

## JOINT INDIAN EDUCATION COUNCIL

◆ Partnership Members ◆

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

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### YOU ARE INVITED TO ATTEND and PARTICIPATE

Date: Tuesday, April 22, 2025

Place: Santa Rosa Rancheria, Education Center

Time: 12:00 pm - Lunch is Provided

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### **MEETING AGENDA ITEMS**

#### **Student Data Update**

Current student data (i.e., academic, SEL, attendance, & behavior) will be discussed.

#### **Student Activity Data (CUESD & LUHSD)**

Native American student participation rates in various school activities will be reviewed and discussed.

#### **Educational Focus Next Year (CUESD & LUHSD)**

Each year staff review the educational program and determine a focus based on data, research, and feedback. Each Spring each site shares the focus for the upcoming year.

#### **Local Control Accountability Plan (LCAP)**

Revised Goals for 2025-2026

#### **American Indian Early Childhood Education (AIECE)**

Budget Update on funds to support early literacy

#### **Johnson-O-Malley Funding for Native American Students**

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

#### **Title VI Funding for Native American Students**

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

#### **JOM & Title VI Data Collection**

#### **Joint Indian Education Committee**

Members provide academic, activities, and events updates.

#### **Parents, Guests and Public Input**

Input is encouraged and welcome.

# JOINT INDIAN EDUCATION COUNCIL

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

Agenda for Tuesday, April 22, 2025  
Place: Santa Rosa Rancheria Education Center  
Time: 12:00 pm ~ Lunch provided

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## 1. Call to Order

- a. Time
- b. Roll-Call (Sign-In sheet)
- c. Establish a Quorum of Members

Members:

- 3 - Parents of Indian Students: Kenny Barrios, Tonya Williams, Cecelia Torres
- 1 - Alternate Parent (Non-Voting Participant): Monica Morales
- 1 - Indian Student, Middle School: Tah-Dsoka Jeff
- 1 - Indian Student, High School: Jade Garcia
- 1 - Site Administrator: Dr. Tara Taylor
- 1 - School Employee: Brady Holaday
- 1 - Director of the SRR Education Department: Danny Llamas
- 1 - Employee of the SRR Education Department: Kayla Bernel
- 1 - District Representative (Non-Voting Participant): Christina Gonzales

## 2. Additions, Deletions, and Approval of Agenda

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)

## 3. Approval of the Minutes from the Previous IEC Meeting

- a. March 18, 2025  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)

## 4. Student Data Update (CUESD & LUHSD)

- a. Academic & SEL
- b. Attendance & Behavioral

## 5. Student Activity Data (CUESD & LUHSD)

## 6. Educational Focus Next Year (CUESD & LUHSD)

## 7. Local Control Accountability Plan (LCAP)

- a. Revised goals for 2025-26

## 8. American Indian Early Childhood Education (AIECE)

- a. Budget - Review, discuss, and approve as needed

## 9. Johnson-O-Malley (JOM) Funding for Native American Students Business and Reporting (Budget to Be Provided)

- a. Report given by CUESD Representative
- b. Budget - Review, discuss, and approve as needed

## 10. Title VI Funding for Native American Students Business and Reporting (Budget to Be Provided)

- a. Report given by Lemoore High School District Representative
- b. Review, discuss, and approve as needed

## 11. JOM & Title VI Data Collection

## 12. Joint Indian Education Committee

- a. Santa Rosa Rancheria (SRR)

- b. Lemoore Union High School District (LHS & Jamison)
- c. Central Union Elementary School District (Central & Stratford)

**13. Parent, Guests and Public Input**

**14. Adjournment**

(Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)

(All approve. Motion by saying "I".)

## JOINT INDIAN EDUCATION COUNCIL

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

Agenda for Tuesday, March 18, 2025  
Santa Rosa Rancheria Education Center  
Time: 12:00 pm ~ Lunch provided

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### **1. Call to Order**

- a. Time @ 12:08 p.m. by Christina Gonzales
- b. Roll-Call (Sign-In sheet): Please review sign-in sheet
- c. Establish a Quorum of Members: A O  
Members:  
3 Parents of Indian Students: Kenny Barrios, Tonya Williams, Cecelia Torres  
1 Alternate Parent (Non-Voting Participant): Monica Morales  
1 Indian Students: 1 Middle School Student: Tah-Dsoka Jeff  
1 Indian Students: 1 High School Student: Jade Garcia  
1 Site Administrator: Dr. Tara Taylor  
1 School Employee: Brady Holaday  
1 Director of the SRR Education Department: Danny Llamas  
1 Employee of the SRR Education Department: Kayla Bernel  
1 District Representative (Non-Voting Participant): Christina Gonzales

### **2. Additions, Deletions, and Approval of Agenda**

(A motion was made by Tonya Williams and seconded by Cecelia Torres).  
(All approve. Motion by saying "I").

### **3. Approval of the Minutes from the Previous IEC Meetings**

- a. November 19, 2024
- b. February 18, 2025 (no minutes – meeting canceled due to emergency lockdown by SRR)  
(A motion was made by Tonya Williamson and seconded by Brady Holladay.  
(All approve. Motion by saying "I").

### **4. Student Achievement Data (CUESD & LUHSD)**

- a. Lemoore Union High School District (LHS & Jamison)
  - i. Ineligibility list has come down by 220 Ms. Silva, getting pushed into the classrooms. A lot of one on one with the liaisons.
  - ii. Liaisons are pulling students out into the cafeteria one on one during interventions and helping them in the areas they need support in.
  - iii. Jamison Suspension 24 total and now at 16
  - iv. A few more expulsions
  - v. Down to 60 students on campus
  - vi. 28 graduates and will end with about 50 at the end of the trimester
  - vii. Should have been done with State testing but trying to catch up the students who have been absent
  - viii. ELPAC testing done
- b. Central Union Elementary School District (Central & Stratford)
  - i. Chronic Absenteeism: look at pg 1
  - ii. California Dashboard:
  - iii. Native Americans ELA growths and Suspension Rates
  - iv. Students with Disabilities
  - v. Long Term English Learners
  - vi. Only Central Identified as

5. **2025-2026 Local Control of Accountability Plan (LCAP) Update and Parent Input**
  - a. **Making changes based on**
  - b. **Year 1 of three-year plan**
  - c. **LHS-Valerie Botelho: Packet LHS four LCAP goals**
    - i. **LCAP Goal 1:** All school will provide excellent instruction, curriculum, and broad educational programs, that build college and career readiness.
    - ii. **LCAP Goal 2:** Provide a variety of supports to students, parents, and families, to reduce impediments to student success.
    - iii. **LCAP Goal 3:** All schools will provide a safe, clean, and welcoming environment that supports community engagement and ensures all students have optimal conditions for learning.
    - iv. **LCAP Goal 4:** Specifically applied to Jamison High School: During the next 3 years all students at JHS will reduce their suspension rate, increase college and career readiness, and decrease from standard on CAASPP.
  - d. **Central Union Elementary School District**
    - i. **LCAP Goal 1:** Providing the Conditions for Learning will be leading to college and career readiness.
    - ii. **LCAP Goal 2:** Promote students' sense of belonging and connectedness in school, parents, students, and the community will be ENGAGED to participate collaboratively in the educational process.
    - iii. **LCAP Goal 3:** Making sure that all students make progress towards proficient achievement of state-adopted standards through data-drive decision-making.
    - iv. **Questions or Comments:**
    - v. A member asked what are we doing for the EL students to help them
    - vi. Martinez Stratford answered that question
      1. Reading specialists and Night Class
      2. Bootcamp on Saturdays
6. **Promotion Retention Policies (CUESD & LUHSD)**
  - a. Lemoore Union High School District (LHS & Jamison)
    - i. **They hardly do retentions.**
    - ii. **They do a review with the academic advisory review board (AARB) and the different principals they come up with a plan to help the student. Review what school is a better fit.**
  - b. Central Union Elementary School District (Central & Stratford)
  - c. California Law Student Retention negatively impacts long term achievements. Targets students, retained students will have a higher dropout rate, negative social and emotional outcomes, etc.
  - d. We don't practice this in our district
7. **2025-2026 School Safety Plans (CUESD & LUHSD)**
  - a. Lemoore Union High School District (LHS & Jamison)
    - i. Lemoore follows the exact same process as Central
  - b. Central Union Elementary School District (Central & Stratford)
  - c. Our Plan Annually and revised and reviewed
    - i. Input by multiple individuals
    - ii. Staff must be trained
    - iii. Drills must happen monthly
    - iv. Every year we consult with the local resource officers and fire fighters to gain their input and make sure we are not missing anything.
8. **2023-2024 School Accountability Report Card (SARC)**
  - a. **February 1<sup>st</sup> California Law says it must be posted**
  - b. **Posted on our district's website**
  - c. **Data on the LCAP must be consistent with the data on SARC**
  - d. **LHS SARC is on their website**

**9. Student Activity Data**

- a. **Central: Tah Soka Jeff**
  - i. **Rewards and programs**
  - ii. **Attendance 57.5**
  - iii. **Citizenship Awards**
  - iv. **Sports 65%**
    - 1. **Flag Football:**
    - 2. **Volleyball:**
- b. **Stratford: Mr. Martinez (54 students)**
  - i. **Academic Awards**
  - ii. **Citizenship Awards**
  - iii. **Football:**
  - iv. **Volleyball:**

**10. Indian Education Policies and Procedures (IPP) Update (LHS)**

- a. **Valerie B. Update 6 steps: Committee would be made up of, meet annually,**

**11. Title VI Funding for Native American Students**

**Business and Reporting (Budget to be Provided)**

- a. Report given by LUHSD Representative Valerie (LOOK in the Packet)
- b. Review, discuss, and approve as needed

**12. Johnson-O-Malley (JOM) Funding for Native American Students**

**Business and Reporting (Budget to be Provided)**

- a. Needs Assessment
- b. Budget - Review, discuss, and approval as needed

**13. American Indian Early Childhood Education (AIECE) Update**

- a. **Native American Club \$2,500**
- b. **Computer class every class Tuesday**
- c. **Thursday**
- d. **Magic Show Brandon Lee tomorrow (Snow cones)**
- e. **Friday Tule River (Res. Youth conference)**
- f. **Boys with braids**
- g. **April 5UC Berkely Tour (16-20 kids)**
- h. **Central Registration**
- i. **10 youth at conference April 11-13**
- j. **American Indian Restitution (Stay in dorms) UC Davis**
- k. **Get strong Academy**
- l. **5 C program**

**14. Joint Indian Education Committee Reports**

- a. Santa Rosa Rancheria (SRR)
- b. Lemoore Union High School District (LHS & Jamison)
  - i. **AG COURSE**
  - ii. **Ag food and natural resources**
  - iii. **Intro. To ag dual enrollment course**
  - iv. **Small business management dual enrollment course**
  - v. **Psychology course dual enrollment**
  - vi. **Abnormal Psychology dual enrollment**
  - vii. **US History d enrollment**
  - viii. **Advance guitar**
  - ix. **AP Chemistry**
  - x. **Anatomy**
  - xi. **11 students 11:30 – 2:00 attended**
  - xii. **Cash for college**

- xiii. Students completed FASFA and FASFA night
- xiv. Students taken to UCLA 10 youth Danny
- xv. Danny Be brother to brother course Native American Males go to college
- xvi. Eagle Days Friday from 9-2
- xvii. Committee partnership:
- xviii. Lemoore FFA
- xix. Registration for next school year. Central and Stratford got parents to register
- xx. Summer Bridge coming up
- xxi. Jade: CAASPP testing
- xxii. ASB Shamrock Cup yesterday
- xxiii. Early April: Mean Girls Play
- xxiv. Lemoore High School Car Show
- xxv. Senior Grad night May 9<sup>th</sup>
- xxvi. Graduation: Seniors in good standing honor speech
- xxvii. Jade wants to do Native
- xxviii. Senior cap and gowns coming in soon
- xxix. Sports going on. (Look in Bulletin)
- c. Central Union Elementary School District (Central & Stratford)
- d. Jamison
- e. Finishing up CAASPP testing
- f. Volleyball, basketball, softball,
- g. Won basketball tournament (7 students and will take them to board meeting)
- h. Graduation June 4 event center
- i. **14 Native Students – five graduated one remaining student with 7 credits and on track to graduate**
- j. **Caps and gowns**
- **Central Elementary School:**
  - ELPAC Testing
  - Our attendance average on Schoolzilla is 97.1%
  - Our iReady Data showed that in the area of reading we have made 88% progress toward annual growth. In the area of Math, we are at 63%.
  - **Parent Involvement**
    - Last month we had Bingo Night and we had a great turn out of students and their families
    - Parent Surveys: Central had the highest number of parents fill out this survey as compared to other school sites
    - Flag Football Intramurals
  - Read Across America: Dr. Seuss: We had a lot of school spirit days and the fire department and Deputy Wisecarver, district office Admin come and read to the kids.
  - Track
  - Stratford:
  - ELPAC Testing
  - March Reading Month
  - Secured \$6,000 donation
    - Author
    - Bagels, books and board games
    - 100 parents attended
    - Corn hole
      - Nataly attended
- TK – third grade went to the zoo
- Visit to the Zoo
- Sports

**15. Parents, Guests and Public Input**

- Mr. Kenney said, when are we going to start golf
- Purchase golf clubs
  - Stratford (Saturday School)
  - Increase the percentage rate of Native Students playing golf in High School
  - Donors Choose
  - Warm Bellies: Gloves Donor (Anonymous)

**16. Adjournment**

(Motion was made by Christina Gonzales to adjourn the meeting at 1:15 pm)  
(All approve. Motion by saying "I").



**Central Union School District**

**Chronic Absenteeism Percentages by Month 2024-2025**

	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25
<b>District</b>	6.10%	5.30%	5.70%	7.00%	5.50%	6.10%	6.60%	5.80%			
<b>Akers</b>	6.00%	4.80%	7.50%	8.40%	2.10%	6.80%	7.60%	5.70%			
<b>Central</b>	4.10%	4.00%	5.70%	8.30%	9.40%	6.90%	8.20%	8.60%			
<b>Neutra</b>	5.30%	5.70%	4.60%	5.40%	5.30%	4.80%	6.00%	5.20%			
<b>Stratford</b>	8.90%	7.10%	4.40%	6.00%	5.60%	6.80%	5.10%	5.70%			
<b>Native American</b>	6.50%	6.40%	3.80%	8.20%	6.90%	6.70%	6.10%	6.10%			

**Average Daily Attendance Percentage by Month 2024-2025**

	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25
<b>District</b>	97.80%	97.30%	97.30%	97.00%	96.80%	96.80%	96.60%	96.60%			
<b>Akers</b>	97.90%	97.50%	97.00%	96.90%	96.80%	96.70%	96.50%	96.60%			
<b>Central</b>	98.10%	97.40%	94.40%	96.90%	96.90%	96.90%	96.80%	96.90%			
<b>Neutra</b>	98.00%	97.40%	97.30%	97.00%	96.70%	96.80%	96.40%	96.30%			
<b>Stratford</b>	97.10%	96.80%	97.60%	97.20%	96.90%	96.90%	97.00%	96.80%			
<b>Native American</b>	97.80%	97.20%	97.40%	97.00%	96.90%	96.80%	96.80%	96.80%			



**Central Union School District**

**Suspension Count by Month 2024-2025**

	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Total
<b>District</b>	7	6	19	7	10	0	5	7				61
<b>Akers</b>	0	1	3	2	3	0	1	2				12
<b>Central</b>	2	2	8	0	2	0	0	3				17
<b>Neutra</b>	2	0	6	1	0	0	3	0				12
<b>Stratford</b>	3	3	2	6	5	0	1	2				22
<b>Native American</b>	3	3	5	1	3	0	1	2				18

**Office Referral Count by Month 2024-2025**

	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Total
<b>District</b>	15	54	71	51	53	33	37	49				363
<b>Akers</b>	0	11	19	18	7	8	9	12				84
<b>Central</b>	8	10	23	9	15	10	7	17				99
<b>Neutra</b>	2	13	9	5	5	3	2	3				42
<b>Stratford</b>	5	20	20	19	26	12	19	17				138
<b>Native American</b>	5	11	20	10	14	15	9	11				95

**Expulsion Count by Month 2024-2025**

	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Total
<b>District</b>	1	0	0	0	1	0	0	0				2
<b>Akers</b>	0	0	0	0	0	0	0	0				0
<b>Central</b>	1	0	0	0	1	0	0	0				2
<b>Neutra</b>	0	0	0	0	0	0	0	0				0
<b>Stratford</b>	0	0	0	0	0	0	0	0				0
<b>Native American</b>	1	0	0	0	1	0	0	0				2

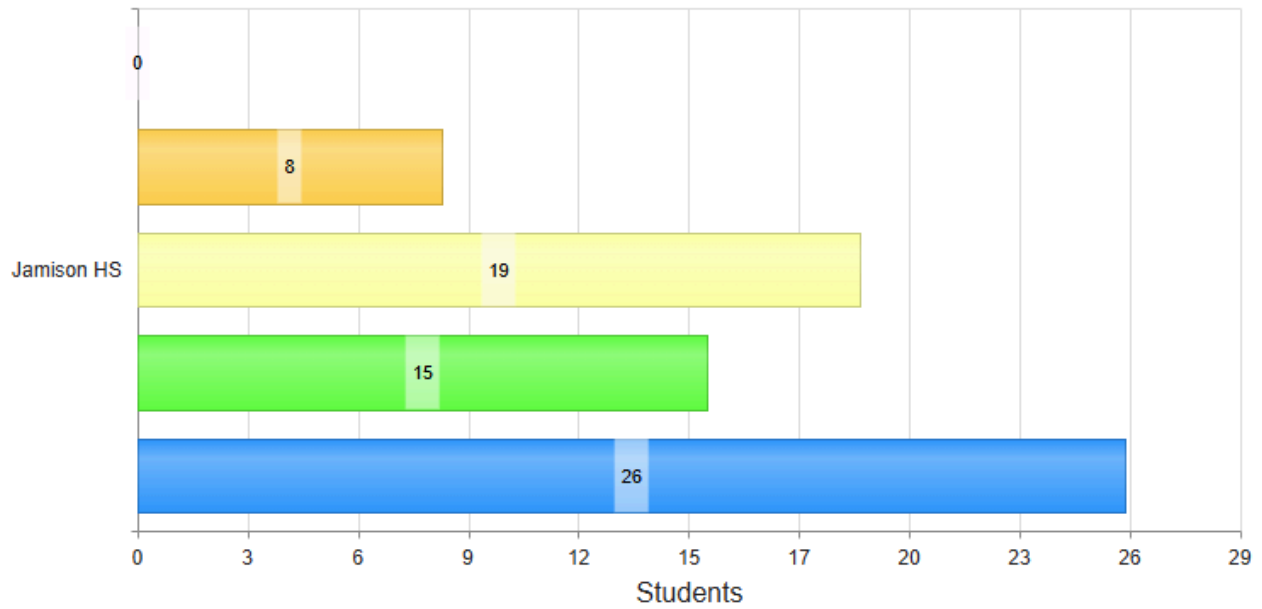
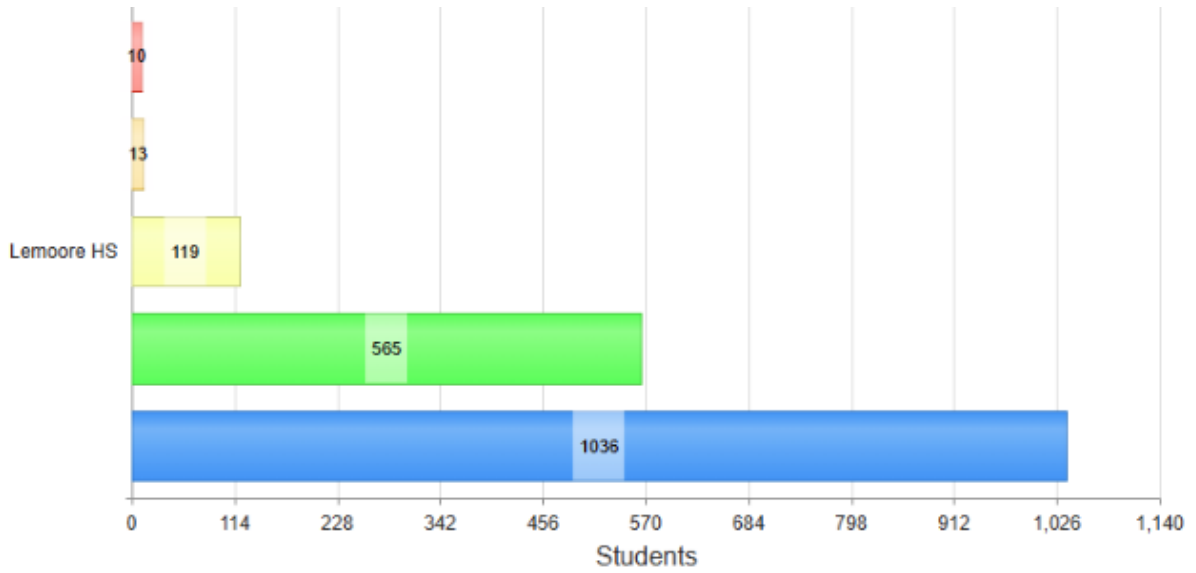
Central Union Elementary School District (CUESD)  
 Central Elementary School  
 School Activity Report  
 Indian Education Committee

Trimester 1 2024-2025						Trimester 2 2024-2025						Trimester 3 2024-2025					
School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	57.75%	57.75%	123	90	213	Total Student Count (K-8)	59.72%	59.72%	129	87	216	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards	57.75%	60.38%	64	42	106	Academic Awards	59.72%	63.08%	82	48	130	Academic Awards	n/a	n/a	0	0	0
Attendance Awards	57.75%	65.75%	48	25	73	Attendance Awards	59.72%	53.01%	44	39	83	Attendance Awards	n/a	n/a	0	0	0
Citizenship Awards	57.75%	60.48%	75	49	124	Citizenship Awards	59.72%	58.49%	62	44	106	Citizenship Awards	n/a	n/a	0	0	0
Sports Activiies						Sports Activiies						Sports Activiies					
Football (6-8) Boys	62.50%	81.25%	13	3	16	Basketball (6-8) Boys	65.00%	84.62%	11	2	13	Track (6-8) Boys/Girls	n/a	n/a	0	0	0
Volleyball (6-8) Girls	53.13%	42.86%	6	8	14	Basketball (6-8) Girls	54.55%	36.84%	7	12	19	n/a	n/a	n/a	n/a	n/a	n/a

Central Union Elementary School District (CUESD)  
 Stratford Elementary School  
 School Activity Report  
 Indian Education Committee

Trimester 1 2024-2025						Trimester 2 2024-2025						Trimester 3 2024-2025					
School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	18.37%	18.37%	54	240	294	Total Student Count (K-8)	16.56%	16.56%	51	257	308	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards	18.37%	14.89%	14	80	94	Academic Awards	16.56%	15.57%	19	103	122	Academic Awards	n/a	n/a	0	0	0
Attendance Awards	18.37%	18.11%	23	104	127	Attendance Awards	16.56%	24.32%	18	56	74	Attendance Awards	n/a	n/a	0	0	0
Citizenship Awards	18.37%	16.98%	18	88	106	Citizenship Awards	16.56%	13.16%	10	66	76	Citizenship Awards	n/a	n/a	0	0	0
Sports Activiies						Sports Activiies						Sports Activiies					
Football (6-8) Boys	17.86%	17.24%	5	24	29	Basketball (6-8) Boys	17.54%	11.11%	2	16	18	Track (6-8) Boys/Girls	n/a	n/a	0	0	0
Volleyball (6-8) Girls	16.07%	11.54%	3	23	26	Basketball (6-8) Girls	15.79%	21.74%	5	18	23	n/a	n/a	n/a	n/a	n/a	n/a

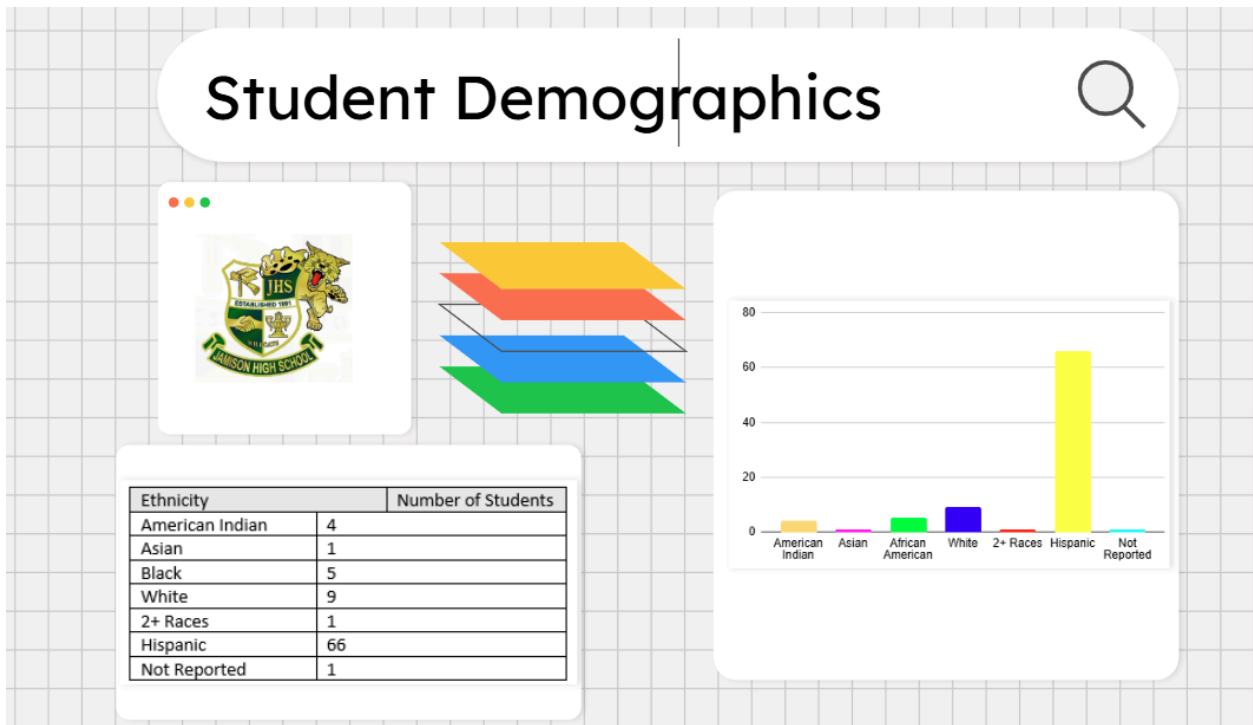
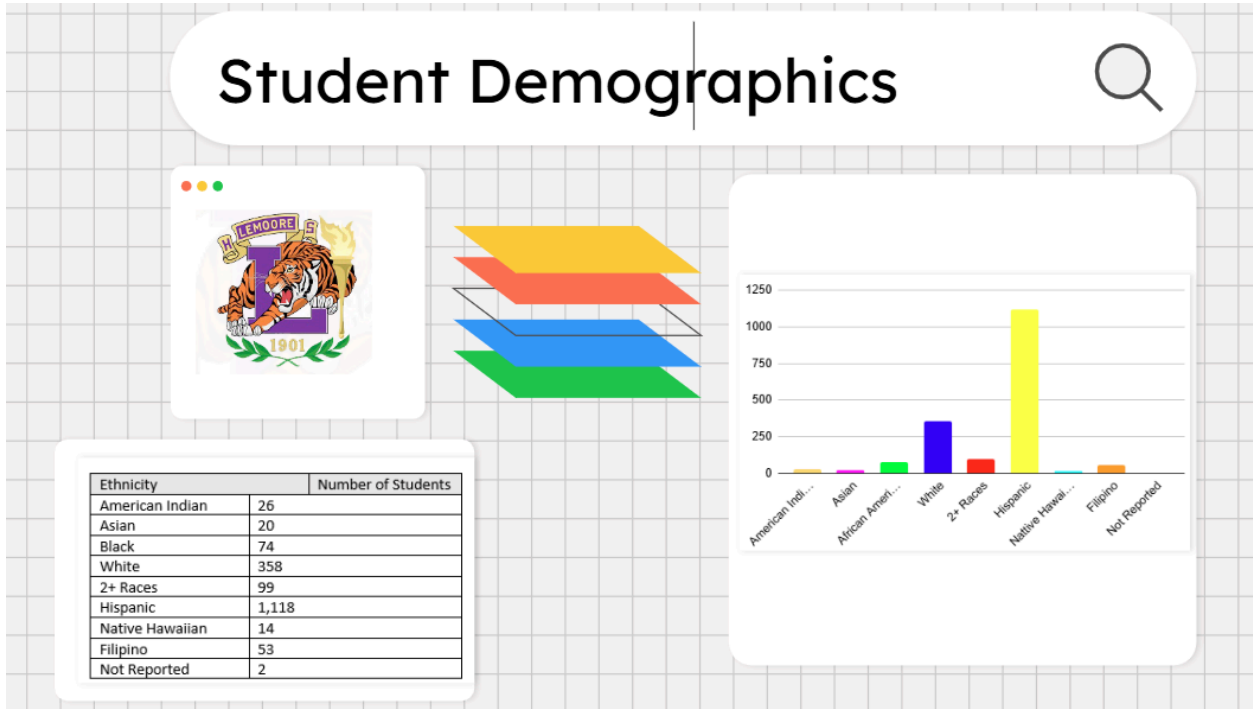
### Attendance Data As of 4/8/2025



### Native American Attendance

Attendance Percentage	Lemoore High School	Jamison High School
100% - 96%	60 Students	2 Students
95% - 90%		1 Student
89% - 80%		1 Student
79% - 71%		
70% - 0%		

# Club and Sport Participation Data for 2024-2025 School Year



The logo for the Los Angeles Unified School District (LUHSD) is centered in the background. It features a circular emblem with a torch in the center, surrounded by a laurel wreath. The text "UNIVERSITY HIGH SCHOOL DISTRICT" is written around the top inner edge of the circle, and "LUHSD" is written in large, bold, serif letters across the bottom. The entire logo is rendered in a light gray, semi-transparent style.

## LUHSD LCAP Goals

LCAP Goal 1: All schools will provide excellent instruction, curriculum, and broad educational programs that build college and career readiness.

LCAP Goal 2: Provide a variety of supports to students, parents, and families to reduce impediments to student success.

LCAP Goal 3: All schools will provide a safe, clean, and welcoming environment that supports community engagement and ensures all students have optimal conditions for learning.

LCAP Goal 4: During the next 3 years, all students at JHS will reduce their suspension rate, increase college & career readiness, and decrease distance from standard on CAASPP.

**IEC Meeting**  
**April 2025**  
*Title VI Grant*  
**2024 – 2025 Proposed Budget**

	<b><u>Proposed Budget</u></b>
<b>Personnel.....</b>	<b>\$35,968</b> <b><del>-\$10,909.36</del></b>
<ul style="list-style-type: none"> <li>● After School Tutoring at the SRR Education Center</li> <li>● Summer School classes</li> <li>● Counseling Services from LHS</li> <li>● Bridge Program – transition for current 8th-grade students to high school</li> </ul>	
<b>Supplies.....</b>	<b>\$12,021</b> <b><del>-\$650</del></b>
<ul style="list-style-type: none"> <li>● Instructional Materials &amp; Supplies</li> <li>● Student Consumables</li> </ul>	
<b>Other Expenditures.....</b>	<b>\$20,236</b> <b>+ 1,936(Credit)</b> <b><del>- 2,834.32</del></b>
<ul style="list-style-type: none"> <li>● Math Intervention at CUSD</li> <li>● Inspirational Speaker / Field Trip / Student Activities</li> </ul>	
<b>Indirect Cost.....</b>	<b>\$ 2,587</b>
<ul style="list-style-type: none"> <li>● Indirect Cost at LUHSD</li> </ul>	
 <b>Total Funding-Title VI Grant</b>	 <b>\$70,812</b> <b><del>-14,393.68 Expenditures</del></b> <b><del>-4,685.58 Encumbered</del></b> <b>\$51,732.74</b> (Credit reflected in total)