Platform Services					
Annual All Product Renaissance Platform	07/01/2023 - 06/30/2024	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 3 Subtotal				\$(1,677.62)	\$8,672.98
Akers Elementary School Total				\$(5,032.86)	\$26,018.94

Central Union Elementary School - 275519					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Applications					
Accelerated Reader Subscription	07/01/2021 - 06/30/2022	300	\$7.35	\$(362.15)	\$1,842.85
Star Math Subscription	07/01/2021 - 06/30/2022	260	\$5.10	\$(217.18)	\$1,108.82
Star Reading Subscription	07/01/2021 - 06/30/2022	260	\$5.10	\$(217.18)	\$1,108.82
Platform Services					

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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
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Annual All Product Renaissance Platform	07/01/2021 - 06/30/2022	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 1 Subtotal				\$(900.34)	\$4,706.66
Quote Year 2					
Applications					
Accelerated Reader Subscription	07/01/2022 - 06/30/2023	300	\$7.35	\$(362.15)	\$1,842.85
Star Math Subscription	07/01/2022 - 06/30/2023	260	\$5.10	\$(217.18)	\$1,108.82
Star Reading Subscription	07/01/2022 - 06/30/2023	260	\$5.10	\$(217.18)	\$1,108.82
Platform Services					
Annual All Product Renaissance Platform	07/01/2022 - 06/30/2023	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 2 Subtotal				\$(900.34)	\$4,706.66
Quote Year 3					
Applications					
Accelerated Reader Subscription	07/01/2023 - 06/30/2024	300	\$7.35	\$(362.15)	\$1,842.85
Star Math Subscription	07/01/2023 - 06/30/2024	260	\$5.10	\$(217.18)	\$1,108.82
Star Reading Subscription	07/01/2023 - 06/30/2024	260	\$5.10	\$(217.18)	\$1,108.82
Platform Services					
Annual All Product Renaissance Platform	07/01/2023 - 06/30/2024	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 3 Subtotal				\$(900.34)	\$4,706.66
Central Union Elementary School Total				\$(2,701.02)	\$14,119.98

Neutra Elementary School - 275506					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Applications					
Accelerated Reader Subscription	07/01/2021 - 06/30/2022	250	\$7.35	\$(301.79)	\$1,535.71
Star Math Subscription	07/01/2021 - 06/30/2022	512	\$5.10	\$(427.68)	\$2,183.52
Star Reading Subscription	07/01/2021 - 06/30/2022	512	\$5.10	\$(427.68)	\$2,183.52
Platform Services					

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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
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Annual All Product Renaissance Platform	07/01/2021 - 06/30/2022	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 1 Subtotal				\$(1,260.98)	\$6,548.92
Quote Year 2					
Applications					
Accelerated Reader Subscription	07/01/2022 - 06/30/2023	250	\$7.35	\$(301.79)	\$1,535.71
Star Math Subscription	07/01/2022 - 06/30/2023	512	\$5.10	\$(427.68)	\$2,183.52
Star Reading Subscription	07/01/2022 - 06/30/2023	512	\$5.10	\$(427.68)	\$2,183.52
Platform Services					
Annual All Product Renaissance Platform	07/01/2022 - 06/30/2023	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 2 Subtotal				\$(1,260.98)	\$6,548.92
Quote Year 3					
Applications					
Accelerated Reader Subscription	07/01/2023 - 06/30/2024	250	\$7.35	\$(301.79)	\$1,535.71
Star Math Subscription	07/01/2023 - 06/30/2024	512	\$5.10	\$(427.68)	\$2,183.52
Star Reading Subscription	07/01/2023 - 06/30/2024	512	\$5.10	\$(427.68)	\$2,183.52
Platform Services					
Annual All Product Renaissance Platform	07/01/2023 - 06/30/2024	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 3 Subtotal				\$(1,260.98)	\$6,548.92
Neutra Elementary School Total				\$(3,782.94)	\$19,646.76

Stratford Elementary School - 275660					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Quote Year 1					
Applications					
Accelerated Reader Subscription	07/01/2021 - 06/30/2022	265	\$7.35	\$(319.90)	\$1,627.85
Star Math Subscription	07/01/2021 - 06/30/2022	275	\$5.10	\$(229.71)	\$1,172.79
Star Reading Subscription	07/01/2021 - 06/30/2022	275	\$5.10	\$(229.71)	\$1,172.79
Platform Services					

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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
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Annual All Product Renaissance Platform	07/01/2021 - 06/30/2022	1	\$750.00	\$(103.90)	\$646.10
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 1 Subtotal				\$(883.22)	\$4,619.53
Quote Year 2					
Applications					
Accelerated Reader Subscription	07/01/2022 - 06/30/2023	265	\$7.35	\$(319.90)	\$1,627.85
Star Math Subscription	07/01/2022 - 06/30/2023	275	\$5.10	\$(229.71)	\$1,172.79
Star Reading Subscription	07/01/2022 - 06/30/2023	275	\$5.10	\$(229.71)	\$1,172.79
Platform Services					
Annual All Product Renaissance Platform	07/01/2022 - 06/30/2023	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 2 Subtotal				\$(883.15)	\$4,619.60
Quote Year 3					
Applications					
Accelerated Reader Subscription	07/01/2023 - 06/30/2024	265	\$7.35	\$(319.90)	\$1,627.85
Star Math Subscription	07/01/2023 - 06/30/2024	275	\$5.10	\$(229.71)	\$1,172.79
Star Reading Subscription	07/01/2023 - 06/30/2024	275	\$5.10	\$(229.71)	\$1,172.79
Platform Services					
Annual All Product Renaissance Platform	07/01/2023 - 06/30/2024	1	\$750.00	\$(103.83)	\$646.17
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Quote Year 3 Subtotal				\$(883.15)	\$4,619.60
Stratford Elementary School Total				\$(2,649.52)	\$13,858.73

**This item is pro-rated for less than full year subscription period.

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2021-2022

FINGERPRINTING AND CERTIFICATION OF CERTIFICATED SUBSTITUTES,
CLASSIFIED SUBSTITUTES, AND NEW DISTRICT EMPLOYEES
AGREEMENT

THIS AGREEMENT made between the Kings County Office of Education, hereinafter called "SUPERINTENDENT", and the **Central Elementary School District**, hereinafter called "DISTRICT", provides FINGERPRINTING AND CERTIFICATION services to the District for the 2021-2022 school year.

The Superintendent agrees to furnish to the District Fingerprinting and Certification services by staff of the Superintendent as specified on the Attachments.

FOR AND IN CONSIDERATION of the Fingerprinting and Certification services provided to the District by the Superintendent, the District agrees to pay to the Superintendent an amount determined to be **\$27.04** per FTE Teacher for Level I (Certificated Substitute Employees) services or **\$42.19** per FTE Teacher for Level II (additional New District Employees and Classified Substitute Employees) services, based on the October 2020 FTE from Data Quest (or equivalent information). Please check choice of service:


_____ **Level I Service**
Certificated Substitute Employees
Classified Substitute Employees
@ **\$27.04/FTE**

X _____ **Level II Service**
Certificated Substitute Employees
New District Employees
Classified Substitute Employees
Volunteers
@ additional \$15.15/FTE for a Total of **\$42.19/FTE**

IN WITNESS WHEREOF the Superintendent of the District and the Superintendent of Schools of Kings County have affixed their signatures on the 12th day of April, 2021.



Todd Barlow, Superintendent
Kings County Office of Education



Mr. Tom Addington, Superintendent
Central Elementary School District

**MEMORANDUM OF UNDERSTANDING
BETWEEN
CENTRAL UNION ELEMENTARY SCHOOL DISTRICT
AND
CENTRAL UNION ELEMENTARY TEACHERS' ASSOCIATION**

SUMMER 2020-2021- LEARNING LOSS/INTERVENTION PROGRAM

The Central Union Elementary School District ("District") and the Central Union Elementary Teachers' Association ("CUETA") (collectively referred to as the "Parties") enter into this Memorandum of Understanding ("Summer Intervention MOU") to provide voluntary intervention in-person instruction during the three weeks following the 2020-2021 school year, in lieu of traditional summer school, to address student learning loss due to the pandemic. This Summer Intervention MOU is dated April 13, 2021 for references purposes.

The Parties entered into a Memorandum of Understanding, dated September 24, 2020, addressing the District's reopening of school for the 2020-2021 school year ("Reopening MOU"). The Parties also entered into an Addendum to the Reopening MOU, dated February 8, 2021.

On March 5, 2021, Governor Newsom approved California Assembly Bill ("AB") 86; a budget bill addressing COVID-19 relief and school reopening with the inclusion of In-Person Instruction and Expanded Learning Opportunity Grants. Specifically, the Expanded Learning Opportunity Grants are intended to be used for activities that directly support academic achievement and mitigate learning loss related to COVID-19 school closures.

Consistent with AB 86, the Parties recognize the importance of addressing potential learning loss experienced by District students during the 2020-2021 school year, as well as to provide additional learning intervention beyond the school year. Therefore, the Parties agree to offer focused, voluntary, in-person intervention instruction during the summer of 2021, in lieu of traditional summer school, pursuant to the terms set forth below ("Summer Learning Intervention Program"). School-site administrators, with input from school-site Staff, have prepared priority lists of students, and intend to offer participation in the Summer Learning Intervention Program based on these lists to provide intervention and instruction services to students who would benefit most from this additional instructional time.

The Parties agree to the following:

- **Recitals**
 1. The Parties agree the recitals set forth above are true and correct.
- **Terms of Collective Bargaining Agreement**
 1. All terms of the current collective bargaining agreement between the Parties shall remain in full effect except as stated and modified in this Summer Intervention MOU. If there is a conflict, this Sumer Intervention MOU shall prevail.

- **Safety Conditions**

1. The District shall continue to adhere to the COVID-19 directives mandated by the California Department of Public Health, the California Department of Industrial Relations, Division of Occupational Safety and Health, and the Kings County Department of Public Health ("Health Directives"). Staff shall continue to comply with all Health Directives issued by the District.
2. The Parties agree the "Safety Conditions" section of the Reopening MOU and Addendum, paragraphs 1 through 15, shall be applicable to the Summer Learning Intervention Program, and are incorporated herein by reference.

- **Hours/Instructional Schedule**

1. Participation in the Summer Learning Intervention Program by both students and Staff shall be completely voluntary. The District retains the right to limit participation in the Program, including, but not limited to, ensuring compliance with Health Directives.
2. The Summer Learning Intervention Program shall begin June 7, 2021 and shall continue through June 25, 2021.
3. Instruction shall be provided in-person only, with no distance learning option. Students shall receive three and a half (3.5) hours of direct, in-person instruction each day, Monday through Friday, beginning at 8:30 a.m. through 12:00 p.m.
4. In addition to the 3.5 hours of daily instruction, Staff participating in the Summer Learning Intervention Program will also be expected to provide one (1) hour of preparation time each day, which will be compensated at the hourly rate set forth below.

- **Rate of Pay**

1. Each week Staff shall complete a time sheet representing all dates and hours worked (including any hours of absence). Payment for time worked shall be contingent on completion of this time sheet.
2. Staff providing instruction during the Summer Learning Intervention Program shall be compensated at a rate of \$70.00 dollars per hour.
3. This rate of pay shall only apply to the 2020-2021 Summer Learning Intervention Program and shall not be precedent setting, nor create a past practice. All future summer programs shall be paid consistent with the terms of the collective bargaining agreement.
4. Neither the Association nor the District makes any representations, warranties or guarantees regarding any tax and/or retirement consequences related to this MOU.


- **Assignment**

1. The District wishes to offer in-person instruction through the Summer Learning Intervention Program to the greatest extent possible, based on student interest, staffing availability and Health Directives.

2. The District will offer the Summer Learning Intervention Program at each school site. Participation will be offered to students in every grade level; however, available assignments (site/grade level) offered to Staff by the District will be dependent on the number of student participants.
3. The District will communicate this instructional opportunity to Staff and will seek volunteers to prepare a list of Staff interested in participating in the Summer Learning Intervention Program. The District will provide a six (6) day notification to Staff members and all interested Staff must notify the District within the notification window. Staff who indicate an interest in participating shall not have an automatic right to an assignment.
4. Assignment preferences shall be afforded to Staff members at the school site and grade level the Summer Learning Intervention Program classroom assignment is offered.
5. Assignments shall not be subject to the grievance procedures set forth in the collective bargaining agreement.

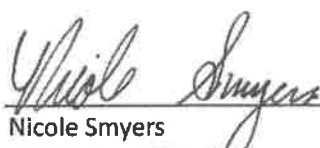
- **Miscellaneous**

1. The Parties represent that they have read and understand the terms of this Summer Intervention MOU and are authorized to execute this Summer Intervention MOU on behalf of its members. Copies of signatures shall have the same force and effect as original signatures. Facsimile and electronic signatures shall be deemed original signatures.
2. This Summer Intervention MOU shall expire at the close of business June 25, 2021, unless extended or modified by mutual written agreement.
3. The Parties agree that this Summer Intervention MOU is not precedent setting, does not constitute a past practice, and does not constitute a waiver of the District's right to refuse to negotiate matters that are mandatory subjects of bargaining.
4. Nothing in this Summer Intervention MOU shall prevent the District from following all requirements of law. If the District learns that compliance with this Summer Intervention MOU puts funding that the District has received or additional funding the District could receive, in jeopardy or conflicts with any Health Directives, then the District shall consult with the Association regarding how best to ensure full state funding and legal compliance.


Thomas Addington
Central Union Elementary,
Superintendent

Date

4/13/21


Nicole Smyers
CUETA Lead Negotiator

Date

4-13-2021

Thomas Addington

Superintendent
15783 18th Avenue
Lemoore, CA 93245

Telephone (559) 924-3405
Fax (559) 924-6983



Central Union School District
Lemoore, CA

Board Members

Casey Fisher
Dale Davidson
Jeffrey Gilcrease
Ceil Howe III

**Memorandum of Understanding
2021-2022**


This memorandum of Understanding stands as evidence that Central Union School District and Dr. Jeffrey Garcia, Optometrist, intend to work together for the mutual goal of providing safe, effective, evidence-based, or best practice vision screening approaches to Pre-k-8th grade students attending the Central Union School District. The entities agree that the implementation of a vision screening program using instrument based (Photoscreening) approaches will assist in furthering this goal. In accordance with Education Code 49455 (d), an agreement with or supervision by an eye care professional is required when instrument-based (Photoscreening) tools are used by school nurses in providing vision screening services to students. Additionally, in accordance with Education Code 51520 (c) it is mutually understood that solicitation of a pupil, or the pupil's parent or guardian, or encourage, or advise treatment or consultation for the pupil by the licensed optometrist, or any entity in which the licensed optometrist has a financial interest, for any condition discovered in the course of the vision testing is prohibited.

The School District shall:

- o Provide the vision screening personnel.
- o Provide vision screening equipment.
- o Orchestrate student vision screening among district students.
- o Ensure appropriate calibration and servicing as recommended by the manufacturer.
- o Make referral for student who fail screening and follow up on those student referrals.

The Optometrist shall:

- o Provide technical assistance on instrument-based equipment as needed.
- o Check for competency for the school nurse to use instrument-based equipment.
- o Assist with troubleshooting questions or other questions the school nurse may have surrounding the use of instrument-based screening.

Signed:  _____
3125DA9FAC78455...

Date: 4/26/2021 _____

Dr. Jeffrey Garcia, Optometrist

Signed:  _____
Tom Addington, Superintendent

Date: 5/3/21 _____

Thomas Addington

Superintendent

15783 18th Avenue
Lemoore, CA 93245
Telephone (559) 924-3405
Fax (559) 924-1153



Central Union School District
Lemoore, CA

Board Members

Dale Davidson
Casey Fisher
Jeffrey Gilcrease
Ceil Howe, III
Steven Salefske

DATE May 4, 2021

Action/Consent:

Approval is sought for surplus of technology equipment at Neutra School.
Please see the attached list of equipment and reason for surplus.

DO#	Serial#	Model	Type	Reason
N/A - Site purchase	C21N 5678 4U51 01	SD-V296-K-TU	Toshiba	obsolete

**Kings County Office of Education
New Educator Support Services
New Teacher Induction (NTI) Program
AGREEMENT**

A. General

It is the goal of the Kings County Office of Education (KCOE) to coordinate and provide high quality New Educator Support Services to our local districts and educators in effort to improve educational practice and support retention of new teachers within the county. KCOE's New Teacher Induction (NTI) program provides thoughtful, research-based, locally personalized professional development, collaboration, mentorship and other supports to participating districts' new and beginning teachers, while aligning with teacher induction requirements and guidelines determined by the California Department of Education (CDE) and the California Commission on Teacher Credentialing (CCTC).

B. Parameters

This Agreement is entered between the Kings County Office of Education (hereafter, "KCOE"), and Central Union School District (hereafter, "the DISTRICT") to implement the KCOE New Teacher Induction (NTI) program.

The effective dates for this Agreement are July 1, 2021 through June 30, 2022.

Contract and monitoring responsibilities for the Agreement rest with KCOE. If modifications are necessary during the period of this Agreement, they will be added to this document by mutual agreement of both parties.

C. Purpose

The purpose of this Agreement is to establish a formal working relationship between the parties to this agreement and to set forth the operative conditions which will govern participation in the NTI program. KCOE and the DISTRICT agree to form a partnership in providing and coordinating services as part of the KCOE New Teacher Induction program (NTI) as outlined in this Agreement.

D. Responsibilities

KCOE agrees to:

- a. Employ staff adequate to coordinate and implement the KCOE NTI program, including a designated Director with primary program responsibilities to perform lead services, and consultants/technician to provide for the support and clerical needs of the program.
- b. Provide work space for NTI staff, physical and/or virtual meeting space, and supplies for program activities.
- c. Establish and maintain accurate records and reports required by the program; maintain a confidential file, as necessary and required by the program, to store information on candidates involving individual progress through the program in accord with all applicable data privacy and records retention laws and policies.
- d. Maintain a high quality California Commission on Teacher Credentialing (CCTC) and California Department of Education (CDE) approved Teacher Induction program, aligned to CSTPs and best practices, including accreditation.
- e. Supply to the CCTC and the CDE reports and other information as requested on all matters related to program requirements and activities.

- f. Coordinate and convene the Advisory Committee, and develop other administrative processes as required by the CCTC and/or CDE.
- g. Provide candidates appropriate professional learning opportunities designed to support them in meeting their Induction requirements for earning a professional clear credential.

The DISTRICT agrees to:

- a. Appoint a district coordinator who will facilitate district general responsibilities as described herein and act as the KCOE NTI Advisory Committee member by attending Advisory Committee meetings to stay informed of KCOE NTI program requirements.
- b. Appoint a district level administrator to participate as a panel member for the Exit Presentation process in May.
- c. Provide site administrators with information regarding the NTI Site Administrator Orientation.
- d. Review all written materials, such as the KCOE New Teacher Induction Handbook and communicate with KCOE's NTI staff as necessary; disbursing and coordinating with applicable district staff as needed.
- e. At the-point-of-hire, determine whether teachers qualify for the KCOE NTI program.
- f. Notify each eligible teacher of their responsibility to enter a professional Teacher Induction program. Recommend eligible teachers to participate in the KCOE NTI program according to the program standards as defined by CCTC mandates.
- g. Provide qualified candidates with information regarding the KCOE NTI program.
- h. Select and provide veteran teachers to serve as mentors to new teacher candidates. Qualifications for mentors must include but are not limited to:
 - Possession of a clear teaching credential for a minimum of 3 years
 - Minimum of 3 years effective teaching experience
 - Knowledge of the context and the content area of the candidate's teaching assignment
 - Knowledge of the current context of public schooling including the California adopted TK-12 content standards, frameworks, and accountability systems
 - Knowledge of diversity in society, including diverse abilities, culture, language, ethnicity, and gender orientation
 - Commitment to professional learning and collaboration
 - Ability, willingness and flexibility to meet candidate needs for support, which includes mentoring as specified in the KCOE New Teacher Induction Handbook
 - Understanding of and adherence to the confidentiality between mentor and candidate
 - Demonstration of effective professional practices in teaching and learning, scholarship, and service
- i. Appropriately match candidates with mentors, preferably at the same site, subject matter/grade level taught, and relevant experience. Mentors will be assigned to a candidate within 30 days of the candidate's enrollment in the program.
- j. Appropriately match candidates with mentors with like credentials.
- k. Ensure candidates and/or mentors attend scheduled NTI trainings as well as provide the necessary release time required to support the design of the program, including time to meet (at least 1 hour per week or a minimum of 40 hours per year) and to observe/visit exemplary veteran teachers as required by the program.
- l. Assume financial responsibility for substitute costs for candidates and mentors to attend professional learning and trainings if needed.

- All candidates in the NTI program are able to attend any KCOE training free of charge. However, if candidate registers and doesn't attend without proper cancellation notice, the district will be held responsible for training cost.
- m. Understand that the Individualized Learning Plan (ILP) is designed and implemented solely for the professional growth and development of the candidate and not for evaluation for employment purposes.
- n. Provide professional learning specific to candidate needs based on their NTI ILP.
- o. Ensure all district and site administrative staff will respect the confidentiality between the mentor and the candidate. NTI program activities, support, and assessment will not be considered in district teacher evaluation, merit pay, salary increases, promotions, or sanctions.
- p. Ensure that site administrator will:
 - Provide opportunities for the mentor and the candidate to meet in a privately;
 - Provide school site orientation activities for all candidates designed to inform them of site resources, personnel, procedures, policies, and other appropriate information;
 - Understand and agree that the activities of the KCOE NTI program can play no part in the formal evaluation process of any candidate
 - Attend Site Administrator Orientation in August and mid-year Site Administrator meeting in December
 - Attend Year 1 Orientation with candidates
 - Collaborate and support candidate in ILP growth
- q. Participate in formal and informal evaluations of the KCOE NTI program via surveys.
- r. Submit payment of \$4000.00 per candidate to KCOE for 2021-2022. (Fee for Service/Cost Recovery Model: fee structure for subsequent years can vary annually dependent upon enrollment of candidates.) Fee for Early Completion Option (ECO) is \$5000.00.
- s. Assume full financial responsibility for any mentor stipends or service payments as determined by the district.

E. Other Conditions

Any and all products developed by the KCOE NTI program are the exclusive property of KCOE. School districts, their employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the expressed written permission of KCOE.

F. Program Participation

- ☒ **Central Union School District** will remain part of the KCOE NTI program for the 2021-2022 academic school year.
- ☐ **Central Union School District** is withdrawing from the KCOE NTI program for the 2021-2022 academic school year.

KINGS COUNTY SUPERINTENDENT OF SCHOOLS:

By: _____
Signature of Authorized Official
Kings County Superintendent of Schools

Name: Todd Barlow

Title: County Superintendent of Schools

Date: _____

CENTRAL UNION SCHOOL DISTRICT:

By: _____
Signature of Authorized District Official
School District

Name: Tom Addington

Title: Superintendent

Date: 4/23/21

220037

ATTENTION: Thomas Addington, M.A., Superintendent

AGENCY AGREEMENT BETWEEN
TULARE COUNTY SUPERINTENDENT OF SCHOOLS
 AND
CENTRAL UNION SCHOOL DISTRICT
 FOR 2021-2022

TCOE OFFICE USE	
<input checked="" type="checkbox"/>	Supt. receiving funds
<input type="checkbox"/>	Supt. expending funds
Vendor #	
Req. #	
PO #	

ERS LIBRARY MEDIA SERVICES

This agreement is entered into between Tulare County Superintendent of Schools, referred to as SUPERINTENDENT, and **Central Union School District**, referred to as DISTRICT/SCHOOL. SUPERINTENDENT supports disseminating successful practices to improve student achievement, including library instructional media resources and services. Therefore, DISTRICT/SCHOOL and SUPERINTENDENT mutually agree to the provisions described below.

1. TERM. This agreement shall be effective **July 1, 2021 - June 30, 2022.**

2. FEE. The fee shall be: **\$20,850.45**

- a. The fee is based on the Average Daily Attendance (ADA) **1821** x \$11.45. The minimum agreement for a single school site with an ADA ≤ 86 is \$980.
- b. The agreement fee is due upon receipt of invoice and no later than February 2022. Kings County public DISTRICTS/SCHOOLS authorize transfer to the Tulare County School Service Fund from DISTRICT/SCHOOL Instructional Funds. DISTRICT/SCHOOL will be contacted annually to renew access to services.
- c. The following sites are covered by this agreement: **Akers Elementary School (K-8), Central Union Elementary School (K-8), R.J. Neutra Elementary School (TK-5), Stratford Elementary School (TK-8).**

3. SERVICES.

- a. SUPERINTENDENT agrees to:
 - i. Provide online access to the Educational Resource Services Multimedia Portal. Digital resources, with correlations to the California Standards, include licensed video streaming, research and reference sources for students, eBooks (many with audio and/or visual enhancement), curriculum builder and differentiation tools.
 - (1) SUPERINTENDENT will provide each educator and administrator with a username and password to the ERS Portal for access to online subscription content and to reserve materials. Each school will be provided with a generic student login, allowing students access to resources at school and at home; parents have access to the ERS Portal via their student's login. Login credentials are site/program specific and should only be shared with staff and students at the sites listed in this contract.
 - (2) Annual on-site ERS Portal Presentations, digital citizenship, and information literacy training are available for DISTRICT/SCHOOL staff upon request.
 - ii. Provide circulating access to educational resource materials including print media, STEM kits, robotics, primary document reproductions, art prints, realia, and DVDs.
 - (1) Print media includes core and extended literature in English and Spanish, fiction, informational text, Big Books, and professional development titles.
 - (2) Small group and classroom book/multimedia kits are available, with the option of requesting a customized book/multimedia bundle.
 - (3) In-person access to media at the ERS Library and Multimedia Center is available year round: Monday - Friday, 8:00am - 5:00pm (closed TCOE observed holidays).
 - (4) SUPERINTENDENT staff will deliver and pick up circulating materials when materials have been reserved or a pickup has been requested.
 - (a) DISTRICT/SCHOOL staff will reserve materials online, by phone, or in person prior to the scheduled delivery day.
 - (b) DISTRICT/SCHOOL staff will renew their checkouts or return circulating items to a centralized location and submit a pickup request by the due date.

- iii. Provide the services of the ERS Library Media Supervisor, a credentialed librarian and holder of the Library Media Teacher Services Credential, as "Librarian of Record" for any DISTRICT/SCHOOL that does not employ a credentialed librarian. Ed Code 44868 allows a DISTRICT/SCHOOL to employ non-credentialed personnel to assist in the provision of school library services, however these individuals do not supersede the Ed Code requirement that a credentialed librarian provide oversight of school library services. This agreement further fulfills the DISTRICT/SCHOOL's obligation under Education Code, sections 18100 and 18120. A DISTRICT/SCHOOL is in compliance with the law when it contracts for library services with SUPERINTENDENT for the services of a credentialed librarian.
 - iv. Provide consultant services relative to the development of library programs, including library facility planning and training of library personnel in provision of library services. These include the use of digital resources, library management software training, and collection development.
 - (1) DISTRICT/SCHOOL will be invited to send library personnel from each contracting site to participate in the ERS Library & Multimedia Center's bi-monthly Library Multimedia Network meetings dedicated developing Future Ready school library programs, exploring new technologies, and discovering how to promote and use the ERS Portal digital resources.
 - v. Provide technology consultation supporting DISTRICT/SCHOOL needs.
 - (1) A maximum of one, free, on-site technology support day per contracting site (see Section 2c) may be used for training DISTRICT/SCHOOL personnel, for technology-focused professional development on a variety of technology tools (e.g. G Suite, Microsoft Office Applications, Robotics/Coding Applications, etc.), and/or for consulting with DISTRICT/SCHOOL administration to assist with planning technology implementation by our Instructional Technology Specialists. As an alternative to the on-site technology day, the ERS Library is offering Tech Tools learning sessions via Zoom at no charge throughout the 2021-2022 school year. These sessions are led by our Educational Technology Specialists. Contracting site staff are welcome to attend as many sessions as their schedule allows.
 - vi. The Library and Multimedia Center's Teacher Resource Center (TRC) is open extended hours beyond the classroom day to accommodate teaching schedules. Contracting DISTRICT/SCHOOL staff may bring their own supplies and use TRC equipment. Equipment includes: color and B&W photocopiers, a poster printer, 27" and 42" laminators, 1.25" and 3" button makers, as well as Ellison and AccuCut die-cut shapes. Contracting sites pay a reduced fee for copying, printing, laminating, and button making.
 - (1) The TRC sells pre-designed posters and ready-to-go packs of classroom support materials.
 - (2) The TRC can print posters designed by educators or the TRC staff can design posters and other materials to educator specifications (at an additional fee for SUPERINTENDENT staff time).
 - (3) TRC-made materials including posters, ready-to-go packs, and other classroom support materials can be delivered after completion on the next scheduled delivery day or by mail (postal shipping fee will apply).
- b. DISTRICT/SCHOOL agrees to:
- i. Respond to SUPERINTENDENT'S email request to update the previous year's DISTRICT/SCHOOL staff list within a month of the start of the school year, for ERS Portal username and password assignments. Initial email will be sent by Sara Torabi; return all changes and updates to sara.torabi@tcoe.org. If you have additional questions about submission or format, please call 559-651-3031.
 - ii. Reimburse SUPERINTENDENT for the replacement value of any item lost, destroyed, or stolen; and pay for repair costs for items damaged while in its possession.
 - iii. Understand and acknowledge that copying of any materials owned or licensed by SUPERINTENDENT under this agreement is prohibited by federal copyright laws. This includes, but is not limited to, videotaping, audio taping, and photocopying.
 - iv. Contact Debra Lockwood, Library Media Supervisor, if there are any questions or concerns about the terms of this agreement at 559-651-3042 or debra.lockwood@tcoe.org.

ATTENTION: Thomas Addington, M.A., Superintendent

- 4. INDEMNIFICATION.** SUPERINTENDENT and DISTRICT/SCHOOL shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT/SCHOOL or their agents, officers and employees under this agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this agreement as to any acts or omissions occurring under this agreement or any extension of this agreement.
- 5. CANCELLATION OF AGREEMENT.** This agreement may be cancelled by SUPERINTENDENT and DISTRICT/SCHOOL if any of the conditions of this agreement are not completed.
- 6. SPECIAL PROVISIONS.** SUPERINTENDENT shall comply with all laws, rules and regulations applicable to such work.
- SUPERINTENDENT acknowledges that the services provided by its employees may involve limited contact with students and, as such, each member of the team will have background checks pursuant to the Education Code.
 - The Agreement may be amended by the mutual written consent of the parties hereto.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

DISTRICT/SCHOOL

Thomas Addington, M.A., Superintendent
Central Union School District
15784 - 18th Avenue
Lemoore, CA 93245
taddingt@central.k12.ca.us

By _____

Date _____

SUPERINTENDENT

Tim A. Hire, County Superintendent of Schools
Tulare County Office of Education
P.O. Box 5091
Visalia, CA 93278-5091

By _____

Date _____

If this agreement meets with your approval, please sign above and send one (1) copy via USPS to:

Tulare County Office of Education
P.O. Box 5091
Visalia, CA 93278-5091

The second copy is for your district's records.

TCOE Contact: Debra Lockwood, 559-651-3042
FORM REVISED 3/3/2021

Budget: 010-00242-0-0-242000-86890-0-0-0 100%

AGREEMENT

This Agreement is made and effective as of the date last written below, by and between Lindamood-Bell Learning Processes, a California corporation (“LBLP”), and Central Union School District (the “District”). This Agreement is made with specific reference to the following facts:

RECITALS

A. LBLP has its principal place of business in San Luis Obispo, California. LBLP is engaged in the business of educating students, conducting seminars for teachers and educators and training educators in the field of teaching spelling, reading comprehension, oral language comprehension, oral language expression, written language skills, and learning management.

B. The District is located in Lemoore, California. The District desires to retain LBLP to provide specified programs to the District pursuant to the terms and conditions of this Agreement.

C. LBLP is the owner and/or exclusive licensee of the following trademarks and service marks:

Lindamood-Bell Learning Processes®
Lindamood-Bell®
Lindamood®
LiPS®
Lindamood Phoneme Sequencing®
Visualizing and Verbalizing®
Visualizing & Verbalizing®
Visualizing and Verbalizing for Language Comprehension and Thinking®
V/V®
Seeing Stars®
Vanilla Vocabulary®
On Cloud Nine®
OCN™
See Time Fly®
SI™
HLM®
Human Learning Management®
Gander Educational Publishing®
Gander Publishing®
Nancibell®
We Create the Magic of Learning®
Catch a Star®
Center in a School™
CIS™
OPAL™
Orthographic and Phonological Awareness for Literacy A Measure of Symbol Imagery™

Talkies®
Sensory Cognitive Processing™
Follow the Goose!®



Some of the trademarks and service marks have associated proprietary images.

D. In addition to the Marks, LBLP is the owner and/or exclusive licensee of the following copyrighted works (the “Copyrights”):

Visualizing and Verbalizing®
V/V®
On Cloud Nine®
Vanilla Vocabulary®
Seeing Stars®
LiPS®
LAC®

Each of the Copyrights has derivative works, including but not limited to text, images, software, audio and/or video materials related thereto. All such materials, including the Marks, the Copyrights and all other proprietary rights and materials of LBLP and its affiliates are hereinafter referred to individually and collectively as the “Materials.”

NOW, THEREFORE, for and in consideration of the foregoing Recitals and for other good and valuable consideration, the receipt of sufficiency of which are hereby acknowledged, the parties agree as follows:

TERMS AND CONDITIONS

1. LBLP Services. LBLP will provide the District with specified services for the District to use only with District employees and students. The services are as follows:

1.1 LBLP will provide specified District employees with professional development workshop services in accordance with the scope of service schedule outlined in Schedule 1 to this Agreement. The workshop services shall address initial familiarization in the following LBLP programs: (i) Visualizing and Verbalizing® (“V/V®”) Program; (ii) Seeing Stars® for Symbol Imagery (“SI™”) Program; and (iii) Introduction to LBLP School Partnerships.

1.2 LBLP will provide the District with on-site oversight and LBLP personnel to supervise and implement the services pursuant to Schedule 2 of this Agreement. Any and all LBLP personnel providing services to the District pursuant to this Agreement shall be and shall at all times remain the employees of LBLP and shall be supervised only by LBLP personnel.

1.3 As an additional element of the services to the District, LBLP shall provide consulting services from off-site LBLP personnel in accordance with the terms and conditions of Schedule 3 of this Agreement. These consulting services are designed to provide oversight for purposes of achieving program consistency among the District's schools for program implementation in accordance with the terms and conditions of this Agreement. Consulting services by off-site LBLP personnel may be done via live streaming video feed and/or "video chats". Please review technical requirements in Schedule 3 of this Agreement. The District's failure or refusal to conform to the requirements noted in Schedule 3 will allow Lindamood-Bell to terminate this Agreement unilaterally, upon prior written notice to the District. Upon such a termination by Lindamood-Bell, the District will be responsible for all out of pocket expenses incurred by Lindamood-Bell (e.g., shipping charges, equipment cost).

1.4 LBLP shall also assist the District in community outreach services in order to promote and facilitate the implementation of the program for the District. The community outreach services to be performed by LBLP under this Agreement are specified in Schedule 4 to this Agreement.

1.5 LBLP shall begin implementation of the services for the District on June 7, 2021, presuming all other conditions of this Agreement have been satisfied, including the purchase (and receipt) of the materials specified in Schedule 6.

1.6 The District acknowledges LBLP's program recommendations and expectations in Exhibit A. LBLP and the District will collaborate to analyze and use their respective reasonable best efforts to implement specific accountability standards as they pertain to LBLP's recommendations of the LBLP programs and the district-wide implementation of the model. The District's failure or refusal to conform to the program implementation requirements noted in Exhibit A will allow LBLP to terminate this Agreement unilaterally, upon fifteen (15) days' prior written notice to the District. Upon such a termination by LBLP, the District shall pay all sums then due LBLP under this Agreement, through the last day of the month during which the termination becomes effective.

2. Term. The term of this Agreement will be from the effective date of the Agreement (which is defined as the date last written below), until June 25, 2021 (the "Term"). The Term may be extended only by the mutual written agreement of the parties.

3. Consideration. For and in consideration of services to be provided to the District by LBLP pursuant to this Agreement, LBLP shall receive compensation from the District in the total amount of Nineteen Thousand Two Hundred Dollars (\$19,200.00). This compensation does not include program materials (as listed in Section 4 of this agreement) or any supplemental materials, and it does not include additional services not outlined in this

Agreement; if additional services are required or requested, they will be contracted for separately. This compensation shall be due LBLP and shall be paid in the amounts and on the dates specified in Schedule 5. All sums due LBLP pursuant to this Agreement shall be paid by business check sent via U.S. mail. Payment for consulting sessions are non-refundable regardless of the actual sessions used during the term start and end dates listed in Schedule 3. Interest will accrue on the unpaid portion of each payment beginning thirty (30) days after payment due date at the rate of eight percent (8%) per annum. If action is instituted to collect payments per the terms of this Agreement, the District agrees to pay any and all collection costs including attorneys' fees, collection fees and other costs of enforcement.

3.1 All sums paid to LBLP by the District pursuant to this Agreement shall be paid in full, without withholding, offset or demand by the District.

3.2 LBLP reserves the right to cancel services if the signed contract is not received at least two weeks prior to the start of services. If the signed contract has not been received by this time, the District will be responsible for any out of pocket expense (i.e. airline ticket, hotel deposit, shipping charges, manual fees, materials cost) LBLP has incurred. If the District does not use any sessions according to the District's schedule, no refunds will be given.

4. Materials. As a material element of LBLP's willingness to enter into this Agreement with the District, the District has agreed to and shall acquire from LBLP's authorized affiliates the program materials specified in Schedule 6 to this Agreement (the "Program Materials").

4.1 The District's purchase of the Program Materials shall be made on or before June 7, 2021, and the District shall have purchased the Program Materials and have the Program Materials in the District's possession prior to LBLP's initiation of services pursuant to this Agreement.

4.2 The District recognizes and agrees that the Program Materials consist of copyrighted works. Neither the District nor its employees shall do anything in connection with the Materials or the Marks that might in any way violate copyright or trademark laws applicable to the Materials and their use by the District pursuant to the terms and conditions of this Agreement. For example, neither the District or its employees shall alter or amend the Materials without the express, prior written consent of LBLP. Further, neither the District or its employees shall copy or distribute the Materials in a manner not authorized by the terms and conditions of this Agreement.

4.3 Any reference to all or any portion of the Materials in any and all advertising materials, manuals, instructional materials, software, registrations, websites and other related documents or materials (collectively, the "Publications") produced or sponsored by the District shall contain the following disclaimer: "[District] is not affiliated with, certified, licensed, or sponsored by Lindamood-Bell Learning Processes, Nanci Bell, Phyllis Lindamood or Pat Lindamood. Lindamood-Bell Learning Processes in no way guarantees the quality of the materials or services that may be supplied by [District]." (the "Disclaimer"). The Disclaimer shall be placed in a conspicuous manner on any and all documents produced or sponsored by

the District that in any way reference all or any portion of the Materials.

4.4 The District agrees to notify LBLP of any and all infringements of the Copyrights or the Marks that come to the District's attention. Further, the District shall take no action with regard to any such infringements without the prior written consent of LBLP.

4.5 The District may not reproduce all or any portion of the Materials, including those protected by the Copyrights without the express prior written permission of an officer of LBLP. If LBLP approves any use of the Materials in any Publications protected by the Copyrights, any and all such uses by Applicant shall include, in addition to the Disclaimer, a conspicuous credit notice identifying the use of the Copyrights as follows: *"From [name of publication, date], © [year of publication and author]. All rights reserved. Used by permission and protected by the copyright laws of the United States. Such laws prohibit any copying, redistribution or retransmission of this materials without express written permission from [author]."*

4.6 The District shall submit to LBLP for its prior written approval any and all advertising materials that contain reference to all or any portion of the Materials, including but not limited to brochures, flyers, newspaper advertisements, mailing, World Wide Web postings, radio or television commercials. LBLP shall have fifteen (15) business days from its receipt of any and all such items from the District to provide its approval of the Materials or to provide the District with written objections to the District's requested use of the Materials. Any LBLP approved reference to all or any portion of the Materials on the District's website shall contain a direct link to the LBLP website at: <http://www.lindamoodbell.com>.

4.7 The District acknowledges that LBLP has the right and duty to control the use, quality and implementation of the Materials. Accordingly, the District acknowledges and agrees that it shall in no way utilize all or any portion of the Materials in a manner that would affect the quality or validity of the Materials, along with the goodwill and reputation of LBLP, Nanci Bell, Phyllis Lindamood, Pat Lindamood, and/or any of their programs, copyrighted works, or other proprietary materials, including the Materials. Any such action by the District or its agents in violation of this covenant shall be deemed a material breach of this Agreement by the District and shall provide LBLP the right to immediately terminate this Agreement, in addition to seeking damages and equitable relief.

4.7.1 The District hereby acknowledges the validity of each of the Copyrights and Marks, and neither District nor its agents shall in any way undertake any action or effort, directly or indirectly, to challenge the ownership or validity of the Marks or the Copyrights, or any other intellectual property of LBLP, Nanci Bell, Phyllis Lindamood, and/or Pat Lindamood.

4.7.2 The District hereby agrees to defend, indemnify and hold LBLP harmless from and against any and all suits, actions, claims, judgments, debts, obligations or rights of action, of any nature or description, and any and all costs, including attorneys' fees incurred by LBLP in connection with, arising out of or relating to the need for LBLP to protect the Copyrights and/or the Marks as a result of any acts, omissions, statements or representations

of any employee or agent of the District. The District shall immediately notify LBLP of any known or expected violation of the Copyrights or the Marks, whether by an employee or agent of the District, or by any third party.

5. LBLP Personnel and Expenses. LBLP shall bear all costs and expenses associated with the on-site and off-site personnel utilized to perform the duties of LBLP under this Agreement, as specified below.

5.1 Neither the District nor its employees or agents shall do anything to interfere with the employer-employee relationship between LBLP and its personnel assigned to provide the District services under this Agreement, including but not limited to the solicitation of any such employee(s) away from the employ of LBLP.

5.2 LBLP's costs and expenses associated with the fulfillment of this Agreement shall include:

5.2.1 All LBLP staff salaries, taxes and benefits including, without limitation, federal and state unemployment insurance, worker's compensation insurance, disability insurance and the like.

5.2.2 All required living expenses (lodging, food, etc.), all airline flight costs, all local transportation costs, all operating administrative expenses incurred by LBLP staff and the LBLP Company.

5.3 LBLP shall not discriminate on the basis of race, religion, sex, national origin, age, sexual orientation, or disability in employment or operation of its programs.

5.4 The District recognizes that LBLP personnel may be absent from a school assignment from time to time for unanticipated technical, health or personal reasons. If this occurs during the term of this Agreement and the absence of the LBLP employee or the interruption of live video streaming has a material impact on LBLP's requirements under the Agreement, LBLP will work with the District to make up workdays missed and/or assign replacement personnel or technology.

6. Provision of Services. The District recognizes and agrees that as of the date of this Agreement, LBLP has not reviewed the abilities or performance characteristics of District employees who will be utilized by the District pursuant to the provision of services to the District by LBLP. For example, District employees may or may not follow LBLP's techniques and requirements when LBLP programs are administered to District students. Further, there is no baseline data for the students of the District who will participate in the services to be performed under this Agreement. Because LBLP cannot control all variables of instructional quality and fidelity within the District, it is recognized and agreed that LBLP cannot and will not provide the District with a guarantee of specified gains by District students pursuant to this Agreement. This Agreement is intended to provide professional development to District staff. It is not intended to provide direct services by LBLP to District students or to address individual student needs. The District may have students who independently seek services with a LBLP

learning center. Services recommended to students in LBLP learning centers may vary from the instruction recommendations for instruction given to District personnel under this Agreement, based on the individual needs of students and based on the scope of LBLP's services under this Agreement.

7. Data. LBLP will establish a data system to provide comprehensive and timely data for the implementation of the program for the District pursuant to the terms and conditions of this Agreement. Each of the parties shall have the right to utilize this aggregate data (not individual data) for their respective purposes throughout the term of this Agreement and upon the termination of this Agreement for whatever reason.

7.1 LBLP and its employees understand that all individual student records which are generated by the District are intended to be confidential in nature. LBLP and its employees shall not disclose contents of any of the individual student records generated by the District, its employees, or students, except as required by state or federal law, or with the prior written permission of the District.

8. Partnership. Nothing contained in this Agreement or arising from the services to be performed by the parties under this Agreement shall be construed to place the parties in the relationship of partners or joint ventures, and neither party shall have the right to bind the other in any manner whatsoever concerning the subject matter of this Agreement.

9. Acknowledgment; Publicity. On occasion, the District may contact or be contacted by various representatives of the media to promote, market and advertise the services offered by the District under the terms of this Agreement. The parties acknowledge that LBLP's name recognition in connection with any promotion of the services is essential to the protection of LBLP's intellectual property and associated goodwill. Accordingly, prior to any public reference to the services by the District in any material, the District shall obtain LBLP's prior written consent. In addition, LBLP shall be referenced in all press releases issued by the District involving the services.

10. Authority. Each of the parties to this Agreement represents and warrants that it has the legal authority to enter into this Agreement, and that this Agreement shall be binding upon the applicable party in accordance with its terms and conditions. Each person signing this Agreement on behalf of LBLP and the District has the authority to fully bind the respective party.

11. Assignability. This Agreement and the rights granted by this Agreement to the District are personal to the District and shall not be assignable by the District or by operation of law. LBLP shall have the right to assign this Agreement on the prior written consent of the District, which consent shall not be unreasonably withheld or delayed.

12. Peer Review. For all manuscripts prepared by the District whose data arises out of or relates to LBLP's provision of the services under this Agreement (collectively, the "Manuscripts"), LBLP must approve the contents of the Manuscripts prior to their submission by the District for publication (the "Submission Date"). The District shall provide LBLP with a complete copy of the final Manuscript no less than forty-five (45) days prior to the Submission

Date. The Manuscript may not be submitted or published without the prior written consent of LBLP. Should LBLP's consent be granted on condition that certain revisions are incorporated into the Manuscript, the District shall be required to incorporate those revisions prior to the Manuscript's submission for publication. LBLP may, at its option, withhold consent if it deems the research contained in the Manuscript to be false or to compromise the integrity of the services or the Lindamood-Bell® method. LBLP may, at its option, in writing waive its right to review and comment upon any Manuscript.

13. Workshops. As an element of implementing program for the District, LBLP shall conduct specified workshops (see Schedule 1) for District employees to teach District students using the LBLP programs. It is recognized and agreed by the District that the receipt of any workshop, mentoring and/or certification of District employees in the LBLP programs shall not entitle the District or any of its employees to provide workshops in any of the LBLP programs to any persons, including other District personnel.

14. Miscellaneous Provisions. The following miscellaneous provisions shall apply to the terms and conditions of this Agreement:

14.1 Pursuit of any one remedy shall not preclude pursuit of any other remedies provided for herein or by law. No waiver of one violation of this Agreement shall be deemed or construed to constitute a waiver of any similar violations subsequently occurring, or any other violations whatsoever.

14.2 This Agreement shall be construed under the laws of California, and the rights and obligations of each of the parties of this Agreement during the term hereof and upon its termination shall be governed exclusively by California law. Venue for purposes of any actions brought in connection with or arising out of this Agreement shall be conclusively presumed to be in San Luis Obispo County, California.

14.3 This instrument contains all of the understandings and agreement of whatsoever kind and nature existing between the parties hereto with respect to this Agreement, and the rights, interests, understandings, agreements and obligations of the respective parties and their prior oral agreements.

14.4 This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which shall constitute one and the same Agreement.

14.5 The performance of this Agreement by either party is subject to acts of God, war, government regulation, any U.S. State Department travel warning or alert, disaster, weather, civil disorder, curtailment of transportation facilities or other emergencies making it illegal or impossible to provide the event, or in the event either party does not reasonably believe it to be safe to provide the event.

14.6 If any one or more of the provisions contained in this Agreement are held to be invalid or unenforceable in any respect, such invalidity or unenforceability shall not affect

any other provision hereof, and the intent manifested thereby shall be recognized.

14.7 Nothing expressed or mentioned in the Agreement is intended or shall be construed to give any person, other than the parties hereto and their respective heirs and successors, any legal or equitable rights, remedy or claim under or in respect to this Agreement, or any provisions herein contained.

14.8 This Agreement may not be amended, altered or modified except by a written instrument signed by each of the parties.

14.9 Each individual executing this Agreement on behalf of a corporation, partnership or other entity represents or warrants that he/she is duly authorized to execute and deliver this Agreement on behalf of such entity, and that this Agreement is binding upon such entity in accordance with its terms and in no way stands in contravention of any prior agreement to which such entity is a party. On request, each party shall furnish the other with evidence of authority.

14.10 If any legal proceeding is brought for the enforcement or interpretation of this Agreement, or because of any alleged dispute, breach, default or misrepresentation in connection with any of the provisions of this Agreement, the prevailing party in any such action will be entitled to recover its reasonable attorneys' fees and additional legal costs incurred, together with any other relief to which he/it may otherwise be entitled.

14.11 Any controversy between the parties involving the construction or application of any of the terms, covenants, or conditions of this Agreement shall be submitted to arbitration in San Luis Obispo, California, on the request of any party, and the arbitration shall comply with and be governed by the provisions of the California Arbitration Act (California Code of Civil Procedure Sections 1280-1294.2).

IN WITNESS WHEREOF, the parties have made this Agreement as of the date last written below.

“District”

Central Union School District
15783 18th Avenue
Lemoore, CA 93245

By: 

Title: SUPERINTENDENT

Sign: THOMAS ADDINGTON

Date: 4/13/21

“LBLP”

Lindamood-Bell Learning Processes
416 Higuera Street
San Luis Obispo, CA 93401

By: Nanci Bell

Title: Chief Executive Officer and President

Sign: _____ for Lindamood-Bell Learning Processes

Date: _____

SCHEDULE 1

Professional development workshops as follows.

1. One Introduction to School Partnerships, dates to be mutually scheduled.
2. One Leadership Orientation, to be scheduled within the first week of the initiation of services, that guides principals, administrators, and other District leaders including Board of Education members in the implementation of the LBLP programs in the schools. This orientation will focus on project design, scheduling, solving challenges, and the expectations of teachers and leaders.
3. The Imagery-Language Connection, Level 1-4 access to self-paced courses.

Confirmation of workshop dates must be provided two (2) weeks prior to the start of the workshop.

SCHEDULE 2

Not applicable.

SCHEDULE 3

Off-site services to be provided by LBLP to the District as follows.

1. LBLP will analyze assessment data obtained from pre- and re-testing and will submit a summary report to the District following each retesting period.
2. These findings and an explanation of our programs and project design will be presented to the District following the summary reports.
3. To maintain program quality and fidelity, LBLP will communicate in a transparent way with the District Administration and School Board Members. Communication will include:
 - a. Regular written reports with data analyses and recommendations.
 - b. Regular documentation following corporate site visits to summarize findings and communicate recommendations for program refinement.
 - c. School board presentations summarizing the project and data analyses when applicable.
4. District staff providing LBLP small group instruction will be given access to the *INFORMS for Schools* database during the term of this agreement. District employees will be responsible for timely and accurate data entry of test score and attendance information.
5. Consultation–Project Consultants, using video conferencing technology, will provide 18 weekly sessions from June 7, 2021 to June 25, 2021 for consulting services. It is the District's responsibility to provide LBLP with a schedule of consulting sessions no later than two (2) weeks prior to initiating consulting services. The consulting sessions will be delivered during the term start and end dates listed herein according to this schedule. Payment for the consulting sessions is non-refundable regardless of the actual sessions used during the term start and end dates listed herein. Project Consultants will mentor staff, pace students through programs, and assist in oversight of classroom and small group instruction.

Project Consultant duties will also include:

 - Oversight to ensure consistency within school in program implementation

- Administration and oversight of small group instruction components, refer to Exhibit A
 - Working alongside the Project Director, communicate to District staff, LBLP staff, and the school community concerning operations of the project
 - Additional assistance to the site facilitators in mentoring and professional development for District staff
6. To utilize Zoom®, equipment minimum requirements include: a.) a computer with a 2.2 GHz Core 2 Duo processor and 4 GB of memory, b.) A webcam, c.) A projector, d.) speakers, e.) microphone, f.) 2x2 internet connection. If the District is using their own video conferencing software for coaching sessions, the District must share login details to that platforms at least One (1) week prior to the first consulting appointment. District video conferencing software and hardware must provide LBLP consultants the ability to see, hear, and interact with District students and instructors. LBLP is unable to provide technical support for district hardware or software.

SCHEDULE 4

Community outreach services to be provided by LBLP to the District as follows:

1. LBLP will provide One (1) Tips for Home presentation that includes strategies for parents/guardians to use at home with their students (dates to be mutually scheduled)

SCHEDULE 5

The total fee to the District is a \$19,200 flat fee, plus any applicable taxes. The District will provide payment according to the following schedule.

June 7, 2021—\$19,200

SCHEDULE 6

Materials for instruction and assessments:

1. Instructional Materials: The District shall acquire reasonable amounts of the following by the beginning of scheduled consulting sessions. LBLP will make recommendations for materials in addition to the following:

For Small Group Instruction (Remediation)	
Per Instructor	Per Student
V/V® Kit	V/V® Workbook Grades 2-6 sets* (consumable)
V/V® Teacher's Manual (inc in kit)	
See Time Fly Vols 1 & 2*	
Imagine That! Giant Book Grades 2-5	
Imagine That! Grades 2-5	
Seeing Stars® Kit	Decoding Workbooks Set 1-6* (consumable)
Star Words-Second 500 cards (5041000)	Catch a Star Workbooks Set 1-6* (consumable)
Seeing Stars® Multisyllable Practice Box	
Seeing Stars® Set Reading Practice CD ROM*	

LiPS® Clinical Kit*	
For Classroom Instruction (Grades K-3)	
Per Instructor	
V/V® Kit	
V/V® Workbooks Grades 2-4 sets	
Imagine That! Giant Book Grades 2-5	
Seeing Stars® Kit	
Star Words-Second 500 cards (501-1000)	
Decoding Workbook Set 1-5	
Seeing Stars® Multisyllable Practice Box	
LiPS® Clinical Kit*	
For Classroom Instruction (Grades 3-6)	
Per Instructor	
V/V® Kit	
See Time Fly Vols 1 & 2*	
Imagine That! Giant Books Grades 2-5	
V/V® Workbooks Grades 2-6 sets*	

**For appropriate levels only, 1 kit per school.*

In addition, LBLP may recommend further contextual reading material if it is deemed necessary for more effective implementation of the LBLP programs for instruction.

These materials may be purchased through Gander Educational Publishing at (800) 554-1819 or www.ganderpublishing.com.

2. Testing Materials: Tests should be administered by qualified teachers or other professionals who demonstrate an aptitude to follow standardized testing protocol and can correctly analyze and score student responses. In addition, each school site will acquire sufficient test protocols and forms for Lindamood-Bell's testing battery. Each school site will acquire adequate amounts of the following.

Peabody Picture Vocabulary Test 5, Form A (PPVT-5), receptive vocabulary
Woodcock Reading Mastery Tests, Form A (WRMT-III), word attack sub-test

These materials can be purchased from Pearson Assessments

1-800-627-7271, or go to www.pearsonclinical.com

Wide Range Aptitude Test-5th Edition (WRAT-5), reading and spelling

These materials can be purchased from Slosson Educational Publications, Inc.

1-888-756-7766, or go to www.slosson.com

Gray Oral Reading Test-4th Edition, Form A (GORT-4)

The Lindamood Auditory Conceptualization-3 (LAC-3) test

The Symbol Imagery (SI) Test

These materials can be purchased from Gander Educational Publishing

1-800-554-1819, or go to www.ganderpublishing.com

“Exhibit A”

LBLP Program Expectations for Central Union School District

The following outlines expectations for LBLP program implementation in Central Union School District for Summer 2021. Adherence to these program expectations and the fidelity of the LBLP Model will help ensure instructional quality and allow the district to maximize student achievement under the LBLP Model.

PROFESSIONAL DEVELOPMENT

- a. All key principals who will be managing and monitoring LBLP instruction will attend the introductory 5-day workshop.
- b. All teachers from participating schools will attend the 5-day workshop.
- c. Participation in a workshop is not intended to be or sufficient interaction to enable the participant to train others in the LBLP programs.
- d. All key district administration and all principals will attend the LBLP Leadership Orientation – (minimum 4 hours).

ACCOUNTABILITY

- a. LBLP Project Director will meet monthly with principals from all participating sites and with a designated district administrator (to be designated by the district) to review key indicators for LBLP instruction, including attendance, numbers of students in small-group instruction, number of classrooms implementing LBLP, and the amount of time devoted to LBLP implementation.
- b. Site principals from participating sites will conduct regular classroom visits to fulfill LBLP “Look Fors” and provide timely feedback to teachers based on these observations.
- c. A designated district administrator (to be designated by the district) will serve as the overall District Coordinator of Lindamood-Bell® implementation, reporting directly to the Superintendent on all matters concerning Lindamood-Bell.
- d. Key district administration will address environmental and fidelity issues and recommendations with site principals.
- e. LBLP will collaborate with the District administration to draft and submit expectations of LBLP implementation for District leadership and teachers (optional).
- f. LBLP will submit a mid-year report, an end-of-year report, and a state achievement test report to the District School Board, with data analyses, a summary of key indicators, and recommendations for improving the program fidelity.

LBLP INSTRUCTIONAL EXPECTATIONS AT PARTICIPATING SITES

LBLP Small-Group Instruction

- a. Students at risk for reading failure (e.g., students not proficient on the state achievement test, students in Special Education, etc.) will be the priority for participation in LBLP small-group instruction.
- b. To maximize school-wide Adequate Yearly Progress (AYP), schools must provide small-group instruction for a sufficient number of at risk students.

- c. The amount of daily instruction and duration of instruction will be based on individual learning profiles.
- d. Instruction is scheduled for a minimum of 90 minutes daily for middle and high schools and a minimum of 60 minutes daily for elementary schools.
- e. Students will be scheduled to receive a minimum of 100 hours of small-group instruction. Students with less than 50 hours will not be post tested and included in LBLP's accountability reports.
- f. Small, homogeneous groups (maximum of 5).
- g. LBLP battery of tests will be implemented at all participating schools for each student identified for small-group instruction: GORT 4, Woodcock Reading Mastery Test-III (WRMT-III), WRAT 5 Reading and Spelling, Symbol Imagery, PPVT 5 Vocabulary, and Lindamood Auditory Conceptualization test (optional).
- h. Additionally, other assessments used for progress monitoring may be included in the overall analyses and reporting.
- i. Only tests given within the last 3-4 months will be used for scheduling, grouping, and assessment purposes.

Lindamood-Bell® Classroom Instruction

- a. All K-2 classroom teachers will provide a minimum 20 minutes of daily, stand-alone instruction in the Visualizing and Verbalizing® program throughout the school year (teachers will document instructional time and tasks in the LBLP Classroom Folder).
- b. All K-2 classroom teachers will provide a minimum 20 minutes of daily, stand-alone instruction in the Seeing Stars® program throughout the school year (teachers will document instructional time and tasks in the LBLP Classroom Folder).
- c. All K-5 classroom teachers will integrate the Seeing Stars® and Visualizing and Verbalizing® program methodology through the curriculum, in all language arts and content area instruction and methodology throughout the curriculum.



Central Union School District

Lemoore, CA

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Central Union Elementary School	Cindee Rael Coordinator of Curriculum & Instruction	crael@central.k12.ca.us (559)924-3405 ext. 2647

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Ensure students are prepared for 21st Century Learning and beyond through fully implementing CA State Standards and integration of technology throughout instruction.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)
 Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 2A Implementation of SBE adopted standards 19-20 Met (Option 2 – Reflection Tool) Baseline 2016-17 Coaching Support	Met (Option 2 - Reflection Tool) Providing PD for teaching to Standards remained 4 Instructional Materials aligned to Standards declined from 5 to 4 *The LEA is still in the process of the NGSS Adoption Progress Implementing Policies & Programs supporting staff in identifying where they can improved remained a 3 Other Adopted Academic Standards remained a 3 Support for Teachers and Administrators declined from a 4 to a 3
Metric/Indicator 2A Implementation of SBE adopted standards 19-20 Discontinued Baseline (Local Assessments: 2016-17 data)	Discontinued Met (Option 2 - Reflection Tool) See Above.
Metric/Indicator 2B Programs/Services enable ELs to access CA and ELD standards 19-20	

Expected	Actual
<p>Met (Option 2 – Reflection Tool)</p> <p>Academic Performance Indicator: ELA English Learners Yellow, Low 19 points below Standard +9.8 points</p> <p>Academic Performance Indicator: Math English Learners Yellow, Low 19 points below Standard +9.8 points (Dashboard: 2018-19 data)</p> <p>Baseline Academic Performance Indicator: ELA English Learners Yellow, Low 40 points below level 3 +33.1 points</p> <p>Academic Performance Indicator: Math English Learners Yellow, Low 58.1 points below level 3 (Dashboard: 2015-16 data)</p>	<p>Met (Option 2 - Reflection Tool) See details above.</p> <p>Academic Performance Indicator: ELA English Learners Yellow, Low 20.1 points below Standard Increased 9.1 Points</p> <p>Academic Performance Indicator: Math English Learners Yellow, Low 42.9 points below Standard Increased 5.7 Points (Dashboard: 2018-19 data)</p>
<p>Metric/Indicator 3A Parental input in decision making 19-20 Met (Option 1 – Survey)</p>	<p>Met (Option 1 Survey)</p>

Expected	Actual
<p>Parent/Guardian Input Adequately sought in decision Making 76% Parents Agree (2019-20 Local Survey)</p> <p>Baseline Parent/Guardian Input Adequately sought in decision Making 70% Parents Agree (2016-17 Local Survey)</p>	<p>Parent/Guardian Input Adequately sought in decision Making 61.7% (2019-20 Local Survey)</p> <p>2019-20 COVID closure greatly impacted the number of parent responses compared to previous years.</p>
<p>Metric/Indicator 3B Promote parent participation - unduplicated pupils</p> <p>19-20 Met (Option 1 – Survey)</p> <p>Parental Participation in Programs adequately promoted 81% Parents Agree (Unduplicated) (2019-20 Local Survey)</p> <p>Baseline Parental Participation in Programs adequately promoted 78% Parents Agree (Unduplicated) (2016-17 Local Survey)</p>	<p>Met (Option 1 - Survey)</p> <p>Parental Participation in Programs adequately promoted 85% Parents Agree (Unduplicated) (2019-20 Local Survey)</p> <p>2019-20 COVID closure greatly impacted the number of parent responses compared to previous years.</p>
<p>Metric/Indicator 3c Promote parent participation - exceptional needs</p> <p>19-20 Met (Option 1 – Survey)</p> <p>Parental Participation in Programs adequately promoted 74% Parents Agree (2019-20 Local Survey)</p>	<p>Met (Option 1 – Survey)</p> <p>Parental Participation in Programs adequately promoted 100% Parents Agree (exceptional needs) (2019-20 Local Survey)</p>

Expected	Actual
<p>Baseline Parental Participation in Programs adequately promoted 71% Parents Agree (2016-17 Local Survey)</p>	<p>2019-20 COVID closure greatly impacted the number of parent responses compared to previous years.</p>
<p>Metric/Indicator 4A Statewide Assessments – English Language Arts</p> <p>19-20 Academic Performance Indicator: ELA ALL Students Green, High 12 points above Standard +3.1 points (Dashboard: 2018-19 data)</p> <p>English Learners Yellow, Low 19 points below Standard +9.8 points</p> <p>Socioeconomically Disadvantaged Green, Medium 5 points below Standard +4.5 points</p> <p>Students with Disabilities Yellow, Low 68 points below Standard +3.4 points</p> <p>Baseline ALL Students Green, Medium</p>	<p>Academic Performance Indicator: ELA ALL Students Yellow, Medium 7 points above standard Maintained</p> <p>English Learners Yellow, Low 20.7 points below standard Increased 9.1 Points</p> <p>Socioeconomically Disadvantaged Orange, Low 8.9 Points below Standard Maintained</p> <p>Hispanic Orange, Low 8.9 Points below Standard Maintained</p> <p>American Indian Orange, Low 59.4 Points below Standard Declined 6.8 points</p> <p>Students with Disabilities Red, Very Low 72.1 Points below Standard</p>

Expected	Actual
1.8 points above level 3 +18.7 points (Dashboard: 2015-16 data)	Maintained (Dashboard: 2018-19 data)
Metric/Indicator 4A Statewide Assessments - Mathematics 19-20 Academic Performance Indicator: Math ALL Students Green, Medium 13 points below Standard +4.3 points American Indian Yellow, Low 92 points below Standard +3.5 points Students with Disabilities Orange, Very Low 84 points below Standard +3.2 points English Learners Yellow, Low 45 points below Standard +3.6 points Socioeconomically Disadvantaged Yellow, Low 32 points below Standard +3.6 points	Academic Performance Indicator: Math ALL Students Yellow, Medium 16.2 Points below Standard Maintained American Indian Yellow, Low 84.8 Points below Standard Increased 10.7 Points Students with Disabilities Red, Very Low 103.1 Points below Standard Declined 15.2 Points English Learners Yellow, Low 42.9 Points below Standard Increased 5.7 Points Socioeconomically Disadvantaged Yellow, Low 30 Points below Standard Increased 5.6 Points Hispanic

Expected	Actual
<p>(Dashboard: 2018-19 data)</p> <p>Baseline Academic Performance Indicator: Math</p> <p>ALL Students Yellow, Low 30.8 points below level 3 +11 points</p> <p>American Indian Red, Very Low 123.3 points below level 3 (-)10.5 points</p> <p>Students with Disabilities Orange, Very Low 131.4 points below level 3 +8.4 points</p> <p>African American Orange, Low 56.2 points below level 3 +1.4 points (Dashboard: 2015-16 data)</p>	<p>Orange, 33.3 Points below Standard Maintained</p> <p>(Dashboard: 2018-19 data)</p>
<p>Metric/Indicator 4B API</p> <p>19-20 No longer calculated</p> <p>Baseline No longer calculated</p>	<p>No longer calculated</p>

Expected	Actual
<p>Metric/Indicator 4D Percentage of ELs making progress on CELDT</p> <p>4E English Learner Reclassification Rate</p> <p>19-20 See Goal #3</p> <p>73.5% (2018 data files for ELPI Calculation CDE)</p> <p>10.4% (2018-19 Dataquest)</p> <p>Baseline See Goal #3</p> <p>72.0% (2015 data files for ELPI Calculation CDE)</p> <p>10.1% (22) (2015-16 Dataquest)</p>	<p>4D Percentage of ELs making progress towards English language proficiency 55.4%, High (Dashboard Fall 2019)</p> <p>4E English Learner Reclassification Rate 13.2% (2018-19 DataQuest)</p>
<p>Metric/Indicator 4C A-G Completion 4F AP Exam 4G College Preparedness</p> <p>19-20 Not Applicable/H.S. Measures</p> <p>Baseline Not Applicable/H.S. Measures</p>	<p>Not Applicable/H.S.Measure</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1.1 Maintain Local assessment and data management systems including professional development on implementation contract with provider.</p> <p>Action fully implemented as planned.</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF \$20,000</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF \$17,838</p>
<p>1.2 Implement a comprehensive Professional Development Plan to build the capacity of all staff (Classified, Certificated, Administrators, New Hires) with a focus on Professional Learning Communities (PLCs).</p> <p>Action implemented to the degree possible, however, due to COVID19, staff were unable to attend Professional Development conference on PLCs.</p>	<p>Modified funding source 1000-1999, 2000-2999, 3000-3999, 4000-4999, 5000-5999 Title II, LCFF \$143,632</p>	<p>1000-1999, 2000-2999, 3000-3999, 4000-4999, 5000-5999 Title II, LCFF \$103,543</p>
<p>1.3 Provide PD Materials, Supplies and Supplementary Instructional Resources.</p> <p>Action only implemented partially. Due to budget uncertainty in the spring, planned Supplementary Instructional Resources were not purchased.</p>	<p>4000-4999, 5000-5999 LCFF, Lottery \$59,000</p>	<p>4000-4999, 5000-5999 LCFF, Lottery \$33,972</p>
<p>1.4 Continue replacement of instructional technology to ensure access to up-to-date technology and regular academic use. (Purchase 350 new iPads)</p> <p>Action fully implemented as planned.</p>	<p>4000-4999: Books And Supplies LCFF, DOD Supplemental \$218,750</p>	<p>4000-4999: Books And Supplies LCFF, DOD Supplemental \$217,815</p>
<p>1.5 Continue building capacity of Parents to partner in ensuring successful learning for their child.</p>	<p>4000-4999, 5000-5999 LCFF \$6,375</p>	<p>4000-4999, 5000-5999 LCFF \$5,239</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Partially implemented. In-person opportunities for families planned for the Spring were not able to take place.		
<p>1.6 Continue to provide 3-week enrichment summer school with priority placement to Unduplicated Students including materials, staffing, and transportation. (17 teachers, 2 Administrators, 12 Classified)</p> <p>Action not implemented as it called for additional student contact in extended hours. School closures, due to COVID19, made this impossible.</p>	<p>1000-1999, 2000-2999, 3000-3999, 4000-4999, 5000-5999 LCFF \$132,000</p>	<p>Fiscal differences a result of inability to implement action due to COVID-19. 1000-1999, 2000-2999, 3000-3999, 4000-4999, 5000-5999 LCFF \$0</p>
<p>1.7 Continue extended targeted intervention services offered before/during/after school, based upon certificated teacher participation and availability with priority placement for Unduplicated Students.</p> <p>Action not fully implemented as it called for additional student contact in extended hours. School closures, due to COVID19, made this impossible.</p>	<p>1000-1999, 2000-2999, 3000-3999 LCFF \$40,000</p>	<p>Fiscal differences a result of inability to fully implement action due to COVID-19. 1000-1999, 2000-2999, 3000-3999 LCFF \$5,773</p>
<p>1.8 Continue Instructional Aide Salaries (56 staff) members for assistance with ELA, math, and overall literacy support. Aides support small group instruction and provide “just in time” scaffolding for students with priority given to Unduplicated Students.</p> <p>Action fully implemented as planned.</p>	<p>Modified budget based on projected salaries/benefits. 2000-2999, 3000-3999 LCFF \$692,000</p>	<p>2000-2999, 3000-3999 LCFF \$664,048</p>
<p>1.9 Integrated Data Dashboard</p> <p>Contracted services to provide Data Dashboard which integrates data from multiple sources providing timely accessible data on priorities by student group and individual students.</p> <p>Action fully implemented as planned.</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF \$20,000</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF \$19,778</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.10 Homeless Set-aside. Funds set aside to provide a variety of services to homeless students. Includes services to assist homeless students in meeting the State's challenging academic standards and other services to help homeless students effectively take advantage of educational opportunities. (see also Consolidated Application)	4000-4999: Books And Supplies Title I \$1500	Fiscal differences due to minimal numbers of Homeless students and all needs met through coordination of various resources and services. 4000-4999: Books And Supplies Title I \$0
1.11 Title I Program District Administrative costs.	1000-1999, 3000-3999 Title I \$42,864	1000-1999, 3000-3999 Title I \$23,109
1.12 Title I Parent Engagement LEA set-aside to be expended by Title I School. (Supplements LCAP 1.5 at Stratford).	5000-5999: Services And Other Operating Expenditures Title I \$4,104	Expended by Stratford. 5000-5999: Services And Other Operating Expenditures Title I \$8,334

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Actions 1.6 Enrichment Summer School was not implemented and 1.7 Targeted Interventions were not fully implemented. Both of these actions called for additional student contact in extended hours. School closures, due to COVID19, made this impossible. Although both actions are principally directed for Unduplicated Students, the District exceeded its Increased or Improved Expenditures as it often additionally expends additional base dollars in support of principally directed actions. See also Update on Increased or Improved Services for High Needs Students in 2019-20 included in the 2020-21 Budget Overview for Parents (BOP).

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The District did experience both successes and challenges implementing the actions/services. Most actions were already in place when COVID resulted in school closures. One of the greater successes was the pairing of PLC coaching of administrators (including in Action 1.2) and the Integrated Dashboard (Action 1.9). Working with a Solution Tree Coach, administrators discussed successes and challenges at their respective campuses and continued the work of focusing on continuous improvement. State Priorities 2 and 3 were MET as reported through Local Indicators Reflection Tools. The District was also successful in actions addressing State Priority 4 as evidenced by Percentage of ELs making progress towards English language proficiency (55.4%, High) and 5 of 6 student groups maintaining or increasing in both ELA and Math.

Challenges to implementing actions in this goal were the same for the District as across the State. School closures due to COVID 19 resulted in focusing on the challenges of checking out iPads to all students for remote learning, ensuring students had connectivity,

supporting parents in supporting their students access and learn remotely, food distribution, and adjusting to the ever changes expectations and attempts to plan for 2020-21.

Goal 2

Provide all students with equitable access to core program activities, highly qualified staff, as well as safe and well-maintained schools.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1A Teacher appropriately assigned & fully credentialed 1B Pupil Access to Instructional Materials 1C Facilities maintained 19-20 Met (Priority 1 Basic Conditions at School: Self-Reflection Tool) Qualified Teachers 100% Instructional Materials 100% Facilities Good or better (2019-20)	 Met (Priority 1 Basic Conditions at School: Self-Reflection Tool) Qualified Teachers 100% - Goal met. Instructional Materials 100% - Goal Met. 100% Facilities Good or Better - Goal Met.

Expected	Actual																
<p>Baseline 100%</p> <p>100% (Williams Review/Board Resolution Sufficiency of Materials) Exemplary (Facilities Inspection Tool) (2016-17)</p>																	
<p>Metric/Indicator 7A Broad Course of study</p> <p>19-20 100% Students have access to ELA, Math, Science, HSS, Physical Education/Health and Integrated Visual and Performing Arts 100% ELD for ELs (2019-20 Master Schedule)</p> <p>1 Performance or Exhibit per Site in Visual and/or Performing Arts</p> <p>Baseline 100% Students have access to ELA, Math, Science, HSS, Physical Education/Health and Integrated Visual and Performing Arts 100% ELD for ELs (2016-17 Master Schedule)</p> <p>1 Performance or Exhibit per Site in Visual and/or Performing Arts</p>	<p>Student Access to Broad Course of Student per Master Schedule</p> <table data-bbox="1050 511 1438 803"> <tr><td>ELA</td><td>100%</td></tr> <tr><td>Math</td><td>100%</td></tr> <tr><td>Science</td><td>100%</td></tr> <tr><td>Social Studies</td><td>100%</td></tr> <tr><td>PE/Health</td><td>100%</td></tr> <tr><td>Arts</td><td>100%</td></tr> <tr><td>(Visual/Performing)</td><td></td></tr> <tr><td>ELD for ELs</td><td>100%</td></tr> </table> <p>Each Site had at least 1 Performance or Exhibit including Visual and/or Performing Arts</p>	ELA	100%	Math	100%	Science	100%	Social Studies	100%	PE/Health	100%	Arts	100%	(Visual/Performing)		ELD for ELs	100%
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Social Studies	100%																
PE/Health	100%																
Arts	100%																
(Visual/Performing)																	
ELD for ELs	100%																
<p>Metric/Indicator 7B Programs/Services Unduplicated Students</p> <p>19-20</p>	<p>Unduplicated Student Access to Broad Course of Student per Master Schedule</p> <table data-bbox="1050 1396 1438 1469"> <tr><td>ELA</td><td>100%</td></tr> <tr><td>Math</td><td>100%</td></tr> </table>	ELA	100%	Math	100%												
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Social Studies	100%																
PE/Health	100%																
Arts	100%																
(Visual/Performing)																	
ELD for ELs	100%																
<p>Metric/Indicator</p> <p>7C Programs/Services Students with exceptional needs</p> <p>19-20</p> <p>100% Students have access to ELA, Math, Science, HSS, Physical Education/Health and Integrated Visual and Performing Arts</p> <p>100% ELD for ELs</p> <p>(2019-20 Master Schedule)</p> <p>1 Performance or Exhibit per Site in Visual and/or Performing Arts</p> <p>Baseline</p>	<p>Students with exceptional needs Access to Broad Course of Student per Master Schedule</p> <table border="0"> <tr> <td>ELA</td><td>100%</td></tr> <tr> <td>Math</td><td>100%</td></tr> <tr> <td>Science</td><td>100%</td></tr> <tr> <td>Social Studies</td><td>100%</td></tr> <tr> <td>PE/Health</td><td>100%</td></tr> <tr> <td>Arts</td><td>100%</td></tr> <tr> <td>(Visual/Performing)</td><td></td></tr> <tr> <td>ELD for ELs</td><td>100%</td></tr> </table> <p>Each Site had at least 1 Performance or Exhibit including Visual and/or Performing Arts</p>	ELA	100%	Math	100%	Science	100%	Social Studies	100%	PE/Health	100%	Arts	100%	(Visual/Performing)		ELD for ELs	100%
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Expected	Actual																
<p>100% Students have access to ELA, Math, Science, HSS, Physical Education/Health and Integrated Visual and Performing Arts</p> <p>100% ELD for ELs (2016-17 Master Schedule)</p> <p>1 Performance or Exhibit per Site in Visual and/or Performing Arts</p>																	
<p>Metric/Indicator 8 Pupil Outcomes</p> <p>19-20 Learning in Broad Course of Study 99% of Students are passing all courses in Broad Course of Study. (2019-20 T2 Grades)</p> <p>Baseline Learning in Broad Course of Study 98% of Students are passing all courses in Broad Course of Study. (2016-17 T2 Grades)</p>	<p>Learning in Broach Course of Study</p> <table data-bbox="1050 617 1428 909"> <tr><td>ELA</td><td>97%</td></tr> <tr><td>Math</td><td>97%</td></tr> <tr><td>Science</td><td>98%</td></tr> <tr><td>Social Studies</td><td>97%</td></tr> <tr><td>PE/Health</td><td>100%</td></tr> <tr><td>Arts</td><td>100%</td></tr> <tr><td>(Visual/Performing)</td><td></td></tr> <tr><td>ELD for ELs</td><td>100%</td></tr> </table> <p>Each Site had at least 1 Performance or Exhibit including Visual and/or Performing Arts</p>	ELA	97%	Math	97%	Science	98%	Social Studies	97%	PE/Health	100%	Arts	100%	(Visual/Performing)		ELD for ELs	100%
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(Visual/Performing)																	
ELD for ELs	100%																
<p>Metric/Indicator 8 Pupil Outcomes</p> <p>19-20 Students in Healthy Fitness Zone 63.5% 5th Grade 55.3% 7th Grade (State Physical Fitness Testing)</p> <p>Baseline</p>	<p>8 Pupil Outcomes</p> <p>Students in Healthy Fitness Zone 55.2% 5th Grade - Increased 7.1% CA 45.3%. State Declined while District Increased. Goal not met.</p> <p>48.4% 7th Grade - Declined 4.6% CA 51%. Both State and District Declined. Goal not met.</p>																

Expected	Actual
<p>Students in Healthy Fitness Zone</p> <p>62.1% 5th Grade</p> <p>51.8% 7th Grade</p> <p>(State Physical Fitness Testing)</p>	<p>(State Physical Fitness Testing - DataQuest 2018-19 data)</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.1 Security and safety enhancements based on recommendations from Kings County Sheriff's Office (KCSO) informal site safety review, Input from Safe School Plan Meetings, and LCAP Input.</p> <p>Action not implemented as planned.</p>	<p>4000-4999, 5000-5999, 6000-6999 LCFF \$25,000</p>	<p>\$0</p>
<p>2.2 Provide standards aligned instructional materials.</p> <p>Action not implemented as planned. K-8 Science adoption approved by Board pending finances. However, not purchased Spring 2020 due to fiscal uncertainty.</p>	<p>4000-4999: Books And Supplies LCFF, Lottery \$300,000</p>	<p>4000-4999: Books And Supplies LCFF, Lottery 89,776</p>
<p>2.3 Provide students with an enriching physical education program including specialized PE staff and Fitness Zones.</p> <p>Fully implemented as planned.</p>	<p>1000-1999, 2000-2999, 3000-3999, 4000-4999, 5000-5999, 6000-6999 LCFF \$538,000</p>	<p>Differences in Budgeted Expenditures and Estimated Actual Expenditures due to salary increases as well as line and column advancements. 1000-1999, 2000-2999, 3000-3999, 4000-4999 LCFF 667,704</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Funds budgeted for Action 2.2 were held over and adopted Science materials were purchased spring 2021 for full implementation in 2021-22. Action 2.1 is LCFF base funded. Base funds not expended due to COVID were leveraged to meet immediate and unique needs of supporting students last spring.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Continuing the enriching physical education program within the distance learning setting was a success. Guiding students in understanding how to remain active during the "Stay at Home" order supported connectivity, physical and and mental health. Also, while the District delayed the purchase of the new Science Adoption, it has a successful adoption process and the selection decision was made prior to school closure. Overall success of the actions to achieve the goal is evidence through a Met for State Priority 1, 100% of students provided access to a Broad Course of Study, and the high percentage of students making progress in that Broad Course of Study.

The challenge to actions in Goal 2 was the fiscal uncertainty. With guidance as to how COVID would be addressed coming very slowly from both State and Federal levels, districts were level with uncertainty regarding fiscal standings.

Goal 3

Meet the needs of English Learners to acquire English Language Proficiency and academic proficiency.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator 2B Programs/Services enable ELs to access CA and ELD standards</p> <p>19-20 Green, High 75.5% Increased +0.5% (English Learner Performance Indicator (ELPI) (Dashboard: 2018-19 data)</p> <p>Baseline Green, Medium 72.8% Increased +5% (English Learner Performance Indicator (ELPI) (Dashboard: 2015-16 data)</p>	<p>Due to the transition to ELPAC during the 2018-19 year, ELPI was not calculated.</p> <p>2018-19 Summative ELPAC Results Level 4 (Well Developed) 16.4% Level 3 (Moderately Developed) 37.7% Level 2 (Somewhat Developed) 30.12% Level 1 (Minimally Developed) 15.71% (Test Results for California's Assessments: https://caaspp-elpac.cde.ca.gov/caaspp/)</p>
<p>Metric/Indicator 4D Percentage of ELs who make English Proficiency progress</p>	<p>4D Percentage of ELs making progress towards English language proficiency</p>

Expected	Actual
19-20 73.5% (2018 data files for ELPI Calculation CDE)	55.4%, High (Dashboard Fall 2019)
Baseline 72.0% (2015 data files for ELPI Calculation CDE)	
Metric/Indicator 4E EL Reclassification Rate 19-20 10.4% (2018-19 Dataquest) Baseline 10.1% (22) (2015-16 Dataquest)	4E English Learner Reclassification Rate 26.5% (2019-20 DataQuest)

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
3.1 Continue to provide supplementary 3-week summer Intensive ELD class with priority enrollment given to Long Term English Learners or those At Risk of becoming Long Term English Learners targeting their specific ELD needs. (3 Teachers, 6 hours/day, and materials) Aligned to Metric/Indicators 4D, 4E, & ELPI Action not implemented due to COVID19 school closures.	1000-1999, 2000-2999, 3000-3999, 4000-4999 LCFF \$16,500	1000-1999, 2000-2999, 3000-3999, 4000-4999 LCFF \$0
3.2 Provide Language Proficiency Intervention (based on staff availability). Aligned to Metric/Indicators 4D, 4E, & ELPI Action not fully implemented as planned due to COVID19 school closures.	1000-1999, 2000-2999, 3000-3999, 4000-4999 LCFF \$10,443	4000-4999: Books And Supplies LCFF \$1,232

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>3.3 Contract ELD Consultant (8 Days) Aligned to Metric/Indicators 4D, 4E, & ELPI</p> <p>Action fully implemented as planned.</p>	<p>Budget increased based on cost increasing to \$1,000 per day 5000-5999: Services And Other Operating Expenditures Title III \$8,000</p>	<p>5000-5999: Services And Other Operating Expenditures Title III \$8,000</p>
<p>3.4 Celebration honoring all students Redesignated RFEP during the school year.</p> <p>Action not implemented due to COVID19 school closures.</p>	<p>4000-4999: Books And Supplies LCFF \$500</p>	<p>4000-4999: Books And Supplies LCFF \$0</p>
<p>3.5 Targeted Intervention Materials</p> <p>Action not implemented due to COVID19 school closures.</p>	<p>4000-4999, 5000-5999 Title III \$2,157</p>	<p>4000-4999, 5000-5999 Title III \$0</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Actions 3.1 Intensive ELD Summer Session, 3.2 Language Proficiency Intervention, and 3.5 Targeted Intervention materials were the actions in Goal 3 not implemented. Each of these actions called for additional student contact in extended hours. School closures, due to COVID19, made this impossible. Although actions 3.1 and 3.2 are principally directed for Unduplicated Students, the District exceeded its Increased or Improved Expenditures as it often additionally expends additional base dollars in support of principally directed actions. See also Update on Increased or Improved Services for High Needs Students in 2019-20 included in the 2020-21 Budget Overview for Parents (BOP).

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The District did experience both successes and challenges implementing the actions/services for Goal 3. The success was that ELD coaching had already been completed at the sites so Action 3.3 was fully implemented. This coaching focus on supporting teachers in

implementing effective Designated and Integrated ELD. Success of actions in supporting achievement of the goal is evidenced by the Percentage of ELs making progress towards English language proficiency (55.4%, High) and a Reclassification Rate of 26.5%.

The challenge was most actions in this goal were planned for outside the regular school year or days. Challenges to implementing actions in this goal were the same for the District as across the State. School closures due to COVID 19 resulted in focusing on challenges of checking out iPads to all students for remote learning, ensuring students had connectivity, supporting parents in supporting their students access and learn remotely, food distribution, and adjusting to the ever changes expectations and attempts to plan for 2020-21.

Goal 4

Address the social-emotional/behavioral needs of our students leading to attendance issues, suspensions, and bullying.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 5A School Attendance 19-20 98% 2019-20 (P2 Data) Baseline 97% 2016-17 (P2 Data)	 97% 2019-20 (P2 Data)
Metric/Indicator 5B Chronic Absenteeism 19-20 Chronic Absenteeism Rate Indicator 2.75% (Dashboard: 2018-19 data) Baseline 3.74% (2015-16 Local Data)	 Chronic Absenteeism Rate Indicator 2.7% Green. Low Declined 1.8% Goal Met

Expected	Actual
<p>Metric/Indicator 5C Middle School Drop out Rate</p> <p>19-20 0% (CALPADS 1.6 Report 2018-19)</p> <p>Baseline 0.056% (CALPADS 1.6 Report 2015-16)</p>	<p>Middle School Drop out Rate 0% (CALPADS 1.6 Report 2018-19)</p>
<p>Metric/Indicator 5D High School Drop-out 5E High School Graduation Rate</p> <p>19-20 Not Applicable/H.S. Measure</p> <p>Baseline Not Applicable/H.S. Measure</p>	<p>Not Applicable/H.S. Measure</p>
<p>Metric/Indicator 6A Pupil Suspension</p> <p>19-20 Suspension Rate Indicator</p> <p>ALL Students Green, Low 1.4%, Decline .5%</p> <p>African American Green, Medium 2.7%, Decline .3%</p>	<p>Suspension Rate Indicator</p> <p>ALL Students Green, Medium 1.9% Declined 0.8%</p> <p>African American Green, Medium 2.8% Declined 1.4%</p>

Expected	Actual
<p>Students with Disabilities Yellow, High 5.0%, Decline 1%</p> <p>English Learners Green, Medium 1.8%, Decline .3%</p> <p>(Dashboard: 2018-19 data)</p> <p>Baseline Suspension Rate Indicator</p> <p>ALL Students Green, Medium 2.9%, Declined 1%</p> <p>African American Red, High 3.4%, Increased 3.4%</p> <p>Students with Disabilities Red, Very High 8.6%, Maintained 0%</p> <p>English Learners Orange, Medium 2.6%, increased 1.9%</p> <p>(Dashboard: 2015-16 data)</p>	<p>Students with Disabilities Green, Medium 2.7% Declined 2.8%</p> <p>English Learners Orange, Medium 2.4% Increased 1.2%</p> <p>American Indian Orange, Medium 2.6% Increased 0.4%</p> <p>Two or More Races Orange, Medium 2.7% Increased 1%</p> <p>(Fall 2019 Dashboard: 2018-19 data)</p>
<p>Metric/Indicator 6B Pupil Expulsion1 19-20 0.02% (CALPADS Report 7.3, 2018-19)</p>	<p>Expulsion Rate 0.10% (CALPADS Report 7.3 and DataQuest 2018-19)</p>

Expected	Actual
<p>Baseline 1/1948 = 0.051% (CALPADS Report 7.3, 2015-16)</p>	
<p>Metric/Indicator 6C Local Measures – sense of safety and school connectedness</p> <p>19-20 Sense of Safety 84% K-2 report they feel safe 78% 3rd – 8th report they feel safe (2019-20 Local Survey)</p> <p>School is a Safe Place for Kids 92.5% Parents Agree (2019-20 Local Parent Survey)</p> <p>98.5% Staff Agree (2019-20 Local Staff Survey)</p> <p>School is a Safe Place for Staff 88.0% Staff Agree (2019-20 Local Staff Survey)</p> <p>School Connectedness Relationships 83% K-2 favorable response 83% 3rd – 8th favorable response (2019-20 Local Student Survey)</p> <p>Students Want to Attend School 89.1% Parents Agree</p> <p>Students feel like they are apart of this school</p>	<p>Sense of Safety Staff 82% Agree (2019-20 Local Staff Survey)</p> <p>Sense of Connectedness Staff 69% Agree (2019-20 Local Staff Survey)</p> <p>Student Surveys were delivered to the sites the day before schools were closed. Therefore 2019-20 Student Surveys are not available.</p> <p>The 2019-20 year ended in an unprecedented school closure statewide with stakeholders from all groups expressing general concerns about safety and connectedness in light of the COVID pandemic.</p>

Expected	Actual
<p>89.5% Parents Agree (2019-20 Local Parent Survey)</p> <p>Students Want to Attend School 78.9% Staff Agree</p> <p>Students feel like they are apart of this school 91.2% Staff Agree</p> <p>Staff have a sense of Connectedness 89.4% Staff Agree (2019-20 Local Staff Survey)</p> <p>Baseline Sense of Safety 82% K-2 report they feel safe 77% 3rd – 8th report they feel safe (2015-16 Local Survey)</p> <p>School is a Safe Place for Kids 90.8% Parents Agree (2016-17 Local Parent Survey) 97.7% Staff Agree (2016-17 Local Staff Survey) 83% 5th Grade Students Agree 77% 7th Grade Students Agree (2016-17 Healthy Kids Survey)</p> <p>School is a Safe Place for Staff 87.7% Staff Agree (2016-17 Local Staff Survey)</p> <p>School Connectedness</p> <p>Relationships 80% K-2 favorable response 80% 3rd – 8th favorable response,</p>	

Expected	Actual
<p>For both groups, students' relationships and peers were significantly of greater concern. (2015-16 Local Student Survey)</p> <p>Students Want to Attend School 89.1% Parents Agree</p> <p>Students feel like they are apart of this school 89.2% Parents Agree (2016-17 Local Parent Survey)</p> <p>Students Want to Attend School 78.6% Staff Agree</p> <p>Students feel like they are apart of this school 90.9% Staff Agree</p> <p>Staff have a sense of Connectedness 89.1% Staff Agree (2016-17 Local Staff Survey) 100% 5th Grade 97% 6th Grade 92% 7th Grade 89% 8th Grade</p> <p>Students have a Moderate to High sense of Connectedness (2016-17 Healthy Kids Survey)</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
4.1 Continue with two counselors and materials to focus on behavioral and social adjustment issues, to assist with reduction of suspension/expulsion rates and improved attendance.	1000-1999, 3000-3999, 4000-4999, 5000-5999 LCFF \$218,500	Differences in Budgeted Expenditures and Estimated Actual due to salary increases as

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Action Fully Implemented as planned.		well as line and column advancements. 1000-1999, 3000-3999, 4000-4999, 5000-5999 LCFF \$231,055
4.2 Continue School Resource Officer Action Fully Implemented as planned.	5000-5999: Services And Other Operating Expenditures LCFF \$60,500	5000-5999: Services And Other Operating Expenditures LCFF \$63,832
4.3 Implementation Phase for Multi-Tiered System of Behavioral Supports District Wide. (Including Training, Data Review, Implementation of Tiers 1, 2, and 3 District wide, Ongoing review and adjusting of system as needed.) Action not fully Implemented as planned due to COVID19 impact and cancellation of training events.	1000-1999, 2000-2999, 3000-3999, 4000-4999, 5000-5999 LCFF \$10,000	Differences in Budgeted Expenditures and Estimated Actual due grant funding support and having to cancel planned professional development due to COVID19. 1000-1999, 2000-2999, 3000-3999, 4000-4999, 5000-5999 LCFF \$1038

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action 4.3 MTSS of Behavioral Supports was not implemented as planned. A team was scheduled to participate in Trauma Informed Practices training which was cancelled due to COVID. Although that action is principally directed for Unduplicated Students, the District exceeded its Increased or Improved Expenditures as it often additionally expends additional base dollars in support of principally directed actions. See also Update on Increased or Improved Services for High Needs Students in 2019-20 included in the 2020-21 Budget Overview for Parents (BOP).

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The District did experience both successes and challenges implementing the actions/services for Goal 4. One success was the counselors' role in the social-emotional and behavioral side of the MTSS triangle. Counselors supported teachers in delivery of Tier 1 SEL lessons in the classroom as well as providing Tier 2 groups based on specific needs. Counselors provided "Signs of Suicide Training" to all 6th - 8th grade students through a virtual platform as well as follow up as needed. When schools closed, although it

meant changes, counselors continued reaching out and supporting our most at-risk students. Success of actions to achieve the goal is evidenced by a decline of 1.8% in Chronic Absenteeism and Suspension Rate of Students with Disabilities declined 2.8%.

The challenges were that Actions 4.1 and 4.2 were personnel to support the overall goal. While the personnel action still provided for the personnel, there were shifts in their access to students and their role when schools closed. Challenges to implementing actions in this goal were the same for the District as across the State. School closures due to COVID 19 resulted in focusing on challenges of checking out iPads to all students for remote learning, ensuring students had connectivity, supporting parents in supporting their students access and learn remotely, food distribution, and adjusting to the ever changes expectations and attempts to plan for 2020-21.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Maintain Local assessment, data management system including Integrated Dashboard. (Illuminate & SchoolZilla) Districtwide and classroom Common Formative Assessments (CFAs) administered through Illuminate. State and Local Assessment data available in Illuminate. SchoolZilla provides Administrators and teachers with a integrated dashboard for monitoring student data across several metrics in "real time" including student groups. Action will also support Distance Learning.	\$40,000	33,660	No
NWEA Map Growth - State approve Gr. 2 diagnostic assessment. Administered 3x per year Grades 1 - 2. Action will also support Distance Learning.	\$6,750	8,129	No
Renaissance - Districtwide Academic Screener (ELA & Math) Administered 3x per year Grades 1 - 8. Action will also support Distance Learning.	\$34,400	34,400	No
Specialized PE Staff & Fitness Zones - Principally directed to meet the needs of Unduplicated Students. Action will also continuity of instruction in Distance Learning.	\$538,000	709,472	Yes
Standards Aligned Instructional Materials - State adopted texts include both print and Digital components which supports continuity of learning in In-Person Instruction and Distance Learning Models. Action will also continuity of instruction in Distance Learning.	\$300,000	217,665	No
Instructional Aides - Instructional Aides are principally directed for Unduplicated Students. They provide support during In-Person	\$692,000	736,821	Yes

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction and Distance Learning. Aides provide just-in time supports during instruction as well as provide small group instruction in both learning environments. Action will also continuity of instruction in Distance Learning.			
Recognition for Students who Reclassify	\$500	100	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

Recognition for students who reclassify is being implemented this spring but not as an In-Person event due to the ongoing impact of COVID19. Therefore, the Estimated Actuals are lower than the Budgeted. All other Actions were implemented as planned. Substantive differences between Budgeted Expenditures and Estimated Actuals for Specialized PE Staff & Fitness Zone and Instructional Aides were due to staffing budget corrections were made following LCP adoption. The District was transitioning to a new Director of Business and Fiscal Services over the past several months.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

The District sought and received input and feedback from stakeholders in the planning for implementation of In-Person Instruction for the 2020-21 school year. In the Fall as soon as allowable based on State and County guidance, the District moved to offering In-Person Instruction. Student return was in phases beginning with TK-2nd, 3rd-5th after Thanksgiving Break, and 6th - 8th following Winter Break. District and site administration have met regularly monitoring In-Person Instruction. Parents have been given choice each trimester to have their child return to In-Person learning or continue with Distance Learning. Successes of in-person learning included procedures and guidelines aligned with health department guidance put in place at each site to provide to provide a safe learning environment for students and staff. Effectiveness of these measures is evidenced by avoidance of COVID transmission within the school environment. Based on 2018-19 CAASPP results, students who Met or Exceeded Standard was 51.10% in ELA and 39.73% in Math. Based on March 2021 STAR Renaissance results, students meeting proficiency based on State Benchmarks are 42.4% in ELA and 32.9% in Math.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Materials and Supplies (masks, cleaning & disinfecting supplies, . . .) to support increased sanitization, contribute to safety of school environment for students and employees. Also includes additional materials and supplies as needed to support student and staff learning in the current learning environment due to COVID-19. (Acellus, "Go Bags" to be used to send home all student learning materials, and device, Charging bricks for home for all students, additional technology devices and/or upgrades as needed. . .) Action will also support In-Person Learning. (Learning Loss Mitigation Funds)	\$501,063	667,384	No
Other (outside) Services and Operating Expenses (Zoom - to provide Synchronous Learning, small group instruction, and daily check-ins, WiFi Cards, Verizon hotspots to provide students with connectivity, as needed, upgrade to NearPod accounts, Internet Broadband upgrade, . . .) Action will also support In-Person Learning. (Learning Loss Mitigation Funds)	\$445,136	279,463	No
Instructional Technology Replacement - Ensuring Up-to-date 1:1 devices for all students. Devices used for In-Person Instruction as well, but even more important for Distance Learning.	\$218,750	0	No
Showbie app - Used as Districtwide portfolio. Also used to share assignments, tasks, and information with student. Action will also support continuity of instruction in In-Person Learning.	\$9200	9,891	No
NearPod App - Provides engaging media and formative assessments for interactive lessons - A powerful tool for Distance Learning, but used for In-Person Instruction as well. Action will support continuity of instruction.	\$5,000	6,739	No
ELA and Math Consultant (KCOE) to provide coaching to staff to support rigorous instruction in ELA and Math. Action will also support continuity of instruction with In-Person Learning. (Title II Funded)	\$85,000	42,541	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
ELD Consultant (KCOE) to provide coaching and training, as needed, to teachers serving ELs to meet language needs. Action will also support continuity of instruction with In-Person Learning. (Title III Funded)	\$8,000	8,000	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

While there appears to be a substantive difference in the first two actions, these two Learning Loss Mitigation funded actions were expended to meet the real-time needs due to the impact of COVID. Instructional Technology replacements were a high priority this year will students needed devices and access often in difficult to service areas. The action was more than fully implemented, but funded with Learning Loss Mitigation funds due to the technology needs due to COVID.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

The District began the year with professional development focused on supporting teachers in meeting both the academic and social and emotional-health needs of student in the remote setting. All students were provided 1:1 devices (iPads) and internet access at home if needed. Throughout the year, consultant coaches provided support in ELA, Math, and ELD to build capacity of staff in addressing the needs of students, especially in the remote setting. Based on 2018-19 CAASPP results, students who Met or Exceeded Standard was 51.10% in ELA and 39.73% in Math. Based on March 2021 STAR Renaissance results, students meeting proficiency based on State Benchmarks are 42.4% in ELA and 32.9% in Math. The district has been successful in ensuring all students had access to their school device during distance learning as well as connectivity. In addition, the district partnered with NAS Lemoore to provide connectivity at KidZone expanding an additional access point for students on base. There have been some challenges with bandwidth for remote learnings specifically for high demand situations such as the state's secure browser with built-in camera monitoring. Not enough staffing to run simultaneous programs to have full instructional minutes and state mandates including ever changing expectations, created short and long term planning challenges. Staff roles and responsibilities adjusted as guidance and expectations changed. However, The effective use of paraprofessionals in Zoom breakout rooms supporting the teacher in interventions and small group interventions was a success in meeting the needs of students. These opportunities were especially critical in providing supports for pupils with unique needs, (English learners, pupils with exceptional needs, foster students, pupils who are experiencing homelessness). Teachers provided both the In-Person and Remote learning instruction utilizing the same identified Essential Standards, accessing the same core instructional materials, and leveraging similar instructional practices and strategies. This consistency of focus, materials and delivery led to a high level continuity of instruction for students. Students' experience with

distance learning has been manageable to mostly positive as indicated by 82.3% of parents (parent survey from counselors). The District is evaluating the effectiveness of the distance learning program on an on-going basis. Based on teacher and site administrator observations as well as looking at individual student growth based on STAR Reading and Math data, distance learning is a success for some students and less effective for others.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Acceleration Summer School - Principally directed for Unduplicated Students. summer session teaches Essential Standards to mastery and provides instruction on critical prerequisite skills that are missing, the delivery is a project-based and enriching opportunity to support students who often have deficits in their experiential background.	\$132,000	0	Yes
Intensive ELD Summer Session - This 3 week session is for English Learners (ELs). It focuses on the needs of ELs who are Long Term English Learners (LTELs) or At-Risk of becoming an LTEL.	\$16,500	0	Yes
Targeted Intervention - Principally directed for Unduplicated Students.	\$40,000	0	Yes
Targeted English Language Proficiency. This intervention is for English Learners not demonstrating adequate progress in English Language Development. (Title III funded)	\$7,428	0	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

Acceleration Summer School and Intensive ELD Summer Session have been suspended for this summer. The District is participating in the Expanded Learning Opportunities (ELO) Grant and has developed a plan for Summer 2021 leveraging ELO funds. The focus of this summer program will be addressing the needs of our most at-risk students - Unduplicated students as well as others with significant learning Gaps. During the 2020-21 school year, teachers provided both In-Person and Distance Learning instruction for their students. Students received targeted small group interventions within the schedule, but no additional costs were incurred for out services provided beyond the school day. Although these actions are principally directed for Unduplicated Students, the District exceeded its Increased or Improved Expenditures as it often additionally expends additional base dollars in support of principally directed actions. See also Update on Increased or Improved Services for High Needs Students in 2019-20 included in the 2020-21 Budget Overview for Parents (BOP).

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Addressing barriers to learning is a critical first step in addressing learning loss. Counselors were available to support the social and emotional needs of students supporting to reduce barriers to learning. All students had access to iPad and internet access was provided if needed. Students also had access to free school breakfast and lunch through continued food distributions. Students and families experiencing homelessness were offered assistance as needed to ensure the family had everything they needed, food, school supplies, etc. Foster students and those experiencing homelessness were monitored to ensure students were receiving their meals and any supplies they needed to support the continuity of learning.

The district supported addressing learning loss of students, by providing guidance to staff to focus on Essential Standards. Each school site focused on the grade level identified Essential Standards and provided scaffolded and differentiation as needed to support all students. Art, music, and PE continued to be provided focusing on engaging students, with content in these area secondary to the focus on ELA and Math Essential Standards.

English Learners were provided additional protected time for Designated ELD as a part of their Tier 1 focused on accelerating their language needs. Tier 2 Interventions including Intervention time during the school day and via virtual breakout sessions were provided at each site from instructional staff. Paraprofessionals supported both Tier I Core and Tier 2 Interventions in during In-Person and Remote Learning. Instructional aides were issued iPads and provided training on Zoom and delivery of scripted Reading Mastery lessons later delivered in breakout rooms. An effective effort to address student learning loss was teachers creatively leveraging student contact time to provide targeted instruction was a definite success. Social emotional barriers impacted students in their learning.

Comparing our 2019 CAASPP ELA data to 2021 STAR CAASPP projections data (March STAR Reading administration):

All Students 51.10% to 42.4%

Socio-economically Disadvantaged 39.19% to 40.9%

English Learners 12.8% to 12.5%

Comparing our 2019 CAASPP Math data to 2021 STAR CAASPP projections data (March STAR Math administration):

All Students 39.73% to 32.9%

Socio-economically Disadvantaged 27.48% to 30.8%

English Learners 12.58% to 12.6%

Significant challenges were experienced in assessing students, especially those in remote settings, to yield accurate and valid results.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Health professionals, current research and our own observations/experience tells us that the pandemic and its effect on families, communities and schools has created increased mental health challenges for our students and community. In response to these needs, CUSD has increased offerings for mental health and student support services. School Counselors and School Psychologists provided professional development in the area of social emotional needs to students and staff during both the distance learning setting and during the transition to in-person instruction. There was a focus upon building relationships with students and families, as well as how to maintain expectations and behavior. Teachers received training in various SEL curriculum which provided access for lessons in the classroom as needed to assist with students social and emotional health. District Counselors provided lessons and weekly “Hangout” sessions for students to drop in and discuss a variety of subjects throughout the year. Virtual hangouts provided opportunities to stay connected during distance learning. Counselors also provided virtual group and individual counseling sessions. School Psychologists and School Counselors teamed together to ensure all students were able to participate in SOS Signs of Suicide, a suicide prevention program that educates students about the relationship between suicide and depression.

The district has also utilized its partnerships with MFLAC and Kings Behavioral Health(County) to help connect students and their families to services. Each school site has protocols in place to address student referrals and the implementation of supports. Social and emotional learning has been a priority strategically designed into our reopening plan. Teachers began the year with targeted lessons from research-based SEL curriculum and continue to integrate SEL learning into instruction. School psychologists, school counselors, and school administration regularly check in on students as a whole. Foster youth and homeless youth are priorities for these services.

The District staff developed and refined a Mental health and wellness resources with access for staff, students and parents on the district website.

The District also modified the Universal Screeners and collected parental insights on student SEL status, in order to identify students’ emotional needs, and support staff in meeting the needs of our students.

With the focused efforts made to meet the social and emotional needs of students, 72% of parents report that their child(ren)'s isolation experience during COVID19 has been manageable to mostly positive and 79% report their child(ren)'s self-esteem during COVID has been manageable to mostly positive. While this is a success, it is also a challenge as the social emotional needs of students increased due to the COVID19 pandemic will need to continue to be addressed.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Daily contact has been tracked through the teacher's weekly participation record. Student attendance is recorded in PowerSchool, the district's student information system (SIS).

The district has experienced both successes and challenges related to pupil engagement and outreach during the 2020-21 school year. In incidents where connectivity was a barrier, alternate connectivity options were explored and implemented to engage the students. Teachers implemented consistent schedules and Zoom links to maximize pupil engagement. However, these efforts along with student reminder messages to join session were not always fully successful.

In those instances, the district implemented it's tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction.

Pre-referral strategies utilized prior initiating Tiered supports included:

- * Teacher contacted with parents/guardians via phone or email when students missed class sessions or assignments.
- * Site office staff contacted to inform the school of a student's absence following review of weekly participation records.

Student(s) absent for 60% of weekly live instruction, despite pre-referral strategies, were referred to the reengagement process. During this process the school administrator worked to verify contact information, status of the student's access to technology and internet, and discussion of any barriers the student and family may be facing which interfere with distance learning participation.

Tier 1: Site Administration contacted the parents or guardian to discuss and, if possible, help resolve barriers to the student's engagement in daily live instruction. The family, site administration, and teacher discussed contact information, access to technology and internet, and any other barriers the student and family may have been facing which interfered with distance learning participation. As appropriate, the school will worked to help resolve issues. Discussions were followed with communication home outlining the discussion and any plans to assist with student reengagement with learning activities.

Tier 2: Following two or more attempts to assist via Tier 1 support, sites advanced to Tier 2 reengagement. In addition to the documentation of Tier 1 support, one or more of the following choices may have been used to assist the student to reengage with live instruction. If barriers existed, tier II may be revisited multiple times. The second tier of the plan was to ensure that students with attendance problems were identified as early as possible to provide applicable support and interventions at the school. Strategies may have included, but were not limited to:

- * Reminder phone calls by staff to the student to have the student login to participate with daily instruction
- * Connecting the student with a study peer
- * Connecting the student to community services
- * Enrolling the student in an SEL group
- * Home visitation with site administration and School Resource Officer

The discussion will be followed by a communication home outlining the discussion and any plans and/or strategies assigned to assist with student reengagement to live instruction.

Daily Average attendance is 97.4% up 0.6% from this time last year. However, Chronic Absence is 6.4% up 1.3% from this time last year. More students have returned to In-Person Instruction improving attendance. American Indian and Pacific Islander students groups are our most at-risk in Chronic Absenteeism with rates of 20.2% and 30.8% respectively. (Data Source: Schoolzilla data May 10, 2021)

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

As the school year started in a Distance Learning setting, Grab and Go breakfasts and lunches were provided based on a schedule at each sites specified locations. The District offered regular communication (Info on website, letters sent out, Robocals) regarding accessing meals for families.

As the District transitioned to In-person instruction, we continued to provide breakfast and lunch to all students. For In-Person Students, breakfast delivery occurred in the classrooms to maintain cohort status of students. Appropriate health and safety practices were followed. Grab and Go bags are delivered to each classroom and students consume meals immediately after receiving their bag. A complete breakfast consists of a whole grain item, fruit, and milk.

Wednesdays we offer curbside pick-up of bagged meals and it is available to all students. In-Person Students, can pick up a 5 lunches for the week; Distance Learners can pick up 5 breakfasts and 5 lunches for the week. Students do not need to be present to receive free meals at any of our sites. These pre-bagged meals follow the National School Lunch (NSL) meal guidelines consisting of a complete breakfast and lunch, whole grains, proteins, fruits, vegetables, and milk. Each bag is supplied with care and instructions along with reheat directions for the families to use.

The LEA will provide free meals to all students through the USDA's extended Summer Meal Program while in effect. When this program ends, Free and Reduced meals will be provided to students qualifying for FRMP.

The Only challenge was in the month of August when students needed to be identified for free, reduce, or paid lunches. This caused students that were reduced or paid not to benefit from the free curbside meals that were available. In September when the State removed the restrictions and allowed for the Nutrition Department to serve every student for free, we served free meals to our students to its full capacity. In October, we provided a meal kit to all families that came through to pick up free meals at all of our sites. These boxes consisted of staple ingredients families need to prepare a meal and a gallon of milk. This was an added bonus to the curbside meal pick up. Families were very appreciative of the extra food box they received during these pandemic times.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Pupil Engagement and Outreach	Resource Officer - Provides classroom lessons, supports attendance, completes home wellness check-ins, and so much more. Officer will continue supports in In-Person Instruction, Distance Learning, Mental Health and Social and Emotional Well-Being, and more.	\$60,500	65,000	No
Mental Health and Social and Emotional Well-Being	Counselors (2) - Principally Directed for Unduplicated Students. Provide staff training on SEL, support classroom teachers with SEL lessons, provide small group sessions.	\$218,500	236,835	Yes
Pupil Engagement and Outreach	Building Parent Capacity/Family Engagement - CA Standards (ELA, Math, and ELD) are provided to parents in English or Spanish as needed. Sites provide specific activities or resources specifically needed by their school community.	\$6,375	1,400	No
Mental Health and Social and Emotional Well-Being	MTSS - Continue enhancing Multi-Tiered System of support in the area of Social, Emotional, and Behavioral supports.	\$10,000	800	Yes
N/A	Title I Administrative. Funds used to pay for administrative oversight of the Title I Program including portion of administrator salary and program requirements, monitoring, and needs informational resources and training.	\$32,053	32,503	No
N/A	Title I Homeless Service. Funds used to meet the needs of Homeless students to allow them to take advantage of educational opportunities. (Based on identified individual needs)	\$1500	650	No

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

Resource Officer and Counselors were implemented as planned. Additional expenditures due to actual salaries and benefits costs. Building Parent Capacity/Family Engagement actuals were less than budgeted due to the continued absence of parent/guardians on campus for events. Sites have continued to engage parents and build capacity, but this has been done virtually and often at the teacher level.

The district did continue enhancing a Multi-Tiered System of support in the area of Social, Emotional, and Behavioral supports. However, the SEL curriculum selected did not have a cost and planned training attendance did not occur. A team is attending Trauma Informed Practices Training and will continue this work in 2021-22. In addition, MTSS Team worked on developing a resources and tools website to provide easily accessible resources to staff to meet the social, emotional, and behavioral needs of their students. This work was completed by on-staff personnel at no additional cost.

Title I Homeless budgeted was a projection of potential needs to support Homeless students in the district. Coordination of resources from a variety of entities resulted in all needs being met under budgeted.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

Many lessons have been learned from implementing in-person and distance learning programs in 2020-21. One lesson we learned was that we could pivot and to full remote learning. Significant investment over time in technology and teacher training in use of technology allowed for teachers to not only make the shift to distance learning, but do so well. Although CUSD was already a 1:1 iPad district with a regular schedule for replacement, we learned that we needed a variety of devices and means of providing students connectivity due to our rural community. This is reflected in Goal 3, Action 2. The challenges of remote learning provided opportunities for experiences and learning new ways to maximize student devices. Continuing to build teacher capacity for leveraging student devices for extending learning beyond the classroom will continue to be supported in Goal 3, Action 1 as part of the Comprehensive PD Plan and MTSS/RTI for academics.

Another lesson learned is prepare for the worst and hope for the best. The District plans to return to full in-person instruction for all students in 2021-22. Health and safety considerations for students and staff were considered. The district will continue to follow CDC and County Health Department guidance for COVID19 in adjusting protocols including cleaning, sanitation, PPE, and social distancing (LCAP Goal 1, Action 1).

Monitoring and supporting mental health and social-emotional well being continue to be high priorities and needs. 2021-24 LCAP Goal 2 will focus on engaging students and families and supporting them in the transition back to In-Person Learning.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Learning Loss continues to be assessed with students taking STAR Reading and Math in May. Data from these assessments will serve as pre-test data for students participating in the Summer Expanded Learning Opportunity. Summer ELO students will take the STAR assessments again during the last 2 days of the summer opportunity as a post-test.

Pupil learning loss will continue to be assessed using the Academic Screeners for Reading and Math 3 times during the school year and Common Formative Assessments, CFAs (2021-24 LCAP Goal 1, Action 1). Pupil Learning loss will continue to be addressed in the 2021-24 LCAP, especially for pupils with unique needs (low income students, English learners, pupils with disabilities, pupils in foster care, and pupils who are experiencing homelessness). All students will have access to Tier 2 and Tier 3 academic supports during the instructional day, as appropriate, through MTSS (2021-24 LCAP Goal 1, Action 1). Identified students will also be provided Expanded Learning Opportunities to address learning loss (2021-24 LCAP Goal 1, Action 2). Pupils with unique needs are monitored and provided the supports needed. Additional opportunities are provided specifically for pupils with unique needs (2021-24 LCAP Goal 1, Action 4).

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

See Analysis of Actions related to Pupil Learning Loss.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

Analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 2021-22 through 23-24 LCAP. Data demonstrated that in 2019-20 the district was making continuous improvement and closing student group gaps. Focusing on Professional Learning Communities (PLC) and Multi-Tiered System of Supports (MTSS) were providing results. While there were many challenges during 2020-21, another lesson learned was how critical clarity of focus is. For both in-person and distance learning, teachers focused intensely on grade level Essential Standards and Professional Learning Communities continued to collaborate around Common Formative Assessments (CFAs). Teachers used Zoom Breakout rooms to provide targeted interventions. With a Multi-Tiered System of Supports (MTSS) in place and strong Professional Learning Communities focusing on data driven instruction, some student groups continue on that path. The district plans to build on these successes by continuing to refine and strengthen MTSS and continue to support Professional Learning Communities (2021-22 LCAP Goal 3 Action 1).

A final lesson from the data is that learning recovery will require a lot of work from all and some time. Strategic use of instructional aides (2021-22 LCAP Goal 3, Action 6), to support small group instruction and just in time supports will be critical. Expanded Learning Opportunities beyond the school day are needed more than ever to ensure learning recovery (2021-22 LCAP Goal 3, Actions 2 & 3). The District will offer In-Person Expanded Learning Opportunities at all 4 sites this summer and continue with additional offerings as appropriate throughout 2021-22.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.



Central Union School District

Lemoore, CA

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Central Union Elementary School	Cindee Rael Coordinator of Curriculum & Instruction	crael@central.k12.ca.us (559)924-3405 ext. 2647

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

CUSD is an incredible place for educational opportunity for the children and families in our community. CUSD is proud of its history. It is through the labors and partnerships of staff, parents, and the community that CUSD achieves its successes. CUSD is a safe, caring, and academically oriented District. The District is confident that each child will have an excellent experience because of the combined efforts of its staff, parents, and community working with a common vision for ALL children.

CUSD Vision

Central Union Schools will be known as world-class quality schools for all students, empowering every student to excel to their highest potential.

CUSD Mission Statement

Central Union School District seeks to be an exemplary learning community. We build the foundation of this community through meaningful relationships, relevant and engaging learning, effective communication, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. We challenge ourselves to be better than we think we can be, and advocate for the greater good of our community. Our success in this mission will build lifelong, confident learners, who have the tools necessary for success in a changing world.

CUSD is comprised of 4 schools with 3 distinct populations.

Akers and Neutra Schools are located on the NAS Lemoore Base serving primarily military dependent students and some civilian employee dependents. These schools serve a very diverse population with the greatest number of ethnic groups of our schools. And while they have a relatively small English Learner population, it is a growing population and they again are our most diverse English Learners including more than 6 different languages.

Central School is located near the Santa Rosa Rancheria, which belongs to the federally recognized Tachi Yokut tribe, and serves a significant Native American Population. And while our Native American students are often not in the Unduplicated student group, they have historically been one of our most at risk student groups being one of two student groups that qualified the District for Differentiated Assistance in 2017-18. Finally, Stratford School is located in a rural farming community with many of its students English Learners.

While the District is comprised of very different schools, it strives to provide a cohesive and equitable program to meet the needs of all students to ensure success. This is accomplished in part by Central's focused efforts in two key research and evidence-based practices to ensure greatest success for ALL Students. The District is actively working on the implementation and refinement of a Multi-Tiered System of

Support (MTSS) addressing both the academic and social-emotional & behavioral needs of students. This includes Tier 1 guarantees for all students on both sides of this system. In addition, Tier 2 supports have been implemented focusing on providing the supports needed for students to meet grade level Essential Standards in ELA and Math. Tier 2 continues to be refined for continuous improvement. Tier 3 supports for our most at risks students is also being addressed. Secondly, the district is committed to an effective and sustainable Professional Learning Community (PLC). Both classified and certificated staff have received training on the "why" of PLCs. Districtwide and Site level teams have been established and coaching of teams through partnerships has been provided. Administrators collaborate reviewing and analyzing District and Site data as well as sharing effective strategies leading to successes and asking questions. In Central Union, ALL means ALL.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

DISTRICT SUCCESSES BASED ON 2019 CA SCHOOL DASHBOARD

CHRONIC ABSENTEEISM

The District declined 1.8% for All Students, a Green performance Level

Fall 2018 Dashboard, although Green for All Students, 5 of 10 Student Groups were in Orange or Red.

Fall 2019 Dashboard, 0 Student Groups in Orange or Red. Rather, 3 Student groups in Green and 6 in Blue.

SUSPENSION RATE

Declined 0.8% for All Student Students

Declined or Maintained for 6 of 10 Student Groups

Foster Youth Declined 3.6% to 0% Suspension Rate, Blue Performance Level

Hispanic Declined 2.2% to 1.4%, Blue Performance Level

Students with Disabilities Declined Significantly, 2.8% to 2.7%, Green Performance Level

ENGLISH LEARNER PROGRESS

55.4% making progress towards English Language Proficiency, High Progress Level (Fall 2019 Dashboard)

26.5% Reclassification Rate compared to CA: 13.8% Kings County: 11.9% (2019-20 Rates per DataQuest)

7.5% Reclassification Rate compared to CA: 8.6% Kings County: 4.7% (2020-21 Rates per DataQuest)

ENGLISH LANGUAGE ARTS ACADEMIC INDICATOR

While All Students Maintained, English Learners Increased 9.1 Points (Fall 2019 Dashboard)

MATHEMATICS ACADEMIC INDICATOR

While All Students Maintained, American Indian Students Increased 10.7 Points, Socioeconomically Disadvantaged Increased 5.6 Points, and English Learners Increased 5.7 Points (Fall 2019 Dashboard)

2020-21 ADDITIONAL LOCAL DATA

ENGLISH LANGUAGE ARTS

English Learners demonstrated less learning loss (12.8% 18-19 CAASPP/12.5% STAR Reading March Assessment)

Students with Disabilities increased (16.35% 18-19 CAASPP/20% STAR Reading March Assessment)

Socio-economically Disadvantaged increased (39.19% 18-19 CAASPP/40.9% STAR Reading March Assessment)

MATHEMATICS

English Learners demonstrated an increase (12.58% 18-19 CAASPP to 12.6% STAR Math March Assessment)

Students with Disabilities increased (12.61% 18-19 CAASPP to 15% STAR Math March Assessment)

Socio-economically Disadvantaged increased (27.48% 18-19 CAASPP to 30.8% STAR Math March Assessment)

The LEA plans to build upon these successes:

Pre-COVID19, student groups were demonstrating closing on learning gaps. With a Multi-Tiered System of Supports (MTSS) in place and strong Professional Learning Communities focusing of data driven instruction, some student groups continue on that path. The district plans to build on these successes by continuing to refine and strengthen MTSS and continue to support Professional Learning Communities.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

SUSPENSION RATE

All Students and 4 of 10 Student Groups are Green Performance Level, 1 Student Group Blue Performance Level

Students Groups at risk with significant performance gaps are:

American Indians, Orange, 2.6% Suspended, Increased 0.4%

English Learners, Orange, 2.4% Suspended, Increased 1.2%

Two or More Races, Orange, 2.7% Suspended, Increased 1%

2020-21 Local Data: Socioeconomically Disadvantaged at a higher rate than All Students.

ENGLISH LANGUAGE ARTS ACADEMIC PERFORMANCE INDICATOR

All Students and 2 Student Groups are Yellow Performance Level, 3 Student Groups are Green Performance Level

Student Groups at risk are:

American Indians, Orange, Declined 6.8 Points, 59.4 Points below Standard

Hispanic, Orange, Maintained, 8.9 Points below Standard

Socioeconomically Disadvantaged, Orange, Maintained, 8.9 Points below Standard

Students with Disabilities are at risk and demonstrate a significant performance gap at Red and Maintained, 72.1 Points below Standard

MATHEMATICS ACADEMIC PERFORMANCE INDICATOR

All Students and 4 Student Groups are Yellow, 3 Student Groups are Green

Student Groups at risk are:

Hispanic, Orange and Maintained, 33.3 Points below Standard

Students with Disabilities are at risk and demonstrate a significant performance gap at Red, Declined 15.2 Points, 103.1 Points below Standard

2020-21 ADDITIONAL LOCAL DATA

CHRONIC ABSENTEEISM RATE

2020-21 Local Data: Socioeconomically Disadvantaged and Foster Youth at a higher rates than All Students.

ENGLISH LANGUAGE ARTS

STAR Reading March 2021 percent proficient

42.4% ALL students

12.5% English Learners

40.9% Socioeconomically Disadvantaged

30.6% Hispanic

14.3% Native American

20% Students with Disabilities

MATHEMATICS

STAR Math March 2021 percent proficient

32.9% ALL Students

10.9% American Indian

15% Students with Disabilities

12.6% English Learners

30.8% Socioeconomically Disadvantaged

19.6% Hispanic

Based on analysis of 2019-20 and 20-21 data, student groups most at risk are Students with Disabilities, American Indians, and Unduplicated Students. Students with Disabilities and American Indians are in two areas of need above and both led to the District being qualified for Differentiated Assistance in 2017-18. Unduplicated Students 20-21 student engagement metrics (Chronic Absenteeism and Suspension Rate) coupled with a lower participation rate in In-Person learning demonstrate a need to plan for re-engagement of these students.

In order to address our greatest areas of need, CUSD will

1. Engage Unduplicated Students, meeting their social-emotional needs and strengthening their school connections.
2. Continue its focus on ALL Means ALL.
This includes three key steps:
 - 1 - addressing the social-emotional and behavioral needs of our students
 - 2 - enabling students to achieve at high standards and engage productively
 - 3 - have access to and utilize timely data to carefully monitor progress of student groups priority areas

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Goal 1: CONDITIONS FOR LEARNING leading to college and career readiness

Action 1: Basic Services (appropriately assigned and credentialed teachers, standards-aligned materials, facilities in good repair.)

Action 2: Implementation of State Standards (Grade level standards-aligned Instruction for Tier 1, Designated and Integrated ELD for English Learners.

Action 3: Broad Course of Study for ALL students

Goal 2: ENGAGE Parents, Students, and Community

Action 1: Engage Parents (Student Inventory, parent resources, input, 2-way communication system, and additional teacher contact.

Action 2: Engage Students (MTSS for Social-Emotional and Behavioral needs, Tier I SEL Curriculum, Trauma Informed Practices, Counselors and PE Teachers collaborating to promote Social and Emotional learning through physical Activity, SMART Goals and plans for celebrating and improving attendance each site.)

Action 3: School Climate of Safety and Connectedness (Connectedness strategies at all sites, Resource Officer, Safety & Security Enhancements, Stop It (Bully Program), Raptor (screening of adults on campus), and Securly (internet filtering software))

Goal 3: ACHIEVEMENT of state adopted standards through data driven decision making

Action 1: PLC Process and MTSS/RTI (Comprehensive PD Plan, PD Materials/Supplies & Supplementary Materials, MTSS/RTI for Academics with emphasis on Essentials Standards, Implement Balanced Assessment Plan including Academic Screener 3 times per year, Local Assessment & Data Management Systems for purposes of collaboration in monitoring and decision making, and Professional Learning Communities)

Action 2: Replace Technology Devices

Action 3: Targeted Additional Services (Summer Learning Opportunities and Targeted Interventions beyond the school day)

Action 4: Targeted Additional Services for English Learners (Summer Intensive ELD and Target

Intervention services beyond the school day)
Action 5: ELD Coaching & Supplementary Materials
Action 6: Instructional Aides
Action 7: Title I Program District Administrative Costs
Action 8: Title I Homeless Set-Aside - Services to Homeless students across the District.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

The LEA has no schools identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

The LEA has no schools identified for CSI.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

The LEA has no schools identified for CSI.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Central used a process to consult with groups on the LCAP and Annual update included includes consultation with staff, parents, community and students. This is accomplished through meetings with a variety of committees/stakeholder groups as well as Local Surveys for Parent/Guardians, Staff (Classified and Certificated), and students. Data and Annual update information were also shared at meetings. Surveys and meetings also provided opportunity for questions and input.

District Advisory Committee (DAC) - includes Parents (including parents of English Learner and Student with Exceptional Needs), Administrators, and Community Members
April 22, 2021

Indian Education Counsel (IEC)
November 19, 2019

District English Learner Advisory Committee (DELAC)
March 3, 2021
May 12, 2021

Local Bargaining Units
Certificated - May 4, 2021
Classified Bargaining Units - May 4, 2021

Kings County SELPA
May 11, 2021

District Board Meetings - includes Community Members
August 10, 2020
November 9, 2020
December 14, 2020
May 17, 2021 (Public Hearing)

In addition to the above district committee's sites share information and opportunity for input at the site through Staff Meetings and School Site Counsel (SSC) Meeting.

LEA Staff were provided an opportunity to provide input through the 2020-21 Survey.

Parents/Community provided input through the 2020-21 Survey (as well as various committees listed above).

Students provided input to the LCAP through the 2020-21 Student Survey.

Members of the public were notified of the opportunity to submit comments regarding specific actions and expenditures proposed to be included.

A summary of the feedback provided by specific stakeholder groups.

Feedback from specific stakeholder groups included:

District English Learner Advisory Committee (DELAC) - Parents indicate that needs of their students are being met. As parents, they shared the need for resources that assist them in understanding their child(ren)'s grade level Essential Standards and what it looks like when students demonstrate them.

Indian Education Counsel (IEC) - Feedback from this group focused on concerns over learning loss and the need for expanded learning opportunities. They also shared how students staying home and in the house due to COVID has impacted social, emotional, and mental health. They indicate that as parents, they need resources that support them in better understanding of the technology tools are using so they can better support their children.

Local Bargaining Units indicated that Goal 1 Basic Services was good as recommended. They expressed the need for active parent engagement and effective 2-way communication with parents. They indicated the district has spent a great deal of time on Professional Learning Communities (PLCs) at both the site and district level and these efforts are working well. They recommended that a "beef up" of Tier 1 instruction is needed as this would reduce the number of students requiring Tier 2 and Tier 3 Supports.

LEA Staff - Staff Surveys indicate that actions needed to increase student engagement and meet students' needs include Counselors, Class/Site Connectedness Strategies, MTSS for Social/Emotional/Behavior, and Engaging PE. To increase student achievement, they indicated the priority needed to be to Focus on Essential Standards, Instructional Aides, Up-to-Date Tech, Rigorous Standards aligned Tier 1, PLCs, Academic Screener, and Targeted Services (beyond the school day).

Kings County SELPA - During consultation, Student Survey Data was shared including that 84% of students (grades 3-8) know what the Math Essential Standards are for their grade level. It is recommended that this specific data be disaggregated for Students with Disabilities (SWD).

Students - Student Surveys show grow in the areas of Sense of Safety and Connectedness. However, they also indicate the ongoing need for actions addressing the social, emotional and and mental health needs of students. Students indicate the need for time, time in class, time with their teacher, time with other students. Student feedback also includes the need for engaging instructional opportunities and additional help.

Trends that emerged

Stakeholder input included commendations for the work that is being done in the District. All Stakeholder groups were supportive of recommended structuring of goals with individual State Priorities wholly addressed within a single goal. Previous District LCAPs had a goal specifically addressing the needs of English Learners. Specific actions addressing the needs of this student group are still in the LCAP but are integrated in goals based on their alignment with State Priorities. Stakeholder groups provided positive feedback on this streamlining of the LCAP. Concerns over learning loss were a high priority for stakeholder groups and consistently input included the need for more time - time in-person, expanded learning opportunities, time focused on what is essential. Another consistent trend was the concern for students' social, emotional, and mental health.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

For Goal 1: Basic Services

While stakeholders agree appropriately credentials and assigned staff, standards aligned instructional materials, and schools in good repair are important. The District has and will consistently provide this and no input indicating needs or changes were provided.

For Goal 2: Engagement

All stakeholder groups indicate the need for increased student engagement. Consistently stakeholders indicated the concern for students' social, emotional well-being. Goal 2, Action 2 focuses on Actively Engaging Students in the Learning Process. It includes the implementation of MTSS for social, emotional, and behavioral needs, Social Emotional Curriculum, Counselors, and Engaging PE with coaches collaborating with counselors. Input for increasing Parent Engagement included parent resources to develop understanding of grade level Essential Standards and positive, effective 2-way communication with parents. Goal 2, Action 1 focuses on Engaging Parents in the Learning process and includes the type of resources parents and parent committees indicated are needed and a system for 2-way communication with embedded translation.

For Goal 3: Achievement

All stakeholder groups expressed concerns for student learning loss. Input included continued work in PLCs, academic screener, focus on Essential Standards, Rigorous Standards aligned Tier 1, PLCs, Academic Screener which are included in Goal 3, Action 1. Additional input is reflected in inclusion of Instructional Aides (Goal 3, Action 6), Up-to-Date Tech (Goal 3, Action 2), and Expanded Learning Opportunities (Goal 3, Actions 3 & 4).

Goals and Actions

Goal

Goal #	Description
1	All Students will be provided the CONDITIONS FOR LEARNING leading to college and career readiness. They will receive a broad educational program delivered by qualified staff using standards aligned instructional materials in facilities which are well maintained.

An explanation of why the LEA has developed this goal.

Ensuring the Conditions for Learning are in place and ALL students have equitable access to them is foundational to student success.

2021-22 focuses on implementation of school facilities' safety procedures as recommended by health department to support In-Person Learning for ALL students.

Addresses State Priorities:

Priority 1 - Basic Services

Priority 2 - Implementation of State Standards

Priority 7 - Access to Broad Course of Study

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1A Teachers appropriately assigned & fully credentialed	Met (Priority 1 Basic Services at School: Self-Reflection Tool)				Met (Priority 1 Basic Services at School: Self-Reflection Tool)
1B Pupil Access to standards-aligned Instructional Materials	Qualified Teachers 100% - Goal met. Instructional Materials 100% - Goal Met. 100% Facilities Good or Better - Goal Met.				Qualified Teachers 100% - Goal met. Instructional Materials 100% - Goal Met. 100% Facilities Good or Better - Goal Met.
1C Facilities maintained in good repair					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
2A Implementation of SBE adopted content and performance standards	<p>Met (Priority 2: Implementation of State Standards Reflection Tool)</p> <p>1. PD for teaching to Standards 4-Full Implementation 2. Instructional Materials aligned to Standards 5-Full Implementation & Sustainability 3. Policies & Programs supporting staff in identifying where they can improved 4-Full Implementation *Other Adopted Academic Standards 3-Initial Implementation *Support for Teachers and Administrators 4-Full Implementation</p>				<p>Met (Priority 2: Implementation of State Standards Reflection Tool)</p> <p>*Providing PD for teaching Standards 4 *Instructional Materials aligned to Standards 5 *Progress Implementing Policies & Programs supporting staff in identifying where they can improved remained a 4 *Other Adopted Academic Standards 4 *Support for Teachers and Administrators 4</p>
2B Programs/Services enable ELs to access CA and ELD Standards	<p>Met (Priority 2: Implementation of State Standards Reflection Tool) See details above.</p> <p>100% ELs access and enrollment in courses aligned to CA State Standards.</p>				<p>Met (Priority 2: Implementation of State Standards Reflection Tool) See details above.</p> <p>100% ELs access and enrollment in courses aligned to CA State Standards.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	100% ELs access and enrollment in ELD. (2020-21 Master Schedule)				100% ELs access and enrollment in ELD. (2020-21 Master Schedule)
7A Broad Course of study	100% Students have access to ELA, Math, Science, HSS, Physical Education/Health and Integrated Visual and Performing Arts 100% ELD for ELs (2020-21 Master Schedule)				100% Students have access to ELA, Math, Science, HSS, Physical Education/Health and Integrated Visual and Performing Arts 100% ELD for ELs (2023-24 Master Schedule)
7B Programs/Services Unduplicated Students	100% Unduplicated Students have access to ELA, Math, Science, HSS, Physical Education/Health and Integrated Visual and Performing Arts 100% ELD for ELs (2019-20 Master Schedule)				100% Unduplicated Students have access to ELA, Math, Science, HSS, Physical Education/Health and Integrated Visual and Performing Arts 100% ELD for ELs (2023-24 Master Schedule)
7C Programs/Services Students with exceptional needs	100% Students with exceptional needs have access to ELA, Math, Science, HSS, Physical Education/Health and				100% Students with exceptional needs have access to ELA, Math, Science, HSS, Physical Education/Health and

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Integrated Visual and Performing Arts 100% ELD for ELs (2019-20 Master Schedule)				Integrated Visual and Performing Arts 100% ELD for ELs (2023-24 Master Schedule)

Actions

Action #	Title	Description	Total Funds	Contributing
1	Provide all students access to Basic Services	<p>All Students will have access to (1)appropriately assigned and credentials teachers, (2)their own copy of standards-aligned materials, (3)facilities that, at a minimum, meet the standard of "good repair." (Including guidance and protocols for cleaning and sanitation for COVID19 based on current CDC and County Health Dept. guidance.)</p> <p>Aligned to Priority 1 Basic Conditions Measured by Metrics 1A, 1B, and 1C Local Indicator: Priority 1 Basic Conditions at School Self-Reflection Tool</p>	\$402,235.00	No
2	Continue to Implement State Standards including programs/services that enable English Learners to access CA and ELD Standard.	<p>Grade level standards-aligned instruction for all students in Tier 1. All English Learners will be provided both Designated and Integrated ELD as part of core curriculum. (Instruction provided by staff provided in Action 1. No Additional cost).</p> <p>Aligned to Priority 2 Measured by Metrics 2A and 2B Local Indicator: Priority 2 Implementation of State Standards Self-Reflection Tool</p>	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
3	Broad Course of Study	<p>All Students will have access to a Broad Course of Study including Unduplicated students and students with exceptional needs. (Instruction provided by staff provided in Action 1. No Additional cost).</p> <p>Aligned to Priority 7 Access to Broad Course of Study Measured by Metrics 7A, 7B, and 7C (Master Schedule) Local Indicator: Priority 7 Pupil Access Self-Reflection Tool</p>	\$0.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Parents, Students, and the community will be ENGAGED to participate collaboratively in the educational process.

An explanation of why the LEA has developed this goal.

Parents, Students, and the School Community partnering together is one of the best ways to create a positive learning environment and support student success.

2021-22 will focus sense of safety and connectivity to meet increased social-emotional needs of students due to COVID19 and support parents as they partner in their student learning.

Addresses State Priorities

Priority 3 - Parent Involvement

Priority 5 - Pupil Engagement

Priority 6 - School Climate

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
3A Parental input in decision making	94.1% Parents Agree 2021 Local Survey Parent Survey				95% Parents Agree 2023-24 Local Survey Parent Survey
3B Promote parent participation - unduplicated pupils	96.1% Parents Agree 2021 Local Survey Parent Survey (Parents of Unduplicated pupils)				97% Parents Agree 2023-24 Local Survey Parent Survey (Parents of Unduplicated pupils)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
3C Promote parent participation - exceptional needs	100% Parents Agree 2021 Local Survey Parent Survey (parent of pupils with exceptional needs)				100% Parents Agree 2023-24 Local Survey Parent Survey (parent of pupils with exceptional needs)
5A School Attendance Rates	96.98% 2020-21 P2 Data				98% 2023-24 P2 Data
5B Chronic Absenteeism	Chronic Absenteeism Rate Indicator 2.7% Green. Low (Fall 2019 Dashboard/DataQuest 2018-19) Chronic Absenteeism 5.7% Year-to-Date 3/31/21 SchoolZilla				Chronic Absenteeism Rate Indicator Green. Low (Fall 2023 Dashboard: 2022-23 data)
5C Middle School Drop out Rate	Middle School Drop out Rate 0% (CALPADS Reports 1.12 (2020-21)				Middle School Drop out Rate 0% (CALPADS Reports 1.12 (2023-24)
5D High School Drop-out 5E High School Graduation Rate	Not Applicable/H.S Measure				Not Applicable/H.S Measure

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
6A Pupil Suspension	<p>Suspension Rate Indicator Green, 1.9% ALL Orange, 2.6% American Indian 2.4%, Orange English Learners Orange, 2.7% Two or More Races (Fall 2019 Dashboard/DataQuest 2018-19)</p> <p>Suspension Rate 2.1% (DataQuest 2019-20 data)</p>				<p>Suspension Rate Indicator Green, 1.8% (Fall 2023 Dashboard: 2022-23 data)</p> <p>Suspension Rate 1.9% DataQuest 2022-23</p>
6B Pupil Expulsion	<p>Expulsion Rate 0.10% (DataQuest 2019-20 data)</p>				<p>Expulsion Rate 0.10% (CALPADS Report 7.3 and DataQuest 2022- 23)</p>
6C Local Measures – Sense of Safety and School Connectedness Pupils, Parents, Teachers	<p>Sense of Safety Staff 87% Agree (2019-20 Local Staff Survey)</p> <p>Sense of Connectedness Staff 75% Agree (2019-20 Local Staff Survey)</p>				<p>Sense of Safety Staff 89% Agree (2022-23 Local Staff Survey)</p> <p>Sense of Connectedness Staff 78% Agree (2022-23 Local Staff Survey)</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Actively Engage Parents in Learning Process	<p>The District and Sites will</p> <p>(1)Build Relationships: - Support staff in learning about families through use of parent completed Student Inventory (strengths, culture, language, goals).</p> <p>(2)Build Partnerships for Student Outcomes: Provide parents Information & Resources to Support Learning at Home.</p> <p>(3)Seek Input for Decision Making - Provide opportunities to plan, design, implement and evaluate family engagement together (families, teachers, principals, and district admin.)</p> <p>(4)Sites will implement at least 1 new opportunity for teachers to meet with families.</p> <p>(5)System for 2-way communication between parents and teachers, sites, and/or District Office.</p> <p>Aligned to Priority 3 Parent Involvement Metric: Local Indicator Self-Reflection Tool for Priority 3 Parent Engagement Local Measure: Local Survey and Input from Committees</p>	\$6,000.00	No
2	Actively Engage Students in the Learning Process	<p>The District and Sites will . . .</p> <p>(1)Implement Multi-Tiered System of Supports for Social-Emotional and Behavioral needs including Tier I SEL Curriculum and Trauma Informed Practices</p> <p>(2)Counselors and PE Teachers collaborating to promote Social and Emotional learning through physical Activity</p> <p>(2)Develop SMART Goals and plans for celebrating and improving attendance each site.</p> <p>Principally Directed for Unduplicated Students.</p> <p>Aligned to Priority 5 Pupil Engagement Measured by Metrics: School attendance, Chronic Absenteeism Rate, Middle School Drop out Rate</p>	\$945,280.00	Yes

Action #	Title	Description	Total Funds	Contributing
3	Create and sustain a School Climate of Safety and Connectedness	<p>The District and Sites will . . .</p> <p>(1)Implement planned Connectedness strategies at all sites</p> <p>(2)Resource Officer</p> <p>(3)Safety and Security Enhancements</p> <p>(4)Stop It (Bully Program)</p> <p>(5)Raptor (screening of adults on campus)</p> <p>(6)Securly (internet filtering software)</p> <p>Aligned to Priority 6 School Climate</p> <p>Measured by Metrics: Suspension Rate, Expulsion Rate, Local Measures of pupils', parents', and teachers' sense of Safety and Connectedness</p> <p>Local Measure: Local Survey</p>	\$65,000.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

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A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	All students will make progress towards proficient ACHIEVEMENT of state adopted standards through data driven decision making.

An explanation of why the LEA has developed this goal.

Preparing learners for their futures in a world that is rapidly changing is an ever moving target. Monitoring student progress towards proficiency, using data driven decision making, and providing the necessary learning opportunities and supports, are necessary to ensure all individual students and student groups are equipped to meet their futures with success.

2021-22 is focusing on closing student learning loss and learning gaps for student groups due to COVID19.

Addresses State Priorities

Priority 4 - Pupil Achievement

Priority 8 - Other Student Outcomes

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
4A Statewide Assessments English Language Arts	Academic Performance Indicator: ELA ALL Students Yellow, Medium 7 points above standard English Learners Yellow, Low 20.7 points below standard				Academic Performance Indicator: ELA ALL Students Green 12 points above standard English Learners Yellow 5 points below standard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Socioeconomically Disadvantaged Orange, Low 8.9 Points below Standard</p> <p>Hispanic Orange, Low 8.9 Points below Standard</p> <p>American Indian Orange, Low 59.4 Points below Standard</p> <p>Students with Disabilities Red, Very Low 72.1 Points below Standard (Dashboard: 2018-19 data)</p> <p>STAR Reading March 2021 percent proficient 42.4% ALL students 12.5%English Learners 40.9%Socioeconomic ally Disadvantaged 30.6% Hispanic 14.3% Native American</p>				<p>Socioeconomically Disadvantaged Green 1 Points above Standard</p> <p>Hispanic Green 1 Points above Standard</p> <p>American Indian Orange 50 Points below Standard</p> <p>Students with Disabilities Orange 50 Points below Standard (Dashboard: 2023-24 data)</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	20%Students with Disabilities				
4A Statewide Assessments Mathematics	<p>Academic Performance Indicator: Math</p> <p>ALL Students Yellow, Medium 16.2 Points below Standard</p> <p>American Indian Yellow, Low 84.8 Points below Standard</p> <p>Students with Disabilities Red, Very Low 103.1 Points below Standard</p> <p>English Learners Yellow, Low 42.9 Points below Standard</p> <p>Socioeconomically Disadvantaged Yellow, Low 30 Points below Standard</p> <p>Hispanic Orange,</p>				<p>Academic Performance Indicator: Math</p> <p>ALL Students Green 5 Points below Standard</p> <p>American Indian Yellow 60 Points below Standard</p> <p>Students with Disabilities Orange 80 Points below Standard</p> <p>English Learners Yellow 25 Points below Standard</p> <p>Socioeconomically Disadvantaged Green 10 Points below Standard</p> <p>Hispanic Yellow,</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	33.3 Points below Standard (Dashboard: 2018-19 data) STAR Reading March 2021 percent proficient 32.9% ALL Students 10.9% American Indian 15% Students with Disabilities 12.6% English Learners 30.8% Socioeconomically Disadvantaged 19.6% Hispanic				20 Points below Standard (Dashboard: 2023-24 data)
4B A-G Completion	Not Applicable/H.S Measure				Not Applicable/H.S Measure
4C Percentage of ELs making progress towards English Proficiency 4D English Learner Reclassification Rate	4C Percentage of ELs making progress towards English language proficiency 55.4%, High (Dashboard Fall 2019) 4D English Learner Reclassification Rate 26.5% (DataQuest 2019-20 data)				4C Percentage of ELs making progress towards English language proficiency 58%, High (Dashboard Fall 2022) 4D English Learner Reclassification Rate 15% (2021-22 DataQuest)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
4E AP Exam 4F College Preparedness	Not Applicable/H.S Measure				Not Applicable/H.S Measure
8 Pupil Outcomes	<p>Learning in Broad Course of Study</p> <p>ELA 88% Math 87% Science 93% Social Studies 91% PE/Health 93% Arts 86% (Visual/Performing) ELD for ELs 79%</p> <p>Each Site have at least 1 Performance or Exhibit including Visual and/or Performing Arts (suspended due to COVID)</p>				<p>Learning in Broad Course of Study</p> <p>ELA 98% Math 98% Science 98% Social Studies 98% PE/Health 100% Arts 100% (Visual/Performing) ELD for ELs 100%</p> <p>Each Site had at least 1 Performance or Exhibit including Visual and/or Performing Arts</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	Implement PLC Process and MTSS/RTI	<p>The District and Sites will . . .</p> <p>(1)Implement a Comprehensive PD Plan to build capacity of all staff (classified, certificated, and administration)</p> <p>(2) Administrators provided ongoing coaching to lead the work of PLCs & MTSS/RTI at their sites as the Instructional Leaders.</p>	\$328,670.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>(3)PD Materials/Supplies & Supplementary Materials</p> <p>(4)Implement MTSS/RTI for Academics with emphasis on Essentials Standards at each site</p> <p>(5)Implement Balanced Assessment Plan including Academic Screener 3 times per year, Formative, Interim, and Summative Assessments.</p> <p>(6)Local Assessment & Data Management Systems including access to local and state data for purposes of collaboration in monitoring and decision making.</p> <p>(7)Professional Learning Communities (District, Site, Teacher and Administrators) will actively collaborate around and make decisions based on data. (Weekly early release days are provided.)</p> <p>Aligned to Priority 4 Pupil Achievement Metrics: Statewide Assessments, Percentage of English Learners who make progress toward English Proficiency (ELPAC), English Learner Reclassification Rate</p> <p>Aligned to Priority 8 Other Student Outcomes Metrics: Students making Learning in Broad Course of Study (T2 grades)</p>		
2	Replace Technology Devices	<p>Replacement of instructional technology to ensure access to up-to-date technology and regular academic use. (400 new iPads)</p> <p>Aligned to Priority 8 Other Student Outcomes Metrics: Students making Learning in Broad Course of Study (T2 grades)</p>	\$224,000.00	No
3	Provide targeted additional services	<p>The District will provide . . .</p> <p>(1)Summer Learning Opportunities</p> <p>(2)Targeted Interventions (before school, after school, Saturdays)</p> <p>Aligned to Priority 4 Pupil Achievement</p>	\$409,505.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>Metrics: Statewide Assessments, Percentage of English Learners who make progress toward English Proficiency (ELPAC), English Learner Reclassification Rate</p> <p>Aligned to Priority 8 Other Student Outcomes</p> <p>Metrics: Students making Learning in Broad Course of Study (T2 grades)</p>		
4	Provide targeted additional services for English Learners	<p>The District will provide . . .</p> <p>(1) Summer Intensive ELD</p> <p>(2) Target Intervention services beyond the school day</p> <p>Aligned to Priority 4 Pupil Achievement</p> <p>Metrics: Statewide Assessments, Percentage of English Learners who make progress toward English Proficiency (ELPAC), English Learner Reclassification Rate</p>	\$9,215.00	Yes
5	ELD Coaching & Supplementary Materials	<p>The District will provide . . .</p> <p>(Title III Funded)</p> <p>(1)ELD Consultant to provide training and coaching to support staff in effectively meeting the needs of their English Learners. (improving Designated and/or Integrated ELD, and EL Intervention)</p> <p>(2)ELD supplementary materials</p> <p>Aligned to Priority 4 Pupil Achievement</p> <p>Metrics: Statewide Assessments, Percentage of English Learners who make progress toward English Proficiency (ELPAC), English Learner Reclassification Rate</p>	\$8,945.00	No
6	Instructional Aides	Instructional Aides, principally directed for Unduplicated Students, will support small group instruction and assist in providing "just in time" supports in ELA, Math, and overall literacy. This action is principally	\$614,743.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>directed to meet the needs of most at-risk students, our Unduplicated Students. Aides Salaries (# staff)</p> <p>Aligned to Priority 4 Pupil Achievement Metrics: Statewide Assessments, Percentage of English Learners who make progress toward English Proficiency (ELPAC), English Learner Reclassification Rate</p> <p>Aligned to Priority 8 Other Student Outcomes Metrics: Students making Learning in Broad Course of Study (T2 grades)</p>		
7	Title I Program District Administrative Costs	Title I Program administrative costs. (Title I Funded)	\$33,877.00	No
8	Title I Homeless Set-Aside	Funds set aside to provide a variety of services to homeless students. Includes services to assist homeless students in meeting the State's challenging academic standards and other services to help homeless students effectively take advantage of educational opportunities. (see also Consolidated Application) (Title I Funded)	\$1,500.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
9.79%	1,462,875

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

ACTION 2.1 Actively Engage Students in the Learning Process

The District and sites are working together to implement and refine Multi-Tiered System of Supports for Social Emotional and Behavioral needs. The District and sites develop SMART Goals and plans for celebrating and improving attendance. Engaging PE programs are provided at each site and District Counselors provide services and support at sites.

How the Needs of how Foster Youth, English Learners, Low-income Students Were Considered First:

Unduplicated Students have needs for health and wellness as well as social and emotional supports that go well beyond what all students need. During this unprecedented year, local data shows the Chronic Absence and Suspension Rates for Foster Youth, English Learners, and Low-Income Students have increased. Students from low income families and students who are foster youth may lack the resources to access the types of health and wellness as well as social supports that reduce barriers to learning. These barriers may include inconsistent school attendance and discipline incidents that result in missed days of school, time out of class, or suspension. Therefore, the needs of these students are considered first as services provided under Action 2.1 have been developed. The services provided under Action 2.1 are designed to support Unduplicated students by providing English Learners, low income students, foster youth, and students experiencing Homelessness with supports designed to improve health, promote wellness and school attendance, decrease behavior incidents and suspensions, and increase engagement. Counselors will be trained in Trauma informed Practices and share these practices with staff. They support the social emotional learning on campus and provide individual and small group counseling services. Counselors and Physical Education teachers will collaborate on effective ways to integrate the non-academic skills of Social Emotional Learning (SEL) essential for success in school and beyond into physical education. PE teachers will provide an Engaging physical education experience while teaching students valuable life skills and encouraging them to live healthy, active lives.

How This Action is Effective in Meeting the Goals for These Students:

The services provided to students under Action 2.1 are effective in meeting Goal 2 “Parents, Students, and the community will be ENGAGED to participate collaboratively in the educational process.” Before students can make progress towards proficient achievement, they must be present and engaged. Higher Chronic Absenteeism and Suspension Rates are contrary to a successful learning experience. Data from the California School Dashboard indicates that Chronic Absenteeism declined for English Learners and students from low income families. Suspension Rates were also down for students from low income families and Foster Youth. English Learners increased. (2019 Dashboard) 95% of students indicated that having a PE teacher is important.

ACTION 3.6 Instructional Aides

School sites are provided Instructional Aides to support small group instruction and assist in providing "just in time" supports in ELA, Math, and overall literacy.

How the Needs of how Foster Youth, English Learners, Low-income Students Were Considered First:

In order to access a broad, standards aligned instructional program in a way that is equitable and make progress towards achievement proficiency, Unduplicated Students (low-Income students, English Learners, Foster, and students experiencing Homelessness) have needs for instructional supports that go well beyond what all students need. Therefore, the needs of these students are considered first as services provided under Action 3.6 have been developed. The actions and services under 3.6 are designed to support Unduplicated Students by providing them with greater access to small group instruction and "just in time" supports that allow them to access the standards aligned instruction in a way that is equitable to all students and assist them in making progress towards proficiency. Unduplicated Students often lack prerequisite skills and understanding to build on during new or first instruction. Small group instruction and additional scaffolds, available in the moment, during that instruction supports Unduplicated Students with support to access and master grade level standards and close student group learning gaps.

How This Action is Effective in Meeting the Goals for These Students:

The services provided for unduplicated students under Action 3.6 are effective in meeting Goal 3 that “All students will make progress towards proficient ACHIEVEMENT of state adopted standards through data driven decision making.” Based on 2019 Dashboard, English Learners increased and Students from low-income families maintained in ELA. Both student groups increased in Math. 54.4% of English learners made progress on the state assessment for English learners (ELPAC) (2019 California School Dashboard). Instructional aides support of students is working well according to 79% of teachers and administrators. 94.4% of parents indicate their child is able to get help when needed.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The LEA wide and school wide services provided in the LCAP are designed to support Unduplicated students and are effective in achieving the District's goals. Students who are English learners, from low-income families, and/or foster youth, face barriers to learning that students who are English only, live with their families, and have greater financial means do not. Although no students are excluded from receiving principally directed services provided in the LCAP, Unduplicated students have greater needs for these services, and therefore, receive them at a proportion that is greater than what all students receive (i.e. they receive increased services). Taken together, the LEA and/or school wide services discussed above, along with the actions and services that are limited to Unduplicated student groups (detailed in the Goals,

Actions & Services section of the LCAP) provide a proportional increase or improvement in services for Unduplicated pupils that is equal to or greater than the "Percentage to Increase or Improve Services" shown above.

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC 52064(e)(1)*). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.

- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.

- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This

description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All”, or by entering a specific student group or groups.
- **Increased / Improved:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$1,983,908.00	\$394,505.00	\$352,235.00	\$318,322.00	\$3,048,970.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$2,016,290.00	\$1,032,680.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	All	Provide all students access to Basic Services			\$352,235.00	\$50,000.00	\$402,235.00
1	2	English Learners	Continue to Implement State Standards including programs/services that enable English Learners to access CA and ELD Standard.					\$0.00
1	3	All	Broad Course of Study					\$0.00
2	1	All	Actively Engage Parents in Learning Process	\$6,000.00				\$6,000.00
2	2	English Learners Foster Youth Low Income	Actively Engage Students in the Learning Process	\$945,280.00				\$945,280.00
2	3	All	Create and sustain a School Climate of Safety and Connectedness	\$65,000.00				\$65,000.00
3	1	All	Implement PLC Process and MTSS/RTI	\$328,670.00				\$328,670.00
3	2	All	Replace Technology Devices				\$224,000.00	\$224,000.00
3	3	All	Provide targeted additional services	\$15,000.00	\$394,505.00			\$409,505.00
3	4	English Learners	Provide targeted additional services for English Learners	\$9,215.00				\$9,215.00
3	5	English Learners	ELD Coaching & Supplementary Materials				\$8,945.00	\$8,945.00
3	6	English Learners Foster Youth Low Income	Instructional Aides	\$614,743.00				\$614,743.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	7	Low Income Students	Title I Program District Administrative Costs				\$33,877.00	\$33,877.00
3	8	Homeless	Title I Homeless Set-Aside				\$1,500.00	\$1,500.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$1,569,238.00	\$1,569,238.00
LEA-wide Total:	\$1,560,023.00	\$1,560,023.00
Limited Total:	\$9,215.00	\$9,215.00
Schoolwide Total:	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
2	2	Actively Engage Students in the Learning Process	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$945,280.00	\$945,280.00
3	4	Provide targeted additional services for English Learners	Limited to Unduplicated Student Group(s)	English Learners		\$9,215.00	\$9,215.00
3	6	Instructional Aides	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$614,743.00	\$614,743.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
			Totals:	Planned Expenditure Total	Estimated Actual Total
			Totals:		

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Estimated Actuals	2021-22 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Estimated Actuals	2021-22 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources	8010-8099		16,678,630.00	0.00	16,678,630.00	17,189,447.00	0.00	17,189,447.00	3.1%
2) Federal Revenue	8100-8299		7,957,076.45	3,030,789.00	10,987,865.45	7,717,161.76	583,606.00	8,300,767.76	-24.5%
3) Other State Revenue	8300-8599		344,741.78	2,913,598.66	3,258,340.44	349,218.00	2,167,635.66	2,516,853.66	-22.8%
4) Other Local Revenue	8600-8799		341,269.66	557,430.00	898,699.66	329,250.00	557,430.00	886,680.00	-1.3%
5) TOTAL REVENUES			25,321,717.89	6,501,817.66	31,823,535.55	25,585,076.76	3,308,671.66	28,893,748.42	-9.2%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		10,739,443.50	1,280,664.14	12,020,107.64	10,966,328.50	1,703,789.14	12,670,117.64	5.4%
2) Classified Salaries	2000-2999		3,267,791.00	570,445.00	3,838,236.00	3,015,809.11	442,460.00	3,458,269.11	-9.9%
3) Employee Benefits	3000-3999		5,992,318.14	2,024,486.94	8,016,805.08	6,320,878.00	2,122,306.94	8,443,184.94	5.3%
4) Books and Supplies	4000-4999		1,130,416.07	1,248,799.42	2,379,215.49	688,844.76	355,607.09	1,044,451.85	-56.1%
5) Services and Other Operating Expenditures	5000-5999		2,299,267.25	959,349.11	3,258,616.36	2,153,271.50	694,909.25	2,848,180.75	-12.6%
6) Capital Outlay	6000-6999		132,715.16	49,500.00	182,215.16	200,000.00	49,500.00	249,500.00	36.9%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		78,485.00	239,152.00	317,637.00	78,485.00	239,152.00	317,637.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			23,640,436.12	6,372,396.61	30,012,832.73	23,423,616.87	5,607,724.42	29,031,341.29	-3.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,681,281.77	129,421.05	1,810,702.82	2,161,459.89	(2,299,052.76)	(137,592.87)	-107.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		303,182.00	0.00	303,182.00	303,182.00	0.00	303,182.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	205,913.72	0.00	205,913.72	New
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(1,983,243.94)	1,983,243.94	0.00	(2,233,205.94)	2,233,205.94	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,680,061.94)	1,983,243.94	303,182.00	(2,135,937.66)	2,233,205.94	97,268.28	-67.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,219.83	2,112,664.99	2,113,884.82	25,522.23	(65,846.82)	(40,324.59)	-101.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance:									
a) As of July 1 - Unaudited		9791	11,622,827.74	501,769.58	12,124,597.32	11,624,047.57	2,614,434.57	14,238,482.14	17.4%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,622,827.74	501,769.58	12,124,597.32	11,624,047.57	2,614,434.57	14,238,482.14	17.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,622,827.74	501,769.58	12,124,597.32	11,624,047.57	2,614,434.57	14,238,482.14	17.4%
2) Ending Balance, June 30 (E + F1e)			11,624,047.57	2,614,434.57	14,238,482.14	11,649,569.80	2,548,587.75	14,198,157.55	-0.3%
Components of Ending Fund Balance									
a) Nonspendable:									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,732,045.57	2,732,045.57	0.00	2,548,587.75	2,548,587.75	-6.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	11,621,547.57	(117,611.00)	11,503,936.57	11,647,069.80	0.00	11,647,069.80	1.2%

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	12,704,930.00	0.00	12,704,930.00	13,215,747.00	0.00	13,215,747.00	4.0%
Education Protection Account State Aid - Current Year		8012	3,350,783.00	0.00	3,350,783.00	3,350,783.00	0.00	3,350,783.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	7,320.00	0.00	7,320.00	7,320.00	0.00	7,320.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	3,593.00	0.00	3,593.00	3,593.00	0.00	3,593.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	798,906.00	0.00	798,906.00	798,906.00	0.00	798,906.00	0.0%
Unsecured Roll Taxes		8042	41,113.00	0.00	41,113.00	41,113.00	0.00	41,113.00	0.0%
Prior Years' Taxes		8043	14,087.00	0.00	14,087.00	14,087.00	0.00	14,087.00	0.0%
Supplemental Taxes		8044	21,664.00	0.00	21,664.00	21,664.00	0.00	21,664.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(263,766.00)	0.00	(263,766.00)	(263,766.00)	0.00	(263,766.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			16,678,630.00	0.00	16,678,630.00	17,189,447.00	0.00	17,189,447.00	3.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			16,678,630.00	0.00	16,678,630.00	17,189,447.00	0.00	17,189,447.00	3.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	7,401,978.69	0.00	7,401,978.69	7,162,064.00	0.00	7,162,064.00	-3.2%
Special Education Entitlement		8181	0.00	72,811.00	72,811.00	0.00	72,811.00	72,811.00	0.0%
Special Education Discretionary Grants		8182	0.00	20,976.00	20,976.00	0.00	20,976.00	20,976.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		367,083.00	367,083.00		367,083.00	367,083.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		50,357.00	50,357.00		50,357.00	50,357.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		15,215.00	15,215.00		15,215.00	15,215.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		30,971.00	30,971.00		30,971.00	30,971.00	0.0%
Other NCLB / Every Student Succeeds Act									
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	555,097.76	2,473,376.00	3,028,473.76	555,097.76	26,193.00	581,290.76	-80.8%
TOTAL, FEDERAL REVENUE			7,957,076.45	3,030,789.00	10,987,865.45	7,717,161.76	583,606.00	8,300,767.76	-24.5%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	57,357.00	0.00	57,357.00	58,218.00	0.00	58,218.00	1.5%
Lottery - Unrestricted and Instructional Materials		8560	285,384.78	100,724.00	386,108.78	289,000.00	102,235.00	391,235.00	1.3%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		49,416.66	49,416.66		49,416.66	49,416.66	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,000.00	2,763,458.00	2,765,458.00	2,000.00	2,015,984.00	2,017,984.00	-27.0%
TOTAL, OTHER STATE REVENUE			344,741.78	2,913,598.66	3,258,340.44	349,218.00	2,167,635.66	2,516,853.66	-22.8%

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	200,000.00	0.00	200,000.00	220,000.00	0.00	220,000.00	10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	141,269.66	0.00	141,269.66	109,250.00	0.00	109,250.00	-22.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		557,430.00	557,430.00		557,430.00	557,430.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			341,269.66	557,430.00	898,699.66	329,250.00	557,430.00	886,680.00	-1.3%
TOTAL REVENUES:			25,321,717.89	6,501,817.66	31,823,535.55	25,585,076.76	3,308,671.66	28,893,748.42	-9.2%

			Expenditures by Object			2021-22 Budget			
			2020-21 Estimated Actuals						
		Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes								
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	8,970,586.50	1,099,818.14	10,070,404.64	8,954,414.50	1,522,158.14	10,476,572.64	4.0%
Certificated Pupil Support Salaries		1200	147,688.00	67,966.00	215,654.00	250,257.00	64,874.00	315,131.00	46.1%
Certificated Supervisors' and Administrators' Salaries		1300	1,058,331.00	28,000.00	1,086,331.00	1,182,946.00	28,000.00	1,220,946.00	12.4%
Other Certificated Salaries		1900	562,838.00	84,880.00	647,718.00	568,711.00	88,757.00	657,468.00	1.5%
TOTAL, CERTIFICATED SALARIES			10,739,443.50	1,280,664.14	12,020,107.64	10,966,328.50	1,703,789.14	12,670,117.64	5.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	594,981.00	334,687.00	929,668.00	450,069.00	249,239.00	699,308.00	-24.8%
Classified Support Salaries		2200	741,198.00	129,994.00	871,192.00	670,224.00	82,598.00	752,822.00	-13.6%
Classified Supervisors' and Administrators' Salaries		2300	340,519.00	77,196.00	417,715.00	342,537.00	77,196.00	419,733.00	0.5%
Clerical, Technical and Office Salaries		2400	677,245.00	24,011.00	701,256.00	702,803.11	33,427.00	736,230.11	5.0%
Other Classified Salaries		2900	913,848.00	4,557.00	918,405.00	850,176.00	0.00	850,176.00	-7.4%
TOTAL, CLASSIFIED SALARIES			3,267,791.00	570,445.00	3,838,236.00	3,015,809.11	442,460.00	3,458,269.11	-9.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	1,750,661.00	1,619,980.00	3,370,641.00	1,715,765.00	1,740,071.00	3,455,836.00	2.5%
PERS		3201-3202	691,829.00	125,171.00	817,000.00	748,731.00	114,921.00	863,652.00	5.7%
OASDI/Medicare/Alternative		3301-3302	411,421.69	52,571.00	463,992.69	407,813.00	52,067.00	459,880.00	-0.9%
Health and Welfare Benefits		3401-3402	2,700,107.00	209,550.00	2,909,657.00	2,797,667.00	181,345.00	2,979,012.00	2.4%
Unemployment Insurance		3501-3502	7,178.36	760.00	7,938.36	180,890.00	15,815.00	196,705.00	2377.9%
Workers' Compensation		3601-3602	149,439.09	16,454.94	165,894.03	179,879.00	18,087.94	197,966.94	19.3%
OPEB, Allocated		3701-3702	281,682.00	0.00	281,682.00	290,133.00	0.00	290,133.00	3.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			5,992,318.14	2,024,486.94	8,016,805.08	6,320,878.00	2,122,306.94	8,443,184.94	5.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	295,000.00	116,545.82	411,545.82	250,000.00	102,235.00	352,235.00	-14.4%
Books and Other Reference Materials		4200	0.00	111,050.92	111,050.92	0.00	20,000.00	20,000.00	-82.0%
Materials and Supplies		4300	455,868.71	890,367.25	1,346,235.96	375,447.00	233,372.09	608,819.09	-54.8%
Noncapitalized Equipment		4400	379,547.36	130,835.43	510,382.79	63,397.76	0.00	63,397.76	-87.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,130,416.07	1,248,799.42	2,379,215.49	688,844.76	355,607.09	1,044,451.85	-56.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	295,990.00	282,953.00	578,943.00	295,990.00	338,978.00	634,968.00	9.7%
Travel and Conferences		5200	32,856.14	6,578.00	39,434.14	34,476.00	6,824.00	41,300.00	4.7%
Dues and Memberships		5300	57,210.00	1,586.00	58,796.00	64,080.00	2,260.00	66,340.00	12.8%
Insurance		5400 - 5450	170,905.33	0.00	170,905.33	184,692.00	0.00	184,692.00	8.1%
Operations and Housekeeping Services		5500	746,575.00	0.00	746,575.00	552,075.00	0.00	552,075.00	-26.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	131,687.00	31,677.91	163,364.91	125,500.00	28,000.00	153,500.00	-6.0%
Transfers of Direct Costs		5710	(400.00)	0.00	(400.00)	0.00	0.00	0.00	-100.0%
Transfers of Direct Costs - Interfund		5750	(1,135.50)	0.00	(1,135.50)	(1,135.50)	0.00	(1,135.50)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	815,594.28	627,401.62	1,442,995.90	831,709.00	316,222.25	1,147,931.25	-20.4%
Communications		5900	49,985.00	9,152.58	59,137.58	65,885.00	2,625.00	68,510.00	15.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,299,267.25	959,349.11	3,258,616.36	2,153,271.50	694,909.25	2,848,180.75	-12.6%

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	39,500.00	39,500.00	0.00	39,500.00	39,500.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	126,812.48	0.00	126,812.48	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	5,902.68	10,000.00	15,902.68	200,000.00	10,000.00	210,000.00	1220.5%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			132,715.16	49,500.00	182,215.16	200,000.00	49,500.00	249,500.00	36.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	78,485.00	239,152.00	317,637.00	78,485.00	239,152.00	317,637.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			78,485.00	239,152.00	317,637.00	78,485.00	239,152.00	317,637.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			23,640,436.12	6,372,396.61	30,012,832.73	23,423,616.87	5,607,724.42	29,031,341.29	-3.3%

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	303,182.00	0.00	303,182.00	303,182.00	0.00	303,182.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			303,182.00	0.00	303,182.00	303,182.00	0.00	303,182.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	205,913.72	0.00	205,913.72	New
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	205,913.72	0.00	205,913.72	New
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,983,243.94)	1,983,243.94	0.00	(2,233,205.94)	2,233,205.94	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,983,243.94)	1,983,243.94	0.00	(2,233,205.94)	2,233,205.94	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,680,061.94)	1,983,243.94	303,182.00	(2,135,937.66)	2,233,205.94	97,268.28	-67.9%

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	16,678,630.00	0.00	16,678,630.00	17,189,447.00	0.00	17,189,447.00	3.1%
2) Federal Revenue		8100-8299	7,957,076.45	3,030,789.00	10,987,865.45	7,717,161.76	583,606.00	8,300,767.76	-24.5%
3) Other State Revenue		8300-8599	344,741.78	2,913,598.66	3,258,340.44	349,218.00	2,167,635.66	2,516,853.66	-22.8%
4) Other Local Revenue		8600-8799	341,269.66	557,430.00	898,699.66	329,250.00	557,430.00	886,680.00	-1.3%
5) TOTAL REVENUES			25,321,717.89	6,501,817.66	31,823,535.55	25,585,076.76	3,308,671.66	28,893,748.42	-9.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	14,481,983.68	4,857,137.10	19,339,120.78	14,397,532.50	4,218,851.48	18,616,383.98	-3.7%
2) Instruction - Related Services	2000-2999		3,259,631.93	192,513.43	3,452,145.36	3,501,249.04	184,707.00	3,685,956.04	6.8%
3) Pupil Services	3000-3999		1,071,097.04	434,821.08	1,505,918.12	1,195,387.00	425,660.94	1,621,047.94	7.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		71,679.97	0.00	71,679.97	75,579.00	0.00	75,579.00	5.4%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		2,534,782.50	21,115.00	2,555,897.50	2,303,271.33	13,115.00	2,316,386.33	-9.4%
8) Plant Services	8000-8999		2,142,776.00	627,658.00	2,770,434.00	1,872,113.00	526,238.00	2,398,351.00	-13.4%
9) Other Outgo	9000-9999		78,485.00	239,152.00	317,637.00	78,485.00	239,152.00	317,637.00	0.0%
10) TOTAL EXPENDITURES			23,640,436.12	6,372,396.61	30,012,832.73	23,423,616.87	5,607,724.42	29,031,341.29	-3.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			1,681,281.77	129,421.05	1,810,702.82	2,161,459.89	(2,299,052.76)	(137,592.87)	-107.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	303,182.00	0.00	303,182.00	303,182.00	0.00	303,182.00	0.0%
a) Transfers In									
b) Transfers Out		7600-7629	0.00	0.00	0.00	205,913.72	0.00	205,913.72	New
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources									
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,983,243.94)	1,983,243.94	0.00	(2,233,205.94)	2,233,205.94	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,680,061.94)	1,983,243.94	303,182.00	(2,135,937.66)	2,233,205.94	97,268.28	-67.9%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,219.83	2,112,664.99	2,113,884.82	25,522.23	(65,846.82)	(40,324.59)	-101.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	11,622,827.74	501,769.58	12,124,597.32	11,624,047.57	2,614,434.57	14,238,482.14	17.4%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,622,827.74	501,769.58	12,124,597.32	11,624,047.57	2,614,434.57	14,238,482.14	17.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,622,827.74	501,769.58	12,124,597.32	11,624,047.57	2,614,434.57	14,238,482.14	17.4%
2) Ending Balance, June 30 (E + F1e)			11,624,047.57	2,614,434.57	14,238,482.14	11,649,569.80	2,548,587.75	14,198,157.55	-0.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,732,045.57	2,732,045.57	0.00	2,548,587.75	2,548,587.75	-6.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	11,621,547.57	(117,611.00)	11,503,936.57	11,647,069.80	0.00	11,647,069.80	1.2%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	225,176.00	115,960.18
3212	Elementary and Secondary School Relief II (ESSER II) Fund	1,233,873.00	1,233,873.00
6546	Mental Health-Related Services	1.00	2.00
7311	Classified School Employee Professional Development Block Grant	18,073.00	18,073.00
7425	Expanded Learning Opportunities (ELO) Grant	703,559.00	370,559.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	57,505.00	0.00
7510	Low-Performing Students Block Grant	10,322.00	10,322.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	478,899.08	795,161.08
9010	Other Restricted Local	4,637.49	4,637.49
Total, Restricted Balance		2,732,045.57	2,548,587.75

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	765,000.00	765,000.00	0.0%
3) Other State Revenue		8300-8599	100,000.00	100,000.00	0.0%
4) Other Local Revenue		8600-8799	306,203.77	305,700.00	-0.2%
5) TOTAL, REVENUES			1,171,203.77	1,170,700.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	474,752.00	490,502.00	3.3%
3) Employee Benefits		3000-3999	230,213.00	239,749.00	4.1%
4) Books and Supplies		4000-4999	423,339.82	434,735.67	2.7%
5) Services and Other Operating Expenditures		5000-5999	32,360.70	25,120.50	-22.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,160,665.52	1,190,107.17	2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			10,538.25	(19,407.17)	-284.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			10,538.25	(19,407.17)	-284.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,461.10	34,999.35	43.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,461.10	34,999.35	43.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,461.10	34,999.35	43.1%
2) Ending Balance, June 30 (E + F1e)			34,999.35	15,592.18	-55.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,500.00	1,500.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	31,665.27	12,258.10	-61.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,834.08	1,834.08	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	765,000.00	765,000.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			765,000.00	765,000.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	100,000.00	100,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			100,000.00	100,000.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	303,700.00	303,700.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,000.00	2,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	503.77	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			306,203.77	305,700.00	-0.2%
TOTAL, REVENUES			1,171,203.77	1,170,700.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	328,276.00	322,289.00	-1.8%
Classified Supervisors' and Administrators' Salaries		2300	60,402.00	58,231.00	-3.6%
Clerical, Technical and Office Salaries		2400	86,074.00	109,982.00	27.8%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			474,752.00	490,502.00	3.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	108,337.00	111,548.00	3.0%
OASDI/Medicare/Alternative		3301-3302	36,382.00	37,103.00	2.0%
Health and Welfare Benefits		3401-3402	80,310.00	82,719.00	3.0%
Unemployment Insurance		3501-3502	238.00	5,954.00	2401.7%
Workers' Compensation		3601-3602	4,946.00	2,425.00	-51.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			230,213.00	239,749.00	4.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	24,000.00	30,000.00	25.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	399,339.82	404,735.67	1.4%
TOTAL, BOOKS AND SUPPLIES			423,339.82	434,735.67	2.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	289.20	1,085.00	275.2%
Dues and Memberships		5300	436.00	400.00	-8.3%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	19,000.00	11,000.00	-42.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,135.50	1,135.50	0.0%
Professional/Consulting Services and Operating Expenditures		5800	11,500.00	11,500.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			32,360.70	25,120.50	-22.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,160,665.52	1,190,107.17	2.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	765,000.00	765,000.00	0.0%
3) Other State Revenue		8300-8599	100,000.00	100,000.00	0.0%
4) Other Local Revenue		8600-8799	306,203.77	305,700.00	-0.2%
5) TOTAL, REVENUES			1,171,203.77	1,170,700.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		1,160,665.52	1,190,107.17	2.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,160,665.52	1,190,107.17	2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			10,538.25	(19,407.17)	-284.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			10,538.25	(19,407.17)	-284.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,461.10	34,999.35	43.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,461.10	34,999.35	43.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,461.10	34,999.35	43.1%
2) Ending Balance, June 30 (E + F1e)			34,999.35	15,592.18	-55.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,500.00	1,500.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	31,665.27	12,258.10	-61.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,834.08	1,834.08	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	26,441.65	2,775.30
5330	Child Nutrition: Summer Food Service Program Operations	5,223.62	9,482.80
Total, Restricted Balance		31,665.27	12,258.10

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	250,000.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			250,000.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	199,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	51,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			250,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	250,000.00	0.00	-100.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			250,000.00	0.00	-100.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			250,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	199,000.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			199,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	31,000.00	0.00	-100.0%
Equipment		6400	20,000.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			51,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			250,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	250,000.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			250,000.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		250,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			250,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	250,000.00	250,000.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			250,000.00	250,000.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			250,000.00	250,000.00	0.0%
2) Ending Balance, June 30 (E + F1e)			250,000.00	250,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	250,000.00	250,000.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	250,000.00	250,000.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			250,000.00	250,000.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			250,000.00	250,000.00	0.0%
2) Ending Balance, June 30 (E + F1e)			250,000.00	250,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	250,000.00	250,000.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,000.00	8,000.00	0.0%
5) TOTAL, REVENUES			8,000.00	8,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,000.00	8,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	205,913.72	New
b) Transfers Out		7600-7629	303,182.00	303,182.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(303,182.00)	(97,268.28)	-67.9%

July 1 Budget
Special Reserve Fund for Postemployment Benefits
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(295,182.00)	(89,268.28)	-69.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	384,450.28	89,268.28	-76.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			384,450.28	89,268.28	-76.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			384,450.28	89,268.28	-76.8%
2) Ending Balance, June 30 (E + F1e)			89,268.28	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	89,268.28	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	8,000.00	8,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,000.00	8,000.00	0.0%
TOTAL, REVENUES			8,000.00	8,000.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	205,913.72	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	205,913.72	New
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	303,182.00	303,182.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			303,182.00	303,182.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			(303,182.00)	(97,268.28)	-67.9%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,000.00	8,000.00	0.0%
5) TOTAL, REVENUES			8,000.00	8,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			8,000.00	8,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In	8900-8929		0.00	205,913.72	New
b) Transfers Out	7600-7629		303,182.00	303,182.00	0.0%
2) Other Sources/Uses					
a) Sources	8930-8979		0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(303,182.00)	(97,268.28)	-67.9%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(295,182.00)	(89,268.28)	-69.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	384,450.28	89,268.28	-76.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			384,450.28	89,268.28	-76.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			384,450.28	89,268.28	-76.8%
2) Ending Balance, June 30 (E + F1e)			89,268.28	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	89,268.28	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,400.00	5,400.00	0.0%
5) TOTAL, REVENUES			5,400.00	5,400.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,250.00	1,250.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,250.00	1,250.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,150.00	4,150.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,150.00	4,150.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	41,297.16	45,447.16	10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			41,297.16	45,447.16	10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			41,297.16	45,447.16	10.0%
2) Ending Balance, June 30 (E + F1e)			45,447.16	49,597.16	9.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	45,281.29	49,431.29	9.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	165.87	165.87	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	400.00	400.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	5,000.00	5,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,400.00	5,400.00	0.0%
TOTAL, REVENUES			5,400.00	5,400.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,250.00	1,250.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,250.00	1,250.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			1,250.00	1,250.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,400.00	5,400.00	0.0%
5) TOTAL, REVENUES			5,400.00	5,400.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,250.00	1,250.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,250.00	1,250.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			4,150.00	4,150.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,150.00	4,150.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	41,297.16	45,447.16	10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			41,297.16	45,447.16	10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			41,297.16	45,447.16	10.0%
2) Ending Balance, June 30 (E + F1e)			45,447.16	49,597.16	9.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	45,281.29	49,431.29	9.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	165.87	165.87	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
9010	Other Restricted Local	45,281.29	49,431.29
Total, Restricted Balance		45,281.29	49,431.29

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,311,110.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	26,500.00	1,000.00	-96.2%
5) TOTAL REVENUES			3,337,610.00	1,000.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	51.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	17,959.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,260,832.20	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			1,278,842.20	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,058,767.80	1,000.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,058,767.80	1,000.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,022,500.75	8,081,268.55	34.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,022,500.75	8,081,268.55	34.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,022,500.75	8,081,268.55	34.2%
2) Ending Balance, June 30 (E + F1e)			8,081,268.55	8,082,268.55	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,403.11	5,403.11	22.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,076,865.44	8,076,865.44	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description			2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
Resource Codes	Object Codes				
G. ASSETS					
1) Cash					
a) in County Treasury	9110		0.00		
1) Fair Value Adjustment to Cash in County Treasury	9111		0.00		
b) in Banks	9120		0.00		
c) in Revolving Cash Account	9130		0.00		
d) with Fiscal Agent/Trustee	9135		0.00		
e) Collections Awaiting Deposit	9140		0.00		
2) Investments	9150		0.00		
3) Accounts Receivable	9200		0.00		
4) Due from Grantor Government	9290		0.00		
5) Due from Other Funds	9310		0.00		
6) Stores	9320		0.00		
7) Prepaid Expenditures	9330		0.00		
8) Other Current Assets	9340		0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources	9490		0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable	9500		0.00		
2) Due to Grantor Governments	9590		0.00		
3) Due to Other Funds	9610		0.00		
4) Current Loans	9640		0.00		
5) Unearned Revenue	9650		0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources	9690		0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	3,311,110.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			3,311,110.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	26,500.00	1,000.00	-96.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,500.00	1,000.00	-96.2%
TOTAL, REVENUES			3,337,610.00	1,000.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	51.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			51.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	17,959.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			17,959.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,216,244.20	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	44,588.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,260,832.20	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,278,842.20	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,311,110.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	26,500.00	1,000.00	-96.2%
5) TOTAL, REVENUES			3,337,610.00	1,000.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,278,842.20	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,278,842.20	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,058,767.80	1,000.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,058,767.80	1,000.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,022,500.75	8,081,268.55	34.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,022,500.75	8,081,268.55	34.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,022,500.75	8,081,268.55	34.2%
2) Ending Balance, June 30 (E + F1e)			8,081,268.55	8,082,268.55	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	4,403.11	5,403.11	22.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,076,865.44	8,076,865.44	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21		2021-22
		Estimated	Actuals	Budget
7710	State School Facilities Projects		4,403.11	5,403.11
Total, Restricted Balance			4,403.11	5,403.11

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	71,023.82	71,023.82	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			71,023.82	71,023.82	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			71,023.82	71,023.82	0.0%
2) Ending Balance, June 30 (E + F1e)			71,023.82	71,023.82	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	71,023.82	71,023.82	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	71,023.82	71,023.82	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			71,023.82	71,023.82	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			71,023.82	71,023.82	0.0%
2) Ending Balance, June 30 (E + F1e)			71,023.82	71,023.82	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	71,023.82	71,023.82	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,799.67	1,799.67	1,799.67	1,799.67	1,799.67	1,799.67
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,799.67	1,799.67	1,799.67	1,799.67	1,799.67	1,799.67
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	10.74	10.74	10.74	10.74	10.74	10.74
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	10.74	10.74	10.74	10.74	10.74	10.74
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,810.41	1,810.41	1,810.41	1,810.41	1,810.41	1,810.41
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

ANNUAL BUDGET REPORT:
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 15783 18th Avenue

Place: 15783 18th Avenue

Date: May 10, 2021

Date: May 17, 2021

Time: _____

Adoption Date: June 14, 2021

Signed: _____

Clerk/Secretary of the Governing Board

(Original signature required)

Contact person for additional information on the budget reports:

Name: Wendy Jones

Telephone: 559-925-2620

Title: Director of Business & Fiscal Service

E-mail: wjones@central.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?	X	
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	June 2021	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

(☒) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

(☐) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 14, 2021

For additional information on this certification, please contact:

Name: Wendy Jones

Title: Director of Business & Fiscal Services

Telephone: 559-925-2620

E-mail: wjones@central.k12.ca.us

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	12,020,107.64	301	0.00	303	12,020,107.64	305	122,846.00		307	11,897,261.64	309
2000 - Classified Salaries	3,838,236.00	311	38,491.00	313	3,799,745.00	315	0.00		317	3,799,745.00	319
3000 - Employee Benefits	8,016,805.08	321	309,811.01	323	7,706,994.07	325	46,026.94		327	7,660,967.13	329
4000 - Books, Supplies Equip Replace. (6500)	2,395,118.17	331	1,108.00	333	2,394,010.17	335	395,755.41		337	1,998,254.76	339
5000 - Services. . . & 7300 - Indirect Costs	3,258,616.36	341	4,500.00	343	3,254,116.36	345	548,873.32		347	2,705,243.04	349
TOTAL					29,174,973.24	365			TOTAL	28,061,471.57	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			Object	EDP No.
1. Teacher Salaries as Per EC 41011.			1100	375
2. Salaries of Instructional Aides Per EC 41011.			2100	380
3. STRS.			3101 & 3102	382
4. PERS.			3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.			3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).			3401 & 3402	385
7. Unemployment Insurance.			3501 & 3502	390
8. Workers' Compensation Insurance.			3601 & 3602	392
9. OPEB, Active Employees (EC 41372).			3751 & 3752	
10. Other Benefits (EC 22310).			3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).				395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.				
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).				396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.				396
14. TOTAL SALARIES AND BENEFITS.				397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.				58.12%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')				

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	58.12%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	1.88%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	28,061,471.57
5. Deficiency Amount (Part III, Line 3 times Line 4)	527,555.67

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	12,670,117.64	301	0.00	303	12,670,117.64	305	119,754.00		307	12,550,363.64	309
2000 - Classified Salaries	3,458,269.11	311	38,637.00	313	3,419,632.11	315	0.00		317	3,419,632.11	319
3000 - Employee Benefits	8,443,184.94	321	319,467.00	323	8,123,717.94	325	49,118.94		327	8,074,599.00	329
4000 - Books, Supplies Equip Replace. (6500)	1,254,451.85	331	1,108.00	333	1,253,343.85	335	327,935.00		337	925,408.85	339
5000 - Services . . & 7300 - Indirect Costs	2,848,180.75	341	6,500.00	343	2,841,680.75	345	528,842.00		347	2,312,838.75	349
TOTAL					28,308,492.29	365			TOTAL	27,282,842.35	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			Object	EDP No.
1. Teacher Salaries as Per EC 41011.			1100	375
2. Salaries of Instructional Aides Per EC 41011.			2100	380
3. STRS.			3101 & 3102	382
4. PERS.			3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.			3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).			3401 & 3402	385
7. Unemployment Insurance.			3501 & 3502	390
8. Workers' Compensation Insurance.			3601 & 3602	392
9. OPEB, Active Employees (EC 41372).			3751 & 3752	393
10. Other Benefits (EC 22310).			3901 & 3902	395
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).				395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.				396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).				396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.				396
14. TOTAL SALARIES AND BENEFITS.				397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.				61.30%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')				

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	61.30%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	27,282,842.35
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	30,012,832.73
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,573,900.14
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	71,679.97
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	182,215.16
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				253,895.13
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				28,185,037.46

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		1,810.41
B. Expenditures per ADA (Line I.E divided by Line II.A)		15,568.32
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	25,886,481.85	14,226.16
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	25,886,481.85	14,226.16
B. Required effort (Line A.2 times 90%)	23,297,833.67	12,803.54
C. Current year expenditures (Line I.E and Line II.B)	28,185,037.46	15,568.32
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 449,628.00
2. Contracted general administrative positions not paid through payroll
- a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
- b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 23,143,838.72

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 1.94%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. Entry required

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	927,177.46
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	721,476.88
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	34,000.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	52,786.12
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	1,735,440.46
9. Carry-Forward Adjustment (Part IV, Line F)	754,047.17
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	2,489,487.63

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	19,245,145.78
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	3,452,145.36
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	1,020,950.12
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	71,679.97
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	740,528.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	2,668,147.88
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	761,325.70
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	27,959,922.81

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	6.21%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic/) (Line A10 divided by Line B19)	8.90%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>1,735,440.46</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>0.00</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (3.51%) times Part III, Line B19); zero if negative	<u>754,047.17</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (3.51%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>754,047.17</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>754,047.17</u>

Approved indirect cost rate: 3.51%
Highest rate used in any program: 0.00%

Fund	Resource	Eligible Expenditures	Indirect Costs Charged	Rate
		(Objects 1000-5999 except Object 5100)	(Objects 7310 and 7350)	Used

July 1 Budget
2020-21 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	124,384.80		124,133.82	248,518.62
2. State Lottery Revenue	8560	285,384.78		100,724.00	386,108.78
3. Other Local Revenue	8600-8799	548.86		0.00	548.86
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		410,318.44	0.00	224,857.82	635,176.26
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	171,303.54		209,357.82	380,661.36
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	33,405.32			33,405.32
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			15,500.00	15,500.00
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		204,708.86	0.00	224,857.82	429,566.68
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	205,609.58	0.00	0.00	205,609.58
D. COMMENTS:					
Instructional Technology was purchased using restricted lottery funding. If applicable this expenditure will be transferred to a different resource before the close of the fiscal year. Under distant learning (COVID 19) this is a necessary expenditure.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E: current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	17,189,447.00	1.28%	17,409,472.00	1.61%	17,689,764.00
2. Federal Revenues	8100-8299	7,717,161.76	0.00%	7,717,161.76	0.00%	7,717,161.76
3. Other State Revenues	8300-8599	349,218.00	1.28%	353,688.00	1.61%	359,382.00
4. Other Local Revenues	8600-8799	329,250.00	0.00%	329,250.00	0.00%	329,250.00
5. Other Financing Sources						
a. Transfers In	8900-8929	303,182.00	0.00%	303,182.00	0.00%	303,182.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(2,233,205.94)	0.00%	(2,233,206.00)	0.00%	(2,233,206.00)
6. Total (Sum lines A1 thru A5c)		23,655,052.82	0.95%	23,879,547.76	1.20%	24,165,533.76
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				10,966,328.50		11,185,655.50
b. Step & Column Adjustment				219,327.00		223,713.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	10,966,328.50	2.00%	11,185,655.50	2.00%	11,409,368.50
2. Classified Salaries						
a. Base Salaries				3,015,809.11		3,076,125.11
b. Step & Column Adjustment				60,316.00		61,523.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,015,809.11	2.00%	3,076,125.11	2.00%	3,137,648.11
3. Employee Benefits	3000-3999	6,320,878.00	0.00%	6,320,878.00	0.00%	6,320,878.00
4. Books and Supplies	4000-4999	688,844.76	0.00%	688,845.00	0.00%	688,845.00
5. Services and Other Operating Expenditures	5000-5999	2,153,271.50	0.00%	2,153,271.00	0.00%	2,153,271.00
6. Capital Outlay	6000-6999	200,000.00	0.00%	200,000.00	0.00%	200,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	78,485.00	0.00%	78,485.00	0.00%	78,485.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	205,913.72	0.00%	205,914.00	0.00%	205,914.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		23,629,530.59	1.18%	23,909,173.61	1.19%	24,194,409.61
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		25,522.23		(29,625.85)		(28,875.85)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		11,624,047.57		11,649,569.80		11,619,943.95
2. Ending Fund Balance (Sum lines C and D1)		11,649,569.80		11,619,943.95		11,591,068.10
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	2,500.00		2,500.00		2,500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	11,647,069.80		11,617,443.95		11,588,568.10
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		11,649,569.80		11,619,943.95		11,591,068.10

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	11,647,069.80		11,617,443.95		11,588,568.10
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		11,647,069.80		11,617,443.95		11,588,568.10
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	583,606.00	0.00%	583,606.00	0.00%	583,606.00
3. Other State Revenues	8300-8599	2,167,635.66	101.48%	4,367,419.00	-62.27%	1,647,926.00
4. Other Local Revenues	8600-8799	557,430.00	0.00%	557,430.00	0.00%	557,430.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	2,233,205.94	0.00%	2,233,206.00	0.00%	2,233,206.00
6. Total (Sum lines A1 thru A5c)		5,541,877.60	39.69%	7,741,661.00	-35.13%	5,022,168.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,703,789.14		1,049,885.14
b. Step & Column Adjustment				34,096.00		20,998.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(688,000.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,703,789.14	-38.38%	1,049,885.14	2.00%	1,070,883.14
2. Classified Salaries						
a. Base Salaries				442,460.00		406,309.00
b. Step & Column Adjustment				8,849.00		8,126.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(45,000.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	442,460.00	-8.17%	406,309.00	2.00%	414,435.00
3. Employee Benefits	3000-3999	2,122,306.94	-9.59%	1,918,789.00	0.00%	1,918,789.00
4. Books and Supplies	4000-4999	355,607.09	-2.81%	345,608.00	0.00%	345,608.00
5. Services and Other Operating Expenditures	5000-5999	694,909.25	-14.39%	594,909.00	0.00%	594,909.00
6. Capital Outlay	6000-6999	49,500.00	0.00%	49,500.00	0.00%	49,500.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	239,152.00	0.00%	239,152.00	0.00%	239,152.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		5,607,724.42	-17.90%	4,604,152.14	0.63%	4,633,276.14
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(65,846.82)		3,137,508.86		388,891.86
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,614,434.57		2,548,587.75		5,686,096.61
2. Ending Fund Balance (Sum lines C and D1)		2,548,587.75		5,686,096.61		6,074,988.47
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	2,548,587.75		5,686,096.61		6,074,988.47
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,548,587.75		5,686,096.61		6,074,988.47

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustments were made for the anticipated changes of one-time Covid monies.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	17,189,447.00	1.28%	17,409,472.00	1.61%	17,689,764.00
2. Federal Revenues	8100-8299	8,300,767.76	0.00%	8,300,767.76	0.00%	8,300,767.76
3. Other State Revenues	8300-8599	2,516,853.66	87.58%	4,721,107.00	-57.48%	2,007,308.00
4. Other Local Revenues	8600-8799	886,680.00	0.00%	886,680.00	0.00%	886,680.00
5. Other Financing Sources						
a. Transfers In	8900-8929	303,182.00	0.00%	303,182.00	0.00%	303,182.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		29,196,930.42	8.30%	31,621,208.76	-7.70%	29,187,701.76
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries				12,670,117.64		12,235,540.64
a. Base Salaries				253,423.00		244,711.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				(688,000.00)		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,670,117.64	-3.43%	12,235,540.64	2.00%	12,480,251.64
2. Classified Salaries				3,458,269.11		3,482,434.11
a. Base Salaries				69,165.00		69,649.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				(45,000.00)		0.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,458,269.11	0.70%	3,482,434.11	2.00%	3,552,083.11
3. Employee Benefits	3000-3999	8,443,184.94	-2.41%	8,239,667.00	0.00%	8,239,667.00
4. Books and Supplies	4000-4999	1,044,451.85	-0.96%	1,034,453.00	0.00%	1,034,453.00
5. Services and Other Operating Expenditures	5000-5999	2,848,180.75	-3.51%	2,748,180.00	0.00%	2,748,180.00
6. Capital Outlay	6000-6999	249,500.00	0.00%	249,500.00	0.00%	249,500.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	317,637.00	0.00%	317,637.00	0.00%	317,637.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	205,913.72	0.00%	205,914.00	0.00%	205,914.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		29,237,255.01	-2.48%	28,513,325.75	1.10%	28,827,685.75
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(40,324.59)		3,107,883.01		360,016.01
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1c)		14,238,482.14		14,198,157.55		17,306,040.56
2. Ending Fund Balance (Sum lines C and D1)		14,198,157.55		17,306,040.56		17,666,056.57
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	2,500.00		2,500.00		2,500.00
b. Restricted	9740	2,548,587.75		5,686,096.61		6,074,988.47
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	11,647,069.80		11,617,443.95		11,588,568.10
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		14,198,157.55		17,306,040.56		17,666,056.57

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	11,647,069.80		11,617,443.95		11,588,568.10
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		11,647,069.80		11,617,443.95		11,588,568.10
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		39.84%		40.74%		40.20%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		1,799.67		1,799.67		1,799.67
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		29,237,255.01		28,513,325.75		28,827,685.75
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		29,237,255.01		28,513,325.75		28,827,685.75
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		877,117.65		855,399.77		864,830.57
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		877,117.65		855,399.77		864,830.57
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(1,135.50)	0.00	0.00				
Other Sources/Uses Detail					303,182.00	0.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	1,135.50	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	303,182.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget
2020-21 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
51 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation							0.00	0.00
TOTALS	1,135.50	(1,135.50)	0.00	0.00	303,182.00	303,182.00	0.00	0.00

July 1 Budget
2021-22 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	(1,135.50)	0.00	0.00				
Other Sources/Uses Detail					303,182.00	205,913.72		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	1,135.50	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					205,913.72	303,182.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
45 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								

July 1 Budget
2021-22 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	1,135.50	(1,135.50)	0.00	0.00	509,095.72	509,095.72		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	1,766	1,786		
Charter School				
Total ADA	1,766	1,786	N/A	Met
Second Prior Year (2019-20)				
District Regular	1,766	1,800		
Charter School				
Total ADA	1,766	1,800	N/A	Met
First Prior Year (2020-21)				
District Regular	1,766	1,800		
Charter School		0		
Total ADA	1,766	1,800	N/A	Met
Budget Year (2021-22)				
District Regular	1,800			
Charter School	0			
Total ADA	1,800			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	1,829	1,848		
Charter School				
Total Enrollment	1,829	1,848	N/A	Met
Second Prior Year (2019-20)				
District Regular	1,848	1,875		
Charter School				
Total Enrollment	1,848	1,875	N/A	Met
First Prior Year (2020-21)				
District Regular	1,800	1,783		
Charter School				
Total Enrollment	1,800	1,783	0.9%	Met
Budget Year (2021-22)				
District Regular	1,875			
Charter School				
Total Enrollment	1,875			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	1,786	1,848	
Charter School		0	
Total ADA/Enrollment	1,786	1,848	96.6%
Second Prior Year (2019-20)			
District Regular	1,800	1,875	
Charter School			
Total ADA/Enrollment	1,800	1,875	96.0%
First Prior Year (2020-21)			
District Regular	1,800	1,783	
Charter School	0		
Total ADA/Enrollment	1,800	1,783	101.0%
Historical Average Ratio:			97.9%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			98.4%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	1,800	1,875		
Charter School	0			
Total ADA/Enrollment	1,800	1,875	96.0%	Met
1st Subsequent Year (2022-23)				
District Regular	1,800	1,875		
Charter School				
Total ADA/Enrollment	1,800	1,875	96.0%	Met
2nd Subsequent Year (2023-24)				
District Regular	1,800	1,875		
Charter School				
Total ADA/Enrollment	1,800	1,875	96.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	1,810.41	1,810.41	1,810.41	1,810.41
b. Prior Year ADA (Funded)		1,810.41	1,810.41	1,810.41
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		17,189,447.00	17,409,472.00	17,689,764.00
b1. COLA percentage		3.84%	1.28%	1.61%
b2. COLA amount (proxy for purposes of this criterion)		660,074.76	222,841.24	284,805.20
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		3.84%	1.28%	1.61%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		3.84%	1.28%	1.61%
LCFF Revenue Standard (Step 3, plus/minus 1%):		2.84% to 4.84%	.28% to 2.28%	.61% to 2.61%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	622,917.00	622,917.00	630,890.00	641,048.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	16,678,630.00	17,189,447.00	17,409,472.00	17,689,764.00
District's Projected Change in LCFF Revenue:		3.06%	1.28%	1.61%
LCFF Revenue Standard:		2.84% to 4.84%	.28% to 2.28%	.61% to 2.61%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	18,415,035.06	23,490,805.21	78.4%
Second Prior Year (2019-20)	19,241,917.87	22,005,446.29	87.4%
First Prior Year (2020-21)	19,999,552.64	23,640,436.12	84.6%
	Historical Average Ratio:		83.5%

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	80.5% to 86.5%	80.5% to 86.5%	80.5% to 86.5%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	20,303,015.61	23,423,616.87	86.7%	Not Met
1st Subsequent Year (2022-23)	20,582,658.61	23,703,259.61	86.8%	Not Met
2nd Subsequent Year (2023-24)	20,867,894.61	23,988,495.61	87.0%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

District had settled for a 6% raise all in one year. This has the historic average ratio a bit larger than that of prior times but not by much.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.84%	1.28%	1.61%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.16% to 13.84%	-8.72% to 11.28%	-8.39% to 11.61%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.16% to 8.84%	-3.72% to 6.28%	-3.39% to 6.61%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2020-21)	10,987,865.45		
Budget Year (2021-22)	8,300,767.76	-24.46%	Yes
1st Subsequent Year (2022-23)	8,300,767.76	0.00%	No
2nd Subsequent Year (2023-24)	8,300,767.76	0.00%	No

Explanation:
(required if Yes)

During the COVID Pandemic funding has been skewed from COLA's, to different variety of one-time resources. So at one point revenues are increased heavily and then at another point in time those one-time resources are depleted and not returned as on-going.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2020-21)	3,258,340.44		
Budget Year (2021-22)	2,516,853.66	-22.76%	Yes
1st Subsequent Year (2022-23)	4,721,107.00	87.58%	Yes
2nd Subsequent Year (2023-24)	2,007,308.00	-57.48%	Yes

Explanation:
(required if Yes)

Please see explanation above. Same reasons for State funding as is with Federal Funding.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2020-21)	896,699.66		
Budget Year (2021-22)	886,680.00	-1.34%	Yes
1st Subsequent Year (2022-23)	886,680.00	0.00%	No
2nd Subsequent Year (2023-24)	886,680.00	0.00%	No

Explanation:
(required if Yes)

District took a conservative approach and reduced the expected amount of interest to be earned based on our economy would not be supporting it at the rate it has in passed years.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2020-21)	2,379,215.49		
Budget Year (2021-22)	1,044,451.85	-56.10%	Yes
1st Subsequent Year (2022-23)	1,034,453.00	-0.96%	No
2nd Subsequent Year (2023-24)	1,034,453.00	0.00%	No

Explanation:
(required if Yes)

The district took again the conservative approach. Under the unprecedented times of the COVID pandemic, our structure of learning, supplies, and needs have changed over and over again throughout the year. Without the process or a budget being clearly defined the district has been scaling back on all expenditures until such a time more information is directed, such as in-person learning and distant learning practices.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2020-21)	3,258,616.36		
Budget Year (2021-22)	2,848,180.75	-12.60%	Yes
1st Subsequent Year (2022-23)	2,748,180.00	-3.51%	No
2nd Subsequent Year (2023-24)	2,748,180.00	0.00%	No

Explanation:
(required if Yes)

Same approach for services and other operating expenditures has been taken by the district as with the prior explanation unders books and supplies expenditures.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2020-21)	15,144,905.55		
Budget Year (2021-22)	11,704,301.42	-22.72%	Not Met
1st Subsequent Year (2022-23)	13,908,554.76	18.83%	Not Met
2nd Subsequent Year (2023-24)	11,194,755.76	-19.51%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2020-21)	5,637,831.85		
Budget Year (2021-22)	3,892,632.60	-30.96%	Not Met
1st Subsequent Year (2022-23)	3,782,633.00	-2.83%	Met
2nd Subsequent Year (2023-24)	3,782,633.00	0.00%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

During the COVID Pandemic funding has been skewed from COLA's, to different variety of one-time resources. So at one point revenues are increased heavily and then at another point in time those one-time resources are depleted and not returned as on-going.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Please see explanation above. Same reasons for State funding as is with Federal Funding.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

District took a conservative approach and reduced the expected amount of interest to be earned based on our economy would not be supporting it at the rate is has in passed years.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The district took again the conservative approach. Under the unprecedented times of the COVID pandemic, our structure of learning, supplies, and needs have changed over and over again throughout the year. Without the process or a budget being clearly defined the district has been scalling back on all expenditures until such a time mroe infromation is directed, such as in-person learning and distant learning practices.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Same approach for services and other operating expenditures has been taken by the district as with the prior explanation unders books and supplies expenditures.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

No

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

- a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)

27,745,951.19

- b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

0.00

- c. Net Budgeted Expenditures and Other Financing Uses

27,745,951.19

3% Required
Minimum Contribution
(Line 2c times 3%)

832,378.54

Budgeted Contribution¹
to the Ongoing and Major
Maintenance Account

842,500.00

Status

Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
☐ Other (explanation must be provided)

Explanation:

(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	3,985,697.00	0.00	0.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	2,261,003.65	7,542,960.32	11,621,547.57
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each resources 2000-9999)	0.00	0.00	(117,611.00)
e. Available Reserves (Lines 1a through 1d)	6,246,700.65	7,542,960.32	11,503,936.57
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	41,092,336.60	26,753,154.80	30,012,832.73
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	41,092,336.60	26,753,154.80	30,012,832.73
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	15.2%	28.2%	38.3%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	5.1%	9.4%	12.8%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	(4,083,077.52)	27,761,135.21	14.7%	Not Met
Second Prior Year (2019-20)	1,744,538.42	22,211,290.36	N/A	Met
First Prior Year (2020-21)	1,219.83	23,640,436.12	N/A	Met
Budget Year (2021-22) (Information only)	25,522.23	23,629,530.59		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2018-19)	12,860,233.71	13,957,384.17	N/A		Met
Second Prior Year (2019-20)	7,879,144.21	9,878,276.62	N/A		Met
First Prior Year (2020-21)	9,979,754.22	11,622,827.74	N/A		Met
Budget Year (2021-22) (Information only)	11,624,047.57				

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$71,000 (greater of)	0	to 300
4% or \$71,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	1,800	1,800	1,800
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

- Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	29,237,255.01	28,513,325.75	28,827,685.75
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	29,237,255.01	28,513,325.75	28,827,685.75
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	877,117.65	855,399.77	864,830.57
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	877,117.65	855,399.77	864,830.57

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	11,647,069.80	11,617,443.95	11,588,568.10
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	11,647,069.80	11,617,443.95	11,588,568.10
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	39.84%	40.74%	40.20%
District's Reserve Standard (Section 10B, Line 7):	877,117.65	855,399.77	864,830.57
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2020-21)	(1,983,243.94)			
Budget Year (2021-22)	(2,233,205.94)	249,962.00	12.6%	Not Met
1st Subsequent Year (2022-23)	(2,233,206.00)	0.06	0.0%	Met
2nd Subsequent Year (2023-24)	(2,233,206.00)	0.00	0.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2020-21)	303,182.00			
Budget Year (2021-22)	303,182.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	303,182.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	303,182.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	205,913.72	205,913.72	New	Not Met
1st Subsequent Year (2022-23)	205,914.00	0.28	0.0%	Met
2nd Subsequent Year (2023-24)	205,914.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Contributions are expected to increase due to the rising cost of special ed programs.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Cover cost of OPEB benefits out of Fund 20.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments* and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

No

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2021
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

TOTAL:				0

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Total Annual Payments:	0	0	0	0

Has total annual payment increased over prior year (2020-21)?

No

No

No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

--

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

--

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

396,403

4. OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 4a minus Line 4b)
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

5,455,622.00

0.00

5,455,622.00

Actuarial

Jun 30, 2018

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
d. Number of retirees receiving OPEB benefits

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
700,596.00	700,596.00	700,596.00
290,133.00	290,133.00	290,133.00
290,133.00	290,133.00	290,133.00
15	19	19

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities
a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions
a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	105.0	105.0	105.0	105.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

158,000

7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
2,274,365	2,274,365	2,274,365
varies	varies	varies
3.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
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Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
253,402	258,470	263,639
2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	98.9	98.9	98.9	98.9

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

44,266

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

7. Amount included for any tentative salary schedule increases

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
777,645	777,645	777,645
varies	varies	varies
3.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

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Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
88,532	90,303	92,109
2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	200.0	20.0	20.0	20.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

13,434

4. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
325,933	325,933	325,933
varies	varies	varies
3.0%	0.0%	0.0%

**Management/Supervisor/Confidential
Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step and column adjustments
3. Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
26,868	27,405	27,953
2.0%	2.0%	2.0%

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

1. Are costs of other benefits included in the budget and MYPs?
2. Total cost of other benefits
3. Percent change in cost of other benefits over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
n/a	n/a	n/a
n/a	n/a	n/a

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

June 2021

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

SACS2021 Financial Reporting Software - 2021.1.0
5/12/2021 6:03:41 PM

16-63883-0000000

July 1 Budget
2021-22 Budget
Technical Review Checks

Central Union Elementary

Kings County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Central Union Elementary School
CDS Code:	16-63883-0000000
LEA Contact Information:	Name: Cindee Rael Position: Coordinator of Curriculum & Instruction Phone: (559)924-3405 ext. 2647
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$17,189,447
LCFF Supplemental & Concentration Grants	\$1,462,875
All Other State Funds	\$2,516,854
All Local Funds	\$886,680
All federal funds	\$8,300,768
Total Projected Revenue	\$28,893,749

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$29,031,341
Total Budgeted Expenditures in the LCAP	\$2,196,332
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1,569,238
Expenditures not in the LCAP	\$26,835,009

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1,657,943
Actual Expenditures for High Needs Students in LCAP	\$1,825,476

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$106,363
2020-21 Difference in Budgeted and Actual Expenditures	\$167,533

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	Most General Fund Budget Expenditures not included in the LCAP are related to salaries, facilities maintenance and construction, utilities, instructional materials, and health care needs over and above Learning Loss mitigation funds.
The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this	Estimated Supplemental and Concentration Grant Funds in 2019-20 were \$1,546,075 to Increase or Improve Services. Although the District was unable to provide all budgeted actions for High needs Students during the 2019-20 year due to COVID pandemic, the District still exceeded the expected Increased or Improved Services by \$279,401 expending \$1,825,476.

difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Central Union Elementary School

CDS Code: 16-63883-0000000

School Year: 2021-22

LEA contact information:

Cindee Rael

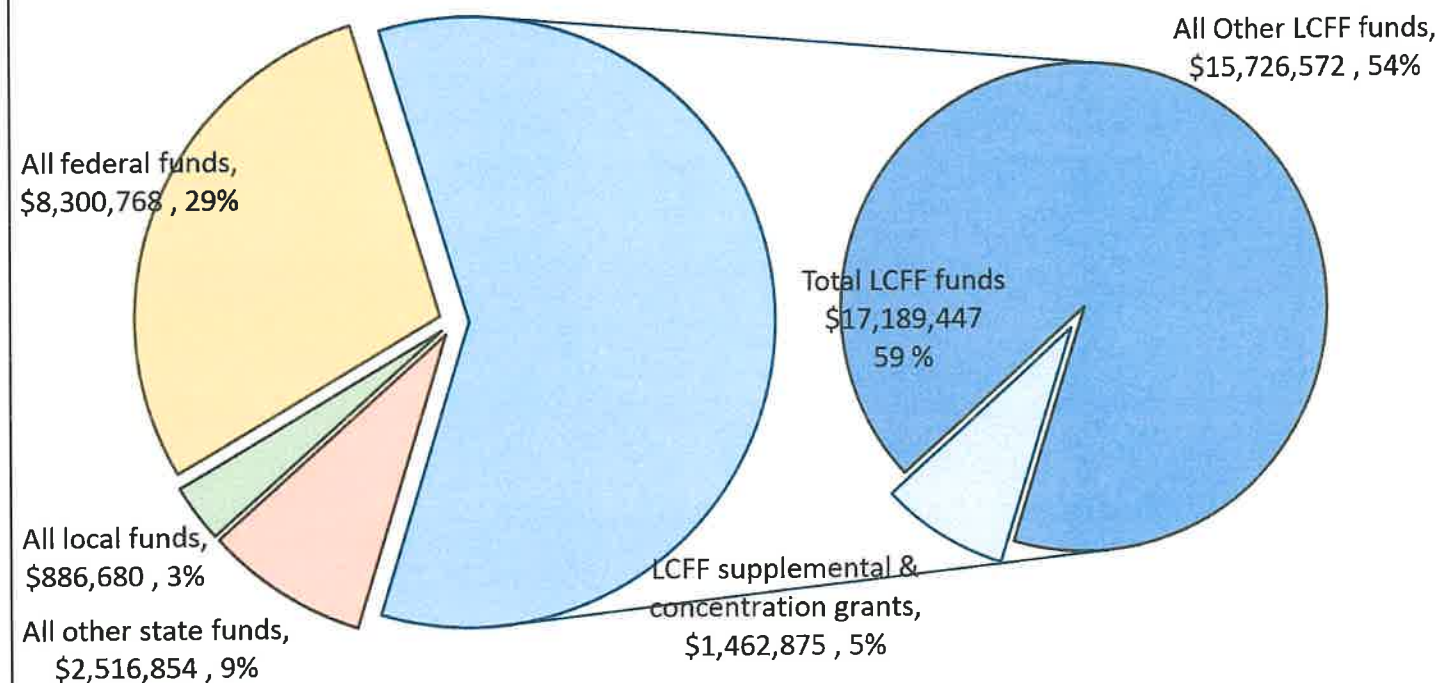
Coordinator of Curriculum & Instruction

(559)924-3405 ext. 2647

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

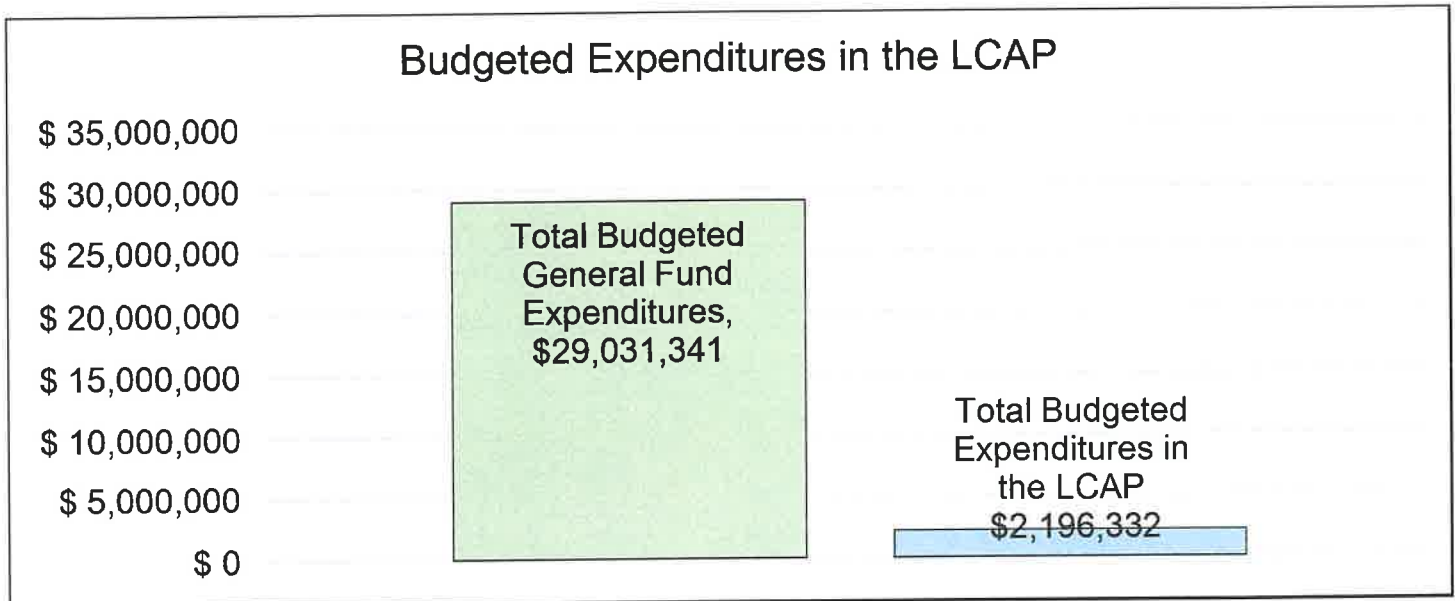


This chart shows the total general purpose revenue Central Union Elementary School expects to receive in the coming year from all sources.

The total revenue projected for Central Union Elementary School is \$28,893,749, of which \$17,189,447 is Local Control Funding Formula (LCFF), \$2,516,854 is other state funds, \$886,680 is local funds, and \$8,300,768 is federal funds. Of the \$17,189,447 in LCFF Funds, \$1,462,875 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Central Union Elementary School plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Central Union Elementary School plans to spend \$29,031,341 for the 2021-22 school year. Of that amount, \$2,196,332 is tied to actions/services in the LCAP and \$26,835,009 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

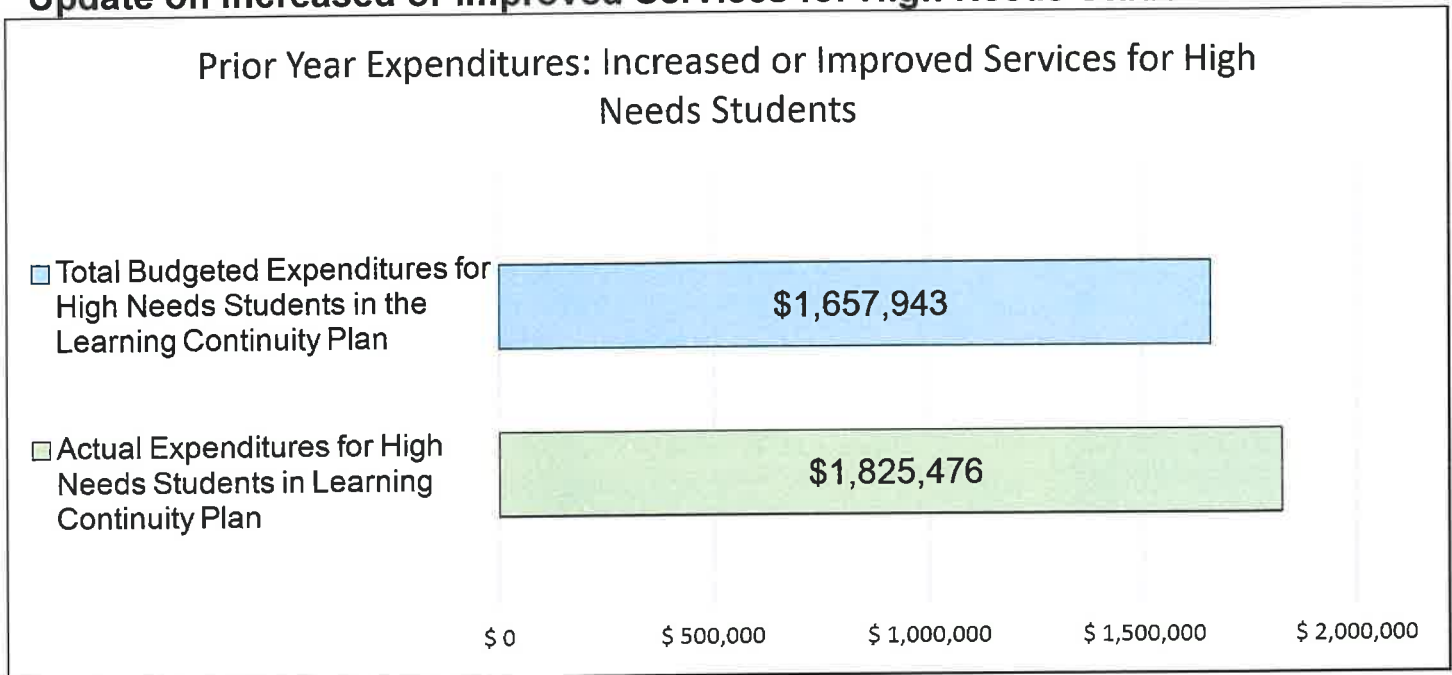
Most General Fund Budget Expenditures not included in the LCAP are related to salaries, facilities maintenance and construction, utilities, instructional materials, and health care needs over and above Learning Loss mitigation funds.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Central Union Elementary School is projecting it will receive \$1,462,875 based on the enrollment of foster youth, English learner, and low-income students. Central Union Elementary School must describe how it intends to increase or improve services for high needs students in the LCAP. Central Union Elementary School plans to spend \$1,569,238 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Central Union Elementary School budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Central Union Elementary School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Central Union Elementary School's Learning Continuity Plan budgeted \$1,657,943 for planned actions to increase or improve services for high needs students. Central Union Elementary School actually spent \$1,825,476 for actions to increase or improve services for high needs students in 2020-21.

Estimated Supplemental and Concentration Grant Funds in 2019-20 were \$1,546,075 to Increase or Improve Services. Although the District was unable to provide all budgeted actions for High needs Students during the 2019-20 year due to COVID pandemic, the District still exceeded the expected Increased or Improved Services by \$279,401 expending \$1,825,476.

Fiscal Position Report

April 2021
Unrestricted

Fund: 0100 General Fund

		April Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$11,622,815.04	\$11,622,827.74		
REVENUES						
1) LCFF Sources	8010-8099	\$13,970.69	\$11,171,443.61	\$16,678,630.00	66.98	33.02
2) Federal Revenues	8100-8299	\$7,507,824.00	\$8,811,662.76	\$7,957,076.45	110.74	(10.74)
3) Other State Revenues	8300-8599	\$5,759.00	\$255,378.81	\$344,741.78	74.08	25.92
4) Other Local Revenues	8600-8799	\$4,238.83	\$112,634.40	\$421,269.66	26.74	73.26
5) Total, Revenues		\$7,531,792.52	\$20,351,119.58	\$25,401,717.89	80.12	19.88
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$946,890.93	\$8,588,291.13	\$10,739,443.50	79.97	20.03
2) Classified Salaries	2000-2999	\$275,624.48	\$2,574,506.35	\$3,260,791.00	78.95	21.05
3) Employee Benefits	3000-3999	\$475,940.41	\$4,526,460.05	\$5,992,318.14	75.54	24.46
4) Books and Supplies	4000-4999	\$54,023.12	\$266,134.27	\$1,130,416.07	23.54	76.46
5) Services, Oth Oper Exp	5000-5999	\$82,394.37	\$1,544,146.72	\$2,315,267.25	66.69	33.31
6) Capital Outlay	6000-6999	\$0.00	\$20,847.45	\$132,715.16	15.71	84.29
7) Other Outgo(excl. 7300's)	7100-7499	\$1,796.66	\$51,442.09	\$78,485.00	65.54	34.46
9) Total Expenditures		\$1,836,669.97	\$17,571,828.06	\$23,649,436.12	74.30	25.70
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$203,832.35	\$303,182.00	67.23	32.77
B) Transfers Out	7610-7629	\$0.00	(\$188,594.24)	\$0.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	(\$1,983,243.94)	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$392,426.59	(\$1,680,061.94)	(0.91)	100.91
NET INCREASE (DECREASE) IN FUND BALANCE		\$5,695,122.55	\$3,171,718.11	\$72,219.83		
ENDING FUND BALANCE			\$14,794,533.15	\$11,695,047.57		

Fiscal Position Report
April 2021
Restricted

Fund: 0100 General Fund

		April Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$501,769.58	\$501,769.58		
REVENUES						
2) Federal Revenues	8100-8299	\$60,486.81	\$1,111,857.91	\$3,027,836.00	36.72	63.28
3) Other State Revenues	8300-8599	\$44,182.00	\$331,156.46	\$3,459,616.66	9.57	90.43
4) Other Local Revenues	8600-8799	\$13,258.87	\$426,790.11	\$557,430.00	76.56	23.44
5) Total, Revenues		\$117,927.68	\$1,869,804.48	\$7,044,882.66	26.54	73.46
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$83,630.74	\$833,058.18	\$1,517,925.14	54.88	45.12
2) Classified Salaries	2000-2999	\$35,541.00	\$409,952.39	\$615,445.00	66.61	33.39
3) Employee Benefits	3000-3999	\$42,178.76	\$430,004.60	\$2,107,378.94	20.40	79.60
4) Books and Supplies	4000-4999	\$24,813.76	\$824,376.69	\$1,069,559.61	77.08	22.92
5) Services, Oth Oper Exp	5000-5999	\$89,535.02	\$640,312.23	\$998,085.92	64.15	35.85
6) Capital Outlay	6000-6999	\$21,206.73	\$119,746.17	\$49,500.00	241.91	(141.91)
7) Other Outgo(excl. 7300`s)	7100-7499	\$0.00	\$0.00	\$239,152.00	0.00	100.00
9) Total Expenditures		\$296,906.01	\$3,257,450.26	\$6,597,046.61	49.38	50.62
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$20,000.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$1,983,243.94	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	\$1,963,243.94	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$178,978.33)	(\$1,387,645.78)	\$2,411,079.99		
ENDING FUND BALANCE			(\$885,876.20)	\$2,912,849.57		

Fiscal Position Report

April 2021

Fund: 1300 Cafeteria Fund

		April Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$24,461.10	\$24,461.10		
REVENUES						
2) Federal Revenues	8100-8299	\$90,147.48	\$585,927.42	\$765,000.00	76.59	23.41
3) Other State Revenues	8300-8599	\$8,308.35	\$47,018.01	\$100,000.00	47.02	52.98
4) Other Local Revenues	8600-8799	\$197.00	\$5,335.63	\$306,203.77	1.74	98.26
5) Total, Revenues		\$98,652.83	\$638,281.06	\$1,171,203.77	54.50	45.50
EXPENDITURES						
2) Classified Salaries	2000-2999	\$42,678.83	\$379,363.51	\$474,752.00	79.91	20.09
3) Employee Benefits	3000-3999	\$16,788.76	\$152,850.59	\$230,213.00	66.40	33.60
4) Books and Supplies	4000-4999	\$44,515.85	\$284,856.02	\$423,339.82	67.29	32.71
5) Services, Oth Oper Exp	5000-5999	\$2,952.70	\$21,491.44	\$32,360.70	66.41	33.59
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$0.00	0.00	100.00
9) Total Expenditures		\$106,936.14	\$838,561.56	\$1,160,665.52	72.25	27.75
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	(\$188,594.24)	\$0.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	(\$188,594.24)	\$0.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$8,283.31)	(\$388,874.74)	\$10,538.25		
ENDING FUND BALANCE			(\$364,413.64)	\$34,999.35		

Warrant Register For Warrants
Dated 04/06/2021

Warrant Number	Vendor Number	Vendor Name	Amount
12657853	4092	AMERICAN BUSINESS MACHINES	\$8.00
12657854	51	APPLE COMPUTER INC	\$6.95
12657855	2703	AT&T	\$2,490.34
12657856	2796	AT&T	\$907.57
12657857	2706	BROWN INDUSTRIES	\$217.09
12657858	1751	CDW-G	\$332.48
12657859	1880	CENTRAL SANITARY SUPPLY	\$4,182.75
12657860	4411	CROMER MATERIAL HANDLING EAST GRAYI	\$275.00
12657861	2950	INNOVATION COMMERCIAL FLOORING	\$4,215.33
12657862	4552	MARK CONDIE INSPECTIONS	\$6,000.00
12657863	1937	MATSON ALARM CO INC	\$460.50
12657864	3537	MID VALLEY DISPOSAL	\$837.04
12657865	4584	N2Y LLC	\$5,936.18
12657866	725	PACIFIC GAS & ELECTRIC CO	\$1,536.44
12657867	3259	PURCHASE POWER	\$5,017.00
12657868	840	SCHOOL SERV OF CALIF INC	\$275.00
12657869	847	SCHOOLMATE	\$253.00
12657870	3974	SIM-PBK	\$3,215.25
12657871	916	STRATFORD PUBLIC UTILITY DIST	\$2,455.00
12657872	1013	WEST VALLEY SUPPLY	\$112.68

Total Amount of All Warrants:**\$38,733.60**

Warrant
4/12/21

**Credit Card Register For
Payments Dated 04/06/2021**

Document Number	Vendor Number	Vendor Name	Amount
14030535	572	LEMOORE AUTO SUPPLY	\$600.33
Total Amount of All Credit Card Payments:			\$600.33

M Jones
4/7/21

Commercial Payment Register

For Payments Dated: 04/06/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12657853	4092	AMERICAN BUSINESS MACH	PV - 21682	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$8.00
Total For Fund Number: 0100							\$8.00
Total Amount of Payment:							\$8.00
12657854	51	APPLE COMPUTER INC	PO - 21878	0100-0050-0-0000-7700-560000-121-00-0000	Classroom Standards	Rentals, Leases and Repairs	\$6.95
Total For Fund Number: 0100							\$6.95
Total Amount of Payment:							\$6.95
12657855	2703	AT&T	PO - 21004	0100-0000-0-1110-8200-590010-222-00-0000	Unrestricted Resources	Communications - Telephone	\$682.61
			PO - 21004	0100-0000-0-1110-8200-590010-323-00-0000	Unrestricted Resources	Communications - Telephone	\$736.36
			PO - 21004	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$589.18
			PO - 21004	0100-0000-0-1110-8200-590010-525-00-0000	Unrestricted Resources	Communications - Telephone	\$482.19
Total For Fund Number: 0100							\$2,490.34
Total Amount of Payment:							\$2,490.34
12657856	2796	AT&T	PO - 21003	0100-0000-0-0000-7200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$34.93
			PO - 21003	0100-0000-0-0000-8200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$233.10
			PO - 21003	0100-0000-0-0000-8200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$373.64
			PO - 21003	0100-0000-0-1110-8200-590010-222-00-0000	Unrestricted Resources	Communications - Telephone	\$51.51
			PO - 21003	0100-0000-0-1110-8200-590010-323-00-0000	Unrestricted Resources	Communications - Telephone	\$21.83
			PO - 21003	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$100.16
			PO - 21003	0100-0000-0-1110-8200-590010-525-00-0000	Unrestricted Resources	Communications - Telephone	\$92.40
Total For Fund Number: 0100							\$907.57
Total Amount of Payment:							\$907.57
12657857	2706	BROWN INDUSTRIES	PO - 21828	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$217.09
Total For Fund Number: 1300							\$217.09
Total Amount of Payment:							\$217.09
12657858	1751	CDW-G	PO - 21732	0100-0000-0-1140-2420-430009-121-00-0000	Unrestricted Resources	Computer Supplies	\$332.48
Total For Fund Number: 0100							\$332.48
Total Amount of Payment:							\$332.48
12657859	1880	CENTRAL SANITARY SUPPL	PO - 21773	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$261.42
			PO - 21773	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$784.27
			PO - 21773	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$261.42
			PO - 21773	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$784.27
			PO - 21773	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$261.42
			PO - 21773	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$784.27
			PO - 21773	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$261.42

Commercial Payment Register

For Payments Dated: 04/06/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12657859	1880	CENTRAL SANITARY SUPPLY	PO - 21773	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$784.26
Total For Fund Number: 0100							\$4,182.75
Total Amount of Payment:							\$4,182.75
12657860	4411	CROMER MATERIAL HANDLING	PO - 21507	0100-8150-0-0000-8100-520000-120-00-0000	Ongoing & Major Maint. Acct.	Travel and Conferences	\$275.00
Total For Fund Number: 0100							\$275.00
Total Amount of Payment:							\$275.00
12657861	2950	INNOVATION COMMERCIAL	PO - 21844	1400-0000-0-0000-8500-620000-525-00-0000	Unrestricted Resources	Buildings and Improvement of Buildings	\$3,646.90
			PO - 21848	1400-0000-0-0000-8500-620000-525-00-0000	Unrestricted Resources	Buildings and Improvement of Buildings	\$568.43
Total For Fund Number: 1400							\$4,215.33
Total Amount of Payment:							\$4,215.33
12657862	4552	MARK CONDIE INSPECTIONS	PO - 21454	3510-0000-0-0000-8500-620030-649-00-0000	Unrestricted Resources	Construction Testing & Inspection	\$6,000.00
Total For Fund Number: 3510							\$6,000.00
Total Amount of Payment:							\$6,000.00
12657863	1937	MATSON ALARM CO INC	PO - 21024	0100-0000-0-1110-8200-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$78.00
			PO - 21024	0100-0000-0-1110-8200-580000-323-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$197.50
			PO - 21024	0100-0000-0-1110-8200-580000-525-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$142.50
			PO - 21733	0100-0000-0-1110-8200-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$42.50
Total For Fund Number: 0100							\$460.50
Total Amount of Payment:							\$460.50
12657864	3537	MID VALLEY DISPOSAL	PO - 21031	0100-0000-0-1110-8200-550050-120-00-0000	Unrestricted Resources	Garbage	\$74.25
			PO - 21031	0100-0000-0-1110-8200-550050-323-00-0000	Unrestricted Resources	Garbage	\$420.75
			PO - 21031	0100-0000-0-1110-8200-550050-525-00-0000	Unrestricted Resources	Garbage	\$342.04
Total For Fund Number: 0100							\$837.04
Total Amount of Payment:							\$837.04
12657865	4584	N2Y LLC	PO - 21818	0100-3210-0-1110-1000-580011-121-00-0000	Elementary and Secondary School Emergency Relief (ESSER) Fund	Software License Renewals	\$5,936.18
Total For Fund Number: 0100							\$5,936.18
Total Amount of Payment:							\$5,936.18
12657866	725	PACIFIC GAS & ELECTRIC CO	PO - 21032	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$24.64
			PO - 21032	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$27.17
			PO - 21032	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$42.13
			PO - 21032	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$24.64

Commercial Payment Register

For Payments Dated: 04/06/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount		
12657866	725	PACIFIC GAS & ELECTRIC CO	PO - 21032	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$24.64		
			PO - 21032	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$28.95		
			PO - 21032	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$47.21		
			PO - 21032	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$392.84		
			PO - 21144	0100-0000-0-1110-8200-550020-222-00-0000	Unrestricted Resources	Electricity	\$23.82		
			PV - 21683	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$24.64		
			PV - 21684	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$875.76		
Total For Fund Number: 0100							\$1,536.44		
Total Amount of Payment:							\$1,536.44		
12657867	3259	PURCHASE POWER	PO - 21027	0100-0000-0-0000-7200-590030-121-00-0000	Unrestricted Resources	Communications - Postage	\$5,017.00		
			Total For Fund Number: 0100						\$5,017.00
			Total Amount of Payment:						\$5,017.00
12657868	840	SCHOOL SERV OF CALIF INC	PO - 21669	0100-0000-0-0000-7200-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$275.00		
			Total For Fund Number: 0100						\$275.00
			Total Amount of Payment:						\$275.00
12657869	847	SCHOOLMATE	PO - 21868	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$253.00		
			Total For Fund Number: 0100						\$253.00
			Total Amount of Payment:						\$253.00
12657870	3974	SIM-PBK	PV - 21685	3510-0000-0-0000-8500-620010-649-00-0000	Unrestricted Resources	Architect Fees	\$3,215.25		
			Total For Fund Number: 3510						\$3,215.25
			Total Amount of Payment:						\$3,215.25
12657871	916	STRATFORD PUBLIC UTILITY	PO - 21002	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$135.10		
			PO - 21002	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$962.45		
			PO - 21002	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$1,357.45		
			Total For Fund Number: 0100						\$2,455.00
Total Amount of Payment:							\$2,455.00		
12657872	1013	WEST VALLEY SUPPLY	PO - 21792	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$46.35		
			PO - 21859	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$66.33		
			Total For Fund Number: 0100						\$112.68
Total Amount of Payment:							\$112.68		
14030535	572	LEMOORE AUTO SUPPLY	PV - 21686	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$36.87		
			PO - 21112	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$11.79		
			PO - 21112	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$85.78		
			PO - 21112	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$465.89		

Commercial Payment Register

For Payments Dated: 04/06/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
						Total For Fund Number: 0100	\$600.33
						Total Amount of Payment:	\$600.33

School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	20	\$38,733.60
Credit Card Payments	1	\$600.33
Grand Total for Payments Dated:	04/06/2021	\$39,333.93

☒

Authorized Officer/Employee

Or

☐

Board Members *

Wendy Jones 4/7/21

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants

Dated 04/09/2021

Warrant Number	Vendor Number	Vendor Name	Amount
12658135	2721	ALHAMBRA & SIERRA SPRINGS	\$152.57
12658136	4092	AMERICAN BUSINESS MACHINES	\$8.00
12658137	51	APPLE COMPUTER INC	\$139.37
12658138	4568	ARAMARK UNIFORM & CAREER APPAREL GR	\$3,398.18
12658139	3134	ASPHALT SEALING & REPAIR	\$8,930.00
12658140	63	AT&T	\$45.18
12658141	111	BILLINGSLEY TIRE INC	\$288.53
12658142	144	BSN SPORTS	\$1,925.62
12658143	4202	CALIFORNIA CONSULTING INC.	\$3,500.00
12658144	1751	CDW-G	\$747.53
12658145	2661	DASSEL'S PETROLEUM	\$1,478.39
12658146	280	DEMCO INC.	\$386.35
12658147	2713	DUDE SOLUTIONS INC	\$3,387.68
12658148	3342	ENFINITY	\$22,779.37
12658149	1670	FIRST CLASS PEST CONTROL	\$524.00
12658150	2524	FRESNO PRODUCE INC.	\$630.64
12658151	1871	FRESNO ROOFING CO. INC.	\$13,650.00
12658152	4121	FUN WORKS	\$375.00
12658153	401	GOLD STAR FOODS INC.	\$10,151.94
12658154	405	GOPHER SPORTS	\$1,681.42
12658155	1872	INC. GREENFIELD LEARNING	\$21,800.00
12658156	2863	HARRIS	\$1.25
12658157	4585	PAYNE HODGSON	\$50.40
12658158	471	HOLT LUMBER INC.	\$66.76
12658159	2950	INNOVATION COMMERCIAL FLOORING	\$6,196.60
12658160	563	LAKESHORE LEARNING MATERIALS	\$6,639.52
12658161	4554	MANGINI ASSOCIATES INC	\$2,022.75
12658162	4558	MARK WILSON CONSTRUCTION INC	\$814,225.80
12658163	3954	MCGRAW HILL EDUCATION	\$4,781.91
12658164	642	MILLER'S RENTALAND INC.	\$184.54
12658165	4193	MYSTERY SCIENCE INC	\$3,747.00
12658166	4594	ORCHID INTERPRETING INC	\$298.50
12658167	720	ORIENTAL TRADING COMPANY	\$52.51
12658168	3117	P & R PAPER SUPPLY COMPANY INC.	\$2,570.31
12658169	754	PRAXAIR	\$76.63
12658170	4431	PRO-PT	\$55.00
12658171	761	PRODUCERS DAIRY	\$8,199.16
12658172	4589	THE READING WAREHOUSE INC	\$1,500.00
12658173	4590	ROBERT S MARKS PLUMBING INC	\$3,725.00
12658174	4234	RUSH ADVERTISING SPECIALITIES	\$69.48
12658175	835	SCHOLASTIC INC.	\$904.86
12658176	3893	SHERWIN-WILLIAMS CO.	\$467.50
12658177	4592	DOUANGCHANH SIDAVANH	\$57.20
12658178	4593	ROBIN D SILVEIRA	\$337.08
12658179	879	SISC III	\$255,864.60
12658180	766	STANDARD LIFE INSURANCE	\$1,586.10
12658181	926	SYSCO FOOD SERVICES OF MODESTO	\$22,057.62
12658182	2924	MATTHEW WILSON	\$50.40

Warrant Register For Warrants
Dated 04/09/2021

Warrant Number	Vendor Number	Vendor Name	Amount
12658183	1037	WOLVERINE SPORTS	\$259.84
Total Amount of All Warrants:			\$1,232,028.09

A handwritten signature in black ink, appearing to be 'W. J. Stone', is written diagonally across the lower right portion of the page.

**Credit Card Register For
Payments Dated 04/09/2021**

4/9/2021 9:34:41AM

Document Number	Vendor Number	Vendor Name	Amount
14030586	575	LEMOORE HARDWARE	\$531.60
Total Amount of All Credit Card Payments:			\$531.60

A handwritten signature in black ink, appearing to read "W. Jones", is written diagonally across the lower right portion of the page.

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658135	2721	ALHAMBRA & SIERRA SPRIN	PV - 21687	0100-0000-0-0000-7100-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$37.52
			PV - 21706	0100-0000-0-1110-8200-580000-121-00-0635	Unrestricted Resources	Other Services and Operating Expenditures	\$115.05
						Total For Fund Number: 0100	\$152.57
						Total Amount of Payment:	\$152.57
12658136	4092	AMERICAN BUSINESS MACH	PV - 21693	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$8.00
						Total For Fund Number: 0100	\$8.00
						Total Amount of Payment:	\$8.00
12658137	51	APPLE COMPUTER INC	PO - 21775	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$139.37
						Total For Fund Number: 0100	\$139.37
						Total Amount of Payment:	\$139.37
12658138	4568	ARAMARK UNIFORM & CAR	PO - 21594	0100-0000-0-1110-1000-560000-323-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$10.96
			PO - 21594	0100-0000-0-1110-1000-560000-323-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$10.96
			PO - 21594	0100-0000-0-1110-1000-560000-323-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$10.96
			PO - 21594	0100-0000-0-1110-1000-560000-323-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$10.96
			PO - 21594	0100-0000-0-1110-1000-560000-323-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$64.55
			PO - 21594	0100-0000-0-1110-1000-560000-323-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$64.55
			PO - 21594	0100-0000-0-1110-1000-560000-323-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$64.55
			PO - 21594	0100-0000-0-1110-1000-560000-323-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$64.55
			PO - 21594	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$33.04
			PO - 21594	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$33.04
			PO - 21594	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$33.04
			PO - 21594	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$33.04
			PO - 21594	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$35.19
			PO - 21594	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$35.19
			PO - 21594	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$35.19
			PO - 21594	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$35.19
			PO - 21594	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$119.89
			PO - 21594	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$30.00
			PO - 21594	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$30.00
			PO - 21594	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$31.56
			PO - 21594	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$32.56

Commercial Payment Register

For Payments Dated: 04/09/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658138	4568	ARAMARK UNIFORM & CAR	PO - 21594	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$42.56
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$18.50
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$18.50
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$18.50
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$18.50
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$86.42
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$86.42
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$101.32
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$101.32
			PO - 21594	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$121.48
			PO - 21812	0100-0000-0-1110-8200-430012-120-00-0000	Unrestricted Resources	Custodian Supplies	\$386.10
			PO - 21812	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$386.10
			PO - 21812	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$386.10
			PO - 21812	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$386.10
			PO - 21812	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$386.10
Total For Fund Number: 0100							\$3,398.18
Total Amount of Payment:							\$3,398.18
12658139	3134	ASPHALT SEALING & REPAIR	PO - 21734	0100-8150-0-0000-8100-560009-323-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$8,930.00
Total For Fund Number: 0100							\$8,930.00
Total Amount of Payment:							\$8,930.00
12658140	63	AT&T	PO - 21023	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$45.18
Total For Fund Number: 0100							\$45.18
Total Amount of Payment:							\$45.18
12658141	111	BILLINGSLEY TIRE INC	PO - 21824	0100-8150-0-0000-8100-430011-120-00-0000	Ongoing & Major Maint. Acct.	Vehicle Repair Supplies	\$25.00
			PO - 21869	0100-8150-0-0000-8100-430011-120-00-0000	Ongoing & Major Maint. Acct.	Vehicle Repair Supplies	\$223.53
			PO - 21887	0100-8150-0-0000-8100-430011-525-00-0000	Ongoing & Major Maint. Acct.	Vehicle Repair Supplies	\$25.00
			PO - 21923	0100-8150-0-0000-8100-430011-120-00-0000	Ongoing & Major Maint. Acct.	Vehicle Repair Supplies	\$15.00
Total For Fund Number: 0100							\$288.53
Total Amount of Payment:							\$288.53
12658142	144	BSN SPORTS	PO - 21885	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$1,925.62
Total For Fund Number: 0100							\$1,925.62
Total Amount of Payment:							\$1,925.62
12658143	4202	CALIFORNIA CONSULTING IT	PO - 21070	0100-0000-0-0000-7200-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$3,500.00

Commercial Payment Register

For Payments Dated: 04/09/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
Total For Fund Number: 0100							\$3,500.00
Total Amount of Payment:							\$3,500.00
12658144	1751	CDW-G	PO - 21814	0100-0050-0-0000-7700-440000-121-00-0000	Classroom Standards	Equipment-Non Depreciated	\$747.53
Total For Fund Number: 0100							\$747.53
Total Amount of Payment:							\$747.53
12658145	2661	DASSEL'S PETROLEUM	PO - 21139	0100-8150-0-0000-8100-430010-120-00-0000	Ongoing & Major Maint. Acct.	Matl & Suppl. -Gasoline/Diesel Fuel	\$1,478.39
Total For Fund Number: 0100							\$1,478.39
Total Amount of Payment:							\$1,478.39
12658146	280	DEMCO INC.	PO - 21882	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$386.35
Total For Fund Number: 0100							\$386.35
Total Amount of Payment:							\$386.35
12658147	2713	DUDE SOLUTIONS INC	PO - 21950	0100-8150-0-0000-8100-580000-120-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$3,387.68
Total For Fund Number: 0100							\$3,387.68
Total Amount of Payment:							\$3,387.68
12658148	3342	ENFINITY	PO - 21019	0100-0000-0-1110-8200-550020-222-00-0000	Unrestricted Resources	Electricity	\$8,655.47
			PO - 21019	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$7,721.30
			PO - 21019	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$6,402.60
Total For Fund Number: 0100							\$22,779.37
Total Amount of Payment:							\$22,779.37
12658149	1670	FIRST CLASS PEST CONTROL	PO - 21016	0100-0000-0-1110-8200-550070-222-00-0000	Unrestricted Resources	Pest Control	\$47.00
			PO - 21016	0100-0000-0-1110-8200-550070-323-00-0000	Unrestricted Resources	Pest Control	\$45.00
			PO - 21016	0100-0000-0-1110-8200-550070-424-00-0000	Unrestricted Resources	Pest Control	\$46.00
			PO - 21016	0100-0000-0-1110-8200-550070-525-00-0000	Unrestricted Resources	Pest Control	\$46.00
			PO - 21016	0100-0000-0-1110-8200-550070-525-00-0000	Unrestricted Resources	Pest Control	\$120.00
			PV - 21688	0100-0026-0-8100-5900-580008-520-00-0000	Local Project	Other Contract Expenses	\$46.00
			PV - 21689	0100-0000-0-0000-8200-550070-121-00-0000	Unrestricted Resources	Pest Control	\$54.00
			PV - 21690	0100-0000-0-0000-8200-550070-121-00-0000	Unrestricted Resources	Pest Control	\$120.00
Total For Fund Number: 0100							\$524.00
Total Amount of Payment:							\$524.00
12658150	2524	FRESNO PRODUCE INC.	CM - 21061	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	-\$108.65
			PO - 21156	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$109.42
			PO - 21156	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$134.80
			PO - 21156	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$136.03

Commercial Payment Register

For Payments Dated: 04/09/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658150	2524	FRESNO PRODUCE INC.	PO - 21156	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$160.32
			PO - 21156	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$198.72
						Total For Fund Number: 1300	\$630.64
						Total Amount of Payment:	\$630.64
12658151	1871	FRESNO ROOFING CO. INC.	PO - 21727	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$13,650.00
						Total For Fund Number: 0100	\$13,650.00
						Total Amount of Payment:	\$13,650.00
12658152	4121	FUN WORKS	PO - 21942	0100-1100-0-1110-1000-580000-525-00-0000	State Lottery	Other Services and Operating Expenditures	\$375.00
						Total For Fund Number: 0100	\$375.00
						Total Amount of Payment:	\$375.00
12658153	401	GOLD STAR FOODS INC.	PO - 21153	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$17.10
			PO - 21153	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$18.90
			PO - 21153	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$20.70
			PO - 21153	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$4,525.89
			PO - 21153	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$82.65
			PO - 21153	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$402.40
			PO - 21153	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$648.72
			PO - 21153	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$4,435.58
						Total For Fund Number: 1300	\$10,151.94
						Total Amount of Payment:	\$10,151.94
12658154	405	GOPHER SPORTS	PO - 21884	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$1,681.42
						Total For Fund Number: 0100	\$1,681.42
						Total Amount of Payment:	\$1,681.42
12658155	1872	GREENFIELD LEARNING, INC	PO - 21936	0100-7210-0-1110-1000-580011-323-00-0000	American Indian Education	Software License Renewals	\$21,800.00
						Total For Fund Number: 0100	\$21,800.00
						Total Amount of Payment:	\$21,800.00
12658156	2863	HARRIS	PV - 21708	1300-5310-0-0000-3700-580000-000-00-0000	Child Nutrition - School Programs	Other Services and Operating Expenditures	\$1.25
						Total For Fund Number: 1300	\$1.25
						Total Amount of Payment:	\$1.25
12658157	4585	HODGSON, PAYNE	PV - 21705	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$50.40
						Total For Fund Number: 0100	\$50.40
						Total Amount of Payment:	\$50.40
12658158	471	HOLT LUMBER INC.	PO - 21949	0100-8150-0-0000-8100-430014-121-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$66.76

Commercial Payment Register

For Payments Dated: 04/09/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
Total For Fund Number: 0100							\$66.76
Total Amount of Payment:							\$66.76
12658159	2950	INNOVATION COMMERCIAL	PO - 21847	1400-0000-0-0000-8500-620000-525-00-0000	Unrestricted Resources	Buildings and Improvement of Buildings	\$6,196.60
Total For Fund Number: 1400							\$6,196.60
Total Amount of Payment:							\$6,196.60
12658160	563	LAKESHORE LEARNING MA1	PO - 21875	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$6,639.52
Total For Fund Number: 0100							\$6,639.52
Total Amount of Payment:							\$6,639.52
12658161	4554	MANGINI ASSOCIATES INC	PV - 21707	0100-8150-0-0000-8110-650000-525-00-7586	Ongoing & Major Maint. Acct.	Equipment Replacement	\$2,022.75
Total For Fund Number: 0100							\$2,022.75
Total Amount of Payment:							\$2,022.75
12658162	4558	MARK WILSON CONSTRUCT	PV - 21709	3510-0000-0-0000-8500-620000-649-00-0000	Unrestricted Resources	Buildings and Improvement of Buildings	\$307,788.57
			PV - 21710	3510-0000-0-0000-8500-620000-649-00-0000	Unrestricted Resources	Buildings and Improvement of Buildings	\$506,437.23
Total For Fund Number: 3510							\$814,225.80
Total Amount of Payment:							\$814,225.80
12658163	3954	MCGRAW HILL EDUCATION	PO - 21809	0100-3010-0-1110-1000-420000-525-00-0000	IASA-Title I Basic Grants Low Income	Books Other Than Textbooks	\$4,781.91
Total For Fund Number: 0100							\$4,781.91
Total Amount of Payment:							\$4,781.91
12658164	642	MILLER'S RENTALAND INC.	PO - 21772	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$49.54
			PO - 21813	0100-8150-0-0000-8100-560000-121-00-0000	Ongoing & Major Maint. Acct.	Rentals, Leases and Repairs	\$135.00
Total For Fund Number: 0100							\$184.54
Total Amount of Payment:							\$184.54
12658165	4193	MYSTERY SCIENCE INC	PO - 21900	0100-3010-0-1110-1000-580011-525-00-0000	IASA-Title I Basic Grants Low Income	Software License Renewals	\$3,747.00
Total For Fund Number: 0100							\$3,747.00
Total Amount of Payment:							\$3,747.00
12658166	4594	ORCHID INTERPRETING INC	PV - 21711	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$298.50
Total For Fund Number: 0100							\$298.50
Total Amount of Payment:							\$298.50
12658167	720	ORIENTAL TRADING COMPA	PO - 21905	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$52.51
Total For Fund Number: 0100							\$52.51
Total Amount of Payment:							\$52.51
12658168	3117	P & R PAPER SUPPLY COMPA	PO - 21553	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$2,570.31

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount	
12658169	754	PRAXAIR	PO - 21122	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Total For Fund Number: 1300	\$2,570.31	
						Total Amount of Payment:		\$2,570.31
						Maintenance Supplies	\$38.32	
						Maintenance Supplies	\$38.31	
						Total For Fund Number: 0100	\$76.63	
12658170	4431	PRO-PT	PV - 21691	0100-0000-0-0000-7490-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$55.00	
						Total Amount of Payment:		\$76.63
						Total For Fund Number: 0100	\$55.00	
						Total Amount of Payment:		\$55.00
						12658171	761	PRODUCERS DAIRY
Food	\$1,396.05							
Food	\$2,676.52							
Food	\$3,099.57							
Total For Fund Number: 1300	\$8,199.16							
12658172	4589	READING WAREHOUSE INC,	PO - 21904	0100-3010-0-1110-2495-430000-525-00-0000	IASA-Title I Basic Grants Low Income	Materials and Supplies	\$1,500.00	
						Total Amount of Payment:		\$1,500.00
						Total For Fund Number: 0100	\$1,500.00	
						Total Amount of Payment:		\$1,500.00
						12658173	4590	ROBERT S MARKS PLUMBIN
Total Amount of Payment:		\$3,725.00						
Total For Fund Number: 0100	\$3,725.00							
Total Amount of Payment:		\$3,725.00						
12658174	4234	RUSH ADVERTISING SPECIAL	PO - 21889	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery			
						Total Amount of Payment:		\$69.48
						Total For Fund Number: 0100	\$69.48	
						Total Amount of Payment:		\$69.48
						12658175	835	SCHOLASTIC INC.
Total Amount of Payment:		\$904.86						
Total For Fund Number: 0100	\$904.86							
Total Amount of Payment:		\$904.86						
12658176	3893	SHERWIN-WILLIAMS CO.	PO - 21948	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.			
						Total Amount of Payment:		\$467.50
						Total For Fund Number: 0100	\$467.50	
						Total Amount of Payment:		\$467.50
						12658177	4592	SIDAVANH, DOUANGCHANH
Total Amount of Payment:		\$57.20						
Total For Fund Number: 1300	\$57.20							
Total Amount of Payment:		\$57.20						

Commercial Payment Register

For Payments Dated: 04/09/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12658178	4593	SILVEIRA, ROBIN D	PV - 21704	0100-0199-0-0000-0000-869900-000-00-0000	Outlawed Warrants	All Other Local Revenues	\$337.08
Total For Fund Number: 0100							\$337.08
Total Amount of Payment:							<u>\$337.08</u>
12658179	879	SISC III	PV - 21695	0100-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$16,862.60
			PV - 21696	0100-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$1,098.90
			PV - 21697	0100-0000-0-0000-7100-340100-121-00-0000	Unrestricted Resources	Health & Welfare Benefits, certificated	\$8,485.50
			PV - 21698	0100-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$192,734.00
			PV - 21699	0100-0000-0-1110-1000-370100-122-00-0000	Unrestricted Resources	Retiree Benefits, certificated	\$22,347.40
			PV - 21700	0100-0000-0-0000-7490-370200-122-00-0000	Unrestricted Resources	Retiree Benefits, classified	\$6,031.60
			PV - 21701	0100-0000-0-0000-7100-370100-122-00-0000	Unrestricted Resources	Retiree Benefits, certificated	\$2,987.80
Total For Fund Number: 0100							\$250,547.80
12658179	879	SISC III	PV - 21702	1300-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$5,316.80
Total For Fund Number: 1300							\$5,316.80
Total Amount of Payment:							<u>\$255,864.60</u>
12658180	766	STANDARD LIFE INSURANCE	PV - 21703	0100-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$1,492.80
			PV - 21703	0100-0000-0-0000-7100-340100-121-00-0000	Unrestricted Resources	Health & Welfare Benefits, certificated	\$55.98
Total For Fund Number: 0100							\$1,548.78
12658180	766	STANDARD LIFE INSURANCE	PV - 21703	1300-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$37.32
Total For Fund Number: 1300							\$37.32
Total Amount of Payment:							<u>\$1,586.10</u>
12658181	926	SYSO FOOD SERVICES OF M	PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$148.85
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$201.80
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$217.86
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$234.54
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$393.81
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$396.40
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$408.93
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$416.78
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$473.04
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$646.14
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$653.24
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$720.00
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$972.42

Commercial Payment Register

For Payments Dated: 04/09/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658181	926	SYSCO FOOD SERVICES OF N	PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,163.60
			PO - 21685	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,316.20
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$29.66
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$68.18
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$436.76
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$727.65
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$874.16
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$999.94
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,193.25
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,210.08
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,229.54
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,463.59
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,803.31
			PO - 21685	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$2,055.86
			PV - 21712	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$64.10
			PV - 21713	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$899.88
			PV - 21714	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$207.32
			PV - 21715	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$67.24
			PV - 21716	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$3.93
			PV - 21717	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$158.56
			PV - 21718	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$40.96
			PV - 21719	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$34.66
			PV - 21720	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$26.76
			PV - 21721	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$98.62
Total For Fund Number: 1300							\$22,057.62
Total Amount of Payment:							\$22,057.62
12658182	2924	WILSON, MATTHEW	PV - 21692	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$50.40
			Total For Fund Number: 0100				\$50.40
			Total Amount of Payment:				\$50.40
12658183	1037	WOLVERINE SPORTS	PO - 21886	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$259.84
			Total For Fund Number: 0100				\$259.84
			Total Amount of Payment:				\$259.84
14030586	575	LEMOORE HARDWARE	PO - 21797	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$6.37

[illegible]

School District Payment Order

District Name: **Central Union Elementary School District**


As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	49	\$1,232,028.09
Credit Card Payments	1	\$531.60
Grand Total for Payments Dated:	04/09/2021	\$1,232,559.69

☒ Authorized Officer/Employee

Or

☐ Board Members *



* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 04/14/2021

Warrant Number	Vendor Number	Vendor Name	Amount
12658453	1792	REBECCA CAMARENA	\$319.65
12658454	4314	CANON FINANCIAL SERVICES INC	\$4,943.99
12658455	4595	EMS LINQ INC.	\$2,800.00
12658456	2309	EXPLORELEARNING	\$8,402.25
12658457	3244	FASTENAL COMPANY	\$76.08
12658458	3941	FURTADO WELDING AND INDUSTRIAL SUPPI	\$22.32
12658459	2582	BRYON GODINHO	\$50.40
12658460	4581	ALEX GUTIERREZ	\$43.18
12658461	4591	LAURA G HUNT	\$527.63
12658462	511	JENSEN & PILEGARD	\$582.84
12658463	516	JONES SCHOOL SUPPLY CO. INC.	\$52.44
12658464	4598	CASEY KOPP	\$107.90
12658465	3005	LAWRENCE TRACTOR CO INC.	\$19,183.98
12658466	2886	LOWE'S	\$435.87
12658467	565	CHRISTINA LUIS	\$38.36
12658468	2245	POTTERS PORTA POTTIES	\$2,646.84
12658469	4248	JOHN RAVEN	\$104.16
12658470	3989	ARACELI RIOS	\$15.96
12658471	1632	SCHOLASTIC INC.	\$202.53
12658472	4578	SOILS ENGINEERING INC	\$15,276.80
12658473	4111	KELLI SOWERS	\$96.32
12658474	4469	NICKOLAS STARNE	\$48.72
12658475	915	STRATFORD AUTO SUPPLY	\$138.78
12658476	1126	HEIKO SWEENEY	\$156.80
12658477	4546	T-MOBILE USA INC	\$200.00
12658478	949	MARK TOMPKINS	\$55.27
12658479	958	TULARE COUNTY OFFICE OF ED	\$1,000.00
12658480	967	ULTIMATE OFFICE	\$368.43
12658481	4485	ZENDESK GROUP	\$3,964.80
Total Amount of All Warrants:			\$61,862.30

Commercial Payment Register

For Payments Dated: 04/14/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658453	1792	CAMARENA, REBECCA	PV - 21737	0100-0000-0-1110-1000-430001-904-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$300.00
			PV - 21737	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$19.65
						Total For Fund Number: 0100	\$319.65
						Total Amount of Payment:	\$319.65
12658454	4314	CANON FINANCIAL SERVICE	PO - 21879	0100-0000-0-0000-7200-560000-121-00-0000	Unrestricted Resources	Rentals, Leases and Repairs	\$4,570.12
			PO - 21879	0100-0026-0-8100-5900-560000-520-00-0000	Local Project	Rentals, Leases and Repairs	\$373.87
						Total For Fund Number: 0100	\$4,943.99
						Total Amount of Payment:	\$4,943.99
12658455	4595	EMS LINQ INC.	PO - 21965	1300-5310-0-0000-3700-580011-000-00-0000	Child Nutrition - School Programs	Software License Renewals	\$2,800.00
						Total For Fund Number: 1300	\$2,800.00
						Total Amount of Payment:	\$2,800.00
12658456	2309	EXPLORELEARNING	PO - 21928	0100-7210-0-1110-1000-580011-323-00-0000	American Indian Education	Software License Renewals	\$8,402.25
						Total For Fund Number: 0100	\$8,402.25
						Total Amount of Payment:	\$8,402.25
12658457	3244	FASTENAL COMPANY	CM - 21062	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	-\$115.58
			PO - 21956	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$191.66
						Total For Fund Number: 0100	\$76.08
						Total Amount of Payment:	\$76.08
12658458	3941	FURTADO WELDING AND INI	PO - 21115	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$22.32
						Total For Fund Number: 0100	\$22.32
						Total Amount of Payment:	\$22.32
12658459	2582	GODINHO, BRYON	PV - 21723	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$50.40
						Total For Fund Number: 0100	\$50.40
						Total Amount of Payment:	\$50.40
12658460	4581	GUTIERREZ, ALEX	PV - 21724	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$43.18
						Total For Fund Number: 0100	\$43.18
						Total Amount of Payment:	\$43.18
12658461	4591	HUNT, LAURA G	PO - 21930	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$527.63
						Total For Fund Number: 0100	\$527.63
						Total Amount of Payment:	\$527.63
12658462	511	JENSEN & PILEGARD	PO - 21968	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$582.84
						Total For Fund Number: 0100	\$582.84
						Total Amount of Payment:	\$582.84
12658463	516	JONES SCHOOL SUPPLY CO.	PO - 21946	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$52.44
						Total For Fund Number: 0100	\$52.44

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
						Total Amount of Payment:	\$52.44
12658464	4598	KOPP, CASEY	PV - 21738	1300-0000-0-0000-0000-869900-000-00-0000	Unrestricted Resources	All Other Local Revenues	\$107.90
						Total For Fund Number: 1300	\$107.90
						Total Amount of Payment:	\$107.90
12658465	3005	LAWRENCE TRACTOR CO IN	PO - 21871	0100-8150-0-0000-8100-640000-323-00-0000	Ongoing & Major Maint. Acct.	Equipment	\$19,183.98
						Total For Fund Number: 0100	\$19,183.98
						Total Amount of Payment:	\$19,183.98
12658466	2886	LOWE'S	PO - 21485	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$30.56
			PO - 21485	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$93.80
			PO - 21485	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$163.72
			PO - 21485	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$20.15
			PO - 21485	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$30.73
			PV - 21725	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$65.17
			PV - 21726	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$31.74
						Total For Fund Number: 0100	\$435.87
						Total Amount of Payment:	\$435.87
12658467	565	LUIS, CHRISTINA	PV - 21727	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$38.36
						Total For Fund Number: 0100	\$38.36
						Total Amount of Payment:	\$38.36
12658468	2245	POTTERS PORTA POTTIES	PO - 21499	3510-0000-0-0000-8500-580000-649-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$2,646.84
						Total For Fund Number: 3510	\$2,646.84
						Total Amount of Payment:	\$2,646.84
12658469	4248	RAVEN, JOHN	PV - 21728	0100-6500-0-5760-1110-520003-000-00-0000	Special Education	Mileage-Other	\$104.16
						Total For Fund Number: 0100	\$104.16
						Total Amount of Payment:	\$104.16
12658470	3989	RIOS, ARACELI	PV - 21729	0100-0000-0-1110-3140-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$15.96
						Total For Fund Number: 0100	\$15.96
						Total Amount of Payment:	\$15.96
12658471	1632	SCHOLASTIC INC.	PO - 21810	0100-3010-0-1110-1000-420000-525-00-0000	IASA-Title I Basic Grants Low Income	Books Other Than Textbooks	\$202.53
						Total For Fund Number: 0100	\$202.53
						Total Amount of Payment:	\$202.53
12658472	4578	SOILS ENGINEERING INC	PV - 21734	3510-0000-0-0000-8500-620030-649-00-0000	Unrestricted Resources	Construction Testing & Inspection	\$7,904.44
			PV - 21735	3510-0000-0-0000-8500-620030-649-00-0000	Unrestricted Resources	Construction Testing & Inspection	\$7,372.36
						Total For Fund Number: 3510	\$15,276.80

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
						Total Amount of Payment:	\$15,276.80
12658473	4111	SOWERS, KELLI	PV - 21736	0100-0000-0-1110-3120-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$96.32
						Total For Fund Number: 0100	\$96.32
						Total Amount of Payment:	\$96.32
12658474	4469	STARNE, NICKOLAS	PV - 21730	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$48.72
						Total For Fund Number: 0100	\$48.72
						Total Amount of Payment:	\$48.72
12658475	915	STRATFORD AUTO SUPPLY	PO - 21959	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$21.43
			PO - 21959	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$45.31
			PO - 21959	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$72.04
						Total For Fund Number: 0100	\$138.78
						Total Amount of Payment:	\$138.78
12658476	1126	SWEENEY, HEIKO	PV - 21733	0100-1100-0-1110-2700-520003-222-00-0000	State Lottery	Mileage-Other	\$156.80
						Total For Fund Number: 0100	\$156.80
						Total Amount of Payment:	\$156.80
12658477	4546	T-MOBILE USA INC	PO - 21319	0100-3220-0-1110-1000-580000-121-00-0000	CRF- Coronavirus Relief Fund	Other Services and Operating Expenditures	\$200.00
						Total For Fund Number: 0100	\$200.00
						Total Amount of Payment:	\$200.00
12658478	949	TOMPKINS, MARK	PV - 21731	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$55.27
						Total For Fund Number: 0100	\$55.27
						Total Amount of Payment:	\$55.27
12658479	958	TULARE COUNTY OFFICE OF	PV - 21732	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$1,000.00
						Total For Fund Number: 0100	\$1,000.00
						Total Amount of Payment:	\$1,000.00
12658480	967	ULTIMATE OFFICE	PO - 21768	0100-1100-0-1110-1000-580000-222-00-0000	State Lottery	Other Services and Operating Expenditures	\$368.43
						Total For Fund Number: 0100	\$368.43
						Total Amount of Payment:	\$368.43
12658481	4485	ZENDESK GROUP	PO - 21966	0100-0050-0-0000-7700-580011-121-00-0000	Classroom Standards	Software License Renewals	\$3,964.80
						Total For Fund Number: 0100	\$3,964.80
						Total Amount of Payment:	\$3,964.80

School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	29	\$61,862.30
Credit Card Payments	0	
Grand Total for Payments Dated:	04/14/2021	\$61,862.30




Authorized Officer/Employee

Or



Board Members *



* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants
Dated 04/21/2021**

Warrant Number	Vendor Number	Vendor Name	Amount
12658965	51	APPLE COMPUTER INC	\$2,375.89
12658966	3134	ASPHALT SEALING & REPAIR	\$13,301.00
12658967	4353	CAPITAL ENGINEERING CONSULTANTS INC	\$2,550.00
12658968	1751	CDW-G	\$8,845.64
12658969	4255	CENTRAL UNION CAFETERIA	\$52.45
12658970	3978	LISA COSTIN	\$75.08
12658971	3201	CPM EDUCATIONAL PROGRAM	\$234.50
12658972	4411	CROMER MATERIAL HANDLING EAST GRAYI	\$285.00
12658973	337	EMPLOYMENT DEVELOPMENT DEPT	\$2,079.19
12658974	3636	GLASS BOND	\$60.00
12658975	2241	ANNE GONZALES	\$272.79
12658976	2722	KINGS CO SHERIFF DEPARTMENT	\$17,953.26
12658977	544	KINGS CO TROPHY	\$176.09
12658978	4601	KIRCHHOFF JEFF	\$255.37
12658979	4367	KONA ICE OF KINGS COUNTY	\$600.00
12658980	4410	KUTA SOFTWARE LLC	\$135.00
12658981	598	LOZANO SMITH	\$5,117.50
12658982	712	OFFICE DEPOT INC	\$17,245.35
12658983	3165	MELISSA RICE	\$70.76
12658984	4590	ROBERT S MARKS PLUMBING INC	\$1,700.00
12658985	3974	SIM-PBK	\$2,775.00
12658986	882	SMART & FINAL	\$60.16
12658987	886	SO. CALIF.GAS CO	\$4,065.34
12658988	3335	TARGETSUCCESS INC.	\$400.00
12658989	4484	LAUREN THAYER	\$298.09
12658990	3984	UNION BANK (ADDINGTON)	\$407.02
12658991	3986	UNION BANK (FULLERTON)	\$2,001.48
12658992	4204	VANIR CONSTRUCTION MANAGEMENT INC.	\$31,995.00
12658993	1593	VERIZON WIRELESS	\$1,703.61
12658994	4588	WOODLAND MANUFACTURING	\$225.15

Total Amount of All Warrants:**\$117,315.72**

Commercial Payment Register

For Payments Dated: 04/21/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658965	51	APPLE COMPUTER INC	PO - 21951	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$216.20
			PO - 21951	0100-0050-0-0000-7700-440000-121-00-0000	Classroom Standards	Equipment-Non Depreciated	\$1,873.33
			PO - 21991	0100-1100-0-1110-2700-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$286.36
						Total For Fund Number: 0100	\$2,375.89
						Total Amount of Payment:	\$2,375.89
12658966	3134	ASPHALT SEALING & REPAIR	PO - 21734	0100-8150-0-0000-8100-560009-120-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$3,236.00
			PO - 21734	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$900.00
			PO - 21734	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$1,550.00
			PO - 21734	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$7,615.00
						Total For Fund Number: 0100	\$13,301.00
						Total Amount of Payment:	\$13,301.00
12658967	4353	CAPITAL ENGINEERING CONSULTING	PV - 21739	3500-0000-0-0000-8500-620030-647-00-0000	Unrestricted Resources	Construction Testing & Inspection	\$510.00
						Total For Fund Number: 3500	\$510.00
12658967	4353	CAPITAL ENGINEERING CONSULTING	PV - 21739	4000-0000-0-0000-8500-620030-647-80-0000	Unrestricted Resources	Construction Testing & Inspection	\$2,040.00
						Total For Fund Number: 4000	\$2,040.00
						Total Amount of Payment:	\$2,550.00
12658968	1751	CDW-G	PO - 21918	0100-0050-0-0000-7700-440000-121-00-0000	Classroom Standards	Equipment-Non Depreciated	\$1,282.71
			PO - 21918	0100-0050-0-0000-7700-440000-121-00-0000	Classroom Standards	Equipment-Non Depreciated	\$7,297.29
			PO - 21964	0100-1100-0-1110-2700-430000-525-00-0000	State Lottery	Materials and Supplies	\$265.64
						Total For Fund Number: 0100	\$8,845.64
						Total Amount of Payment:	\$8,845.64
12658969	4255	CENTRAL UNION CAFETERIA	PV - 21741	1300-5310-0-0000-3700-580000-000-00-0000	Child Nutrition - School Programs	Other Services and Operating Expenditures	\$52.45
						Total For Fund Number: 1300	\$52.45
						Total Amount of Payment:	\$52.45
12658970	3978	COSTIN, LISA	PV - 21740	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$75.08
						Total For Fund Number: 0100	\$75.08
						Total Amount of Payment:	\$75.08
12658971	3201	CPM EDUCATIONAL PROGRAMS	PO - 21973	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$234.50
						Total For Fund Number: 0100	\$234.50
						Total Amount of Payment:	\$234.50
12658972	4411	CROMER MATERIAL HANDLING	PO - 21505	0100-8150-0-0000-8100-520000-120-00-0000	Ongoing & Major Maint. Acct.	Travel and Conferences	\$285.00
						Total For Fund Number: 0100	\$285.00
						Total Amount of Payment:	\$285.00
12658973	337	EMPLOYMENT DEVELOPMENT	PV - 21774	0100-0000-0-0000-0000-951500-000-00-0000	Unrestricted Resources	State Unemployment Insurance	\$2,014.66

Commercial Payment Register

For Payments Dated: 04/21/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
						Total For Fund Number: 0100	\$2,014.66
12658973	337	EMPLOYMENT DEVELOPME	PV - 21774	1300-0000-0-0000-0000-951500-000-00-0000	Unrestricted Resources	State Unemployment Insurance	\$64.53
						Total For Fund Number: 1300	\$64.53
						Total Amount of Payment:	\$2,079.19
12658974	3636	GLASS BOND	PO - 22032	0100-8150-0-0000-8100-560009-120-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$60.00
						Total For Fund Number: 0100	\$60.00
						Total Amount of Payment:	\$60.00
12658975	2241	GONZALES, ANNE	PV - 21757	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$272.79
						Total For Fund Number: 0100	\$272.79
						Total Amount of Payment:	\$272.79
12658976	2722	KINGS CO SHERIFF DEPARTM	PO - 21022	0100-0000-0-1110-3130-580090-121-42-0034	Unrestricted Resources	Prof. Serv. & Oper - Safety	\$17,953.26
						Total For Fund Number: 0100	\$17,953.26
						Total Amount of Payment:	\$17,953.26
12658977	544	KINGS CO TROPHY	PO - 21894	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$176.09
						Total For Fund Number: 0100	\$176.09
						Total Amount of Payment:	\$176.09
12658978	4601	KIRCHHOFF JEFF	PV - 21742	0100-0000-0-1110-1000-430001-922-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$255.37
						Total For Fund Number: 0100	\$255.37
						Total Amount of Payment:	\$255.37
12658979	4367	KONA ICE OF KINGS COUNT	PO - 22018	0100-0038-0-1110-1000-430000-525-00-8000	Donations	Materials and Supplies	\$600.00
						Total For Fund Number: 0100	\$600.00
						Total Amount of Payment:	\$600.00
12658980	4410	KUTA SOFTWARE LLC	PO - 21972	0100-3010-0-1110-1000-580011-525-00-0000	IASA-Title I Basic Grants Low Income	Software License Renewals	\$135.00
						Total For Fund Number: 0100	\$135.00
						Total Amount of Payment:	\$135.00
12658981	598	LOZANO SMITH	PV - 21759	0100-0000-0-0000-7100-580010-121-00-0000	Unrestricted Resources	Prof. Serv & Oper. Exp.- Legal	\$150.00
			PV - 21760	0100-0000-0-0000-7100-580010-121-00-0000	Unrestricted Resources	Prof. Serv & Oper. Exp.- Legal	\$3,805.00
			PV - 21761	0100-0000-0-0000-7100-580010-121-00-0000	Unrestricted Resources	Prof. Serv & Oper. Exp.- Legal	\$210.00
			PV - 21762	0100-0000-0-0000-7100-580010-121-00-0000	Unrestricted Resources	Prof. Serv & Oper. Exp.- Legal	\$952.50
						Total For Fund Number: 0100	\$5,117.50
						Total Amount of Payment:	\$5,117.50
12658982	712	OFFICE DEPOT INC	CM - 21063	0100-0000-0-1110-1000-430001-806-00-0000	Unrestricted Resources	Instructional Materials/Classroom	-\$1.57
			PO - 21704	0100-0000-0-1110-1000-430001-823-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$7.16
			PO - 21714	0100-0000-0-1110-1000-430001-721-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$5.26

Commercial Payment Register

For Payments Dated: 04/21/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658982	712	OFFICE DEPOT INC	PO - 21729	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$252.50
			PO - 21742	0100-0000-0-1110-1000-430001-709-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$18.77
			PO - 21753	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$12.55
			PO - 21753	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$17.32
			PO - 21753	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$34.72
			PO - 21753	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$333.12
			PO - 21754	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$34.32
			PO - 21754	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$48.05
			PO - 21754	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$49.81
			PO - 21754	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$241.00
			PO - 21760	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$1,608.74
			PO - 21793	0100-0000-0-1110-1000-430001-723-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$54.65
			PO - 21793	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$12.68
			PO - 21793	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$31.15
			PO - 21794	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$8.34
			PO - 21794	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$127.19
			PO - 21804	0100-0000-0-1110-1000-430001-934-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$39.43
			PO - 21804	0100-0000-0-1110-1000-430001-934-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$118.64
			PO - 21805	0100-1100-0-1110-2700-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$37.53
			PO - 21805	0100-1100-0-1110-2700-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$37.86
			PO - 21819	0100-0000-0-1110-1000-430001-701-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$45.31
			PO - 21819	0100-0000-0-1110-1000-430001-701-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$66.65
			PO - 21819	0100-0000-0-1110-1000-430001-701-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$126.64
			PO - 21821	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$80.22
			PO - 21822	0100-0000-0-1110-1000-430001-701-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$5.05
			PO - 21822	0100-0000-0-1110-1000-430001-701-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$18.77
			PO - 21822	0100-0000-0-1110-1000-430001-701-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$112.10
			PO - 21826	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$18.77
			PO - 21826	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$31.53

Commercial Payment Register

For Payments Dated: 04/21/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658982	712	OFFICE DEPOT INC	PO - 21826	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$108.06
			PO - 21826	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$167.24
			PO - 21830	0100-1100-0-1110-2700-430000-424-00-0000	State Lottery	Materials and Supplies	\$267.80
			PO - 21835	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$2,573.36
			PO - 21836	0100-7388-0-1110-2700-430000-424-00-3362	SB 117 COVID-19 LEA Response Funds	Materials and Supplies	\$18.87
			PO - 21837	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$192.90
			PO - 21838	0100-0000-0-1110-1000-430001-808-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$8.63
			PO - 21838	0100-0000-0-1110-1000-430001-808-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$28.38
			PO - 21838	0100-0000-0-1110-1000-430001-808-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$28.95
			PO - 21838	0100-0000-0-1110-1000-430001-808-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$75.02
			PO - 21838	0100-0000-0-1110-1000-430001-808-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$76.64
			PO - 21840	0100-0000-0-1110-1000-430001-832-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$24.67
			PO - 21840	0100-0000-0-1110-1000-430001-832-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$139.73
			PO - 21855	0100-0000-0-1110-1000-430001-806-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$1.57
			PO - 21855	0100-0000-0-1110-1000-430001-806-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$282.79
			PO - 21857	0100-0000-0-1110-1000-430001-837-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$4.83
			PO - 21857	0100-0000-0-1110-1000-430001-837-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$156.48
			PO - 21861	0100-0000-0-1110-1000-430001-919-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$12.54
			PO - 21861	0100-0000-0-1110-1000-430001-919-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$15.77
			PO - 21861	0100-0000-0-1110-1000-430001-919-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$91.69
			PO - 21862	0100-0000-0-1110-1000-430001-912-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$6.42
			PO - 21862	0100-0000-0-1110-1000-430001-912-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$21.44
			PO - 21862	0100-0000-0-1110-1000-430001-912-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$35.47
			PO - 21862	0100-0000-0-1110-1000-430001-912-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$50.23
			PO - 21863	0100-0000-0-1110-1000-430001-912-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$7.46
			PO - 21863	0100-0000-0-1110-1000-430001-932-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$60.16
			PO - 21863	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$54.89
			PO - 21864	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$1,368.81
			PO - 21864	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$18.22
			PO - 21864	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$158.52
			PO - 21864	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$272.40
			PO - 21864	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$2,432.41

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658982	712	OFFICE DEPOT INC	PO - 21876	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$489.49
			PO - 21896	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$28.95
			PO - 21896	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$87.93
			PO - 21896	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$495.11
			PO - 21903	0100-0000-0-1110-1000-430001-811-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$10.25
			PO - 21903	0100-0000-0-1110-1000-430001-811-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$72.92
			PO - 21903	0100-0000-0-1110-1000-430001-811-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$140.75
			PO - 21911	0100-0000-0-1110-1000-430001-818-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$122.68
			PO - 21914	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$711.04
			PO - 21916	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$447.20
			PO - 21922	0100-0000-0-1110-1000-430001-833-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$2.63
			PO - 21922	0100-0000-0-1110-1000-430001-833-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$2.63
			PO - 21922	0100-0000-0-1110-1000-430001-833-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$5.40
			PO - 21922	0100-0000-0-1110-1000-430001-833-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$15.55
			PO - 21922	0100-0000-0-1110-1000-430001-833-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$16.33
			PO - 21922	0100-0000-0-1110-1000-430001-833-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$144.18
			PO - 21925	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$381.79
			PO - 21926	0100-0000-0-1110-1000-430001-711-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$28.19
			PO - 21926	0100-0000-0-1110-1000-430001-711-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$240.53
			PO - 21927	0100-0000-0-1110-1000-430001-712-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$16.77
			PO - 21927	0100-0000-0-1110-1000-430001-712-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$52.21
			PO - 21929	0100-0000-0-1110-1000-430001-705-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$166.32
			PO - 21931	0100-0000-0-1110-1000-430001-704-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$236.65
			PO - 21932	0100-0000-0-1110-1000-430001-700-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$192.33
			PO - 21933	0100-0000-0-1110-1000-430001-705-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$46.62
			PO - 21933	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$20.94
						Total For Fund Number: 0100	\$16,572.00
12658982	712	OFFICE DEPOT INC	PO - 21769	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$64.31
			PO - 21769	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$64.93
			PO - 21769	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$171.59
			PO - 21906	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$35.31
			PO - 21906	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$337.21
						Total For Fund Number: 1300	\$673.35

Commercial Payment Register

For Payments Dated: 04/21/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
Total Amount of Payment:							\$17,245.35
12658983	3165	RICE, MELISSA	PV - 21743	0100-0000-0-1110-1000-430001-925-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$53.84
			PV - 21743	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$16.92
Total For Fund Number: 0100							\$70.76
Total Amount of Payment:							\$70.76
12658984	4590	ROBERT S MARKS PLUMBIN	PV - 21744	0100-8150-0-0000-8100-560009-525-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$850.00
			PV - 21773	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$850.00
Total For Fund Number: 0100							\$1,700.00
Total Amount of Payment:							\$1,700.00
12658985	3974	SIM-PBK	PV - 21758	3510-0000-0-0000-8500-620010-649-00-0000	Unrestricted Resources	Architect Fees	\$2,775.00
Total For Fund Number: 3510							\$2,775.00
Total Amount of Payment:							\$2,775.00
12658986	882	SMART & FINAL	PO - 21891	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$60.16
Total For Fund Number: 0100							\$60.16
Total Amount of Payment:							\$60.16
12658987	886	SO. CALIF.GAS CO	PV - 21750	0100-0000-0-1110-8200-550010-424-00-0000	Unrestricted Resources	Gas	\$624.48
			PV - 21751	0100-0000-0-1110-8200-550010-323-00-0000	Unrestricted Resources	Gas	\$522.98
			PV - 21752	0100-0000-0-1110-8200-550010-323-00-0000	Unrestricted Resources	Gas	\$170.62
			PV - 21753	0100-0000-0-1110-8200-550010-323-00-0000	Unrestricted Resources	Gas	\$109.69
			PV - 21754	0100-0000-0-1110-8200-550010-525-00-0000	Unrestricted Resources	Gas	\$683.35
			PV - 21755	0100-0000-0-1110-8200-550010-222-00-0000	Unrestricted Resources	Gas	\$1,703.35
			PV - 21756	0100-0000-0-1110-8200-550010-525-00-0000	Unrestricted Resources	Gas	\$250.87
Total For Fund Number: 0100							\$4,065.34
Total Amount of Payment:							\$4,065.34
12658988	3335	TARGETSUCCESS INC.	PV - 21745	0100-0000-0-0000-7490-530000-121-00-0000	Unrestricted Resources	Dues and Memberships	\$400.00
Total For Fund Number: 0100							\$400.00
Total Amount of Payment:							\$400.00
12658989	4484	THAYER, LAUREN	PV - 21746	0100-0000-0-1110-1000-430001-933-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$298.09
Total For Fund Number: 0100							\$298.09
Total Amount of Payment:							\$298.09
12658990	3984	UNION BANK (ADDINGTON)	PV - 21769	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$149.99
			PV - 21770	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$139.95
			PV - 21771	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$63.71
			PV - 21772	0100-0038-0-1110-2700-430000-525-00-0000	Donations	Materials and Supplies	\$53.37

Commercial Payment Register

For Payments Dated: 04/21/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
Total For Fund Number: 0100							\$407.02
Total Amount of Payment:							\$407.02
12658991	3986	UNION BANK (FULLERTON)	PV - 21763	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$71.21
			PV - 21764	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$31.45
			PV - 21765	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$31.45
			PV - 21766	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$31.45
			PV - 21767	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$88.29
			PV - 21768	0100-0000-0-0000-7490-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$55.02
			PO - 21816	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$17.94
			PO - 21829	0100-0038-0-1110-1000-430000-424-00-8000	Donations	Materials and Supplies	\$107.23
			PO - 21851	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$482.61
			PO - 21853	0100-0000-0-0000-2110-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$39.94
			PO - 21854	0100-0000-0-0000-2110-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$126.51
			PO - 21880	0100-1100-0-1110-2700-430000-525-00-0000	State Lottery	Materials and Supplies	\$327.18
			PO - 21880	0100-7388-0-1110-2700-430000-525-00-3362	SB 117 COVID-19 LEA Response Funds	Materials and Supplies	\$158.81
			PO - 21901	0100-0000-0-1110-1000-430001-811-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$64.32
			PO - 21934	0100-0038-0-1110-1000-430000-525-00-0000	Donations	Materials and Supplies	\$232.67
			PO - 21952	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$19.26
			PO - 21953	0100-0038-0-1110-2700-430000-525-00-0000	Donations	Materials and Supplies	\$17.14
Total For Fund Number: 0100							\$1,902.48
12658991	3986	UNION BANK (FULLERTON)	PO - 21852	1300-5310-0-0000-3700-520000-000-00-0000	Child Nutrition - School Programs	Travel and Conferences	\$99.00
						Total For Fund Number: 1300	
Total Amount of Payment:							\$2,001.48
12658992	4204	VANIR CONSTRUCTION MAN	PV - 21747	3500-0000-0-0000-8500-620000-647-00-0000	Unrestricted Resources	Buildings and Improvement of Buildings	\$6,399.00
						Total For Fund Number: 3500	
12658992	4204	VANIR CONSTRUCTION MAN	PV - 21747	4000-0000-0-0000-8500-620000-647-80-0000	Unrestricted Resources	Buildings and Improvement of Buildings	\$25,596.00
						Total For Fund Number: 4000	
Total Amount of Payment:							\$31,995.00
12658993	1593	VERIZON WIRELESS	PO - 21041	0100-0000-0-0000-2110-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$0.23
			PO - 21041	0100-0000-0-0000-7200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$0.69
			PO - 21041	0100-0000-0-1110-3140-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$0.23
			PO - 21041	0100-8150-0-0000-8100-590010-120-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$101.12

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12658993	1593	VERIZON WIRELESS	PO - 21041	0100-8150-0-0000-8100-590010-424-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$8.00
			PO - 21290	0100-3220-0-1110-1000-590010-121-00-0000	CRF- Coronavirus Relief Fund	Communications - Telephone	\$1,585.82
			PV - 21748	0100-8150-0-0000-8100-590010-222-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$7.29
			PV - 21749	0100-8150-0-0000-8100-590010-525-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$0.23
						Total For Fund Number: 0100	\$1,703.61
						Total Amount of Payment:	\$1,703.61
12658994	4588	WOODLAND MANUFACTURING	PO - 21898	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$225.15
						Total For Fund Number: 0100	\$225.15
						Total Amount of Payment:	\$225.15


School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	30	\$117,315.72
Credit Card Payments	0	

Grand Total for Payments Dated: 04/21/2021 \$117,315.72

☒ Authorized Officer/Employee 

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 04/23/2021

4/23/2021 7:45:48AM

Warrant Number	Vendor Number	Vendor Name	Amount
12659050	4230	JOEL ALVARADO	\$50.40
12659051	1950	FRESNO CHAFFEE ZOO	\$935.00
12659052	4585	PAYNE HODGSON	\$50.40
12659053	4602	LORI MERAZ	\$26.95
12659054	812	S & S DISCOUNT SPORTS	\$182.01
12659055	4600	SPECIAL TEES LLC	\$742.00
12659056	4044	SYNCHRONY BANK	\$7,737.00
12659057	2588	BRIAN TASHIMA	\$314.60
Total Amount of All Warrants:			\$10,038.36



Commercial Payment Register

For Payments Dated: 04/23/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12659050	4230	ALVARADO, JOEL	PV - 21777	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$50.40
Total For Fund Number: 0100							\$50.40
Total Amount of Payment:							\$50.40
12659051	1950	FRESNO CHAFFEE ZOO	PO - 21820	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$220.00
			PO - 21820	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$220.00
			PO - 22085	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$165.00
			PO - 22085	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$165.00
			PO - 22085	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$165.00
Total For Fund Number: 0100							\$935.00
Total Amount of Payment:							\$935.00
12659052	4585	HODGSON, PAYNE	PV - 21778	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$50.40
Total For Fund Number: 0100							\$50.40
Total Amount of Payment:							\$50.40
12659053	4602	MERAZ, LORI	PV - 21775	1300-0000-0-0000-0000-869900-000-00-0000	Unrestricted Resources	All Other Local Revenues	\$26.95
Total For Fund Number: 1300							\$26.95
Total Amount of Payment:							\$26.95
12659054	812	S & S DISCOUNT SPORTS	PO - 21985	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$182.01
Total For Fund Number: 0100							\$182.01
Total Amount of Payment:							\$182.01
12659055	4600	SPECIAL TEES LLC	PO - 22080	0100-0000-0-1110-1000-430001-902-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$300.00
			PO - 22080	0100-0000-0-1110-1000-430001-920-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$142.00
			PO - 22080	0100-0000-0-1110-1000-430001-928-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$300.00
Total For Fund Number: 0100							\$742.00
Total Amount of Payment:							\$742.00
12659056	4044	SYNCHRONY BANK	CM - 21064	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	-\$41.99
			CM - 21065	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	-\$148.00
			PO - 21750	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$686.08
			PO - 21785	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$21.22
			PO - 21811	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$31.09
			PO - 21811	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$79.78
			PO - 21811	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$159.56
			PO - 21815	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$58.98
			PO - 21823	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$7.50

Commercial Payment Register

For Payments Dated: 04/23/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12659056	4044	SYNCHRONY BANK	PO - 21823	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$34.45
			PO - 21832	0100-0038-0-1110-1000-430000-424-00-8000	Donations	Materials and Supplies	\$27.83
			PO - 21834	0100-0038-0-1110-1000-430000-424-00-8000	Donations	Materials and Supplies	\$57.87
			PO - 21860	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$107.10
			PO - 21866	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$816.10
			PO - 21867	0100-0000-0-1110-1000-430001-901-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$24.86
			PO - 21867	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$77.90
			PO - 21867	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$96.42
			PO - 21872	0100-1100-0-1110-2700-430000-525-00-0000	State Lottery	Materials and Supplies	\$1,718.20
			PO - 21877	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$63.60
			PO - 21881	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$26.92
			PO - 21881	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$27.11
			PO - 21883	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$148.00
			PO - 21883	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$239.65
			PO - 21890	0100-0038-0-1110-1000-430000-424-00-8000	Donations	Materials and Supplies	\$13.92
			PO - 21890	0100-0038-0-1110-1000-430000-424-00-8000	Donations	Materials and Supplies	\$22.68
			PO - 21890	0100-0038-0-1110-1000-430000-424-00-8000	Donations	Materials and Supplies	\$90.72
			PO - 21892	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$42.00
			PO - 21892	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$214.20
			PO - 21893	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$107.24
			PO - 21897	0100-0000-0-1110-1000-430001-929-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$88.82
			PO - 21899	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$208.70
			PO - 21909	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$558.21
			PO - 21910	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$71.40
			PO - 21913	0100-0000-0-1110-1000-430001-908-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$75.04
			PO - 21913	0100-0000-0-1110-1000-430001-908-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$203.37
			PO - 21921	0100-0000-0-1110-1000-430001-833-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$26.37
			PO - 21937	0100-0000-0-1110-1000-430001-714-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$218.58
			PO - 21937	0100-0038-0-1110-1000-430000-323-00-0533	Donations	Materials and Supplies	\$117.48
			PO - 21940	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$19.09
			PO - 21940	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$28.79

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12659056	4044	SYNCHRONY BANK	PO - 21940	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$30.36
			PO - 21941	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$35.37
			PO - 21941	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$376.70
			PO - 21943	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$91.19
			PO - 21954	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$214.45
			PO - 21955	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$42.83
			PO - 21955	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$81.64
			PO - 21957	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$17.31
			PO - 21957	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$36.25
			PO - 21957	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$152.10
			PO - 22019	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$40.50
			PO - 22019	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$47.82
			PO - 22019	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$143.64
Total For Fund Number: 0100						\$7,737.00	
Total Amount of Payment:						\$7,737.00	
12659057	2588	TASHIMA, BRIAN	PV - 21776	0100-0000-0-1110-1000-430000-222-00-0000	Unrestricted Resources	Materials and Supplies	\$14.60
			PV - 21776	0100-0000-0-1110-1000-430001-930-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$300.00
			Total For Fund Number: 0100				
Total Amount of Payment:						\$314.60	

School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	8	\$10,038.36
Credit Card Payments	0	

Grand Total for Payments Dated: 04/23/2021 \$10,038.36



Authorized Officer/Employee

Or



Board Members *



* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

**Warrant Register For Warrants
Dated 04/30/2021**

4/30/2021 8:29:34AM

Warrant Number	Vendor Number	Vendor Name	Amount
12659680	4092	AMERICAN BUSINESS MACHINES	\$32.00
12659681	146	BUDDY'S TROPHIES & ADV. SPEC.	\$37.54
12659682	4606	SARA CARTER	\$54.90
12659683	1751	CDW-G	\$2,831.40
12659684	4605	HEATHER CLARIDAD	\$70.55
12659685	4490	CONSTRUCTION QUALITY CONSULTANTS IN	\$6,080.00
12659686	2800	CARRIE DOZIER	\$79.80
12659687	3244	FASTENAL COMPANY	\$31.96
12659688	1759	FLINN SCIENTIFIC INC	\$381.84
12659689	4358	HOME DEPOT PRO	\$291.80
12659690	542	KINGS CO OFFICE OF EDUCATION	\$250.00
12659691	4327	LAWNMOWER MAN	\$202.68
12659692	3005	LAWRENCE TRACTOR CO INC.	\$140.07
12659693	4521	MERRI MARIANO	\$121.00
12659694	632	MEDICAL BILLING TECHNOLOGIES INC	\$3.30
12659695	4603	CYNTHIA OLIVAREZ	\$48.40
12659696	725	PACIFIC GAS & ELECTRIC CO	\$1,408.05
12659697	780	RAMBLIN ROSE FLORIST	\$150.10
12659698	4590	ROBERT S MARKS PLUMBING INC	\$1,856.61
12659699	101	S&S WORLDWIDE	\$183.85
12659700	2186	SCHOOL OUTFITTERS	\$317.18
12659701	2681	ULINE INC.	\$129.87
12659702	4026	UNITED REFRIGERATION INC.	\$408.65
12659703	1484	WEST MUSIC	\$24.96

Total Amount of All Warrants:**\$15,136.51**

Commercial Payment Register

For Payments Dated: 04/30/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12659680	4092	AMERICAN BUSINESS MACH	PV - 21779	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$8.00
			PV - 21780	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$8.00
			PV - 21781	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$8.00
			PV - 21782	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$8.00
Total For Fund Number: 0100							\$32.00
Total Amount of Payment:							\$32.00
12659681	146	BUDDY'S TROPHIES & ADV.	PO - 22093	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$37.54
Total For Fund Number: 0100							\$37.54
Total Amount of Payment:							\$37.54
12659682	4606	CARTER, SARA	PV - 21790	0100-0199-0-0000-0000-869900-000-00-0000	Outlawed Warrants	All Other Local Revenues	\$54.90
Total For Fund Number: 0100							\$54.90
Total Amount of Payment:							\$54.90
12659683	1751	CDW-G	PO - 22040	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$2,831.40
Total For Fund Number: 0100							\$2,831.40
Total Amount of Payment:							\$2,831.40
12659684	4605	CLARIDAD, HEATHER	PV - 21788	1300-0000-0-0000-0000-869900-000-00-0000	Unrestricted Resources	All Other Local Revenues	\$70.55
Total For Fund Number: 1300							\$70.55
Total Amount of Payment:							\$70.55
12659685	4490	CONSTRUCTION QUALITY CO	PV - 21791	3500-0000-0-0000-8500-620030-647-00-0000	Unrestricted Resources	Construction Testing & Inspection	\$1,216.00
Total For Fund Number: 3500							\$1,216.00
12659685	4490	CONSTRUCTION QUALITY CO	PV - 21791	4000-0000-0-0000-8500-620030-647-80-0000	Unrestricted Resources	Construction Testing & Inspection	\$4,864.00
Total For Fund Number: 4000							\$4,864.00
Total Amount of Payment:							\$6,080.00
12659686	2800	DOZIER, CARRIE	PV - 21789	0100-0000-0-1110-3140-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$79.80
Total For Fund Number: 0100							\$79.80
Total Amount of Payment:							\$79.80
12659687	3244	FASTENAL COMPANY	PO - 22095	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$31.96
Total For Fund Number: 0100							\$31.96
Total Amount of Payment:							\$31.96
12659688	1759	FLINN SCIENTIFIC INC	PO - 22041	0100-0000-0-1110-1000-430001-921-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$81.84
			PO - 22041	0100-0000-0-1110-1000-430001-926-00-0000	Unrestricted Resources	Instructional Materials/Classroom	\$300.00
Total For Fund Number: 0100							\$381.84
Total Amount of Payment:							\$381.84
12659689	4358	HOME DEPOT PRO	PO - 22077	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$84.81
			PO - 22089	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$206.99

Commercial Payment Register

For Payments Dated: 04/30/2021

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
						Total For Fund Number: 0100	\$291.80
						Total Amount of Payment:	\$291.80
12659690	542	KINGS CO OFFICE OF EDUCA	PV - 21783	0100-0000-0-0000-7100-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$250.00
						Total For Fund Number: 0100	\$250.00
						Total Amount of Payment:	\$250.00
12659691	4327	LAWN MOWER MAN	PO - 22102	0100-8150-0-0000-8100-560009-120-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$202.68
						Total For Fund Number: 0100	\$202.68
						Total Amount of Payment:	\$202.68
12659692	3005	LAWRENCE TRACTOR CO IN	PO - 22097	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$140.07
						Total For Fund Number: 0100	\$140.07
						Total Amount of Payment:	\$140.07
12659693	4521	MARIANO, MERRI	PV - 21784	1300-0000-0-0000-0000-869900-000-00-0000	Unrestricted Resources	All Other Local Revenues	\$121.00
						Total For Fund Number: 1300	\$121.00
						Total Amount of Payment:	\$121.00
12659694	632	MEDICAL BILLING TECHNOL	PV - 21785	0100-5640-0-1110-3140-430000-121-00-0000	Medi-Cal Billing Option	Materials and Supplies	\$3.30
						Total For Fund Number: 0100	\$3.30
						Total Amount of Payment:	\$3.30
12659695	4603	OLIVAREZ, CYNTHIA	PV - 21787	1300-0000-0-0000-0000-869900-000-00-0000	Unrestricted Resources	All Other Local Revenues	\$48.40
						Total For Fund Number: 1300	\$48.40
						Total Amount of Payment:	\$48.40
12659696	725	PACIFIC GAS & ELECTRIC CC	PO - 21032	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$26.28
			PO - 21032	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$26.32
			PO - 21032	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$36.12
			PO - 21144	0100-0000-0-1110-8200-550020-222-00-0000	Unrestricted Resources	Electricity	\$24.64
			PV - 21792	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$26.28
			PV - 21793	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$678.77
			PV - 21794	0100-0000-0-1110-8200-550050-525-00-0000	Unrestricted Resources	Garbage	\$450.04
			PV - 21795	0100-0000-0-1110-8200-550050-525-00-0000	Unrestricted Resources	Garbage	\$31.88
			PV - 21796	0100-0000-0-1110-8200-550050-525-00-0000	Unrestricted Resources	Garbage	\$55.16
			PV - 21797	0100-0000-0-1110-8200-550050-525-00-0000	Unrestricted Resources	Garbage	\$26.28
			PV - 21798	0100-0000-0-1110-8200-550050-525-00-0000	Unrestricted Resources	Garbage	\$26.28
						Total For Fund Number: 0100	\$1,408.05
						Total Amount of Payment:	\$1,408.05
12659697	780	RAMBLIN ROSE FLORIST	PO - 22036	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$150.10

School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

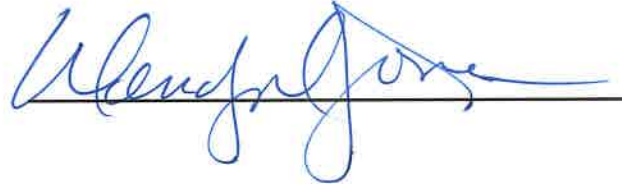
Warrants	24	\$15,136.51
Credit Card Payments	0	

Grand Total for Payments Dated: 04/30/2021 \$15,136.51

☒ Authorized Officer/Employee

Or

☐ Board Members *



* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

**CENTRAL UNION SCHOOL DISTRICT
RESOLUTION F-05-17-2021**

**BEFORE THE BOARD OF TRUSTEES
OF THE CENTRAL UNION SCHOOL DISTRICT
KINGS COUNTY, CALIFORNIA**

IN THE MATTER OF

**A RESOLUTION OF THE GOVERNING BOARD AUTHORIZING
THE ESTABLISHMENT OF FUND 08 –
STUDENT ACTIVITY SPECIAL REVENUE FUND**

BE IT RESOLVED by the Board of Trustees of the Central Union School District and hereby ordered that:

WHEREAS, the Board of Trustees has authorized/approved, per Education Code 48930 students at the Central Union School District to organize a student body association within its public schools; and

WHEREAS, per Education Code 48933(b) & 48938 the District recognizes their administrative involvement in the Associated Student Body (ASB) Activities; and

WHEREAS, per GASB Statement 84, effective 2019-20, the District has determined that the ASB Activities within its public schools do not meet the fiduciary criteria (per GASB 84, paragraph 11(c2)); and

WHEREAS, school districts are authorized by Education Code 48930, 48933(b), & 48938 to organize ASB's and by GASB 84, to establish a restricted governmental fund known as the Student Activity Special Revenue Fund 08;

BE IT RESOLVED that the Governing Board of Trustees hereby authorizes the Kings County Auditor and Treasurer to establish a restricted fund to be known as the Student Activity Special Revenue Fund (08).

THIS RESOLUTION is effective on the date of adoption until revoked or superseded.

The foregoing Resolution was adopted at a regular meeting of the Board of Trustees of the Central Union Elementary School District on this 17th day of May 2021, by the following vote:

	AYE	NO	ABSTAIN	ABSENT
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Dale Davidson, Trustee Area 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Jeffrey Gilcrease, Trustee Area 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Steven Salefske, Trustee Area 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Casey Fisher, Trustee Area 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Ceil Howe, III, Trustee Area 5				

I, **Steven Salefske**, Clerk of the Board of Trustees of the Central Union School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees at its meeting held on May 17, 2021.

Steven Salefske, Clerk
Board of Trustees
Central Union School District
Kings County, California



Central Union School District

Lemoore, CA

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Central Union Elementary School	Cindee Rael Coordinator of Curriculum & Instruction	crael@central.k12.ca.us (559)924-3405 ext. 2647

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The LEA used a process to involve stakeholders (parents, teachers, and school staff) in the development of the Expanded Learning Opportunities (ELO) Grant Plan and identification of support strategies that will be implemented. Throughout the school year, stakeholders were provided updates on student academic, social, and behavioral needs. These stakeholder groups included School Site Council (SSC), District Advisory Council (DAC), Indian Education Council (IEC), and English Language Advisory Council (ELAC). During scheduled meetings, members reviewed, discussed, and provided feedback on addressing learning loss needs. Teachers provided additional input through feedback in collaboration meetings, MOU planning meetings, and communications with site and district administrators. The need to provide an expanded learning program beyond the school year was a request by many stakeholder.

A description of how students will be identified and the needs of students will be assessed.

The District's plan includes identifying students in need of academic, social-emotional, and other integrated student supports. A Multi-Tiered System of Supports is being implemented at all sites. Students will be identified at the site level. Academic data from the Districtwide screener, Renaissance STAR Reading and STAR Math identifies students in need and provides information on the specific needs of students. This adaptive assessment is given 3 times per year. STAR Assessments are also available for progress monitoring of students on a regular basis. Data from formative assessments aligned to grade level Essential Standards and teacher input assist in identification and needs. Social-emotional needs and students in need are determined based on data compiled by district counselors, SEL screener data, and teacher recommendations. Other integrated student supports (health, counseling, mental health services, school meal programs) are available to students to address barriers to learning. These services may be coordinated through the Student Study Team (SST) process.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians of students identified as needing supplemental instruction and support will be contacted personally. Site staff will communicate the student's need and the opportunities available. Program offerings will be provided to parents/guardians, will outline the expectations, and give information of the criteria that determined how their child would benefit from this program. This information will be provided in the parents'/guardians' primary language of English or Spanish.

A description of the LEA's plan to provide supplemental instruction and support.

A Multi-Tiered System of Supports is being implemented at all sites. Supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. Professional Learning Communities (PLCs) are utilized at the district and site level. This data driven process includes addressing the needs of all students and closing the gaps for our high risk students (low-income, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level)

The Districtwide academic screener assessments are administered to all students. Differentiation strategies utilized in Tier 1 instruction provide core instruction to all students with supports as needed. Targeted supports are provided as a component of sites' MTSS/RTI systems. Targeted Intervention (Tier 2) focused on providing supports leading to the success of students meeting grade level Essential Standards are included in the school day. Teams have developed identification criteria and are developing clear exit criteria. Additional academic services for identified students, such as progress monitoring (Strategy 6) will be leveraged to monitor progress of students and effectiveness of supports. Due to learning loss resulting from COVID19, more significant numbers of students are in need of such supports as well as more intensive supports due to larger gaps. Expanded Learning Opportunities will be provided to extend instructional learning time (Strategy 1). Each site will offer an Expanded Learning Opportunity this summer from June 7 to June 25, 2021 addressing students' academic needs. This opportunity includes both pre- and post-testing to monitor student progress and program effectiveness. Supplemental support needs will continue to be evaluated on an ongoing basis. Additional expanded learning opportunities (after school, Saturday options, and intersession options) will be offered based on student needs. Expanded learning opportunities will focus on Tier 2 (grade level) and/or Tier 3 (previous grade level(s) needs of students as determined by sites. The District is planning to purchase materials to be used in intensive Tier 3 academic intervention (Strategy 2b - learning recover programs and materials). It is exploring the purchase of a comprehensive assessment and instruction program that empowers educators with the resources they need to help students succeed. The online adaptive program would be combined with direct teacher instruction to reach students one to two years behind grade level through the 2021-22 school year. Staff will be provided additional training (Strategy 7) as needed to address students' academic needs.

Integrated student supports to address barriers to learning (Strategy 3), such as health, counseling, and access to meal programs are provided throughout the school year. The District will include integrated supports in expanded learning opportunities as appropriate and based on students' identified needs.

Support for social and emotional well-being and positive school climates has never been more crucial. A districtwide SEL Screener is taken twice a year. Data informs staff of site trends and student needs. Social Emotional Learning (SEL) Tier 1 lessons are delivered in classrooms based on the needs of students. Counselors (Strategy 3) support sites and teachers in meeting student needs. Based on data from surveying parents & staff of student needs, counselors plan topics and provide guidance to site leadership teams in determining the focus for their site.

The Student Services Coordinator and counselors will attend training (Strategy 7) on trauma-informed practices, to engage students and families in addressing students' social emotional health needs. The team will then share strategies and support staff during school year.

Student nutrition (Strategy 3) impacts student learning. All students have access to meal program through June 2021. Breakfast and community meal offerings are available through the 3 weeks of the summer expanded learning opportunity. In 21-22 the state will be returning to the National School Lunch Program (NSLP). The District is investigating becoming a Free & Reduced District for all students (CEP) to expand access to healthy nutrition to all students.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	811,000	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	100,000	
Integrated student supports to address other barriers to learning	100,000	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	0	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	0	
Additional academic services for students	90,088	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	50,000	
Total Funds to implement the Strategies	1,151,088	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The District looks at the coordination of funds on an on-going basis to best meet the needs of students. ELO Grant funds are being utilized to provide needed expanded learning opportunities and inclusion of integrated services in those opportunities as appropriate. The ESSER funds will provide for PPE and sanitation and facilities needs to allow for social distancing for those expanded learning opportunities. Based current needs, the district anticipates the need for expanded learning opportunities beyond the ELO Grant. ESSER funds will help support any extensions of those opportunities as the district continues to address learning loss, in-person learning, facilities, and increased social and emotional health student needs.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact
ELOGrants@cde.ca.gov or <mailto:lcff@cde.ca.gov>

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

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Lemoore, CA

Board Members

Dale Davidson
Casey Fisher
Jeffrey Gilcrease
Ceil Howe III
Steven Salefske

Central Union Elementary School District
District's Proposal Regarding Certificated Negotiations
2021

The Central Union Elementary School District is committed to a positive bargaining relationship with the Association and will strive to find a balance between the needs of our employees and the operational and fiscal well-being of the District.

Because of this commitment, we believe it is important to state how the District will approach the upcoming negotiation processes.

The District believes it is very important to have a positive, open, and transparent dialogue with all of our employees. We are in this together. While negotiation items and language may reside 'at the table', the members of the employee organization deserve to understand the process and to be provided with transparent information regarding District fiscal positions as we discuss employee agreements.

We value the relationship that we have with our employees and appreciate the contributions and the work that is provided day in and out for our students. We all have the principled focus of improving student learning and concentrating on reaching every child.

As we enter into the successor agreement with our partners, we commit ourselves to the following principled ethical positions which will guide our process:

1. Emphasis on Student Learning and Student Success
2. Fiscal Responsibility
3. Long Term Stability
4. Principled Relationship with Employee Bargaining Units

In general, items and areas of District interest reside with continued support and encouragement of the District initiatives and attention to our PLC and MTSS processes.

Ultimately, we want to arrive at the best possible contract that shows our teachers how much we value their important work educating our students while maintaining District fiscal stewardship in the present and beyond.

Article	Topic	Proposals
1	Agreement	<ul style="list-style-type: none"> o Three (3) Year closed agreement through 2023-2024 school year, with annual reopen language for salary and benefits o CUETA or the District may each also open (1) additional article annually
3	Definitions	<ul style="list-style-type: none"> o (G) Clarify definition of vacancy with respect to District approved employee leave of absence o -new - Include number of work days in year
11	Class Size	<ul style="list-style-type: none"> o (A) – define 25:1 as District standard for CSR program
Prior to consideration of salary and employee benefits increase, the District will evaluate revenue and fiscal positions to ensure and maintain the District's solvency and incorporate review for outyear/multiyear projections. The District will continue to provide a competitive salary schedule for employees		
34	Employee Benefits	
38	Salaries	
40	Academic Intervention, Instructional Leadership, Co-Curricular Activities	<ul style="list-style-type: none"> o (B) – Clarify language of non-mandatory staff development
47	Peer Assistance and Review	<ul style="list-style-type: none"> o Clarify and differentiate language of New to District Support v. Participating Teacher (expectations and responsibilities) o Clean up Appendix items <ul style="list-style-type: none"> o Application for Consulting Teacher o Consulting Teacher Final Report o Volunteer Request o Peer Assistance Report
Throughout contract: Update and correct any references to dates which will not encompass the term of the agreement		